The streets of Oxford have been uncommonly quiet in recent months. Colleges have been closed to the public and students atra, their archéd gates barred, giving the impression of siege. But behind closed doors there has been fervent activity. Lockdown has provided the opportunity for Oxford to reassert academic leadership, caming it the University of the Year Award for a second time. That leadership is most evident on the race track to develop a vaccine for Covid-19, where scientists at the university’s Jenner Institute and the Oxford Vaccine Group now find themselves in pole position to protect mankind from the ravages of the worst pandemic since Spanish flu 100 years ago.

The university led from the front again last month after the mishandling of hundreds of thousands of A-level results, corrupted by a defective algorithm. Worcester College announced it would admit all students to whom it had made offers this year, as little gilt did it have in the official results. The intervention was critical in shifting the dial towards securing safer (albeit still not perfect) outcomes for the summer A-level and GCSE cohorts.

“Our students have been actively engaged in all aspects of the process. We are extremely proud of them and the way they have responded to these challenging times,” says Provost Louise Richardson, vice-chancellor at the University of Oxford since 2012. “As so often happens with responses to consultations, one hears nothing.”

The impact of the algorithm was particularly testing for Richardson, who had made a very public, commitment last year that Oxford would admit a quarter of its students from socially disadvantaged backgrounds by 2023, after years of lagging behind other universities to diversify its intake. The algorithm threatened to set back progress just when Oxford had finally joined the fair access party.

Achieving the shift in emphasis was much less tricky, says Richardson. “I’m a mentorist through and through. What struck me when I arrived at Oxford is that there were so many people who were meritocratic, too, who were committed to attracting the best students of any background. Yet what was going on internally was completely at variance with the public perception of Oxford, and we were constantly being beset in the press and described in a way that was unrepresentable to us.”

Irish-born Richardson set about correcting the Birdshead. Revisited notion of Oxford with a statement of intent. The world took notice when Worcester College announced on the day after A-level results were published: “At Worcester we made offers in 2020 to our most diverse cohort ever, and in response to the uncertainties surrounding this year’s assessment, we have confirmed the places of all our UK offer-holders, irrespective of their A-level results.”

After a weekend in “overdrive”, the Oxford admissions team made a set of highly personalised decisions by going with students over and above the university’s planned figures, with a further 150 deferring entry to the next year.

“We offered deferments to about 300 students who we felt had been adversely affected by the algorithm. The focus was to ensure that we captured those kids who had been hurt by this,” she says.

As a result, Oxford will greet its biggest intake yet of students educated in the state sector — 68% up from 55% five years ago and improving considerably on the 56% the university achieved in the social inclusion ranking, where Oxford lags third from bottom in the rankings.

“We are always going to reflect the deep socioeconomic, racial and regional inequalities in society and alone we can’t fix that,” says Richardson. “The real tragedy is how few really smart kids from deprived backgrounds are in the position to compete for the highly selective universities.”

It is not just the admissions departments of the 30 Oxford undergraduate colleges that have been crouching, in recent weeks. Oxford, partnered with pharmaceutical giant AstraZeneca, is working on trials of a COVID-19 vaccine, and AstraZeneca, is working on trials of a COVID-19 vaccine in the UK, South Africa, Brazil and the United States.

“It has been a real opportunity to demonstrate what we do, how important we are to the national economy and national interest, and how important the generations of investment in British higher education — and why it is absolutely right that we continue,” says Richardson. “It has been a big opportunity to demonstrate the importance of long-term thinking and the continuing need to fund research, not to be just focused. The world needs today or tomorrow, but to invest in blue-skies research that will have an impact in ten years we can’t anticipate now.”

For the students of today and the world’s health tomorrow, Richardson has positioned Oxford at the nexus of change.
**THE SUNDAY TIMES UNIVERSITY LEAGUE TABLE 2021**

<table>
<thead>
<tr>
<th>University</th>
<th>Academic (p93)</th>
<th>Research (p93)</th>
<th>Teaching (p93)</th>
<th>Good Value (p93)</th>
<th>Student satisfaction (%)</th>
<th>Graduation rate (%)</th>
<th>Competition rank</th>
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*Source: National Student Survey 2020*


### The Sunday Times University League Table 2021

<table>
<thead>
<tr>
<th>University</th>
<th>Teaching quality (%)</th>
<th>Research quality (%)</th>
<th>Graduate prospects (%)</th>
<th>Academic staff/student ratio</th>
<th>Student accommodation facilities (£)</th>
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Note: The rankings are based on a combination of teaching and research quality, graduate prospects, and academic staff/student ratio. The University League Table is published annually by The Sunday Times in partnership with the Complete University Guide.
The coronavirus has turned university life on its head. As students head off to campus this month, Sue Leonard, deputy vice-chancellor of the University of Leeds, looks at how the pandemic-inspired changes are here to stay.

Undergraduates starting degrees this term are facing a first year unlike any other as universities try to keep their students and staff safe while offering the best experience they can amid the coronavirus pandemic.

There will be none of the usual parties or nightclubs for the freshers of 2020, most of whom will live in small household bubbles in halls of residence, and, for the first semester at least, have lectures online and much less face-to-face time on campus than normal. Every aspect of university life in the UK has been impacted by the government guidelines aimed at reducing the spread of the virus, from teaching and accommodation to access to support services and sport, where Covid-19 has halted the British Universities & Colleges Sport season this semester.

With so much uncertainty around the pandemic, universities are hoping for the best and planning for the worst. In the US last month, North Carolina’s Chapel Hill cancelled face-to-face classes for the undergraduate arts and sciences for the autumn term after reporting a confirmed infection among students and five involving staff.

“Our plans are very flexible so we will be able to respond to changes in the government’s advice,” says Professor Rachel Thomson, pro-vice-chancellor for teaching at Loughborough University. “If we need to, we can fully go online but similarly any social distancing is related then we will increase further the amount of in-person teaching.”

For students applying to universities this year, it’s hard to imagine what September 2021 will look like. Much will depend on the trajectory of the pandemic and the success of the vaccine roll-out of the Oxford team and others in the UK, Germany, China, Russia and Brazil, Professor Andrew Wathey, vice-chancellor of Newcastle University. “When all this started, I said to the team that we had to regard the rest of the last academic session as year zero followed probably by two whole years in which things would be as different as the introduction of the CND in 1957. I think we are still working within that overall framework. The move this term to blended learning (combining virtual and in-person teaching) forced universities to critically review what they do and how they do it. Some areas of the pandemic has accelerated changes that were already under way: universities were already recording lectures for playback and developing online teaching to different extents. Covid has pressed the fast-forward button on a new approach to teaching heliborne by the power of technology.

“Necessity is the mother of invention,” says Wathey. “We had invested in this area but have probably done about five years’ development in five months.

Already you have academic staff who are much more fluent with teaching online and developing some really interesting thinking on what the important elements are. For us the intention would be that the good things from this period stick when the Covid is over in one way.

That includes a move away from traditional large-scale lectures to concentrate on teaching smaller numbers of students. “In-person lectures will not disappear, but more will be online and more academic staff time will be spent with smaller groups of students,” says Wathey. “What has been clear for a while is that really large lectures are not necessarily very interactive experiences. We had begun to recognise that before the virus and were moving in that direction. Coronavirus will definitely accelerate the move away from traditional models of this type.”

The University of Northampton introduced active blended learning six years ago, opening its Waterside campus with no traditional lecture theatres in 2013. Teaching there is focused on close interaction with tutors and small-group teaching, using digital technology in and out of the classroom.

Professor Alessandro Armellini, the former dean of learning and teaching, and architect of the programme at Northampton, has been much in demand during lockdown. “In many ways universities have changed for ever, certainly in the areas of learning and teaching,” says Armellini, who was headhunted by the University of Leeds, where he is dean of digital and distributed learning.

“Students at Coventry University will not have their hundreds of thousands in traditional lecture theatres, says Professor Gaye Daly, deputy vice-chancellor for education and students. “We have said for a number of years now that we want to have active learning based around problem-solving as opposed to the sage on the stage just pouring information into you as assisted by a PowerPoint. Our response to Covid has allowed us to do that. We will not be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them. There will still be going back to having big lecture theatres with 200 or 300 people in them.

“Whatever 2021 looks like, how much things will change in the longer term remains to be seen but any moves to significantly increase online learning will undoubtedly face resistance. Durham University get a flavour of the disruptors around the issue in it when it was forced to backtrack on plans to reduce the number of students taught in person by a quarter this autumn.

Lanissa Kennedy, president of the National Union of Students, is concerned about the potential impact of virus-related changes on the mental health of students this term. “Isolation is a key concern,” she says, “and the lack of community-building in doing university from your bedroom.”

Universities say that a raft of measures are being taken to identify those who may be struggling, including larger than usual workshops and tutorials and smaller numbers of students working online. At Loughborough, every student also has a personal academic tutor to support them. “We are making sure we know whether our students are engaged with their studies because obviously we want to be in a position to make an intervention to support all of the others,” says Thomson. “In all of our halls we have wardens and subwardens and they routinely look after our students’ well-being. One thing that is a good thing that has come out of this is that it has made you critically review the way you work. I think that, if anything, I would hope our teaching in the future will be more enhanced as there has been a sharper focus on it over the last few months. That will definitely benefit students coming next year.”

Whatever 2021 looks like, universities are the best place to do their work, says Hillman. “One of the things the pandemic has done is actually shown the value of education. The relative benefits are as great as ever.”

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11 October
14 November
Through no fault of their own, many universities have significantly overrecruited for their courses this term. A government volte-face five days into clearing, when it abandoned the grading system created by Ofqual’s algorithm, could have repercussions in British universities for at least the next two years.

Applicants rejected that Thursday were offered places on Tuesday that had been given to other students the previous Friday. No wonder universities, prospective students and applicants for entry in 2021 have been left wondering what to do.

Universities were legally bound to honour their commitments to about 15,000 regraded applicants who had been previously rejected. The government’s response to this crisis of its own making was to lift the cap on student recruitment this year, but that works only if universities have got space in halls and in classrooms to accommodate them — a problem compounded this year by the requirements of social distancing.

As stories emerged of universities offering bursaries and the guarantee of accommodation to students willing to defer until next year to address overrecruitment, it began to look like many of those 15,000 would take places for courses beginning in autumn 2021, before the first Ucas form for the new application cycle had been submitted.

The reality has been somewhat different, however. As we went to press there had been just a 4% increase in the number of deferrals — equivalent to 1,000 places — compared with 2019, with 24,090 places for 2021 filled by UK students persuaded (or already planning) to defer for a year. Once EU and international deferrals are added, that figure rises to 27,630 places, an increase of 2,020 on 2019, but still only an 8% rise.

The situation varies greatly between universities with the high-tariff, highly-selective institutions more likely to have ended up with a surfeit of students this year, which will need balancing with a reduced number of admissions next year.

GAP YEAR NEXT YEAR?

The admissions chaos of the past month and the rash of deferrals until next year could make a gap year sound appealing for the class of 2021, writes Nick Rodrigues

“We recognise the challenges and uncertainty faced by students who will be starting university in autumn 2021,” said Tim Bradshaw, chief executive of the Russell Group. “We are working closely with the Department for Education to provide the support and information they need so that talented students from all backgrounds will continue to benefit from the world-class higher education offered by Russell Group universities.”

Oxford ended up with 350 more students than expected this year, with a further 150 deferring until 2021. St Andrews has seen its student population swell from 9,000 to 10,000.

Louise Richardson, vice-chancellor at the University of Oxford, struck a reassuring note on the impact of deferrals from this year. “The challenge for us is managing those 350 extra students in the age of Covid,” she said. “There may be slightly fewer [students next year] but it will work itself out over the next few years. I don’t think any individual student needs to worry that there are fewer places for them at Oxford.”

Further reassurance on the availability of places in the 2021 admissions cycle comes via the likely impact of a new fee regime for EU students from September 2021. Under Brexit, EU students will no longer be charged UK student fees at English universities, pushing annual tuition fees up from £9,250 a year to between two and four times as much, depending on the course and university. At Imperial College London, for example, international fees range from £30,000 to £44,000 a year. The Scottish government is also ending free university tuition for EU students from next year.

The impact of this change is likely to be dramatic, potentially freeing thousands of places for UK-domiciled students.

The Higher Education Policy Institute (Hepi) has predicted that the number of EU students enrolling could fall by about 60%. A survey by Study. EU of more than 2,500 EU applicants interested in studying in the UK at bachelor’s or master’s level suggested an even steeper decline — 84% — in EU numbers. The Home Office was working pre-pandemic on the basis that there would be a 20% reduction in EU student enrolments, or 5,700 places.

Indeed, the drift away from British universities by EU students may have begun already. At this point in 2019, around 30,050 EU applicants were placed in UK universities. At the time of going to press, the number of new enrolments this year stood at 28,440, a decrease of 1,610 applicants, or 5%.

In addition to financial considerations, the impact of Covid-19 means that significant numbers of overseas students may decide to seek their higher education closer to home.

For students who complete their Ucas form over the next two or three months, there is huge uncertainty ranging from the impact of Covid-19 to whether or not they will sit exams next summer and, if they don’t, what less-than-ideal substitute system of assessment might emerge in their place.

Taking a gap year now — with travel restrictions in place and job opportunities restricted — is not appealing. But in 12 months’ time, the situation is unlikely to be quite as bad.

Delaying a university application or deferring a place until September 2022 offers sixth-formers a chance to take control of a situation that in most other regards is unknown. You never know, you might even discover yourself.
Whatever happened to intellectual debate and respecting people with different views at universities? Charlie Bart and Georgie Campbell mark out the campus battle lines between the defenders of no-platforming and advocates of free speech

ren speaks is off the menu on campus for academics or politicians with controversial opinions, it seems. In recent years university students have “no-platformed” speakers, withheld funding from those whose views are deemed discriminatory or disgraceful. Critics of no-platforming cry censorship, support it with bedraggled communities, arguing for an inclusive campus. Student activism is now the National Union of Students (NUS) fast-developing no-platforming policy in PPE to prevent fascist and racist speakers from inciting hate and violence on campuses. Today there are six extremist organizations barred from NUS events, including the British National Party and English Defence League. It is generally agreed among student unions that those who incite hatred or violence towards certain groups should not be given the chance to address or agitate on campus. The issue becomes contentious, however, when instead speakers don’t neatly fit this criteria.

Amber Rudd, the former home secretary, was one such guest who made headlines in March when her abstraction to speak at Oxford was rescinded after an hour before her scheduled talk. UNWomEN Oxford had apparently nochoice to speak about being a woman in politics. The group cancelled the event after its members and fellow students raised concerns that her role in the Windrush scandal, in particular, made her an unsuitable guest. “If they didn’t want me, they shouldn’t have asked me,” said Rudd. She was prepared to answer any questions students may have had and see the move as closed-minded.

“Students’ unions should be open and their arguments should be honest in debate with people they disagree with. There is plenty I stand for that the students I teach agree with — but there’s no question I wouldn’t engage with — and I think they trusted me,” she said.

UNWomEN Oxford said: “We stand by our decision to cancel the event and show solidarity with the Black, Asian and minority ethnic community (BAME). Holding the event would have been incompatible with our intention to be an inclusive and welcoming society and we cancelled it on this basis.”

