

The Queen Mary Lectureships/Senior Lectureships and Institute of Humanities and Social Science Fellows

Strategic investment in 25 new academic positions



Welcome to Queen Mary University of London and the Faculty of Humanities and Social Sciences



I am delighted that you are considering applying for a **Queen Mary Lectureship/Senior Lectureship and Institute of Humanities and Social Sciences Fellow** position.

Queen Mary University of London is one of the UK's leading global universities, highly rated for its teaching and learning, research and innovation, and wide-ranging public engagement. We are a Russell Group University, situated in the heart of the East End of London, with a history dating back to 1785 and with staff and students from over 160 countries. We have a strong reputation for disciplinary and multi-disciplinary excellence, attracting world-leading staff, high-quality students and generating extensive relationships with local, national and international leading organisations.

The Humanities and Social Sciences have been key to establishing Queen Mary University of London's global reputation. Law, Drama, English and History regularly appear in subject rankings of the top 50 universities in the world. Geography, Linguistics, and Drama have each been ranked first in previous research excellence exercises. Our Centres and Institutes drive Queen Mary University of London's local, national and global reputation, such as the Institute for the Humanities and Social Sciences and the Mile End Institute. Academic colleagues are also involved in shaping a new generation of University Research Institutes, including the Digital Environment Research Institute.

We have invested heavily in the future of our disciplines. The Schools of History and of Economics and Finance are now located in prestigious, state-of-the-art buildings and we continue to improve our estate, including our new Graduate Centre and a planned new home for our School of Business and Management. The Institute for Humanities and Social Sciences (IHSS) brings together our excellent researchers across the Faculty to work collaboratively on some of the pressing intellectual and social issues of our times.

We know that it is people who are the real reason why the humanities and social sciences thrive at Queen Mary University of London. In recognition of this, the University has committed to funding 25 new lectureships/senior lectureships across the humanities and social sciences. These strategic appointments are permanent positions, but with protected research time across the first three years. The appointments will be seen as a distinct cohort who will bring additional expertise and talent to Queen Mary University of London. They will be embedded in their Schools and disciplines but will also contribute significantly to the Faculty's and the wider University's research environment as IHSS Fellows where they will work to build interdisciplinary networks, conversations and projects.

The strength of the humanities and social sciences at Queen Mary University of London lies in our core disciplines (Business and Management; Economics and Finance; English and Drama; Geography; History; Law and Commercial Law; Languages, Linguistics and Film; Politics and International Relations). However, we acknowledge too the changing landscape of higher education in the UK. These positions will therefore enable new colleagues to strengthen and provide additional capacity to our existing disciplines, while giving them the time to respond to new interdisciplinary funding opportunities that are increasingly available.

In particular, we wish to attract the very strongest candidates who might enable us to build research capacity in the following broad areas:

- Environment, sustainability and climate
- Public humanities and public policy
- Big data and digital humanities
- Health and well-being
- Equalities, inequalities and diversity

We seek to recruit the most exciting and talented minds in our disciplines. The future success of the humanities and social sciences rests on being able to invest in new fields and new staff and to nurture their talents once with us. As a University proud of its record on diversity and inclusion, we are committed to issues relating to social justice. These new staff will be key to ensuring our work remains relevant to society around us.

Thank you for your interest and I wish you well in your application.

Professor Matthew Hilton
Vice-Principal and Executive Dean
Faculty of Humanities and Social Sciences

About us

The Faculty of Humanities and Social Sciences (HSS) has played a key role in the success of Queen Mary University of London. The Faculty has combined research excellence with a strong commitment to growth, innovation and diversity in its educational activities. Public engagement, partnerships, cross-disciplinary collaboration, and the generation of research with broad and compelling public benefits have all been central to the Faculty's success.

Our academic schools work together effectively, generating excellent research, teaching and learning opportunities across the humanities and social sciences. Altogether, there are over 11,000 students and over 400 academic staff across the Faculty, with many inter-departmental links.

