**Mapping your graduate attributes! Where in your course or extra-curricular activities have you developed these attributes?**

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| **Queen Mary Graduate Attributes** | **Top employability skills** | **How could you demonstrate this?** | **How have you developed this? Please give a specific example from your course or extra-curricular experiences** |
| * Communicate effectively in a range of formats for different purposes with a diverse range of people
 | Communication | * Give a presentation / demonstration
* Write a report / blog / paper
* Take part in class discussions
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| * Respect, listen to, and value others and their opinions
 | Communication | * Take part in group work activities and discussions
* Give and receive peer feedback
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| * Recognise and value your individual worth and identify the contributions you can make
 | Self-awareness | * Create a personal development plan
* Identify your own strengths and areas for development
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| * Identify clear personal, study and career goals, taking responsibility for your own growth and development
 | Self-management | * Identify your own strengths and areas for development
* Set targets for yourself
* Meet deadlines
* Undertake independent study
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| * Apply a flexible and resilient approach to your life
 | Adaptability / flexibilityResilience | * Manage your course workload alongside other competing demands
* Keep trying if things don't work out first time
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| * Engage critically and reflectively with knowledge
 |  | * Write a comparative essay
* Argue a case
* Analyse data and produce recommendations
* Use information to make a diagnosis
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| * Demonstrate an innovative and creative approach to problem solving

  | Problem solvingCreativity / innovation | * Solve problem sets
* Work in a group to solve problems / complete activities
* Complete experiments in the lab
* Develop solutions for product or system design
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| * Apply your disciplinary expertise to broader contexts and society

  | Commercial / sector awareness | * Consider political, historical, and cultural contexts within your work
* Undertake work experience, placements or internships
* Develop or test a business idea
* Work with the local community
 |  |
| * Be digitally fluent
 | Digital proficiency | * Use digital resources to research a topic
* Use computer programming to model and solve problems / produce results
* Learn, communicate and collaborate using digital platforms
 |  |
| * Participate effectively and inclusively in different roles as part of a team, including as a leader
 | Team working | * Take part in group work activities and discussions
* Give and receive peer feedback
* Participate in or lead a student society or group
 |  |
| * Collaborate with a diverse range of colleagues
 | Team working | * Interact and work with a wide range of peers
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| * Act honestly, fairly and ethically, including in academic conduct
 |  | * Follow safety, legal and other guidelines
* Demonstrate academic integrity in your work
* Uphold professional codes of conduct
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| * Promote socially responsible behaviour for a global sustainable future
 |  | * Consider sustainability in problem solving, design or technical work
* Understand how sustainability relates to your subject area
* Volunteer
* Be active in sustainability groups on campus
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