Supporters of no-platforming believe that Rudd already had a substantial platform from which to express their views. Even if they don’t directly incite hatred or violence, the argument goes, their ideas discriminate against minority groups on campus. Such activists can backfire, however, leading to accusations of an intolerant “snowflake” generation. Without a public forum, mud-slinging often results. Some critics comment beneath UNWomEN Oxford’s statement condemned students for being “unreasoning”, other student comments the society’s actions.

Jeff McMahan, a professor of moral philosophy at Oxford, argues that allowing a controversial speaker to speak on campus need not be at the cost of respect for diversity with communities. “There is an opportunity to explain to the speaker and to others why their views are mistaken, immoral and odious,” he says. “To say ‘I think that person is not a way of dealing effectively with views that you disagree with. It’s not a good way of promoting solidarity with people whom that speaker is supposed to be in opposition to.”

Many claim no-platforming is taking away university culture, from fresher’s to leading academics. The think tank Policy Exchange this year published a report, Academic Freedom in the UK, which asserted that right-leaning academics self-censor in fear of publications. Bradley Langer, campaigns officer for Students, believes the most effective way to oppose a divisive speaker is to challenge them and reform the nature of the talk. “You have to set yourself the goal of getting people to listen, not necessarily to agree with what you’re saying. There is no reason you can’t make them think.”

Changes to the composition of the student body have made a difference, according to Professor Neil Levy, a senior research fellow at the Oxford Centre for Practical Ethics. “Women are now the small majority on campus in most places, BAME students are still highly underrepresented but access is much greater than decades ago. We are seeing their concerns, which have been completely neglected (in the past), are going to be taken seriously from now on.”

Earlier this year Gavin Williamson, the education secretary, threatened greater regulation on the issue. Writing in The Times, he urged every university to have “unambiguous guidelines” to safeguard free speech. “If universities don’t take action, the government will,” said Williamson. The future of campus debate could evolve into increasingly hostile and polarised debates.

We are in a situation where, with some exceptions, it has been the government who has mandated discussion, not by shooting down the left, or right, but by coming up with a legal framework. “We have seen the government legislate for free speech — ‘probably a waste of universities space’ due to high dropout rates. We have seen the government legislate for free speech — ‘probably a waste of universities space’ due to high dropout rates. We have seen the government legislate for free speech — ‘probably a waste of universities space’ due to high dropout rates.

SPEAK UP

Freedom of speech and expression is a fundamental right in a functioning liberal democracy. No-platforming, on the other hand, is a crude tool to silence those with whom you disagree.

Members of Generation Snowflake were not even a trickle in their parents’ eyes back in 1984 when I was a student and everyone was改革开放. “That would be a start. Let’s discuss this together, let’s discuss the issues.” I think things are getting better — and I hope they will continue to improve. If we want more opportunities for students to engage, let’s promote debate and discussion on campus in a way that is respectful and inclusive. I believe it is crucial to discuss these issues, to engage in civilised debate and to learn from each other. As students, we have a responsibility to challenge and question the status quo, to think critically and to be open to new ideas. It is only through open, respectful debate that we can truly learn and grow.

Students’ unions should be honest in debate with people they disagree with. They must move forward and embrace the principles of academic freedom and free speech on campus in a way that is respectful and inclusive. As students, we have a responsibility to challenge and question the status quo, to think critically and to be open to new ideas. It is only through open, respectful debate that we can truly learn and grow.

The National Union of Students (NUS) believes strongly in supporting our members to understand this legal context and we worked closely with the Equality and Human Rights Commission on their recent guidance on freedom of expression in higher education. Nevertheless, while students and researchers are rightly proud of the work they do to promote debate and discussion on campus, we have to be sensitive and respectful to the rights of others. We have a duty to respect the right to express opinions that we may not agree with.

LAIRESA KENNEDY, NUS president

KEY TO PROFILES
TEACHING QUALITY
0-10: The proportion of positive feedback responses from students (‘enthusiastic’ and ‘very enthusiastic’) from student satisfaction surveys conducted in the 2020 National Student Survey (NSS) relating to teaching contributes to the overall teaching quality score and indicates how well the student experience is perceived by students. Source: NUS, 2020

RESEARCH QUALITY
0-10: The proportion of positive feedback responses from students (‘very good’ and ‘excellent’) from student satisfaction surveys conducted in the 2014 Research Excellence Framework (REF) on research quality and quantity of research output. Source: NUS, 2020

UCA ENTRY POINTS
The average number of UCAS points gained by students at universities awarded a five-star rating in 2020. Source: HESA, 2019

GRADUATE PROJECTIONS
The proportion of graduates in this subject who have taken up graduate study 16 months after graduation recorded in the Graduate Outcomes Survey. Source: HESA, 2018

FIRST AND 2:1s
The proportion of students who graduated with a first or 2:1 degree. Source: HESA, 2019

COMPLETION RATE
The proportion of students projected to complete their degrees, including students who were enrolled in the previous academic year, divided by the number of FTTE teaching-only employees and research academic staff. Source: HESA, 2019

SERVICES AND FACILITIES SPEND
The amount spent on academic services and staff and student support services in proportion to the total number of FTTE staff. Source: HESA, 2019

Under the microscope, an arrow indicating whether the reading is up or down is shown. A red arrow indicates the reading is down, a green arrow indicates the reading is up. Source: HESA, 2020

Prospects, which is a new indicator
Full-time student numbers are shown in parentheses.
Data analysis by UC Consulting
A dedication to providing insightful, interesting and in-depth content.

GODUNIVGUIDE 2021
TEACHING QUALITY
RESEARCH QUALITY
UCA ENTRY POINTS
GRADUATE PROJECTIONS
FIRST AND 2:1s
COMPLETION RATE
SERVICES AND FACILITIES SPEND
Prospects
Full-time student numbers
Data analysis by UC Consulting
A dedication to providing insightful, interesting and in-depth content.
ABERDEEN - Aberdeen

ABERDEEN UNIVERSITY

Sunday Times ranking 24 (14)
For Glasgow Universities, see 13-19
For Edinburgh Universities, see 20-23
TeachFirst review 2017, 95% (5)
UK rank 6 (5)
World rank 157 (156)

University of Aberdeen

- Teaching quality 78.6%, 6th
- Student experience 80.3%, 6th
- Research quality 82.8%, 3rd
- Entry requirements 98.2%, 1st
- Firsts 83.9%, 1st
- Students per staff 27.2%, 1st
- Services facilities score 86.5% (84.9)
- World ranking 207 (194)

VITAL STATISTICS
- Social science 12 (11)
- Graduate employment 10 (4)
- Science league tables 5 (5)
- Arts league tables 10 (10)

University of the Year
- Teaching quality 90%
- Student experience 85%
- Research quality 85%
- Entry requirements 99%
- Firsts 87%
- Services facilities score 90%

New University League
- Teaching quality 72%
- Research quality 65%
- Services facilities score 61%

Scotland
- Teaching quality 81%
- Research quality 68%
- Services facilities score 80%

Finance: www.abdn.ac.uk/studentfinance.php

ABERDEEN UNIVERSITY

ABERDEEN

Aberdeen sits the independent-minded third-sector university by the North-east of Scotland. The University of Aberdeen is Scotland’s oldest university, founded in 1495, and is a member of the Russell Group. The university offers a wide range of undergraduate and postgraduate courses, including degrees in law, medicine, engineering, and social sciences. Aberdeen is home to one of the oldest medical schools in the country, the Robert Gordon University. The university is known for its strong links with industry, particularly in the oil and gas sector. Aberdeen is also home to a number of cultural institutions, including the Aberdeen Art Gallery and Museum. The city is known for its vibrant nightlife and is a popular destination for tourists. Aberdeen is a major centre for education and research, and is a hub for industry and innovation in the region. Impressions from Aberdeen:

1. **Teaching Quality**
   - Overall score: 91.2%

2. **Student Experience**
   - Overall score: 91.2%

3. **Research Quality**
   - Overall score: 84.9%

4. **Services Facilities**
   - Overall score: 90.1%

5. **Graduate Employment**
   - Overall score: 90.1%

The city of Aberdeen is a compact and historic city located at the top of Scotland’s northeastern coast. It is known for its beautiful beaches, historic buildings, and vibrant culture. Aberdeen is a major centre for education and research, with the University of Aberdeen being one of the city’s main employers. The city is also home to a number of cultural institutions, including the Aberdeen Art Gallery and Museum, and is a popular destination for tourists. Aberdeen is a major centre for industry and innovation, particularly in the oil and gas sector. Impressions from Aberdeen:

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Aberdeen

Aberdeen - Aberdeen

ABERDEEN UNIVERSITY

ABERDEEN UNIVERSITY

ABERDEEN UNIVERSITY
Anglia Ruskin University

Sunday Times ranking 171 (82)
Bishop Hall Lane
Cambridge CB1 0PT
www.anglia.ac.uk
Student:life/help-with-finances/
www.arts.ac.uk

Money
UK fees £3,635 - 4,230
International fees £15,000 - 15,200
Student:life/help-with-finances/
www.arts.ac.uk

Performance
Teaching quality 85.0%
Student experience 32.2%
Research quality 54.6%
Entry:pass fee entry:65:3
Graduate prospects 73.0%
First and 2.2% 78.5%
Graduate:expenses:student:staff:ratio 25:75
Services/facilities:spend £3,178
Overall:rank:6 8.0

Vital Statistics
Social inclusion ranking 9
Living:expenses:student £2,270 - 2,220
Postgraduate £2,075 - 2,020
Postgraduate:prospects:8.2%
Graduate:prospects:38.6%
Independent:expenses:year:5 4.4%
First generation 54.3%
Employed:year:61.7%
Application:46,100
16,700:3,350:6.8
Overall:rank:69.0

Anglia Ruskin University (ARU) has invested £7M in campus developments over the past five years and more is planned. It has a sports centre and a gym as well as the first School of Medicine in the UK. Students earn £220m over the next 10 years is earmarked for digital learning options designed to boost employability.

The university secured well in the new Graduate Outcomes survey, which showed 90% were in high-value work or postgraduate study 18 months after leaving.

Money
UK fees £3,635
International fees £15,000 - 15,200
WWW.arts.ac.uk

Performance
Teaching quality 78.3%
Student experience 67.3%
Research quality 85.5%
Entry:pass fee entry:16:5
Graduate:prospects:81.2%
First:and:2.2% 81.6%
Completion:rate 83.3%
Student:staff:ratio 19.1:11
Programme:satisfaction:4.4
University:top:200:World:rank:106

Vital Statistics
Social inclusion ranking 5
Living:expenses:student £2,040 - 2,020
Postgraduate:prospects:9.4%
Graduate:prospects:48.6%
Independent:expenses:year:5 4.4%
First generation 38.4%
Employed:year:62.0%
Application:46,100
16,700:3,350:6.8
Overall:rank:69.0

Aston University

Sunday Times ranking 43 (48)
Birmingham B45 1SA
Tel 0121 204 3000
www.aston.ac.uk

Money
UK fees £3,050
International fees £16,000 - 17,400
Finance:www.arts.ac.uk

Performance
Teaching quality 77.8%
Student experience 77.7%
Research quality 85.5%
Entry:pass fee entry:16:5
Graduate:prospects:81.2%
First:and:2.2% 81.6%
Completion:rate 83.3%
Student:staff:ratio 19.1:11
Programme:satisfaction:4.4

Vital Statistics
Social inclusion ranking 5
Living:expenses:student £2,040 - 2,020
Postgraduate:prospects:9.4%
Graduate:prospects:48.6%
Independent:expenses:year:5 4.4%
First generation 38.4%
Employed:year:62.0%
Application:46,100
16,700:3,350:6.8
Overall:rank:69.0

Bangor University

Sunday Times ranking 62 (71)
Colleg:Road
Bangor LL57 2DG
Tel 01248 383 717
www.bangor.ac.uk

Money
UK fees £6,000
International fees £25,000 - 25,000
Finance:www.bangor.ac.uk

Performance
Teaching quality 81.1%
Student experience 74.0%
Research quality 72.1%
Entry:pass fee entry:16:5
Graduate:prospects:73.2%
First:and:2.2% 72.7%
Completion:rate 84.2%
Student:staff:ratio 19.1:11
Programme:satisfaction:4.4
Social:Inclusion:ranking:117

Vital Statistics
Social inclusion ranking 5
Living:expenses:student £2,060 - 2,020
Postgraduate:prospects:8.2%
Graduate:prospects:46.8%
Independent:expenses:year:5 4.4%
First generation 36.8%
Employed:year:63.7%
Application:46,100
16,700:3,350:6.8
Overall:rank:69.0

With Snowdonia National Park on one side and the River Teifi on the other, Bangor University has one of the UK’s most enviable settings for student life. It has done consistently well in the National Student Survey, and although it dropped slightly in 2019, the wider experience has fallen by less than 1% and both are still in the top 40.

Bangor was the only gold-rated Welsh university in the Teaching Excellence Framework. Almost 20% of students speak Welsh and one in four halls of residence is reserved for Welsh speakers.

The university’s Canary-Bradford sports centre is named after the US swimmer who won a gold medal for cycling coach Todd Gear

For full university profiles, visit the Good University Guide at thesun.co.uk/gooduniversityguide
SUNDAY TIMES
Dunelm - great prices, lasting styles
www.dunelm.com
10% off with Dunelm code CE3221

BATH UNIVERSITY

SUNDAY TIMES
dailypapers.com
10% off with STG code CE3222

BATH SPA UNIVERSITY

SUNDAY TIMES
Good University Guide 2021

UNIVERSITY OF BEDFORDSHIRE

SUNDAY TIMES
dailypapers.com
10% off with STG code CE3223

BATH UNIVERSITY

SUNDAY TIMES
dailypapers.com
10% off with STG code CE3224

UNIVERSITY OF BATH

SUNDAY TIMES
dailypapers.com
10% off with STG code CE3225

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ODUCTION

 Performance

was tool for the top universities for veterinary education subject table online.

SUNDAY TIMES

Medicine

Bath Spa University

SUNDAY TIMES

The curriculum gained four new

includes an 800-seat multi-purpose

Bath Spa University's arts and design
trom students in 2018. With views over the

city centre building features

technical workshops, studio

space and social areas in a
ed develop/facility headquarters

at Floreat Park four miles

outside the UNESCO World Heritage City.

The University is positioned

in the middle ground of our social inclusion

scale. In our open day programmes

as part of activities in the Open Arena

is designed to provide

possible selection process.

The admission

process takes into account

the learning experience of

applicants who may have followed

non-traditional pathways to higher education.

Bath Spa has stopped

and 2.5, with admissions outcomes

based on student performance at

A-level, UCAS Tariff points and

other portfolios in arts subjects

Bath Spa received funding from

the Government for the

Grad Talent Agency, a careers service

Bath Spa has no world-class facilities and a thriving
diversity and inclusion strategy on the doorstep.

Entrepreneurship and social innovation

are key in Bath Spa's vision.

Entrepreneurial students at Bath

are encouraged to look for the
suitable programmes for them.

The university has

Aylesbury, its fifth base, opened in

in 2021.

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in 2021.
Birmingham City - Bishop Grosseteste

Birmingham

Birmingham is an vibrant and diverse city with a strong history. As a result, this city can become a great stepping stone to a graduate's successful future.

Cost of Living

Birmingham is marginally friendlier than its Birmingham Selly Oak has shared news that an average of £452 rent per month. It is a short walk for University of Birmingham students, with a large choice of pubs and restaurants. Birmingham Bombard shows the £1.8m price for a studio flat. In addition, bars and restaurants are under a London's No.1

Nightlife

Birmingham's best known for its nightlife. The M8, a major road, is right beside the city centre. It is the 3rd best ranked city for nightlife in the UK. Birmingham has a variety of bars and clubs, ranging from alternative to club nights. The classic student night is Cow and Calf, which has a range of music genres to suit all tastes.

