



Queen Mary
University of London

Economics Master's Degree Apprenticeship Programme



Prospectus | 2024

Why Queen Mary?

Leading through research

At Queen Mary, world-class research and innovation bring our postgraduate programmes to life. We are one of the UK's top research intensive universities, a place where you'll be taught by academics who are leading in their field, in an exciting, nurturing and inclusive environment.

Russell Group

Queen Mary is a member of the Russell Group, which represents the 24 leading universities in the UK. Membership in this elite group demonstrates our excellence across research, teaching and learning.

Our past and present

We have a proud history that dates back to 1785, with each of our four historic founding

institutions (St Bartholomew's Hospital Medical College, London Hospital Medical College, Westfield College and Queen Mary College)

established to provide "hope and opportunity" to underrepresented members of society. The aim was, and still is, to be a place where anyone can succeed. We nurture a diversity of talent through an outstanding education, while putting our community's wellbeing first.

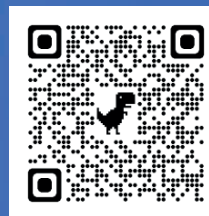
Life-changing research and collaboration

The impact of our research can be felt through our teaching – and across the globe. We work closely with industry, government, business, communities, and charities around the world, from the

communities of East London to the favelas of Rio de Janeiro. Queen Mary was ranked joint seventh in the UK for its quality of research, with 92 per cent of its research assessed as world-leading or internationally excellent in the Research Excellence Framework 2021. We are in the top nine per cent of universities internationally in the QS World University Rankings 2023.

What we offer

We will offer you a fantastic education and a full extracurricular programme to give you the very best learning and social experience from the first day you join us.



[Learn more](#)

[About Queen Mary](#)

The School of Economics and Finance at Queen Mary University of London

With its prime location between London's financial district and the city's major airport, the School of Economics and Finance (SEF) is consistently ranked among the top economics departments in the country.

The school is home to more than 40 research-active faculty, who are recognised leaders in their field, and to a vibrant community of PhD students.

At the School of Economics and Finance, we deliver higher level apprenticeship programmes that address real-world, real-time challenges using our established research strengths.

Building on our existing partnerships with major employers and entire

sectors, we can deliver long-term, transformative workforce interventions that meet employers' changing workforce needs.

Set alongside the historic Regent's Canal, our Mile End campus is the setting of the Graduate Centre, home to The School of Economics and Finance. The campus has a 24-hour library, cafés, a restaurant, bar, gym, shops, an on-site bank and plenty of green space to enjoy.



Queen Mary's Record of Excellence

- Ranked top for social mobility in economics in England in a report by the Institute for Fiscal Studies in collaboration with the Sutton Trust and the Department of Education.
- Ranked 4th in the UK in research outputs, 10th in impact, and 12th in environment in the 2021 Research Excellence Framework (REF), with an overall ranking of 8th (joint) in the field of Economics and Econometrics.
- 4th in London for Economics in the 2023 Complete University Guide
- 90.1% of SEF* students are in work or study 6 months after graduation (DLHE 2016/17)

* UK domiciled, full-time, first-degree students





What are degree apprenticeships?

A degree apprenticeship gives you the opportunity to gain a paid-for degree while getting industry experience and earning a salary.

Apprenticeship programmes are based on Standards, which are in essence occupational roles defined by a series of discrete duties and knowledge, skills and behaviours (KSB's) which someone must be competent in, in order to fulfil that role.

Put simply, an apprenticeship is training in these KSB's so that a learner becomes occupationally competent in a new profession. It is our job as your training provider to make sure that you develop these knowledge, skills, and behaviours by the end of your apprenticeship programme.

Apprenticeships are therefore occupation-focused rather than qualification led, so throughout your programme you will need to constantly think about how you can apply and translate your learning to your workplace.

You can review the Apprenticeship Standard for the Economist Masters Apprenticeship, The Senior Professional Economist on the [Institute for Apprenticeships website](#).

Economist Masters Apprenticeship (Level 7)

The Economist Masters Apprenticeship Programme (EMAP) is uniquely placed to support future economist leaders. As our world continues to change, we have every expectation that participants will be better informed of the wider context of economics and set themselves up for future success.

EMAP has been designed with input from Departmental Chief and Deputy Chief Economists from Civil Service departments such as the Department for Energy, Security and Net Zero, HM Treasury, and FCDO (the Foreign, Commonwealth & Development Office) and therefore focuses on equipping learners with the soft skills and technical capabilities required to address many of the current economic policy challenges faced by the UK.