Faculty Highlights

Turnover of £158m with research income of over £15.7m.

In REF 2014, Drama and Linguistics were each ranked first in the UK, while English was ranked fifth. History was ranked fourth in the UK for environment, and eighth in the UK for impact. Across the Faculty more than 90 per cent of impact was judged to be of 4* or 3* quality.

The Institute of Humanities and Social Sciences (IHSS)

The Institute is an ideas generating hub for the Faculty of Humanities and Social Sciences at Queen Mary University of London. It hosts public events and enables inter-disciplinary and cross-disciplinary conversations, bringing together the expertise of some of the world's finest scholars from within Queen Mary University of London and from outside.

The activity of the Institute is focused on a set of thematic programmes, working groups and themes. The Institute also oversees strategic funding streams and enables engagements between the fifteen [Research Centres](#), which are supported by the Faculty of Humanities and Social Sciences and led by members of our distinguished academic staff.

The Institute is home to a dynamic group of fellows (both junior and visiting senior); whose research interests align with the Faculty's research programmes and is a member of the Consortium of Institutes of Advanced Study.

PhD Training

Together with Kings College London and Imperial College, we are an accredited ESRC Doctoral Training Partnership (DTP). The DTP funds over 50 students per year.

We are part of the AHRC-funded London Arts and Humanities Partnership (LAHP), which has been training annual cohorts of PhD students since October 2019.

In 2017, we opened the Graduate Centre, a £39m seven storey development housing the School of Economics and Finance, an impressive 200-seat lecture theatre, and numerous seminar rooms.

Our Schools

More information on the Schools in the Faculty of Humanities and Social Sciences can be viewed at the links below:

School of Business and Management

School of Economics and Finance

School of English and Drama

- [Department of English](#)
- [Department of Drama](#)

School of Geography

School of History

School of Languages, Linguistics and Film

- [Department of Comparative Literature](#)
- [Department of Film Studies](#)
- [Department of Modern Languages and Cultures](#)
- [Department of Linguistics](#)

School of Law

- [Centre for Commercial Law Studies](#)
- [Department of Law](#)

School of Politics and International Relations

The Queen Mary Lectureships/Senior Lectureships and Institute of Humanities and Social Sciences Fellows

These 25 lectureships/senior lectureships are permanent positions, open to candidates who can demonstrate that they are able to build on our existing strengths and add strategic, additional capacity to our core areas of expertise. They offer an early career route to formally enhance the lecturer's development. The first three years are supported by the University's Strategic Fund during which time the appointees will work within their host School and with the interdisciplinary initiatives of the Institute for Humanities and Social Sciences, with opportunities to shape the intellectual agenda of the Institute, including where appropriate cross-Faculty initiatives, including the University Research Institutes (such as the Digital Environment Research Institute). Upon successful completion of a three-year probation the appointee will be confirmed in post and will be wholly located in their host School, but with opportunities to continue to collaborate on research across the Faculty and the University.

The first three years of the positions will be geared to enabling early career and more established scholars to develop their existing research strengths, as well as their next projects through inter-disciplinary initiatives and taking advantage of external funding opportunities. There is an expectation that successful candidates are active in applying for research awards to underpin their research. They will contribute to education provision within their Schools, but in the first year, this will be at a nominal one-quarter of a normal teaching load. In the second and third years, this will be set at one-half of a normal teaching load. Because of these reduced teaching loads, these lecturers will not normally begin their application for a higher education teaching qualification until the second year of employment (if none exists already). All academic staff at Queen Mary University of London are expected to contribute to the administration of the University. During the first three years, there is a clear expectation that successful candidates will contribute closely to the IHSS and, where relevant, other key research structures at Queen Mary University of London (e.g. the Mile End Institute).

There, they will provide the energy and dynamism for developing new research conversations and collaborations, as well as interdisciplinary projects that are aware of the opportunities available in external funding initiatives.

