

Unpacking assessment: tools on QMplus

What? Examples of resources and information you may get about assessment	Where on QMPlus?
<p>Module descriptor - brief paragraph describing the module</p> <p>Learning Outcomes - skills, knowledge and attributes that learners will be able to demonstrate upon completion of the module</p>	Landing page of the module
<p>List of assessments with info about - content and aims, word limit, weight (% of final grade)</p> <p>Assessment criteria - defined basis on which students' submissions will be judged. They are for use by staff in assessing students' work and are usually provided to learners to guide their work.</p> <p>Rubrics - scoring guide based on levels of performance quality on the criteria – it assesses and articulates specific components and expectations for an assignment.</p> <p>Academic integrity recommendations - referencing style and guidelines to prevent plagiarism and collusion For more information, see the QMplus course Academic Integrity for students</p> <p>Templates for assignments (if applicable) - structure of the assignment with information about the headings for the sections to be considered, content of each section and word limit.</p> <p>Exemplars from previous years - authentic examples from assignments submitted by other learners from previous cohorts (with their permission) used to illustrate what is required: 'How does an assignment with a 60% mark look like?'</p> <p>Annotated exemplars - exemplars with notes or comments from the tutor based on the criteria and rubrics.</p> <p>Marking scheme - outline of the response expected from learners to an assessment task with an indication of the division of marks between sections or topics. It is for use by staff when marking work.</p>	Assessment Tab (Assignments and Submission)
<p>Self-directed learning - learners in charge of planning, continuing, and evaluating their learning experiences</p>	Post in forum (discussion board) about assessment – ask questions, share ideas, collaborate.
<p>Assessments (examples) from previous years (from those learners who have agreed to share)</p> <p>Notes from previous years</p>	Search using module code and academic year
<p>Peer assessment & feedback - learners are involved in assessing the performance of their fellow students. Tutor facilitates the process.</p>	Activity on QMPlus called 'Workshop' designed to facilitate this process
<p>Submission Submitted work needs to uphold academic integrity. Turnitin is a web-based tool that compares submitted work with a number of sources in its database to identify where text matches occur with the current and archived web; previously submitted work and books and journals. The system generates a detailed originality report which indicates those external sources that contain text from the submitted work. Turnitin does not determine whether plagiarism has occurred – this can only be determined by an academic member of staff after interpreting the report.</p>	Assessment tab - submission point
<p>Marking and Feedback provided by tutor Analysis, comments and recommendations provided by the tutor based on the assessment criteria.</p>	Automatic marking and feedback (quizzes) Manual Marking: through Feedback Studio (written and/or oral) or using a marking sheet (attached file).
<p>Opportunities for reflection on the feedback: What can I do next to improve my assignment and my learning? Discussion of feedback received and learning from the assessment process (tutor and peers)</p>	Posts in forums (discussion board) about assessment – ask questions, share ideas, collaborate.