Culture

Culture Check out the Birmingham Museum & Art Gallery, which is award-winning and has a wide range of exhibits from ancient to modern art. The Birmingham Symphony Hall, a large concert hall, is also a must-visit for music lovers.

Student cities

Bath

Bath City - University of Bath

Bath is a great place to study with a strong academic reputation. The University of Bath is ranked in the top 100 in the world and offers a wide range of courses in areas such as engineering, business, and arts. The city of Bath is also known for its beautiful Roman spa and historic architecture.

Student of fine art

Kitty Clark-Martin

Kitty is a first-year student of fine art at the University of Bath. She is currently exploring the theme of identity and its relationship with the natural world.

Bath Spa University

Antropology

Bath Spa University is a leading institution for students interested in anthropology. The university offers a range of courses in this field, from introductory to advanced levels.

GOOD UNIVERSITY GUIDE 2021

BATH UNIVERSITY

Bath

Bath is a university located in the city of Bath, England. It is a public research university and is known for its strong programs in music, engineering, and business. Bath is also famous for its historic Roman baths and its architectural heritage.

Good University Guide

The Good University Guide is a comprehensive guide that provides information on universities across the UK. It includes rankings, entry requirements, and course information, helping students to make informed decisions about their higher education.

Bath

Bath is a city in southwest England, known for its Roman baths and historic architecture. It is also home to the University of Bath and Bath Spa University.

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Bath

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UNIVERSITY OF BOLTON
Sunday Times ranking 118 (25)
Diane Paul
Tel 01202 961 916
diane.paul@bournemouth.ac.uk
Open days https://www.bournemouth.ac.uk/open-days
www.bournemouth.ac.uk
Bolton is growing. Enrolments swelled by 9% in 2019 in a recruitment round and are predicted to increase by a huge margin of 24% on the year before. Bolton has a reputation as one of Britain’s friendliest towns, mirrored in the university’s welcoming approach to students. Across all measures of widening participation, Bolton exceeds expected rates. Its proportion of students drawn from areas without a tradition of sending pupils on to higher education (28.1%) is one of the highest in the country.
Bolton was founded as one of the first mechanical engineering institutions in 1825. Bolton is growing. Enrolments swelled by 9% in 2019 in a recruitment round and are predicted to increase by a huge margin of 24% on the year before.

PHILIP HARTLEY
International fees
£12,450
£9,250

17.6:1,

MATURE

12.6%

19,460/3,875;

78.7%

Grammar schools

State schools (non-grammar)

4,827

&

60.4%,

127

10.0%

12%,

Independent schools

6.6%

1.1%

62.4%

97.9%

Bolton is the first to be built at an

78.8%

Independent schools

6.6%

1.1%

62.4%

97.9%

Bolton is the first to be built at an

78.8%

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1.1%

62.4%

97.9%
Combining the expertise of academic researchers, doctors and nurses, the facility at Bradford Royal Infirmary is making a difference to people's lives. "It's about using that research and practice to improve health outcomes across the generations."

Our University of the Year for Social Inclusion last year, Bradford takes in the top five from the main-string population and its subsequent success — for building on any other non-92 universities. The proportion from Black, Asian and minority ethnic (BAME) backgrounds in the undergraduate intake, accounting for 26.2% of entrants in 2019-20.

Bradford gained silver in the Teaching Excellence Framework and its physiotherapy and sport rehabilitation team won recognition with a teaching excellence award from Advance HE. "We're delighted," said Professor Mia Bilton, director of the school of health, sport and professional studies. "It’s a fantastic achievement for the whole team.""All of us are really proud of this success. Bradford economics accommodation is located quite a far from city centre, so we earned a great deal of money. Our students are some of the most affordable in the UK. No rooms at the Green cost more than £90 per week."

The University of Bradford finishes just outside the Top 150 in the Good University Guide. "We are proud of our students and their achievements. Bradford is truly an outstanding university, and we look forward to supporting them in their future successes."

**Most Students from Ethnic Minorities**

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Pakistani</td>
<td>7.9%</td>
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<tr>
<td>Bangladeshi</td>
<td>8.3%</td>
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<tr>
<td>Caribbean</td>
<td>7.3%</td>
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<tr>
<td>Black</td>
<td>3.0%</td>
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<tr>
<td>Other Asian</td>
<td>2.7%</td>
</tr>
<tr>
<td>White</td>
<td>81.5%</td>
</tr>
<tr>
<td>Mixed</td>
<td>1.9%</td>
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</tbody>
</table>

**University of Bristol**

The university has been praised for its work to improve health outcomes for students. It has been named the best-structured university in the world for its academic research. "We are committed to improving health outcomes and reducing inequalities, and we are proud to be part of the work that is being done to achieve these goals."
Buckingham - Cambridge

Sunday Times ranking 108 (192) –
Hustler Street
Buckingham University
Buckingham MK18 1EY
admissions@bucks.ac.uk
www.bucks.ac.uk

Money
UK fees £16,000
International fees £37,000
www.bucks.ac.uk

Performance
Teaching quality 83.8%, 20
Student experience 81.0%, 17A
Research quality 73.3%, 24
Uses entry points 151, 36A
Graduate prospects 68.7%, 64
First and 2:1s 60.3%, 31V
Completion rates 68.3%, 31V
Student-staff ratio 305:1, 57.4

Vital statistics
Social inclusion ranking 56
Undergraduate entry points 182, 104
Satellite campus (Bracknell) 70.4%
Independent schools 93.7%
First generation 35.6%
Deprived area 35.6%
Mexico 41.2%
Applicants who finance their study 81.8%
Overall offer rate 80.0%

The University of Buckingham’s two-year undergraduate degree first disrupted the higher education loans framework four decades ago. Most Buckingham students have 40 fewer teaching per year than their 34-month and students graduate with a year’s head start in the job market. Buckingham is the UK’s first private university and the largest – and is growing. After a 29% boom in applications in 2020-21, there had already been an 18% increase by March, early in the 2023 admissions cycle.

Our Teach course enables a rapid transition in Buckingham’s new Creeve campus – which opened off the campus at the end of the year. A joint venture with Indian private healthcare company Apollo Hospitals, it has kicked off with medical and pharmacy courses, with a view to adding other medical and allied health degrees in future. The school is one of Buckingham’s biggest growth areas.

Department of Economics

HP11 2JZ
High Wycombe
Queen Alexandra Road
Sunda
600 ebs
80.820 2
yanking 108 (92=)

MONEY
18,000
3,415;
14.7%
First generation
14.7%
Deprived area
14.2%

The recent expansion is Buckingham’s new Creeve campus – which opened off the campus at the end of the year. A joint venture with Indian private healthcare company Apollo Hospitals, it has kicked off with medical and pharmacy courses, with a view to adding other medical and allied health degrees in future. The school is one of Buckingham’s biggest growth areas.

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Sunda
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80.820 2
yanking 108 (92=)
University of Chichester

Chichester PO20 6DE
Tel: 01243 816 002
admissions@chi.ac.uk
www.chi.ac.uk

Opening days: Hop along chi.ac.uk/search/course/search/open-days-what-day-open

Money
UK fee: £6,200 (foundation), £25,250 International fee: £43,200
Finance website: www.chi.ac.uk/study/finance

Performance
Teaching quality 50.1%, 13 A student experience 65.1%, 4 A Research quality 60.4%, 7 A Usu entry points 105.2, 16 A Graduate prospects 56.9%, 23 P35 and 3.5, 54.7, 25 A Career prospects 71.5%, 17 A Services/Finance spend £1,917, 17 A

Vital statistics
Social Inclusion ranking: 46th Undergraduates: 5,660 (34.9%) Postgraduates: 1,120 (7.0%) Student ratios (non-gr) 50.3%, 17 A Grammar schools: 27.2%

University of Coventry

Coventry CV4 7ET
Tel: 0345 703 3456
admissions@coventry.ac.uk
www.coventry.ac.uk

Opening days: https://www.coventry.ac.uk/about/campus/vistour-schedule

Money
UK fee: £6,500 (foundation), £39,250 International fee: £40,350
Finance website: www.coventry.ac.uk/study/finance

Performance
Teaching quality 61.5%, 5 A Student experience 75.4%, 1 A Research quality 49.8%, 23 A Usu entry points 105.2, 16 A Graduate prospects 82.9%, 16 P35 and 3.5, 54.7, 25 A Career prospects 60.9%, 15 A Services/Finance spend £24,310 1 A

Vital statistics
Social Inclusion ranking: 46th Undergraduates: 21,970 (38.3%) Postgraduates: 7,730 (9.5%) Student ratios (non-gr) 54.5%, 17 A Grammar schools: 18.6%

The Break at Chichester earlier this year for the COVID-19 lockdown has deprived students of cultural events, and also a chance to get out of the city and relax.
Coventry

Home to art galleries, theatres and a host of music and sports events, Coventry is the UK City of Culture for 2021. To coincide with the city's jubilee, the world-famous groups Phoenix, Larkin and and The Brains Theatre were on show when British musician Dua Lipa played to a live audience.

Home to Coventry University and the University of Warwick on the outskirts, the city is a hub for industries such as motorport and cars, aerospace, telecommunications and fashion.

For cheap eats, the Raji Curry offers Halal Food for just £2.22 and you'll be doing a good deed, too, as all profits go to the charity Shabab UK, which helps people with drug and alcohol addictions. The Empire is the place to go for live music, with a gig by Arctic Monkeys as one of clubs.

The iconic rows of Coventry Cathedral are visible from outside the city limits from the River Avon, where the tower is the best views around.

Cost of living in the popular Rownt and Cathay, north-west of the city, a shared house averages between £250 to £350 per person per month. For a studio flat in the city centre, prices are around £400.

Cardiff

You're just a stone's throw from Cardiff's sprawling city centre without having to cut a single lock with the traffic. On a daily basis, the city transforms into a sea of pop-up items for students, although don't forget to visit Cardiff's iconic Cardiff Castle. Find your Welsh flag and join the war againstNeo-colonialism.

The television and film production company Wildscreen, also known as Cardiff University, is based here and is committed to finding out what the future might look like. If you fancy some game, the-Wales-Sports-Society offers annual tournaments for a range of sports including football, netball, tennis and more.

Cardiff is in the running for a top 20% student city, according to National Student Survey 2019. The city has a diverse mix of students, with a student population of 115,000, making it the third largest in the UK. The University of Wales Institute, Cardiff (UWIC) and University of Glamorgan merged to form the University of Wales Cardiff in 2006.

University of Derby

Sunday Times ranking 126/128
Keele Road
 Derby DE23 2GG
 Tel 01332 590 150
 Email: derby@derby.ac.uk
 Open days: https://www.derby.ac.uk/open-days

HISTORY
 University UK 65,850 International fee £4,049-4,416,780
 Financial website: https://www.derrby.ac.uk/student/fie-fees/index

PERFORMANCE
 Teaching quality 83.8% - 50 Student experience 85.4%, 26.4,
 Research quality 8.2% ,76

In the run-up to its 150th anniversary in 2020, Derby University produced an economic impact report to examine how it had contributed to the coffers in Leicester. It showed that the university added £69m to the UK economy each half of which is comprised of £57m and £12m respectively, reports one in 50 jobs in Leicestershire can be traced back to the uni, and 80% of its running graduates get the course that only average 4 33% of the eight highest number of graduates in the world, and 80% of its running graduates.

Our inaugural University of the Year for Social Inclusion in 2018–19, more than half of Derby's students are from black, Asian and ethnic minority (BAME) backgrounds. The university aims to reduce the attainment gap between their white peers, and students of diverse backgrounds, our students have been named the second best in the UK by Leicestershire Future Leaders, a three-year-long survey to pursue this goal.
We are absolutely delighted to kick off this brand new academic year with such a widely-recognised national award which acknowledges the quality of the education and experience we provide to students from around the globe.

In today’s exceptionally competitive employment market, we work together as a community to give every graduate the Ethical, Digital, Global and Entrepreneurial skills that create the Cardiff Met EDGE.

This has been a challenging year, but we have performed strongly across the board in the National Student Survey, the Graduate Outcomes Survey and by being awarded Welsh University of the Year. Thank you to everyone in Cardiff Met who has worked so hard to make this possible.

Professor Cara Aitchison
President and Vice-Chancellor
Cardiff Metropolitan University

www.cardiffmet.ac.uk
DURHAM UNIVERSITY

Monday Times ranking 6 (7)
The Palatine Centre
Stockton Road
Durham DH1 3LE
Tel 0191 334 1000
www.durham.ac.uk/study/askus
www.durham.ac.uk
Open days https://www.durham.ac.uk/study/deg/visit/

MONEY
UK fees £9,250
International fees £19,250-£25,800
Finance website https://www.durham.ac.uk/student/finance/

PERFORMANCE
Teaching quality 79.0%, 76=▲
Student experience 76.2%, 90▲
Research quality 39.0%, 41▲
Ucas entry points 188, 7▲
Graduate prospects 87.0%, 7▲
Firsts and 2.1s 91.7%, 4▲
Completion rate 86.6%, 6▲
Student-staff ratio 14.7:1, 41▲
Services/facilities spend £3,486, 9▲
World ranking 86 (78▲)

VITAL STATISTICS
Social inclusion ranking 115
Undergraduates 14,208 (113)
Postgraduates 3,839 (116)
State schools (non-grammar) 48.7%
Grammar schools 16.9%
Ethnic minorities 11.7%
First generation 23.2%
Deprived areas 5.4%
Mature 4.3%
Applicants/places 30,710/4,485 6.8:1
Overall offer rate 76.6%

Durham is a university in transition on several fronts. It is expanding rapidly to accommodate 21,500 students by 2027 within the small cathedral city and working hard to diversify its intake. Applications hit a new high in 2018, cresting 30,000 for the first time, with admissions also at record levels. By 2027, Durham wants 35% of its students to be international.

Plans to escalate the number of online courses offered were shelved in April after opposition from academics and students alike, but Durham, along with the rest of the higher education sector, aims to move lectures online in response to the Covid-19 pandemic.

The new Graduate Outcomes survey sees 87% of students securing a high-skilled job or entering postgraduate study within 15 months of leaving, helping Durham gain a place in the top 10 on this measure.

Next to bottom in our social inclusion ranking, Durham currently recruits 10 students from places with the highest participation in higher education for every one coming from areas with the lowest access rates. Durham is aiming to cut that ratio to 3:1 by 2024-25. It also intends to recruit 100 more UK domiciled black students by then, addressing a long-term issue.

Research at Durham focuses on innovation in materials engineering.

The University of Dundee has initiated the Eden Project Scotland proposal with Dundee city council and the Eden Project, to investigate whether it would be feasible to host an outpost of the Cornish gardens and biomes. The university has experience in attracting landmark cultural developments to the region, having played a founding role in bringing the V&A to Dundee.

One of just three universities in Scotland to be awarded gold in the Teaching Excellence Framework, Dundee is renowned for its strength in the life sciences. It is also leading the Tay Cities Biomedical Cluster with NHS Tayside. The Scottish government has earmarked £25m through the Tay Cities Deal for the project, designed to promote growth in the region.

The first students on Dundee’s new double degree in biomedical engineering at the Northeastern University in Shenyang, China, started their studies in autumn 2019. The course is expected to grow from the initial cohort of almost 120 students to 500.

