

# **SEED Award - Student Enhanced Engagement and Development Award**



# What is the SEED Award?

Our vision is to develop new opportunities for all our students to engage with educational development across QMUL. We will empower students to enhance and co-create their educational experience. We established the SEED Award to recognise your contribution to shaping education at Queen Mary.





### **Benefits of taking part**

- The opportunity to work alongside academics, co-creating your academic experience
- Work to put feedback into action and improve your course
- The chance to develop your skills, helping you stand out to potential employers
- You will receive a certificate and the award will feature on your HEAR transcript (Higher Education Achievement Report)

#### Who can take part?

- Students of any level of study can apply.
- The member of staff endorsing the student's application should have worked closely with the student. They can be an Academic, Professional Services staff or a QMSU Executive Officer.

More information: <u>https://www.qmul.ac.uk/queenmaryacademy/seed-award/</u>



## Your contribution

To apply, you'll need to have spent a minimum of 10 hours on activity relating to teaching or student learning in one or more of these key areas: design and plan learning activities and/or programmes of study, teaching and/or support of learning, assessment and feedback and development of effective learning environments – including virtual platforms – and approaches to student support. Some examples might include:



#### **Your application**

You'll need to provide a written statement which outlines your contribution, based on 3-5 different activities (at least 10 hours). The application must contain a reflection on what you have learnt and how you have developed as an educator and co-creator, in both narrative format and with a summary of take-home points. It should also include recommendations for curriculum/ educators.

- working on and developing curriculum documents
- offering a student's perspective on a podcast, video/other modes
- sitting on steering groups or committees that discuss the current teaching environment and propose solutions (such as the Anti-Racism Steering Group or the working group on Clinical Reporting Procedures)

• taking part in buddy and mentoring programmes

A staff member needs to provide an endorsement which confirms your contribution and provides feedback on how educational practices/content have changed as a direct result of your reflection/recommendations.

More information: <a href="https://www.qmul.ac.uk/queenmaryacademy/seed-award/seed-application/">https://www.qmul.ac.uk/queenmaryacademy/seed-award/seed-application/</a>



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