**Mapping your graduate attributes! Where in your course or extra-curricular activities have you developed these attributes?**

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| **Queen Mary Graduate Attributes** | **Top employability skills** | **How could you demonstrate this?** | **How have you developed this? Please give a specific example from your course or extra-curricular experiences** |
| * Communicate effectively in a range of formats for different purposes with a diverse range of people | Communication | * Give a presentation / demonstration * Write a report / blog / paper * Take part in class discussions |  |
| * Respect, listen to, and value others and their opinions | Communication | * Take part in group work activities and discussions * Give and receive peer feedback |  |
| * Recognise and value your individual worth and identify the contributions you can make | Self-awareness | * Create a personal development plan * Identify your own strengths and areas for development |  |
| * Identify clear personal, study and career goals, taking responsibility for your own growth and development | Self-management | * Identify your own strengths and areas for development * Set targets for yourself * Meet deadlines * Undertake independent study |  |
| * Apply a flexible and resilient approach to your life | Adaptability / flexibility  Resilience | * Manage your course workload alongside other competing demands * Keep trying if things don't work out first time |  |
| * Engage critically and reflectively with knowledge |  | * Write a comparative essay * Argue a case * Analyse data and produce recommendations * Use information to make a diagnosis |  |
| * Demonstrate an innovative and creative approach to problem solving | Problem solving  Creativity / innovation | * Solve problem sets * Work in a group to solve problems / complete activities * Complete experiments in the lab * Develop solutions for product or system design |  |
| * Apply your disciplinary expertise to broader contexts and society | Commercial / sector awareness | * Consider political, historical, and cultural contexts within your work * Undertake work experience, placements or internships * Develop or test a business idea * Work with the local community |  |
| * Be digitally fluent | Digital proficiency | * Use digital resources to research a topic * Use computer programming to model and solve problems / produce results * Learn, communicate and collaborate using digital platforms |  |
| * Participate effectively and inclusively in different roles as part of a team, including as a leader | Team working | * Take part in group work activities and discussions * Give and receive peer feedback * Participate in or lead a student society or group |  |
| * Collaborate with a diverse range of colleagues | Team working | * Interact and work with a wide range of peers |  |
| * Act honestly, fairly and ethically, including in academic conduct |  | * Follow safety, legal and other guidelines * Demonstrate academic integrity in your work * Uphold professional codes of conduct |  |
| * Promote socially responsible behaviour for a global sustainable future |  | * Consider sustainability in problem solving, design or technical work * Understand how sustainability relates to your subject area * Volunteer * Be active in sustainability groups on campus |  |