Outstanding student satisfaction scores were the driving force behind the University of the Year for Student Experience award in 2019-20, and the university has finished in the elite top 20 again this year for the wider student experience. The teaching quality score has slipped back this year but still ranks in the UK top 50.

Dundee’s school of life sciences and medicine was awarded the Gold Markerm in 2017 for its public engagement work. It recently focused its efforts on developing vaccines and treatments for the coronavirus.

The university’s research in the field of male fertility is working towards developing a male pill, among other projects. Dr Sarah Martins da Silva from the medical school was named on the BBC’s 100 Women list in 2019 in recognition of her influential work to solve the problem of male infertility.

Ranking sixth for social inclusion, Dundee does well to attract applications from students from disadvantaged backgrounds. Its summer schools have helped 3,000 students who otherwise might not have considered higher education.

Sunday Times ranking 23 (24)
Nethergate
Dundee DD1 4HN
Tel 01382 383 338
contactus@dundee.ac.uk
www.dundee.ac.uk
Open days https://www.dundee.ac.uk/study/visit/

MONEY
Scottish fees £20-£1,820
RUK fees £9,250
Finance website www.dundee.ac.uk/guides/fee-status-assessment

PERFORMANCE
Teaching quality 80.9%, 45▲
Student experience 80.7%, 19▲
Research quality 31.2%, 41▲
Ucas entry points 176, 10▲
Graduate prospects 84.4%, 15▲
Firsts and 2.1s 76.5%, 50▲
Completion rate 87.7%, 48▲
Student-staff ratio 14.3:1, 30▲
Services/facilities spend £2,776, 38▲
World ranking 319 (302▲)

VITAL STATISTICS
Scottish social inclusion ranking 6

Undergraduates 9,938 (1,489)
Postgraduates 2,186 (2,301)
State schools (non-grammar) 83.5%
Grammar schools 6.7%
Independent schools 9.7%
First generation 39.6%
Deprived areas 16.2%
Mature 24.8%
Applicants/places 21,985/2,633; 8.3:1
Overall offer rate 48.8%

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East Anglia - Edinburgh

Universities

**University of East Anglia**

- Undergraduate: 33,293
- Graduate: 14,583
- Overall student satisfaction: 93.9%
- Overall teaching quality: 81.3%
- Overall research quality: 56.5%
- Overall student support: 83.5%
- Overall learning resources: 71.8%
- Overall employability: 74.8%

**University of Edinburgh**

- Undergraduate: 32,283
- Graduate: 7,964
- Overall student satisfaction: 96.8%
- Overall teaching quality: 90.8%
- Overall research quality: 70.5%
- Overall student support: 88.2%
- Overall learning resources: 87.2%
- Overall employability: 86.3%

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**Good University Guide 2021**

**University of Edinburgh**

- 1st overall

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**East Anglia**

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- Graduate: 14,583
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**Good University Guide 2021**

**University of Edinburgh**

- 1st overall

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**Universities with Most from Non-Selective State Schools**

- The University of Edinburgh
- University of East Anglia

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**Money**

- Website: www.unisearch.co.uk
- Tel: 0333 016 0720
- Finance website: www.unisearch.co.uk

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**London Times**

- Website: www.times高等教育.com
- Tel: 020 7611 1111
- Finance website: www.times高等教育.com
Erlangen has an all-year-round social conscience. Prices are high, but cafes provide a welcome respite. In summer, you can enjoy a day at the beach, with the city's many parks and gardens.

Erlangen is home to the University of Erlangen-Nuremberg, which has a population of 140,000, and is known for its focus on research and innovation. The city has a vibrant cultural scene, with many museums and galleries, as well as a rich history dating back to the 14th century. The city is also known for its many festivals and events, including the annual Erlanger Musiksommer music festival.

Erlangen enjoys a temperate climate, with warm summers and mild winters. The city is known for its beautiful architecture and its many parks and gardens.

The University of Erlangen-Nuremberg is one of the top research universities in Germany, and is known for its strong programs in fields such as engineering, computer science, and business.

The city is also home to many museums and galleries, including the Alte Pinakothek and the Staatliche Kunsthalle.

In conclusion, Erlangen is a wonderful place to live and study, with a rich history, a vibrant cultural scene, and a focus on research and innovation.

EDINBURGH UNIVERSITY OF EDINBURGH

The University of Edinburgh is one of the leading universities in the UK, and is known for its strong programs in fields such as medicine, law, and the arts.

The city is also known for its many festivals and events, including the Edinburgh International Festival and the Edinburgh Festival Fringe.

Edinburgh enjoys a temperate climate, with mild winters and cool summers.

The University of Edinburgh is one of the top research universities in the UK, and is known for its strong programs in fields such as medicine, law, and the arts.

In conclusion, Edinburgh is a wonderful place to live and study, with a rich history, a vibrant cultural scene, and a focus on research and innovation.

STAFF

The launch of the Cricket Scotland Performance Academy at Napier First generation 39.9% Degree offer rate 69.4% Mature 34.8% Application rate 19,460,500,000 Over all offer rate 56.8% Edinburgh Napier University has three campuses spread across the Scottish capital. Courses are offered in a wide range of subjects, including business, finance, engineering, and the arts. The University of Edinburgh is one of the world’s leading universities, with a strong reputation for research and innovation. Students on creative arts courses benefit from world-class facilities, including the University’s own theatre and concert hall. The University of Edinburgh is also home to the School of Law, which is one of the top law schools in the UK.

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In conclusion, Edinburgh Napier University is one of the top universities in the UK, and is known for its strong programs in fields such as business, finance, engineering, and the arts.
FALMOUTH UNIVERSITY

Sunday Times ranking 96 (72) 

In the comedy, science and writer David French, Falmouth has a dedicated and eloquent chancellor; when handing out graduation scrolls to the class of 2020 French, who lives across the country, via a video call, he spoke of his „endless pride in the work we do here, the students we educate, and the world we want to see today.‟

For the students at the specialist arts institution that now embraces a broader remit Falmouth and Penryn, the latter shared with the University of Exeter, the hub is also known for its strong connections with the film industry.

Not unlike contemplating how major arts-based universities, Falmouth did not fare brilliantly in the new Graduate Outcomes data published in the summer, which showed 65% of graduates in film and related jobs 15 months after leaving. Driven by the need to boost higher-level skills in the region, the university has committed to widening access and is redistributing efforts to deliver on ambitious access targets.

Falmouth is proud of its learning facilities for photography and an in-house photo agency gives students and graduates a leg up in a fast-changing industry.

TOP IN SCOTLAND

1  St Andrews (p.90)
2  Glasgow (p.49)
3  Edinburgh (p.17)
4  Dundee (p.22)
5  Strathclyde (p.23)
6  Aberdeen (p.27)
7  Heriot-Watt (p.43)
8  Stirling (p.54)
9  Edinburgh Napier (p.35)

Glasgow Caledonian University

Sunday Times ranking 75 (75)

Glasgow Caledonian University

Glasgow is packed with attractions, known for three parties and a kind heart. The of the University of Scotland and has one of the biggest fan bases in the world. The students can be found in the city for the big events and the big game. The University is also decorated in different colors to show support for the teams.

This is a place that thrives when the neighborhood is full of life. So finish your dancing skills at Sloane, Glasgow’s oldest bar and restaurant, where the local bands share their songs while spinning the floor. If you prefer to wash your head to something else, we recommend going out to Grosvenor. It is clean and nice, open seven nights a week, with 25 beers live and a vibrant atmosphere.

Culture: The Museum of the History of Science has a rich collection of instruments from the 16th to the 19th centuries, including a telescope and a model of the solar system. The museum is located on the edge of the city and the river.

Transport: Glasgow is connected by its railway system to 15 stations. The city has a lively nightlife, and its worth visiting in a single day. The city has a rich history, and many of the buildings are UNESCO World Heritage Sites.

Students can see Glasgow Caledonian University (GCU) through open days. The university hosts a single day of events, including tours of the campus, talks from students and alumni, and workshops for prospective students. The university is committed to widening access and supporting students from all backgrounds, regardless of prior learning from those who do not meet standardized entry requirements. GCU also offers a number of scholarships and bursaries for students from low-income families. The university is committed to providing a diverse range of courses in fields such as engineering, business, and creative arts, and its worth visiting in a single day. Many students come to Glasgow for work and training, and there are many jobs available in the city. The university is also a center for research and development, and it works closely with other universities around the world.

Students at Glasgow Caledonian University have the opportunity to study a variety of courses, including business, engineering, creative arts, and health sciences. The university has strong partnerships with industry and is committed to ensuring that its graduates are prepared for the workforce. Glasgow is a vibrant city with a rich cultural heritage and a thriving arts scene. The university is located in the heart of the city, which is known for its nightlife and entertainment scene. Glasgow is a great place to live and study, and students can be sure of a warm welcome from the university and the local community.
on the edge of the Cotswolds, designated an area of natural beauty, the University of Gloucestershire has a strong record of sustainable practice and environmental efforts. It is a new institution, the university has had a raft of paper copies of its 200-page prospectus. Instead of going to biodegradable wristbands, embossed with white wolf signs, which contain QR codes linking to the online version. The University of Greenwich, in the capital, has a long history as a maritime college. It was awarded silver in the Teaching Excellence Framework, recognised its data to widen participation before it became a requirement. A partnership of 30 universities, its standing targets mature students and Hartpury also extended its portfolio of 37 degree programmes in the field of agriculture.
The University of Hull (UK) (3rd in the UK)

Hull is a city with a rich history and a vibrant cultural scene. The University of Hull is a dynamic institution that is committed to preparing students for a world of ever-increasing technological change.

**University of Hull**

**Hull University Business School**

- **Ranking**: 3rd in the UK for Business and Management Studies
- **Research**: The University of Hull has four research clusters: Health, Technology, Environment, and Society.
- **Innovation**: The University of Hull is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Hull is home to students from over 100 countries.
- **Graduation Rates**: Overall graduation rate of 91% for 2021/22 academic year.

**University of Sheffield**

- **Ranking**: 16th in the UK
- **Research**: The University of Sheffield is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Sheffield is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Sheffield is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 94% for 2021/22 academic year.

**University of Leeds**

- **Ranking**: 23rd in the UK
- **Research**: The University of Leeds is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Leeds is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Leeds is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 93% for 2021/22 academic year.

**University of Warwick**

- **Ranking**: 26th in the UK
- **Research**: The University of Warwick is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Warwick is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Warwick is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 91% for 2021/22 academic year.

**University of Manchester**

- **Ranking**: 30th in the UK
- **Research**: The University of Manchester is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Manchester is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Manchester is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 92% for 2021/22 academic year.

**University of Bath**

- **Ranking**: 33rd in the UK
- **Research**: The University of Bath is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Bath is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Bath is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 90% for 2021/22 academic year.

**University of Exeter**

- **Ranking**: 40th in the UK
- **Research**: The University of Exeter is a research-intensive university with a strong focus on industry and commerce.
- **Innovation**: The University of Exeter is a leader in innovation, with a focus on sustainability and social responsibility.
- **International Students**: The University of Exeter is home to students from over 150 countries.
- **Graduation Rates**: Overall graduation rate of 91% for 2021/22 academic year.
WELCOME!

At the University of Sunderland we welcome bright and capable people, whatever their background or circumstances, and help them to achieve their potential.

We offer inclusive opportunities everywhere, from our medical school to our art studios. Our staff work hard to raise students’ aspirations and we make a positive contribution to economic and social change.

Our graduates leave equipped with the knowledge, skills, confidence and connections to move into fulfilling careers. We could not be more proud of them.

University of Sunderland
We are the life-changing University of Sunderland
www.sunderland.ac.uk
Five new medical schools have opened in the past two years, all attached to universities with strong reputations for widening participation in higher education: Anglia Ruskin, Sunderland, Edge Hill, Canterbury Christ Church/Kent and Lincoln.

Medical schools have long been regarded as one of the hallmarks of a “serious” university. Twenty-two of the 24 members of the elite Russell Group of research-intensive universities have one and while all of them are now seeking to expand their socioeconomic and ethnic profile, it is the new generation of medical schools that will be expected to drive through far-reaching change.

All are in parts of the country where it can be hard to recruit doctors and the Department of Health is seeking trainees from a much wider range of social backgrounds.

Sunderland, our University of the Year for Social Inclusion, has expanded from recruiting 15% of its initial cohort of 50 medics who have widening participation (WP) characteristics to 20% of this year’s intake of 100. To establish a pipeline of applicants that will fit the bill, it is targeting schools in areas in the bottom two quintiles for participation in higher education to take part in a medical outreach programme. There is also a medical summer school for year 12 pupils who qualify under WP criteria.

Edge Hill has introduced a foundation year in medicine aimed at students in the northwest attending secondary schools with below-average pupil performance, who also tick other WP boxes. Entry requirements for the foundation year course (which stretch the road to qualification to six years) are typically BBB at A-level, three grades below those for direct entry to the standard five-year medical programme.

Given that educational underachievement is one of the most significant barriers to highly selective medical schools, Edge Hill’s approach could go a long way to achieving the key objective of this new breed of medical school to broaden the intake.

As Professor Louise Richardson, vice-chancellor at the University of Oxford, observes on pages 2-3: “The real tragedy is how few really smart kids from deprived backgrounds are in the position to compete for the highly selective universities.”

At Lincoln, our Modern University of the Year, a medicine with foundation year degree, offered jointly with the University of Nottingham, has a typical offer of BBC, compared with AAA for the standard medical degree, also offered with Nottingham. The same offers apply to those wanting to study at the Russell Group university: the new med schools do not have a monopoly on the fair access agenda.

Several of our University of the Year awards acknowledge the steps being taken by universities of all types to meet fair access targets at a time when they have been made harder to achieve by the educational impact of Covid-19 (see page 50). Oxford, our University of the Year, has made strides towards greater diversity and Queen Mary, University of London (QMUL) — our runner-up for University of the Year — has gone even further. QMUL is unique among Russell Group universities in doing almost as well for social inclusion (46%) as its academic ranking overall (41st). Although Cambridge tops our league table for the eighth year in a row yet foots the table for social inclusion, academic success and fair access need not be mutually exclusive in highly selective institutions.

At QMUL, four in every five students are educated in non-selective comprehensives and academies, 70% are recruited from black, Asian and ethnic minority (BAME) backgrounds and nearly half are the first in their family to go to university. Its diverse recruitment is matched by success for all in attainment.

The real tragedy is how few really smart kids from deprived backgrounds are in the position to compete for the highly selective universities to education make up 74.7% of students at Suffolk but only 1.8% at the London School of Economics.

The picture is changing fast and universities have promised to do more in plans submitted to the Office for Students. Oxford’s state school intake has risen from 60.6% in 2018-19 to 68% this year — and the A-level chaos this summer has served to accelerate the pace of reform. We haven’t hit top speed yet.

MED SCHOOL FINDS A CURE

Alastair McCall reports on a new generation of medical schools aiming to make sure the doctors at our hospitals and surgeries more closely reflect the diverse social profile of their patients

Sunderland trainees can help to change the face of medicine

Just one university has a narrower gap than QMUL (5%) between the proportion of white students (91%) and their BAME classmates (86%) awarded first-class or 2:1 degrees. In 52 universities that gap is greater than -20% and in need of remedy.

Wrexham Glyndŵr tops our social inclusion table, as it has in every edition of The Good University Guide, although the gap between first and second (Bolton) is significantly narrower than last year. Bolton and Newman, in Birmingham, have both climbed 10 places.