Applicants' expertise and research interests should ideally focus on the following themes identified across the Faculty, and applications are particularly welcomed from those with experience of interdisciplinary research which would connect to the activity of the Institute for the Humanities and Social Sciences, and who demonstrate capacity to contribute to the further development of the Faculty's interdisciplinary links and foci:

- Environment, sustainability and climate
- Public humanities and public policy
- Big data and digital humanities
- Health and well-being
- Equalities, inequalities and diversity

In addition, our Schools have identified the following priorities for investment, many of which interface with these Faculty foci:

School of Business and Management

Centre for Globalisation Research

- Climate change economics and machine learning

Centre for Research on Equality and Diversity

- Race/disability/age at work

Centre for Labour and Global Production

- Labour regimes in 'green frontier' industries
- Critical analysis of finance, tax and corporations

Centre for Commercial Law Studies

Sustainable and Regenerative Development (legal and regulatory implications of rethinking business objectives and sustainability)

Law and Governance of Complex Supply Chains

School of Economics and Finance

Climate/Environmental Economics

Health Economics

Big Data

Economic History

School of English and Drama

Medical Humanities

Digital Humanities (with a focus on maps and networks, big data and computational linguistics)

Climate Change/Justice (with a focus on eco-criticism)

School of Geography

Race and Environmental Justice

Decolonizing Global Health and Development

Global Urban Climate Crises: Infrastructures,

Adaptations and Transformations

Fragile Environments: Processes, Risk and Resilience

School of History

Digital History

Climate History and Environmental Humanities

Equalities, Inequalities and Diversities

The School particularly welcomes applications from candidates who will support its strategic development of an inclusive curriculum, including increasing its current geographic coverage, and from those who will enable it to maintain its current strength in medieval history

School of Languages, Linguistics and Film

Medical Humanities

Environmental Humanities

Digital and Visual Cultures and Communication

Public Humanities

Language Variation and Natural Language

Processing/Artificial Intelligence

Department of Law

Climate Justice

Private Law

Diversity and Inclusion

School of Politics and International Relations

British Politics/Public Policy (collaborative focus with the Mile End Institute)

Environmental Politics

Urban Politics and Urban Governance

Comparative Politics

Overarching responsibilities

Research

- Conduct original research into complex problems, ideas, concepts and theories to obtain new knowledge;
- Publish original research of a quality that is excellent in renowned, relevant, specialist and generalist outlets/media in a manner appropriate to the research, academic discipline, QMUL strategies and funding requirements;
- Engage with the research community at an appropriate level, e.g. via conferences, advisory or editorial bodies, research funders, refereeing and research reviews;
- Develop ambitious research funding strategies and submit high quality applications for research funding, and manage awards appropriately with collaborators within QMUL and beyond;
- Use research to engage in a broad range of activities that influence society, economy, industry, government, public policy, or the environment;
- Actively contribute to the intellectual life and academic development of the School to which appointed and to the inter-disciplinary research activities of the Institute for the Humanities and Social Sciences, and other Faculty or cross-Faculty initiatives where appropriate;
- Successfully attract applications from, recruit and supervise PhD students in line with Faculty, School and QMUL strategies.

Overarching responsibilities

Student Experience and Education

- Organise, design and deliver high quality teaching and assessment as required by the School, Faculty and University; this will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the School;
- Enhance the curriculum offer of the School and Faculty by innovating in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations;
- Act as an Advisor providing effective support to students, including referring to specialist services as appropriate and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of programmes and modules in accordance with the teaching and learning strategy of the School, Faculty and University.