Overview of Programme

EMAP is based on a core with options model where learners must undertake some compulsory elements (Macro, Micro, Quantitative Skills, Economic Appraisal & one of

three econometric electives) but have significant choice over specialisms in latter stages of the programme. This approach allows you to have more say over your learning and to tailor the programme to your particular occupational role/interests and provides more flexibility to fit the course around your work and other commitments. Whilst you will have full discretion over which elective modules you take, you are strongly encouraged to discuss module options each semester with your line manager in advance of any decisions being taken, to ensure your learning continues to be relevant to your work.

The final semester of EMAP is devoted to the End Point Assessment (EPA) as required in the apprenticeship standard. The EPA has 3 elements: An individual Project, a professional discussion underpinned by a portfolio, and an Exam. Each element has equal weight in the EPA and the EPA is worth 60 of the 180 credits in the MSc.

Each module (other than the End Point Assessment) will be assessed through a consistent split between online knowledge tests (40%) and a final group project report (60%).

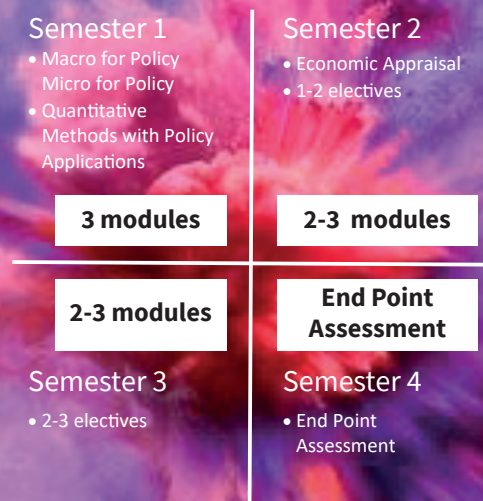
There are two modes of learning available for the programme: Standard Mode (30 months) and Fast Track Mode (24 months). The programme comprises of 8 taught Modules (15 credits each) and an End Point Assessment (60 credits). Intakes take place in September and February of each year.

On completion of the programme, candidates will attain an MSc in Economics from Queen Mary University of London and a Level 7 Senior Professional Economist Apprenticeship Certificate.

Standard Mode



Fast-track Mode





End Point Assessment (EPA)

End Point Assessment for the Senior Professional Economist Degree Apprenticeship consists of three assessment components: an e-portfolio, a work-based project, and an examination. All assessment methods will be weighted equally, i.e., 33.3% and you must secure at least a pass in each component to pass the overall EPA. Full details of the End Point Assessment can be [downloaded from the Institute of Apprenticeships website](#).

Teaching Pattern

Each module on EMAP follows a fortnightly delivery pattern over a standard 20-week semester. In practice, for each module, a fortnight will include the following:

- 1-hour synchronous (live) lecture (delivered in week A)
- 1-hour synchronous (live) class (delivered in week B)
- A schedule of asynchronous (at learner's own discretion) distance learning activities (available in week A and to be completed across both weeks - minimum of 1 hour per module per week)
- An online discussion forum (to be engaged with across weeks A & B)

In addition, at the end of each semester there will be a one-week (5 working day) Campus Week which will include:

- Face to face sessions (on our Mile End campus) focusing on professional development, module content and guest speakers
- Virtual presentations of group projects

Off-the-Job Training

Apprenticeships require off-the-job training to develop knowledge, skills, and behaviours and must spend a minimum of six hours per week (equivalent) on this type of training as a government requirement.

“The provider must ensure that off-the-job training delivers new skills that are directly relevant to the apprenticeship standard. Off-the-job training can include:

- The teaching of theory (e.g., lectures, role playing, simulation exercises, online learning and manufacturer training);
- Practical training (e.g. shadowing, mentoring, industry visits and participation in competitions
- Learning support and;
- Time spent writing assignments.
- Revision (where this is specifically required for achievement of the apprenticeship).”

- Apprenticeship funding rules 2023 / 2024 - gov.uk

This training must be supported by your employer to satisfy this requirement. In order to accomplish this, you and your employer must agree on a time for off-the-job training within your regular working hours.

There is no requirement for training to take place externally. Depending on your employer, you may do this in the office or wherever you should choose, as long as it isn't a normal part of your job. You may learn online and receive practical training while at your place of employment.