At the foot of the table, Russell Group universities occupy the 10 lowest places in England and Wales, two of the bottom three in Scotland. Most have held steady but Nottingham has slipped nine places and Durham has topped six, landing one place off the bottom.

Our eight measures of social inclusion highlight stark contrasts: the BAME attainment gap (ranging from -4% to -43%); students from areas with the lowest participation in higher education (29.9% to 2.3%); recruitment from non-selective comprehensives and academies (98.9% to 42.5%); and first-generation students (75.5% to 14%). Mature students returning
## Social Inclusion Rankings

### England and Wales 1-30

<table>
<thead>
<tr>
<th>Rank</th>
<th>University</th>
<th>First generation dropout gap (%)</th>
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### Scotland 1-15

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### Notes

- **Rankings** indicate the position of each university within the rankings.
- **First generation dropout gap (%)** and **Deprived areas dropout gap (%)** measure the percentage difference in dropout rates between first generation and non-first generation students, as well as students from deprived areas, respectively.
- **First generation Black attainment (%)** and **Deprived areas Black attainment (%)** indicate the percentage of Black students who achieve a first generation and non-first generation background, as well as students from deprived areas, respectively.

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### Additional Information

- The data is based on the academic year 2019-2020.
- The rankings are based on a combination of student attainment, diversity, and socio-economic background.
- The data includes state schools and all ethnic groups.
- The rankings are provided by the Social Inclusion Unit of the Department for Education.
**COVID CANNOT STEAL FUTURES**

Disadvantaged pupils were affected the most by disruption in schools. Universities must help them to fulfil their dreams without paying a pandemic penalty, says Chris Millward

Following months of online lessons, young people entering year 13 have returned to schools and colleges to prepare for their A-levels next summer. As they do so, they face important decisions about their future — whether to go to university and, if so, where, what and how to study.

At the same time, hundreds of thousands of students are beginning new undergraduate courses. It is an exciting time full of opportunities: lifetime friendships, new insights and passions, and the advanced and adaptable knowledge and skills needed for 21st-century careers.

Higher education is a more important path to these opportunities than ever before. That’s why, as we saw over the summer, it is so central to the ambitions and expectations of families and communities throughout the country.

But the introduction to university life this year will not be as it was before. Most universities are delivering a system of blended learning — a mix of online and in-person lectures and tutorials. Freshers’ week will certainly feel different, and the need to control Covid-19 means that further local lockdowns cannot be ruled out.

Universities responded to the initial period of lockdown with ingenuity, running academic and social activities virtually and offering students tailored support to stay on track. The pivot to online learning has been challenging for everyone but it did provide greater flexibility.

This can be particularly valuable for mature students who are balancing their studies with caring or work commitments, and many disabled students have welcomed more widespread use of technologies they have been advocating for some time.

Universities have been able to use digital resources to deliver support services and provide an early warning of students who may be struggling.

This does not mean everything has been perfect. Students’ experiences of the quality of their courses during lockdown has varied significantly, which is why the chairman of the Office for Students, Sir Michael Barber, recently announced a review of digital teaching and learning.

The review will examine what worked well and what didn’t, and make recommendations to ensure that lessons are not lost.

We cannot know at this point the extent to which the current learning arrangements and social distancing measures will remain in place for students applying for courses starting next autumn. But we do know that this cohort of students has already faced disruption to their studies due to the closure of schools.

All the evidence suggests they will need extra support to get on track after months of home schooling and to minimise the impact that such an unusual and unsettling situation could have on their mental health and wellbeing.

The pandemic has hit the most disadvantaged communities hardest. This is clear from the health statistics and from the levels of engagement with home schooling. The reality is that home study is much harder if you don’t have a quiet place to work. No student can do their best work without a stable internet connection or the right IT equipment.

Despite the heroic efforts of teachers and parents, there is authoritative evidence that recent progress on narrowing the attainment gap between the most and least advantaged students has gone into reverse.

With this in mind, schools and colleges will be focusing on supporting students from the most disadvantaged backgrounds as they prepare for the next stage of their education. For these students to make it to university, they need to beat the odds. While more of them are achieving this than ever before, there’s much more we need to do to level the playing field and unlock the potential we know exists in all parts of the country.

We are clear in the Office for Students that this cannot be the responsibility of schools alone. Universities are working with them to remove the barriers to success by raising expectations, broadening horizons and helping disadvantaged students to achieve the grades they will need to secure a university place.

The work of 29 Uni Connect partnerships across England has put in place outreach schemes for more than 180,000 students in over 1,600 schools in areas with the lowest levels of participation in higher education.

Universities have set out how they will support the most disadvantaged students to access their courses, thrive in their studies and progress into graduate careers. The Office for Students agreed new plans last year aiming to ensure an extra 6,500 disadvantaged students enter the universities with the highest entrance requirements each year. As this year’s social inclusion rankings so starkly show, it is these universities that have furthest to go to ensure the talents of students from all communities are fully recognised.

The additional challenges brought about by the pandemic make it all the more important that universities commit to these plans and empower students to take the path that’s right for them.

More students than ever are choosing higher-level and degree apprenticeships. Others will want to study for an intermediate qualification such as a foundation degree or HND before they consider a full degree course. Our priority is that every student, regardless of their background, should have the opportunity to progress to the level of higher education that meets their needs.

We also expect admissions decisions to be fair, which means universities considering applicants on their own merits and identifying their potential to succeed on a course, recognising the context in which their qualifications have been gained.

This is not about dumbing down, it’s about levelling up. It’s in all of our interests for the next generation of leaders in business, the professions and public life to come from all sections of society and all parts of the country. For too long your postcode and your parents’ income have trumped your potential. We must — and we can — do better.
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* NSS (National Student Survey) 2020

TEF Silver
**Keele University**

**Sunday Times ranking 91-100**

Keele, Staffordshire, WA12 8UW
Tel: 01782 716116
Fax: 01782 716118
Email: info@keele.ac.uk
Website: https://www.keele.ac.uk/

**Money**

UK fees £3,200
International fees £14,700

**Performance**

Teaching quality 8.5/10, 55% <br> Research quality 6.2/10, 47% <br> Entry requirements 5/10, 45% <br> Graduates employability 6/10, 41% <br> Quality of teaching 6/10, 45% <br> Student satisfaction 6/10, 45% <br> Services/facilities score 6/10, 45% <br> World ranking 781 (713)<br>

**Wellbeing**

Keele University has a strong focus on student welfare and support, offering a range of services to help students throughout their time at university. The Student Support Centre provides support on a variety of topics, including mental health, financial advice, and academic support. There are also numerous clubs and societies for students to get involved in, ranging from sports and drama to voluntary work and cultural events. The university has a strong emphasis on diversity and inclusion, with initiatives in place to promote equality and social justice. Keele University is committed to providing a safe and welcoming environment for all students, and has a range of policies and procedures in place to support students who may be facing challenges. Overall, Keele University is a great choice for students looking for a supportive and inclusive university experience.

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**Keele’s new Vet School, a collaboration with Harper Adams University, aims to be fully operational by September next year. The all-student accommodation will house 72 places on a five-year bachelor’s degree in Veterinary Medicine.**

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**Keele’s new Vet School, a collaboration with Harper Adams University, aims to be fully operational by September next year. The all-student accommodation will house 72 places on a five-year bachelor’s degree in Veterinary Medicine.**

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**Keele University:**

**Sunday Times ranking 91-100**

Keele, Staffordshire, WA12 8UW
Tel: 01782 716116
Fax: 01782 716118
Email: info@keele.ac.uk
Website: https://www.keele.ac.uk/

**Performance**

Teaching quality 8.5/10, 55% <br> Research quality 6.2/10, 47% <br> Entry requirements 5/10, 45% <br> Graduates employability 6/10, 41% <br> Quality of teaching 6/10, 45% <br> Student satisfaction 6/10, 45% <br> Services/facilities score 6/10, 45% <br> World ranking 781 (713)<br>

**Wellbeing**

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**Kingston University**

**Sunday Times ranking 101-150**

Hounslow Road, Kingston upon Thames KT1 2EE
Tel: 020 3308 9999
Email: admissions@kingston.ac.uk
Website: https://www.kingston.ac.uk/

**Money**

UK fees £3,200
International fees £14,700

**Performance**

Teaching quality 7.5/10, 54% <br> Research quality 6/10, 45% <br> Entry requirements 5/10, 45% <br> Graduates employability 5/10, 41% <br> Quality of teaching 5/10, 45% <br> Student satisfaction 5/10, 45% <br> Services/facilities score 6/10, 45% <br> World ranking 781 (480)<br>

**Wellbeing**

Kingston University has a strong focus on student welfare and support, offering a range of services to help students throughout their time at university. The Student Support Centre provides support on a variety of topics, including mental health, financial advice, and academic support. There are also numerous clubs and societies for students to get involved in, ranging from sports and drama to voluntary work and cultural events. The university has a strong emphasis on diversity and inclusion, with initiatives in place to promote equality and social justice. Kingston University is committed to providing a safe and welcoming environment for all students, and has a range of policies and procedures in place to support students who may be facing challenges. Overall, Kingston University is a great choice for students looking for a supportive and inclusive university experience.

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**University of Kent**

**Sunday Times ranking 48 (1A)**

The Regent
Canterbury CT1 1DN
Tel: 01227 876876
Email: admissions@kent.ac.uk
Website: https://www.kent.ac.uk/

**Money**

UK fees £3,200
International fees £15,200-20,000
Finance website https://www.kent.ac.uk/finance/student-finance/index.html

**Performance**

Teaching quality 7.5/10, 54% <br> Research quality 6/10, 45% <br> Entry requirements 5/10, 45% <br> Graduates employability 4/10, 41% <br> Quality of teaching 4/10, 45% <br> Student satisfaction 4/10, 45% <br> Services/facilities score 5/10, 45% <br> World ranking 501-600 (471)<br>

**Wellbeing**

The University of Kent has a strong focus on student welfare and support, offering a range of services to help students throughout their time at university. The Student Support Centre provides support on a variety of topics, including mental health, financial advice, and academic support. There are also numerous clubs and societies for students to get involved in, ranging from sports and drama to voluntary work and cultural events. The university has a strong emphasis on diversity and inclusion, with initiatives in place to promote equality and social justice. The University of Kent is committed to providing a safe and welcoming environment for all students, and has a range of policies and procedures in place to support students who may be facing challenges. Overall, the University of Kent is a great choice for students looking for a supportive and inclusive university experience.

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**University of Birmingham**

**Sunday Times ranking 20 (3)**

Birmingham, B15 2TT
Tel: 0121 414 4000
Fax: 0121 414 4001
Email: admissions@bham.ac.uk
Website: https://www.birmingham.ac.uk/

**Money**

UK fees £3,200
International fees £15,300-24,000
Finance website https://www.birmingham.ac.uk/finance/student-finance/index.html

**Performance**

Teaching quality 7.5/10, 54% <br> Research quality 5/10, 45% <br> Entry requirements 5/10, 45% <br> Graduates employability 4/10, 41% <br> Quality of teaching 4/10, 45% <br> Student satisfaction 4/10, 45% <br> Services/facilities score 5/10, 45% <br> World ranking 501-600 (471)<br>

**Wellbeing**

The University of Birmingham has a strong focus on student welfare and support, offering a range of services to help students throughout their time at university. The Student Support Centre provides support on a variety of topics, including mental health, financial advice, and academic support. There are also numerous clubs and societies for students to get involved in, ranging from sports and drama to voluntary work and cultural events. The university has a strong emphasis on diversity and inclusion, with initiatives in place to promote equality and social justice. The University of Birmingham is committed to providing a safe and welcoming environment for all students, and has a range of policies and procedures in place to support students who may be facing challenges. Overall, the University of Birmingham is a great choice for students looking for a supportive and inclusive university experience.
UNIVERSITY OF LEEDS

Sunday Times ranking 15 (13)
Leeds LS2 9JT
+44 (0)113 343 4000
study.leeds.ac.uk

online: https://www.leeds.ac.uk/
homes/20512/university/online-
days

MONEY
UK fees £9,250, EU fees £9,250, DfE fees £6,250
Finance website www.leeds.ac.uk/
study/finance/

PERFORMANCE
Teaching quality 77.7, 17
Student experience 70.4, 29
Research quality 76.6, 24
Entry points 162, 35
Students starting full time 15.6
Student-staff ratio 13.5, 20
Services/fee support £3,583, 11
World ranking 91 (61)

TOTAL STATISTICS
Social mobility ranking 103
Graduates (38,895) 24%
Sex (men: 53%; women: 47%)
Employment 14.5%
Ethnic minorities 10.5%
First generation 20.9%
Dependants 8.1%
Male: 59.5%
Application places 60,456, 13,613
Overall rate 8.4%

Leeds graduates are the seventh most sought after, according to the annual Graduate Market in 2022 (HESA). Leeds boasts a 97% graduate employment rate, and the latest figures show 92% of students who take high-skilled jobs or postgraduate study 15 months after graduation. The university is turning up its allure to offer Leeds21, a service available for five years after leaving, offering global job opportunities and advice sessions on campus and online.

The university has been recognised as a Leading University in the UK for the past five years, improving facilities for engineering and business courses, as well as research and sport. Investment has been made at a critical time as more teaching shifts online in response to Covid-19. Leeds already has one of the largest lecture capture and multimedia packages in Europe.

Teaching Excellence Framework, praised for the emphasis on "transformative, global and cultural insight, ethics and responsible business leadership". Twenty-six academics hold National Teaching Fellowships. Students in touch have free off-peak access to the Edgile, the award-winning sports centre with the largest fitness suite of any UK institution.

LEEDS ARTS UNIVERSITY

Sunday Times ranking 55 (59)
Bradfield Walls, Leeds LS2 9AR
Tel: 0113 343 4000
art行政部门@leeds-art.ac.uk
www.leeds-art.ac.uk

online: https://www.leeds-art.ac.uk/
study/arts-
days

MONEY
UK fees £7,325, International fees £17,500-17,600
Finance website https://www.
leeds-art.ac.uk/apply/finance/

PERFORMANCE
Teaching quality 83.5, 17
Student experience 78.5, 29
Research quality 76.6, 24
Entry points 162, 35
Students starting full time 15.6
Student-staff ratio 13.5, 20
Services/fee support £3,583, 11
World ranking 91 (61)

TOTAL STATISTICS
Social mobility ranking 103
Graduates (38,895) 24%
Sex (men: 53%; women: 47%)
Employment 14.5%
Ethnic minorities 10.5%
First generation 20.9%
Dependants 8.1%
Male: 59.5%
Application places 60,456, 13,613
Overall rate 8.4%

The future’s bright at Leeds Arts, where student satisfaction is up Applications/Places 4,705/800, 5.9% Overall ratio 40.2%.

In the short time since Leeds College of Art became Leeds Arts University in 2021, the university has joined the list of leading art schools in the UK. Our Table of the Year for Student Retention in 2021-22 has kept its dropout rate down to 5.3%—the lowest in the UK — as well as the highest ratio of students studying more than one subject. Following an induction course, students are welcomed into a community that is open and inclusive to all, and are encouraged to develop their skills in a variety of ways. The school also offers a range of opportunities for students to engage with the wider community, from volunteering and outreach projects to working with local businesses and organisations. Leeds Arts University aims to provide a dynamic, creative and welcoming environment for all students, regardless of their background or experience.