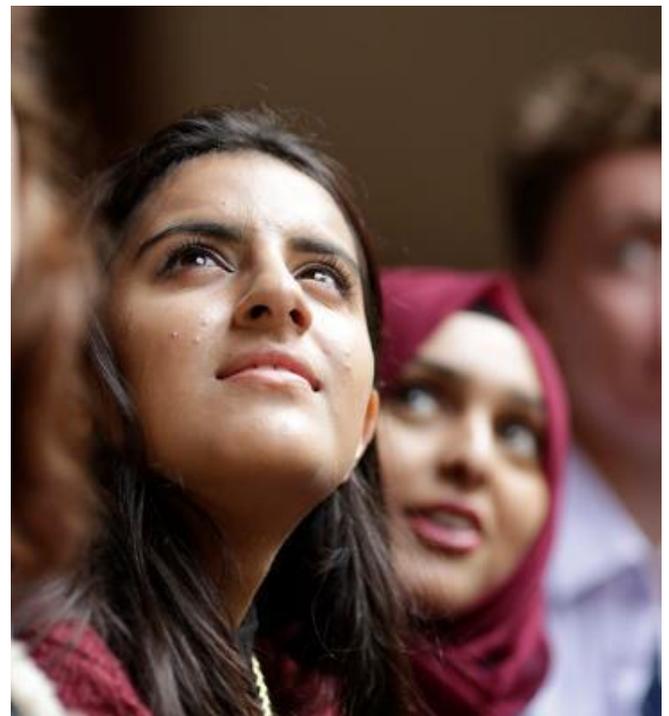
- Engage in the University-wide agendas (e.g. Equality & Diversity; Sustainability; Internationalisation; Widening Participation; Interdisciplinarity and Staff Development) in line with institutional strategies and policies.

Public Engagement & Impact

- Disseminate knowledge in appropriate ways, in a manner effective to maximising the impact of the related research;
- Support and contribute to public engagement initiatives and activities;
- Participate in the School's outreach plans, developing links with, for example, external organisations in the UK and/or overseas;
- Contribute to the successful development and implementation of partnerships with government bodies and industry for the benefit of student education and experience in the School and Faculty.

Leadership and Collegiality

- Contribute, particularly in the first three years, to the intellectual agenda and development of the Institute for the Humanities and Social Sciences, and where appropriate to other Faculty and cross-Faculty initiatives;
- Foster collegiality through fulfilling School responsibilities as agreed with the Head of School, or other senior colleagues;
- Support the development of junior colleagues and their career development through line management, coaching, mentoring and appraisals as appropriate;
- Make constructive contributions to the vision and leadership of the School and University, as well as wider relevant bodies, such as learned societies;



Selection Criteria for Lectureships

Qualifications

PhD in the relevant subject area(s) connected to the intellectual coverage of the Faculty of Humanities and Social Sciences at Queen Mary University of London.

Higher education teaching accreditation, at Associate Fellow or Fellow level, or ability to obtain accreditation (desirable).

Knowledge, Skills and Experience

Appropriate track-record of high quality research in the relevant field(s) at a national and ideally international level, including publications in renowned journals and in the form of high quality research monographs.

Clear and ambitious plans for future research, including identified research grant application plans, which take account of the external environment for research funding.

Ability to identify research agendas and opportunities beyond immediate disciplinary foci, which could contribute to the development of inter- and cross-disciplinary initiatives at Queen Mary University of London.

Evidence of the development and delivery of research-led teaching and assessment at undergraduate and postgraduate level.

Experience in teaching at undergraduate and/or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels with some guidance.

Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate.

Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner.

Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This

includes lecturing to students, presentation of work at group meetings and conferences, and impact and public engagement activities.

Good IT skills at the level required to undertake teaching, professional practice, leadership and management duties.

Meet the Queen Mary University of London standards, as relevant to the role, for the conferment of the title of Lecturer.



Selection Criteria for Senior Lectureships

Qualifications

PhD in the relevant subject area(s) connected to the intellectual coverage of the Faculty of Humanities and Social Sciences at Queen Mary University of London.

Higher education teaching accreditation, at Associate Fellow or Fellow level, or ability to obtain accreditation (desirable).

