

Engagement in Higher Education.

Who's not engaging?

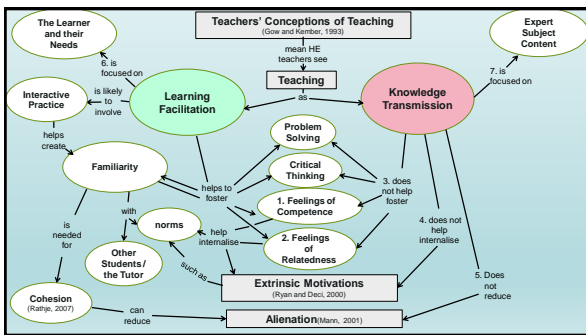
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The problem

...our students also struggle with understanding concepts from the published literature and then reporting them back in their assignments...

...(if nothing else, the high plagiarism rate in the school is evidence of students' poor ability to read material and phrase it in their own words)

(Dennis, 2018)



Suggestions

...use a range of strategies to support development of the practices needed for working meaningfully with content.

...do more to foster students' feelings of competence, autonomy and relatedness, identified as necessary for individuals to feel intrinsic motivation, or at least for them to internalise externally guided norms and values (Ryan and Deci, 2000; Niemiec and Ryan, 2009).

... ensure adequate CPD

(Wilkinson, 2018)

Suggested Approaches

Concept maps (Novak and Cañas, 2008)

Jigsaw classroom (Aronson & Bridgeman, 1979)

Enquiry based learning (Allan and Powell, 2007)

References

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Wilkinson, J. (2018) Engagement in Higher Education. Who's not engaging? *Journal of Learning Development in Higher Education*. (In press)