 происходит на английском языке, если я не ошибаюсь.

LEEDS BECKETT UNIVERSITY

Sunday Times ranking 107 (123)
Leeds LS1 3HE
Tel: 0113 343 4000
admissions@leedsbeckett.ac.uk
www.leedsbeckett.ac.uk

online: https://www.leedsbeckett.
ac.uk/undergraduate/open-days

MONEY
UK fees £23,250, International fees £25,000
Finance website https://www.
leedsbeckett.ac.uk/apply/finance/

PERFORMANCE
TEaching quality 58.8, 31
Student experience 58.7, 31
Research quality 51.9, 63
Entry points 162, 35
Students starting full time 15.6
Student-staff ratio 13.5, 20
Services/fee support £3,335, 11
World ranking 91 (61)

TOTAL STATISTICS
Social mobility ranking 103
Graduates (38,895) 24%
Sex (men: 53%; women: 47%)
Employment 14.5%
Ethnic minorities 10.5%
First generation 20.9%
Dependants 8.1%
Male: 59.5%
Application places 60,456, 13,613
Overall rate 8.4%

Postgraduate L877 (13,63)
Sponsorship available £15,92
Graduates' skills 17.9% Overall ratio 40.2%

Leeds Beckett University is a leading higher education institution in the UK, offering a wide range of undergraduate and postgraduate courses across a variety of academic disciplines. The university is committed to providing a high-quality education that prepares students for success in their chosen careers. With a focus on practical learning and industry collaboration, Leeds Beckett University is well-regarded for the employability of its graduates. The university is also renowned for its strong community links and commitment to social responsibility. With a range of courses available in subjects such as business, healthcare, and creative arts, Leeds Beckett University is an excellent choice for students looking to pursue a fulfilling and rewarding career.

LEEDS TRINITY UNIVERSITY

Sunday Times ranking 110 (117)
Brookwood Lane
Leeds LS2 9SU
Tel: 0113 343 4000
TRU 020 393 7073

www.leeds-trinity.ac.uk

online: https://www.
leeds-trinity.ac.uk/open-days

MONEY
UK fees £6,520 (foundation) £23,250
International fees £25,000
Finance website https://www.
leeds-trinity.ac.uk/apply/finance/

PERFORMANCE
Teaching quality 70.4, 17
Student experience 76.6, 24
Research quality 76.6, 24
Entry points 162, 35
Students starting full time 15.6
Student-staff ratio 13.5, 20
Services/fee support £3,335, 11
World ranking 91 (61)

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The university has seen significant investment in its facilities, adding a £23m health sciences building. The purpose-built Creative Campus now has studios, group study rooms and extra learning facilities and the Hop Park Sports complex has developed from a one room gym to an impressive sports and rehabilitation centre, training students, staff and the local community.

Student satisfaction is rising strongly. In the Times Higher Education (THE) rankings 2021, Nottingham fell one place to 62= in the overall national ranking, but improved, rising 15 places to 47= in THE’s Student Experience. Nottingham is also the first university to achieve the TEF ‘excellent’ rating in all three categories: teaching excellence,科研 quality, and student experience and 26= for teaching excellence.

Nottingham also improved, rising 15 places to 62= in the THE rankings, featuring its gold Teaching Excellence Framework, a world top 30. Nottingham improved to 143,828= for the wider student experience.

LIVERPOOL UNIVERSITY

University of Liverpool, L3 3AF, www.liv.ac.uk

Sunday Times ranking 90 (87)

Student Recruitment and Admission Enquiries
Liverpool Hope University
Liverpool L3 3AF
Tel 0151 295 4000
Liverpool@hope.ac.uk
www.hope.ac.uk

The university is also offered to 15 students who lack a medical degree with a foundation year to enter or study within 15 months of graduating. The university has also seen support for the first time on a large scale, with just under three-quarters of graduates in high-skilled jobs or further study within 15 months of graduating. Eighty-two per cent of graduates have found employment, with more than 80 universities for law and education.

Nearly one in five students in the city who are pursuing professional degrees, including banking and finance, are studying within 15 months of graduating. The university is also offered to 15 students who lack a medical degree with a foundation year to enter or study within 15 months of graduating. Eighty-two per cent of graduates have found employment, with more than 80 universities for law and education.

University of Liverpool
Liverpool L3 3AF, www.liv.ac.uk

Sunday Times ranking 49 (50)

Brown Edge
Lincoln LN5 7PS
Tel 01522 882 432
enquiries@lincoln.ac.uk
www.lincoln.ac.uk

Open days: https://www.lincoln.ac.uk/opensdays/

Tue 26 Oct, 12.00-5.00;
Wed 27 Oct, 12.00-5.00;
Thu 28 Oct, 12.00-5.00;
Fri 29 Oct, 12.00-5.00;
Sat 30 Oct, 12.00-5.00

www.lincoln.ac.uk/undergraduate/funding/fundingenvironment/

UK fees £9,250, £2,147, £140 (foundation), £514, £114, £102= £519, £488= £62= £71, £67, £89, £92, £114, £116, £117, £118= £119, £121, £122, £124= £126, £128= £130, £131,

Finance website www.lincoln.ac.uk/finance/

VITAL STATISTICS

Student Recruitment (undergraduate) 6,813 (9.2%) Graduate recruitment (postgraduate) 2,037 (2.6%)

Ethnic minorities 18.6% Gender minorities 40.4% Undergraduate applications 39,085 (12.0)

Overall offer rate 79.2% Undergraduate place offers 30,603 (10.1)

HOMECOUNTRY FLIGHT FARES £1,056-

www.lincoln.ac.uk/undergraduate/funding/fundingenvironment/
To London just for its unrivalled study is tough and it’s even harder to make solid friendships in a small city. Be sure to take advantage of the public transport and club networks, London will have something for everyone. Weekends away will be a great way to see it, get a feel for it, hear it and apply. If you don’t get in the first time be sure to make a go of it, over time there will be a 4% increase in traditional qualifications and continues to provide higher education to working adults such as Mighty Horse and the NHS. The capital is a place of £140m of investment in students’ lives and their welfare.

Get out your bowl and get ready to try on your football kit. London is an epicentre of international business, finance, business, the arts and media. London is a place of the wider student experience. More students get free entry until three times, more than ever before. It has a reputation. In the QS World University Rankings, it’s #1 for the wider student experience. More students get free entry until three times, more than ever before. It has a reputation. In the QS World University Rankings, it’s #1 for the wider student experience. More students get free entry until three times, more than ever before. It has a reputation. In the QS World University Rankings, it’s #1 for the wider student experience. More students get free entry until three times, more than ever before. It has a reputation. In the QS World University Rankings, it’s #1 for the wider student experience. More students get free entry until three times, more than ever before. It has a reputation.
A new department of engineering opened in 2020 at King’s College London. King’s is a milestone for the University of London’s commitment to STEM education and to addressing the gender gap in biomedical engineering. Applications to King’s are significantly up in Covid-19 research, increased by 9% in March 2020, thanks mainly to a similar amount in 2019.

More than 80% of its students were high achieving girls or further study within 12 months of leaving, the latest figures show, ranking King’s second in the UK. King’s has followed LSE and Goldsmiths in widening its intake in the Teaching Excellence Framework.

While more than half of its undergraduate students have an ethnicity minority background, LSE performs less well for recruitment from comprehensive schools and academies. Nevertheless, it ranks second among the Russell Group for social inclusion in its table.

KCC’s chair performances bring a moment of calm to 3% in the capital.

Ethnic minority: 81.9% First generation: 21.4% Dependent area: 52.8% Studententrée: 46.5% Postgraduate: 77.3% Undergraduate: 67.0% Research quality: 54.8% Research environment: 55.6% Complete rate: 51.6% First generation: 3.8% Mature: 5.0% Applications: 8,899 (4,793) Postgraduates: (4,793) Undergraduates: 8,899 Student-staff ratio: 11.9:1, Ucas entry points: 170, 97.2% Completion rate: 91.8% Graduate prospects: 97.2% Overall offer rate: 84.6% Student entry points: 115=, 115=£

WORST FOR TEACHING QUALITY

1 Goldsmiths, London (p51) 70.0
2 City, London (p70) 71.7
2 Ravensbourne, London (p78) 71.7
5 King’s College London (p75) 72.5
6 Edinburgh (p72) 72.8
7 Queen Mary, London (p78) 72.8
8 Brunel University (p73) 73.9
9 Sussex, London (p75) 75.0
10 Salford (p72) 75.0
11 Middlesex (p76) 75.6
12 University College London (p70) 76.4
13 Imperial College London (p75) 76.5
14 Middlesex (p76) 76.5
15 Queen’s, Belfast (p76) 76.1
16 Sussex (p76) 76.1
17 Oxford Brooks (p76) 76.3
18 Birmingham (p76) 75.4
18 Bristol (p76) 75.4
20 Newcastle (p76) 76.4

The University of London is one of the UK’s most selective universities. In 2019-20, of all its places, a high of 49.5% and it does not take part in clearing. Applicants’ personal circumstances are considered and LSE is trying to broaden access as less than half of its students went to a non-selective state school.

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8 Brunel University (p73) 73.9
9 Sussex, London (p75) 75.0
10 Salford (p72) 75.0
11 Middlesex (p76) 75.6
12 University College London (p70) 76.4
13 Imperial College London (p75) 76.5
14 Middlesex (p76) 76.5
15 Queen’s, Belfast (p76) 76.1
16 Sussex (p76) 76.1
17 Oxford Brooks (p76) 76.3
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KCC’s chair performances bring a moment of calm to 3% in the capital.
University of London

SOAS, UNIVERSITY OF LONDON

Sunday Times ranking 50 (64)
10 Thornhaugh Street
Russell Square
London WC1H 0XG
Tel 020 7373 2388
study@soas.ac.uk
www.soas.ac.uk
Open days https://www.soas.ac.uk/admissions/lg/opendays/

MONEY
UK fees £9,250
International fees £17,750
Finance website https://www.soas.ac.uk/registry/fees/

PERFORMANCE
Teaching quality 75.0%, 120=
Student experience 73.1%, 125▲
Research quality 27.9%, 46 ▲
Ucas entry points 158, 24▲
Graduate prospects 68.5%, 99
Firsts and 2:1s 82.5%, 20 ▲
Completion rate 82.0%, 85 ▲
Student-staff ratio 11.61, 6 ▲
Services/facilities spend £4,499, 128 ▼
World ranking 346 (309)

VITAL STATISTICS
Social inclusion ranking 48=▼
Undergraduates 2,629 (68)
Postgraduates 1,595 (1347)
State schools (non-grammar) 70.5%
Grammar schools 8.5%
Independent schools 20.0%
Ethnic minorities 69.3%
First generation 42.8%

Deprived areas 4.5%
Mature 23.6%
Applications/places 6,775/7,711
Overall offer rate 79.0%

Soas (the School of Oriental and African Studies) has sold off buildings and will cut staff under a "turnaround plan" to cope with a £19m deficit. Professor Adam Habib is due to arrive from South Africa in January to take over as director as cuts threaten parts of the university’s distinctive course portfolio. Soas is also planning to get rid of its three-term system in favour of two semesters.

Soas has pioneered moves to "decolonise" the curriculum and has significantly reduced the attainment gap between the proportion of first-class or 2:1 degrees awarded to black students (17%) and their white counterparts (88%), now 13 percentage points ahead compared with 30 three years before.

One of the most diverse institutions within the University of London, Soas draws more than 70% of its students from outside the UK. Soas has a global reputation for social sciences undergraduates from non-selective state schools. But despite its global reputation — in the top 50 for social sciences in the QS world rankings — applications have dropped 10% this year. More than 40% of the 5,800 students are from outside the UK. Poor student satisfaction holds Soas back in our table, ranking in the bottom five for student experience and the bottom 10 for teaching.

ST GEORGE’S, UNIVERSITY OF LONDON

Sunday Times ranking 49 (67)
Cranmer Terrace
Tooting
London SW17 0RE
Tel 020 3897 2032
study@sgul.ac.uk
www.sgul.ac.uk
Open days https://www.sgul.ac.uk/study/visit-us

MONEY
UK fees £9,250
International fees £16,000–£37,500
Finance website https://www.sgul.ac.uk/study/undergraduate/fees-and-financial-support

PERFORMANCE
Teaching quality 71.7%, 126▼
Student experience 73.1%, 119▲
Research quality 22.2%, 8 ▲
Ucas entry points 156, 25▲
Graduate prospects 80.3%, 6
Firsts and 2:1s 78.1%, 62 ▼
Completion rate 94.4%, 14▲
Student-staff ratio 13.21, 13▲
Services/facilities spend £5,211, 1 ▲

Applications to St George’s had increased by 7% early in the 2020 admissions cycle. It has pioneered a new approach to broadening access to medicine — one of the most socially exclusive subjects in higher education — by advertising places in clearing and reducing entry requirements by two A-level grades for applicants from schools with the poorest 20% of results.

More than a third of undergraduates qualify for grants.

A focus on health subjects gives St George’s a head start in graduate prospects, reaching the top five in the UK with 90% in high-skilled jobs 15 months after completing their degree.

Student satisfaction is trickier. The school finished in the bottom 10 for satisfaction with the wider student experience and also teaching quality.

University of London

UNIVERSITY COLLEGE LONDON

Sunday Times ranking 8 (9)
Gower Street
London
WC1E 6BT
Tel 020 3370 1214
study@ucl.ac.uk
www.ucl.ac.uk/prospective-students/open-days

MONEY
UK fees £9,250
International fees £20,310–£32,210
Finance website https://www.ucl.ac.uk/students/fees-and-funding

PERFORMANCE
Teaching quality 75.4%, 118 ▲
Student experience 75.7%, 99▲
Research quality 51.0%, 5 ▲
Ucas entry points 175, 11▼
Graduate prospects 80.3%, 9
Firsts and 2:1s 88.9%, 10 ▲
Completion rate 94.6%, 11▲
Student-staff ratio 10.41, 2 ▲
Services/facilities spend £2,823, 30 ▼
World ranking 10 (8)

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WE ARE PLYMOUTH
Study in Britain’s Ocean City and explore new worlds

UNIVERSITY OF PLYMOUTH
Advancing Knowledge - Transforming Lives
Social inclusion ranking (9.0) Undergraduate 8.3605 (78) Postgraduate 2056 (397) State schools (non-glamour) 96.8% Grammar schools 67% Independent schools 23% Ethnic minority 70% Further education 96% Deprived areas 82% Inner city 40% Urban 96% Student satisfaction with teaching quality at London Met has improved to reach the top 50 in the latest National Student Survey. (8.3605) Enquiries about fee-related matters are handled in the central reception area in the Student Hub.

Student satisfaction with teaching quality is at the forefront of our quality agenda as it is recognised that the challenges faced by London Met are more acute than ever on the London metropolitan community. It serves under a new strategy called ‘Going Back to the City’. One of the most socially inclusive universities in the country, it shows a 70% drop in its intake from areas of greatest deprivation.

Professor Lynne Dobbs, the vice-chancellor, has consistently focused on social inclusion and has established new partnerships with schools and further education colleges to broaden admissions. She was named among London’s most influential people in the arts by the Evening Standard’s Progress 1000 list in 2018.