Knowledge, Skills and Experience

Proven track-record of high quality research in the relevant field(s) at a national and ideally international level, including publications in renowned journals and in the form of high quality research monographs.

Existing track record and clear and ambitious future plans for research, including identified research grant application plans, which take account of the external environment for research funding.

Proven ability to identify research agendas and opportunities beyond immediate disciplinary foci, which could contribute to the development of inter- and cross-disciplinary initiatives at Queen Mary University of London.

Evidence of the development and delivery of research-led teaching and assessment at undergraduate and postgraduate level.

Experience in teaching at undergraduate and/or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels.

Record of mentoring and developing staff including successful supervision of PhD students to completion.

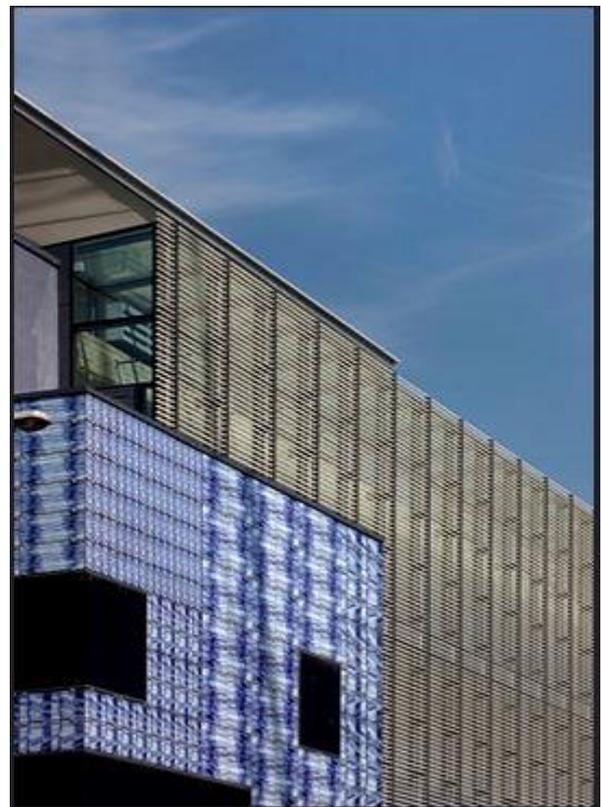
Good understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate.

Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner.

Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing to students, presentation of work at group meetings and conferences, and impact and public engagement activities.

Good IT skills at the level required to undertake teaching, professional practice, leadership and management duties.

Meet the Queen Mary University of London standards, as relevant to the role, for the conferment of the title of Senior Lecturer.



Application instructions

Candidate applications should consist of a completed online application form and accompanying CV of no more than five A4 sides. Within the character limit for online applications, the applicant should:

- briefly summarise their research
- explain how it fits with existing strengths at Queen Mary University of London
- set out a plan for how research and their research grant strategy will be developed further over the next three years, including in relation to the development of interdisciplinary initiatives (including the IHSS)
- identify a primary and secondary academic School within the Faculty that their research and interests align with.

The selection panel will consist of staff from across the Faculty's disciplines but will include at least one specialist relevant to the candidate's broad research area. Where applicants are already in possession of an external funded scholarship, they may bring the scholarship to Queen Mary University of London with a view to obtaining a permanent post, and this should be made clear within the application form.

The deadline for applications is midnight on Friday 7th January 2022.

Interviews will take place from February 2022.
Apply [here](#) and search for the reference: QMUL26749

If there are any questions, please contact us at hss-feedback@qmul.ac.uk

Queen Mary's commitment to our diverse and inclusive community is embedded in our appointments processes. Reasonable adjustments will be made at each stage of the recruitment process for any candidate with a disability. We are open to considering applications from candidates wishing to work flexibly. We particularly welcome applications from black and minority ethnic and other applicants who are currently underrepresented in the Faculty.





Queen Mary
University of London

If you have any queries, please
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