

Module code	Module name	When	How long	Convenor	Assessment
EAL4690	From Reading to Writing	Semesters 1 & 2	10 weeks (2hrsx10wks)	Alan Hart a.g.hart@qmul.ac.uk	None
Aims	To generate enthusiasm for reading as an aid to thinking and writing and raise awareness of the role of reading in developing your competence in writing.				
Outline	<p>The syllabus is flexible and based on your language needs, but will cover:</p> <ul style="list-style-type: none"> • Exploring the power of reading and how it feeds into writing and thinking. • Raising awareness of the relationship between proficient reading and effective writing • Developing your ability to confidently select the texts to read for the purposes of your assignments • Developing an understanding of how good writers deploy syntax and word choice to create an effective narrative. • Improving your grasp of grammatical structures and developing your vocabulary through reading contemporary texts. • Enabling you to review and develop your understanding and control of grammatical structures through exposure to sophisticated language. 				
Outcomes	<p>By the end of the module you should have:</p> <ul style="list-style-type: none"> • Read contemporary narrative texts in different disciplines with improved confidence and understanding. • Increased awareness of how improved reading skills can result in improved writing skills through the development of lexical and grammatical range and accuracy • Enhanced your command of English grammar and vocabulary, prioritising areas in syntax that may need further development. • Developed your ability to use context to deal with unfamiliar or unknown vocabulary. • Gained experience in responding in writing to selected reading texts by undertaking reflective writing tasks, which demonstrate your understanding of the narrative and the language choice of the author. • Discussed issues arising from the texts, using language acquired in the course of your reading. 				