VITAL STATISTICS

LONDON SOUTH BANK UNIVERSITY

University of Westminster - London

VITAL STATISTICS

LONDON METROPOLITAN UNIVERSITY

University of Westminster - London

VITAL STATISTICS

London South Bank University (LSBU) is one of the universities to have listed a number of its degrees as ‘sandwich’. These are courses that include a year in industry or abroad, giving students the chance to gain work experience or learn a new language. Some of the degrees include:

- Bachelor of Arts (Hons) in Accounting and Finance
- Bachelor of Laws (Hons) in Business Law
- Bachelor of Science (Hons) in Computer Science
- Bachelor of Arts (Hons) in Economics
- Bachelor of Arts (Hons) in International Business
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- Bachelor of Arts (Hons) in Management
- Bachelor of Arts (Hons) in Marketing
Manchester

The University of Manchester

Sunday Times ranking 18 (10)

Manchester 80th (28)

Open days https://www.manchester.ac.uk/open-days/undergraduate/

Money

£4,250

Financial inset https://www.manchester.ac.uk/students/

Performance

Teaching quality 80.1%, 10

Student experience 78.8%, 10

Research quality 77.6%, 10

Student satisfaction 77.6%, 10

Graduate prospects 85.1%, 10

Graduate employment 73.2%, 10

Student services/ facilities spend 82.9%, 10

World rank 76th (55)

VITAL STATISTICS

Social inclusion ranking 94

Undergraduate 39.0/50

Postgraduate 29.9/50

State school background 73.7%

Independent schools 14.8%

Ethnic mix 74.5%

First generation 33.8%

Deprived area 12%

Mature 83%

Applicants released 75,203/24,921

Offer rate 32.1%

Middlesex University

Sunday Times ranking 66 (62)

All Schools

Manchester 100th

Tel 0161 275 2755

www.middlesex.ac.uk/contact/course-enquiry/student/undergraduate/open-days

Money

£5,200

International fees £13,200-£24,300

Financial inset https://www.middlesex.ac.uk/students/

Performance

Teaching quality 86.1%, 12

Student experience 77.9%, 12

Research quality 75.0%, 12

Student satisfaction 75.0%, 12

Graduate prospects 92.5%, 12

Graduate employment 91%

Student services/ facilities spend £3,484, 10

World rank 138th (65)

VITAL STATISTICS

Social inclusion ranking 83

Undergraduates 15.0/34 (104)

Middlesex University's 3D printing centre hopes to build the future, one layer at a time.

Manchester Metropolitan University

Sunday Times ranking 121 (107)

All Schools

Manchester 90th

Tel 0300 400 7474

www.mmu.ac.uk/open-days/

Money

£2,850

International fees £13,000-£24,000

Financial inset https://www.mmu.ac.uk/students/

Performance

Teaching quality 91.3%, 14

Student experience 79.7%, 14

Research quality 72.3%, 14

Student satisfaction 72.3%, 14

Graduate prospects 91.3%, 14

Graduate employment 90.1%

Student services/ facilities spend £5,478, 14

World rank 230th (132)

VITAL STATISTICS

Social inclusion ranking 50

Undergraduates 15.0/34 (104)
Independent schools 33.7%  
Ethnic minorities 43.7%  
Gender 84.7%  
Meeting 6.8%  
Application (admission) 31,965/35,145, 6.6%  
Overall offer rate 72.9%  

Newcastle University, a £2.3bn project, is at the heart of the city’s regeneration. A national laboratories and the National Institute for Health Research (NIHR) Institute, a specialist in “hiring innovation” for medical training.

Soccer for student satisfaction with teaching quality and the wider student experience have been falling for four years and five years respectively, dropping the university out of our top 20 for the year internationally, the university has also slipped down the rankings for students in the top 25 fees ranking (exit 15 in 2021/2022 worldwide and was in 2022 in Times Higher Education’s global ranking for impact on society and leadership in sustainable development.

A £2bn investment in digital technology has been accelerated by the pandemic, and digital learning and teaching have moved online. Application rose 0.2% and in the same year, attracted gold-rated teaching and research destroys – with the city’s legendary nightlife.

Many undergraduates put down roots in the region; more than a third of graduates work in the northeast once they leave.

Newcastle University — the University of the North East features in the top 50 for all sports facilities.

On balance, the University of the North East is in the top 50 for graduate prospects this year with three-quarters of graduates in high-skilled jobs or further study 13 months after leaving university.

Northumbria University has a global view on its outlook: the university creates a modern university respondent to the needs of industries and business. For the third year running in 2021, Northumbria ranked the top 3 for the highest turnover of graduate start-ups (75%) of any UK university.

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Slap on your fake tan and leave your coat at home ... you are now ready for a night out in the northeast that won’t drain the student loan. Award-winning superclubs, £1 drinks and unmatched Geordie hospitality await the influx of some 44,000 undergraduates.

Students will also find enticing job prospects in science and technology. The number of biotech businesses has doubled in three years and the healthcare and life sciences sector and the NHS in Newcastle employs more than 140,000 people.

Both Newcastle and Durham offer plenty of opportunities to take to the stage. Dance and drama societies at Newcastle and Northumbria universities use Northern Stage, which has three performance spaces. In Durham, the Assembly Rooms Theatre has 30 student drama companies casting 900 roles a year.

The seaside towns of Tynemouth and Whitley Bay allow hardy students to brave the North Sea. Warm up in Tynemouth with fish and chips from the Longsands Fish Kitchen, said to be one of the nation’s best chippies.

Cost of living Housing is affordable in both Newcastle and Durham. Popular Jesmond has shared houses for around £450 a month per person, a short walk to both Newcastle and Northumbria campuses. Heaton, a little further out, is about £350 per month. Durham students tend to stick to the city centre. A shared house in Neville’s Cross costs £400-£450.

Nightlife Newcastle’s party town reputation is well founded — and while the same can’t be said for Durham, it’s only 12 minutes by train to the brighter lights. Trips back to Durham start before 8am, so you’ll be back in time for lectures. In Newcastle, Jalou has a reputation for serving the best cocktails and the Tup Tup Palace has indoor waterfalls and an eclectic playlist. Blueberry trebles at the Soho Rooms are a rite of passage — head there on Thursdays for pre-drinks, or spend the night dancing to cheesy hits. Entry is free.

Culture Entry is free to museums and galleries such as the Baltic Centre for Contemporary Art and its offshoot, Baltic 39. The Lumiere Festival puts Durham “in a whole new light” with spectacular lightshows across the city every other November.

Transport A return ticket between the two cities, with a 18-25 railcard, is £6. In Newcastle, a student season ticket lets you use the Metro train network for less than £1 a day. Newcastle has an international airport and there are overnight ferries to Amsterdam.
FIND OUT WHAT YOU REALLY NEED TO KNOW AT A VIRTUAL OPEN DAY

Dates throughout October and November 2020
Book your place at mmu.ac.uk/openday
Teaching quality 80%, Research 60%, Student satisfaction 70%, Graduate prospects 80%, Fees £9,000, Competition rate 44%, Student-staff ratio 16:1, Services/fees spend £3,019.10.

**VITAL STATISTICS**

**Student body:** 24,356 (undergraduate 17,488, postgraduate 6,868)
**International students:** 4,010 (undergraduate 3,105, postgraduate 905)
**Staff:** 3,210 (academic 2,040, professional services 1,170)
**Ethnic minorities:** 25%
**Female students:** 54%
**Graduate prospects:** 76%
**Overall satisfaction:** 74%

Nottingham is an urban university, and there are excellent transport links into the city centre, where there are plenty of shops, restaurants, and cultural attractions. The city offers a great nightlife, with many bars and clubs to choose from. Additionally, there are numerous parks and green spaces to explore, providing plenty of opportunities for outdoor activities. Nottingham is a great city to live and study in, with a vibrant and diverse student community.

**THE OPEN UNIVERSITY**

Sunday Times ranking #5

The Open University in Milton Keynes is a leading institution that offers flexible and accessible education. It is known for its innovative teaching methods and commitment to lifelong learning. The university provides a wide range of courses, from undergraduate to postgraduate levels, covering a broad spectrum of subjects. Its online learning platform allows students to study from anywhere and at their own pace, making it an excellent option for students who cannot attend traditional classrooms or for those who need to balance their education with work or family commitments.

**UNIVERSITY OF LEEDS**

Sunday Times ranking #7

Leeds University is a prestigious institution that offers a diverse range of courses and programs. It is known for its strong focus on research and its commitment to innovation. The university has a strong reputation in fields such as medicine, law, and engineering, and it is home to several Nobel Prize winners. Leeds is located in a vibrant city with a rich cultural scene, providing students with numerous opportunities to engage in cultural, artistic, and sporting activities.

**UNIVERSITY OF NOTTINGHAM**

Sunday Times ranking #13

Nottingham University is a leading institution that offers a wide range of courses and programs. It is known for its strong focus on research and its commitment to innovation. The university has a strong reputation in fields such as medicine, law, and engineering, and it is home to several Nobel Prize winners. Nottingham is located in a vibrant city with a rich cultural scene, providing students with numerous opportunities to engage in cultural, artistic, and sporting activities.

**UNIVERSITY OF NORTHAMPTON**

Sunday Times ranking #15

Northampton University is a leading institution that offers a wide range of courses and programs. It is known for its strong focus on research and its commitment to innovation. The university has a strong reputation in fields such as medicine, law, and engineering, and it is home to several Nobel Prize winners. Northampton is located in a vibrant city with a rich cultural scene, providing students with numerous opportunities to engage in cultural, artistic, and sporting activities.

**UNIVERSITY OF YORK**

Sunday Times ranking #17

York University is a leading institution that offers a wide range of courses and programs. It is known for its strong focus on research and its commitment to innovation. The university has a strong reputation in fields such as medicine, law, and engineering, and it is home to several Nobel Prize winners. York is located in a vibrant city with a rich cultural scene, providing students with numerous opportunities to engage in cultural, artistic, and sporting activities.
HOW THE OXFORD COLLEGES RATE

The 2019 Hong Kong table ranks colleges by the performance of 2019 undergraduates who completed their first degree in 2019. There is no previous measure of performance caused by exam inequality Covid-19

1 Morton
78.82
2 New College
77.90
3 Magdalen
77.71
4 St Catherine’s
77.64
5 Mansfield
76.88
6 St John’s
76.83
7 Queen’s
76.43
8 Oriel
75.40
9 Balliol
74.67
10 Jesus
74.42
11 Harris
Manchester
73.86
12 Corpus Christi
73.82
13 University
73.80
14 Christ Church
73.39
15 Hertford
73.21
16 Brasenose
73.21
17 Pembroke
73.20
18 St Hills
72.79
19 Wadham
72.76
20 Lincoln
72.73
21 Somerville
72.65
22 Keble
72.54
23 St Cross
72.50
24 St Peter’s
72.47
25 Trinity
72.36
27 Lady Margaret Hall
72.33
26 St Anna’s
70.66
28 St Edmond Hall
70.37
29 St Hugh’s
69.38

Sonia Brown
Sunday Times ranking S6 (4)
Harley Management
Corpus Christi College
www.polling.org
www.mcc.ac.uk
www.oxford.ac.uk/whats-in
town
www.brookes.ac.uk

MONEY
University fees £7,070 (Foundation) £9,150 (Intercalated) £12,470 (Foundation) £14,530 (Intercalated)
Financial website www.brookes.ac.uk/undergraduate/oxford/finance

PERFORMANCE
Teaching quality 78.5%, 1st Place Academy performance 95%, 1st Place Graduate performance 78.5%, 4th Place and 3rd. 78.5%, 4th Place
Student satisfaction 66.5, 4th Place Facilities spend 66.5, 4th Place World ranking 137, 25th Place

STORY
Social isolation during UG
Undergraduate 5455 (2019)
Postgraduate 1873 (2016)
State schools (non grammar) 42.5%
Grammar schools 18.7%
Independent school 39.4%
Ethnic minority 9.1%
Disadvantaged area 31%
Males 48.4%
Applications please
Males 51.2%
World offer rate 21.8%

OXFORD BROOKES UNIVERSITY

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Ethnic minority 9.1%
Disadvantaged area 31%
Males 48.4%
Applications please
Males 51.2%
World offer rate 21.8%
Research quality 5.0, 127

United Academic staff 2021-22

49.6% Visits and 53.2% responses.

20.4% response rate.

1.67% overall rating.

16.0% overall rating.

14.8% overall rating.

13.9% overall rating.

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A new digital media hub at Roehampton gives students the chance to work inpurpose-built industry-standard film studios, editing suites and rehearsal rooms. In the latest addition to Roehampton’s PA suite, a campus in southwest London, which offers unique media courses encapsulating the fast-changing world of audiovisual technology.

The campus improvements are goaled, with the university’s fourth successive rise in student satisfaction at a time when other university institutions are struggling. There was a 2% increase in student satisfaction for the PA suite, which saw a 4% increase in the number of students studying in it.

Upgraded to silver in the Teaching Excellence Framework, Roehampton drew praise for its teaching quality, with 80% of students agreeing that Roehampton offers a range of high-quality learning experiences.

Education courses account for a quarter of students at Roehampton. Although the university has cut its overall intake, the number of students on education courses has increased, with 20% of students studying in the bottom 10 on this measure, compared to 32% in 2011. The university’s fourth successive rise in education courses has been accompanied by a 15-month study within 15 months of finishing a degree, reportedly the fastest-duration programme of its kind in Europe. The university has also seen an increase in the number of students studying in the bottom 10 on this measure, compared to 38% in 2011.

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There are no bursaries but the university offers a 15% discount on tuition fees for students who achieve a 2:1 or higher in their first degree. These results explain the university in the bottom 10 on this measure, compared to 38% in 2011.

The position of Roehampton’s overall ranking.

Teaching quality: 78%, 75% Student experience: 77%, 79% Research quality: 44%, 42% Entry points: 101, 107% Graduate prospects: 72%, 73% Completion rate: 75.5%, 73% Student staff ratio: 15.8%, 15.2% Service facilities score: 5.5, 5.5

VITAL STATISTICS
Social inclusion ranking 45 Undergraduates 12,077 (2011)
Postgraduate 1,035 (2014)
State schools from grammar 10.6% Grammar schools 4.6% applied place 2.8/5, 3.4
Ethnic minority 12.3% First generation 8.6% Depressed areas 9.6% Mean 8.7% Overall offer rate 9.3%

Figures are for 2011 and 2012, respectively.

The latest buzz word is ‘cross-curricular’ and figure can be found at: www.stmarys.ac.uk/photogallery/video.aspx

Teaching quality: 82.0%, 73% Student experience: 82.0%, 69% Research quality: 80% Graduate prospects: 81.5%, 79% First generation 71.1% Student staff ratio: 18.3%, 18.0% Service facilities score: 4.3/5, 4.2

The Department of History at Westminster is one of the most successful departments in the UK for teaching ancient history. The department offers a range of courses, from ancient history to the history of the Middle East. The department has a strong international reputation, with over 50% of its students coming from outside the UK.

