



Queen Mary  
University of London

# Learning to Tackle Global Challenges through Virtual Exchange

University of California Santa Cruz and  
Queen Mary University of London

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# Who are we?

Queen Mary  
University of London

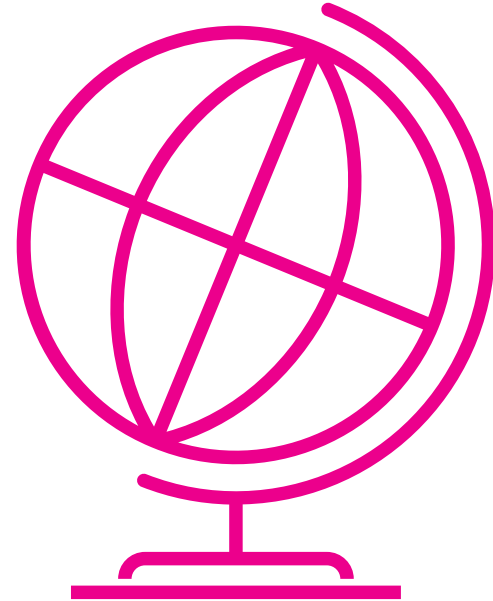
University of  
California – Santa  
Cruz



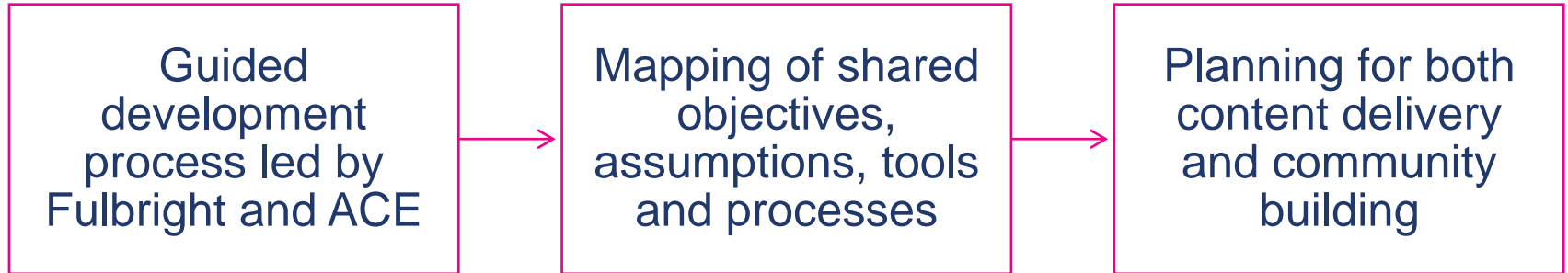
Academia  
Learning Design  
Global  
Opportunities

# What did we do?

- Virtual Learning Exchange (VLE) or Collaborative Online International Learning (COIL) pilot running in the first semester of 2022-23 academic year
- Funded by the US-UK Fulbright Commission and American Council on Education (ACE) Global Challenges Teaching Award
- Explored the global challenge of pandemics through two modules: 'Health Inequalities and the Social Determinants of Health'; and 'Pandemics, Politics and Community Health: Global rhetoric's of Health and Illness'



# How did we do it? Process

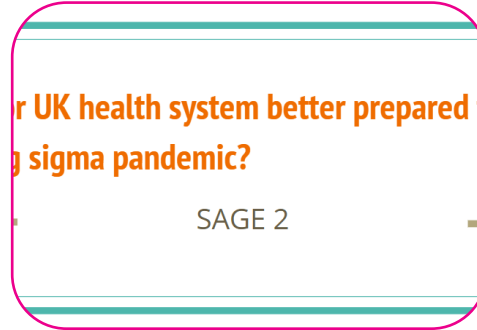


# How did we do it? Delivery

- Synchronous collaborative Zoom meetings book-ended by respective lecturer-led sessions on either end, depending on time zone.
- Activities included:



Flip videos about health narratives and weekly Brise Glace

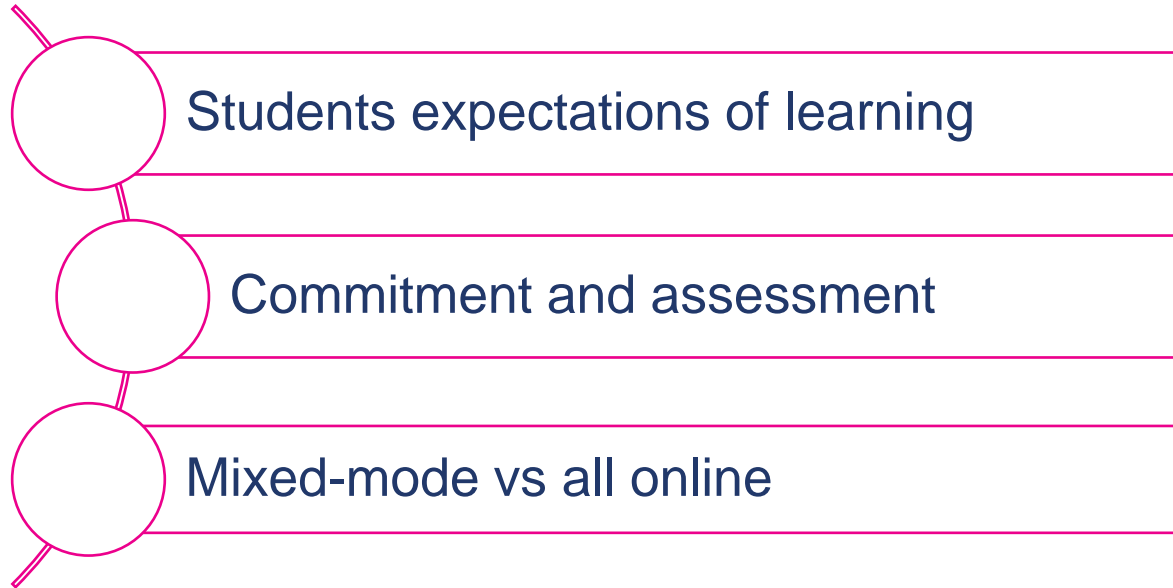


Pandemic simulation framework

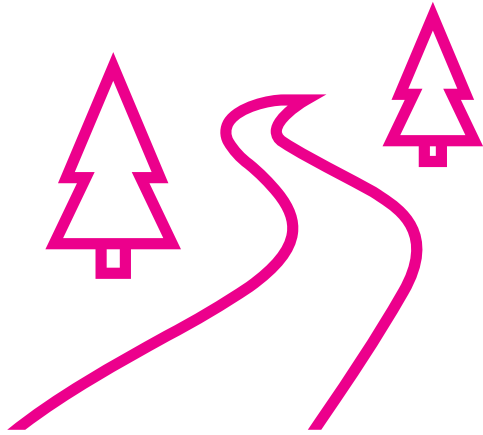


Formative assessments: Pecha Kucha, Photos Essays, Funding proposal

# What did we learn?



# What's next?



- Doing it again! With changes to amount of content, assessments and mode
- Evaluation project underway via Queen Mary Academy Fellowship and Learner Intern projects
- UCSC training for academics who want to lead COIL projects
- Applications for global opportunities (e.g. scaffolding for traditional exchange; low-cost, high-impact cultural competency alternative).

**Thank you**



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