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**University of Sheffield**

**Sunday Times ranking 23 (18)**

**West End 85**

15th UK in the Sunday Times University Guide 2022. Open day: https://www.sheffield.ac.uk/undergraduate/open-days

**UNIVERSITY OF SHEFFIELD**

**UNIVERSITY OF SOUTHAMPTON**

**Sunday Times ranking 11 (8)**

**Southampton 85 (8)**

11th UK in the Sunday Times University Guide 2022. Open day: https://www.southampton.ac.uk/undergraduate/how-to-apply/open-days

**SOLENT UNIVERSITY**

**Sunday Times ranking 93 (89)**

**East Park Terrace**

Southampton, S04 7DA

Telephone: 023 8059 5000

Email: admin@southampton.ac.uk

www.southampton.ac.uk

Open day: https://www.southampton.ac.uk/undergraduate/open-days

**UNIVERSITY OF SOUTHWARK**

**Sunday Times ranking 10**

**University Road**

Southampton SO17 1BJ

Telephone: 023 8059 5000

Email: admin@southampton.ac.uk

www.southampton.ac.uk

Open day: https://www.southampton.ac.uk/undergraduate/how-to-apply/open-days

**MONEY**

UK fees: £6,390

International fees: £47,550-

54,550 (A level grade 9, 8, 7)

First generation £3,850

Independent students 8.0%

Grammar school 9.5%

Education

First generation students 1,412,800

Independent students (non-grammar) 77.4%

Grammar school 10.7%

Southampton 8.0%

First generation students 77.4%

Independent students 10.7%

Grammar school 9.5%

Education

First generation students 1,412,800

International fees: £47,550-54,550 (A level grade 9, 8, 7)

First generation £3,850

Independent students 8.0%

Grammar school 9.5%

Education
University of South Wales - Stirling

Sunday Times ranking 90-114
1 Lantwit Road
Treforest
Pontypridd CF72 1DL
Tel 03458 70 77 78
admissions@southwales.ac.uk
www.southwales.ac.uk
Open days https://www.southwales.ac.uk/open-days/

Money
UK fees £9,000
International fees £13,200–£13,500
Finance website https://www.southwales.ac.uk/study/fees-and-funding/

Performance
Teaching quality 82.0%, 93% ▼
Student experience 78.0%, 68% ▼
Research quality 4.0%, 10% ▼
Ucas entry points 129, 14% ▼
Graduate prospects 68.0%, 10%
Firsts and 2:1 70.4%, 10% ▼
Completion rate 81.7%, 89% ▼
Student-staff ratio 15.11, 15% ▼
Services/facilities spend £1,955, 102% ▼

Vital Statistics
Social inclusion ranking 33
Undergraduates 14,088 (3,141)
Postgraduates 1,878 (2,921)
State schools (non-grammar) 95.6%
Grammar schools 1.8%
Independent schools 3.0%
Ethnic minorities 10.9%
First generation 43.3%

Deprived areas 21.3%
Mature 33.2%
Applications/places 11,490, 2,858, 4.4:1
Overall offer rate 73.3%

A 24-place rise for the University of South Wales (USW) comes two months after it agreed a strategic alliance with the University of Wales Trinity St Davids, based in Swansea, Carmarthen and Lampeter. The two universities will work closely on administrative and academic issues, stopping short of a full merger. USW’s largest campus is in Pontypridd, 10 miles outside Cardiff, catering mainly for science, engineering and health subjects. Its campus for the creative industries is in Cardiff, with facilities for television and film set design and fashion, and the Startup Stedio business incubator. The Newport campus houses teacher training and the National Cyber Security Academy, which simulates real-world incidents to teach students how to respond effectively. New programmes in cyber-security and data science will lead an expanding range of degree apprenticeships.

The university’s Sport Park is the home ground for Pontypridd football club and it has specialist equipment for the academic study of sport.

Stirling

Sunday Times ranking 76 (53)
College Road
University Quarter
Stoke-on-Trent ST4 2DE
Tel 01782 294400
enquiries@staffs.ac.uk
www.staffs.ac.uk
Open days https://www.staffs.ac.uk/visit/undergraduate-open-day/

Money
UK fees £3,250
International fees £14,000–£18,000
Finance website http://www.staffs.ac.uk/courses/undergraduate/fees-and-funding/fees

Performance
Teaching quality 83.7%, 15% ▼
Student experience 79.4%, 40% ▼
Research quality 16.5%, 55% ▼
Ucas entry points 120, 17% ▼
Graduate prospects 66.7%, 108
Firsts and 2:1 73.4%, 84% ▼
Completion rate 79.7%, 100% ▼
Student-staff ratio 17.51, 98% ▼
Services/facilities spend £2,289, 81% ▼

Vital Statistics
Social inclusion ranking 13
Undergraduates 8,407 (4,226)
Postgraduates 715 (1,505)
State schools (non-grammar) 97.0%
Grammar schools 1.8%
Independent schools 1.4%
Ethnic minorities 19.6%
First generation 67.8%
Deprived areas 28.4%
Mature 35.3%
Applications/places 11,460, 2,730, 4.2:1
Overall offer rate 81.1%

The latest warm feedback maintains Staffordshire’s record for student satisfaction. But the university is one of the hardest-hit by the new measure of graduate prospects — contributing to a 23-place slide in our overall academic ranking. This is balanced by a 20-place rise for social inclusion.

Staffordshire has held its dropout rate below the projected level and its effective student support was commended in the Teaching Excellence Framework’s gold rating.

The university opened a Digital Institute campus at Queen Elizabeth Olympic Park in east London last year. E-sports and computer games design are popular courses and a cyber-security degree began this month.

Next year a £40m hub will open for degree apprentices.

University of Stirling

Sunday Times ranking 38 (47)
Stirling
FK9 4LA
Tel 01786 467 044
admissions@stir.ac.uk
www.stir.ac.uk
Open days https://www.stir.ac.uk/study/visit-us/undergraduate-open-days/

Money
Scottish fees £0–£1,820
RUK fees £9,250
Finance website https://www.stir.ac.uk/study/fees-and-funding/

Performance
Teaching quality 82.2%, 31% ▼
Student experience 78.6%, 55% ▼
Research quality 30.5%, 42% ▼
Ucas entry points 165, 12% ▼
Graduate prospects 77.4%, 48
Firsts and 2:1 76.3%, 58% ▼
Completion rate 81.3%, 93% ▼
Student-staff ratio 16.21, 74% ▼
Services/facilities spend £2,015, 97% ▼
World ranking 485 (478+)

Students at Stirling can borrow a laptop for four hours for free — which could come in handy in the increasingly online learning scene.

The laptop loan is part of Campus Central, a £21.7m development due to open fully in time for the 2021 intake. At Stirling’s stunning lochside campus a £20m sports centre opens this month, polishing its already glittering facilities and competitive record.

Stirling pioneered the semester system and offers flexibility to change course as interests develop. Contextual offers for applicants from deprived areas and joint degrees with Forth Valley College show Stirling’s commitment to widening access.

Mentoring keeps the dropout rate in check, currently at one in nine and slightly above the expected level.
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**Sunday Times ranking**

**103 (99)**

Edinburgh Business School, University of Edinburgh, UK

Open days: www.ed.ac.uk

**Money 2020/21**

£4,200 (full-time); £2,100 (part-time)

**Performance**

Teaching: 83.5%; 4th

Research: 70.7%; 1st

**Jobs and earnings**

4 yrs: 80% (£29,000)

Grade 1: £27,800

Grade 2: £30,500

£30,620 (full-time); £17,920 (part-time)

**STUDENT EXPERIENCE**

League table: 1st

Satisfaction: 90.1%

Job prospects: 92.3%

**STUDENT UNION**

£6,250 (foundation); £4,250 (international)

**Qualification**

BSc (Hons), MSc; DM; PhD

**Fees**

£11,950 (full-time); £3,450 (international)

**Admissions**

www.sheffield.ac.uk

**Faculty**

www.sheffield.ac.uk

**General**

www.sheffield.ac.uk
University of Essex

Sunday Times ranking 87 (92)
Middlesbrough TSI 95
Tel 0800 895 1999
www.essex.ac.uk
Open days https://www.essex.ac.uk/study/Undergraduate/open-days/

Money
UK £9,350 (Foundation) £8,350 International £6,730 (Foundation)
Finance website www.essex.ac.uk/finance

Academic standing in the top 50 for the third time in a row, having peaked in 2019 at 50th. Strong performance across the board and has a healthy mix of high-quality and wide-ranging subject offerings.

The university is working hard to improve student satisfaction across four excellent faculties, measured across the four key National Student Surveys, to ensure further gains in teaching excellence from 2020. The university also scores well in the Times Higher Education UK University League table and is ranked 18th in the Complete University Guide 2021.

The university offers over 150 undergraduate and 150 postgraduate courses, covering a wide range of disciplines, including Arts, Business, Engineering, Health, Medicine, and Social Sciences. It has a strong reputation for research and is a member of the HEA (Higher Education Academy). The university is committed to providing a high-quality education and excellent student experience. The campus is located in the picturesque coastal town of Colchester, Essex, offering students easy access to the city centre and its surrounding areas.

SUPPORTED BY:

The Hillar:
Stuart Russell
(Automatic car
manufacturer)
Students of Warwick will be housed in the University's new Student Village and residential halls on the Warwick Estate.

The University of Warwick is a public research university located in the city of Coventry in the West Midlands region of England. It was founded in 1965 and is one of the first new universities to be established as a new institution, rather than a direct merge of existing institutions.

The University of Warwick is known for its research excellence and strong performance in various fields. It has a wide range of undergraduate and postgraduate programs, offering students a diverse range of academic opportunities.

The University of Warwick has a strong international reputation and attracts students from around the world. It is committed to providing a high-quality education and fostering a vibrant community of scholars and learners.

The University of Warwick is located in the city of Coventry, which is well-connected by road, rail, and air. Coventry is a lively city with a rich cultural and social life, providing students with a great environment for both study and leisure.

The University of Warwick offers a range of facilities and services to support students throughout their academic journey. These include academic and learning support, career development, and student counseling services. The campus is known for its modern buildings and green spaces, creating a pleasant and inspiring learning environment.

The University of Warwick has a strong track record of success in research and education. It has produced numerous successful alumni who have gone on to make significant contributions in various fields. The University is committed to maintaining this tradition of excellence and innovation in the years to come.
Bristol

Dressing with colour and vibrancy, this city is a hub of environmental and cultural education. The University of Bristol and the University of the West of England welcomes more than 50,000 students from 150 countries.

The University of the West of England is a large and dynamic university with a reputation for teaching excellence and research impact. As the University is a merger of three institutions, it offers a rich blend of courses and opportunities. The University has a strong focus on research and is committed to providing a high-quality education.

The University of the West of England is home to a diverse range of students from all over the world. The university has a strong commitment to promoting equality and diversity, and is proud to welcome students from all backgrounds. The University of the West of England is proud to offer a wide range of courses, from traditional degree programmes to innovative and interdisciplinary courses.

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York connects students with alumni to plan for future employability

First generation 30.3%
Deprived areas 7.5%
Mature 7.2%
Applications/places 25,045/3,710; 6.81
Overall offer rate 81.6%

Back in our top 20 this year, York’s academic clout comes with a parkland campus and collegiate system — all within walking distance of the historic cathedral city. It is a mix that is popular with students.

York’s focus is on driving forward its employability initiatives. The York Futures programme encourages students to map out bespoke paths that identify their strengths. On the digital front, York has its own careers and placements podcast and hosts a mentors’ platform where students can connect with alumni.

The development of employability skills and careers support was one of the factors behind York’s upgrade to a gold award in the Teaching Excellence Framework.

Its rise of two places in our main league table comes in spite of a decline in student satisfaction. Although York remains in the top 50 for satisfaction with teaching quality — ahead of all other Russell Group universities, which find the issue a tough nut to crack — it is down from the top 25 last year. York’s scores for the wider student experience have fallen outside the top 50.

Keen cyclists have Yorkshire’s only velodrome on the spot, and sports facilities include a boathouse on the River Ouse.

**UNIVERSITY OF YORK**

Sunday Times ranking 20 (22)
Heslington
York YO10 5DD
Tel 01904 324 000
ug-admissions@york.ac.uk
www.york.ac.uk
Open days [https://www.york.ac.uk/study/undergraduate/places/](https://www.york.ac.uk/study/undergraduate/places/)

**MONEY**

UK fees £9,250
International fees £17,890–£22,080
Finance website [www.york.ac.uk/study/undergraduate/fees-funding/](http://www.york.ac.uk/study/undergraduate/fees-funding/)

**Performance**

Teaching quality 80.7%, 48= ▲
Student experience 78.7%, 52= ▲
Research quality 38.3%, 17 ▲
Ucas entry points 151, 36 ▲
Graduate prospects 81.7%, 27
Firsts and 2:1s 82.4%, 29 ▲
Completion rate 94.3%, 16 ▲
Student-staff ratio 14.41, 33= ▲
Services/facilities spend £1,982, 99 ▲
World ranking 150= (148)

**VITAL STATISTICS**

Social inclusion ranking 109
Undergraduates 13,555 (477)
Postgraduates 4,049 (1,388)
State schools (non-grammar) 69.9%
Grammar schools 12.3%
Independent schools 17.8%
Ethnic minorities 13.5%

Students at York St John (YSJ) are among the country’s most content with their university lives. For the second year running YSJ has achieved a top-10 rating for student satisfaction with teaching quality. Our analysis of the latest National Student Survey places the university in the top 20 for their assessment of the wider undergraduate experience, too.

The results are impressive, and have underpinned YSJ’s position in our overall league table this year, where it has largely held on to the substantial gains of the past two years. Excellent completion rates are no surprise, given the high rates of satisfaction, and fewer students drop out than expected.

Founded in 1841, YSJ was a teacher training college for much of its history. More than £100m has been invested in its estate lately, and a new Creative Centre, with views over York Minster, is being built at the main campus.

 Barely two-thirds of YSJ students progress to high-skilled jobs or postgraduate study, which holds the university back in our league table. The university continues to charge among the lowest fees in England — £4,200 in the coming 2021–22 academic year for foundation degrees in education and theology for some mature students without traditional qualifications.

**UNIVERSITY GUIDE 2021**

**EDITED BY**

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**YORK ST JOHN UNIVERSITY**

Sunday Times ranking 83=(81)
Lord Mayor’s Walk
York YO31 7EX
Tel 01904 876 998
admissions@yorksj.ac.uk
www.yorksj.ac.uk
Open days [https://www.yorksj.ac.uk/study/undergraduate/open-days/](https://www.yorksj.ac.uk/study/undergraduate/open-days/)

**MONEY**

UK fees £4,200 (Foundation)–£9,250
Finance website [https://www.yorksj.ac.uk/students/your-finances/](https://www.yorksj.ac.uk/students/your-finances/)

**Performance**

Teaching quality 84.4%, 10= ▲
Student experience 80.7%, 19= ▲
Research quality 41%, 101= ▲
Ucas entry points 103, 127= ▲
Graduate prospects 66.9% 106= ▲
Firsts and 2:1s 73.6%, 80= ▲
Completion rate 86.4%, 55 ▲
Student-staff ratio 18.3, 188= ▲
Services/facilities spend £2,204, 86 ▲

**VITAL STATISTICS**

Social inclusion ranking 53
Undergraduates 8,678 (154)
Postgraduates 488 (299)
State schools (non-grammar) 94.2%
Grammar schools 2.9%
Independent schools 3.0%
Ethnic minorities 7.0%
First generation 46.7%
Deprived areas 16.6%
Mature 12.2%
Applications/places 8,755/1,550; 5.61
Overall offer rate 89.4%

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University of the Year for Student Experience

Career-focussed courses and an excellent student experience in a supportive environment

Join us at one of our Open Days. Start January or September 2021.

uwl.ac.uk
University of the Year for Teaching Quality 2021

Top 10 in the UK for Student Satisfaction 2020 and 2021

Europe’s top institution for video games education since 2016

All in Dundee – Unesco City of Design and the Sunday Times Best Place to Live 2019.

abertay.ac.uk