Tripartite Reviews

Tripartite reviews are a series of three-way meetings which take place at least every 12 weeks between you as the apprentice, your workplace mentor/ line manager and your Senior Tutor. It is during these meetings that the evidence you upload to the e-portfolio is reviewed, discussed and a judgement made about whether the evidence is insufficient, partially meets or fully meets the relevant Knowledge, Skill, or Behaviour requirement in the Apprenticeship Standard.

The Degree Apprenticeship in practice

Apprentices will attend their job as usual throughout the working week, with one day being reserved for learning, usually Fridays. The programme is delivered remotely so apprentices may choose to undertake their studies from their place of work. Apart from this, apprentices will also be invited to attend a ‘Campus Week’ at the end of each semester, where they will engage in some face-to-face activity with their course mates and tutors on our Mile End campus.

Throughout the programme, apprentices will be required to evidence their learning through an e-portfolio, which will later become a key component of the End Point Assessment (EPA).

Entry requirements

To apply for the EMAP programme, apprentices must either be current employees or newly appointed employees at an organisation.

If you are already employed, you must ensure you have the support of your current employer for the duration of the apprenticeship before applying, or you should apply for an appropriate role within an organisation that has an existing apprenticeship agreement. You can search for apprenticeship vacancies via [gov.uk/apply-apprenticeship](https://www.gov.uk/apply-apprenticeship).

If you are not currently employed, then Queen Mary are unable to accept you onto the programme.

Individual employers will have their own internal selection process, after which candidates will be put forward to Queen Mary for the programme.

Applicants must meet one of the following entry criteria routes:

Route 1: A 2:1 or above at undergraduate level in an Economics degree, a mixed degree with at least 50% in economics, or a degree in a more quantitative subject (maths, statistics etc.). Must also be in a role where they are undertaking a substantial amount of economic work day-to-day.

Marginal candidates may also be required to pass a pre-sessionals maths and stats course. This course is taken at the end of the application cycle.

OR

Route 2: A 2:1 or above at undergraduate level in any other subject will be considered ONLY if applicants are undertaking a substantial amount of economic work in their day-to-day role (at least 3 years' experience in relevant role).

Although professional experience in economics may be considered in lieu of academic qualifications, the candidate must have acquired significant knowledge and background in technical economic issues (i.e., maths and econometrics) in their work. Candidates applying through this route must attend and pass a suitability interview before the formal admissions process begins as well as passing the pre-sessionals maths and stats course described above. Applicants with a (free-standing) master's degree in economics or a related subject are not eligible for EMAP.

The final decision for entry onto the programme lies with Queen Mary's academic and admissions teams.

Apprentices will also need to provide evidence of GCSE (or equivalent/higher) in maths and English (either language or literature) at Grade C/4 or above in order to be accepted onto the course.

Overseas qualifications will be acceptable where there is clear evidence that they meet the UK ENIC (The UK national agency for international qualifications and skills) equivalent level and grade. A statement of comparability can be obtained via the UK ENIC website.





Funding

There is no cost to the individual undertaking a Degree Apprenticeship.

Large employers pay a monthly Apprenticeship Levy to HMRC. It receives the funds back in the form of monthly payments into an Apprenticeship Service Account (ASA). The ASA funds are used to pay for apprenticeship training in England. You can check your employer's availability of funding by speaking to your organisation's Apprenticeship Lead.

Applicants who spend at least 50% of their working hours in England should be eligible to have the full programme cost funded by their organisations' apprenticeship levy funds.

Employers who do not pay the apprenticeship levy pay just 5% towards the cost of training and assessing an apprentice. The government will pay the rest up to the funding band maximum. This is called co-investment.

What are the funding eligibility criteria?

To access funds in the employer's apprenticeship service account or government-employer co-investment, the provider must ensure the individual:

- Has an eligible residency status.
- Has the right to work in England.
- Is not undertaking another apprenticeship.
- Is not in receipt of any other direct DfE funding during their apprenticeship.
- Is able to complete the apprenticeship within the time they have available, including the end-point assessment.
- Does not benefit from funding for any part of their apprenticeship that duplicates training or assessment they have received from any other source.
- Spends at least 50% of their working hours in England over the duration of the apprenticeship. The provider must make separate arrangements with the relevant devolved administration for those who do not meet this rule.
- Applicants who are not eligible for funding can still undertake the apprenticeship programme but would need to pay for the programme.

If you do not qualify for funding, your employer has the option to cover the costs of the apprenticeship themselves, should they choose to do so. You can find out more about apprenticeship funding [here](#).

Application and deadlines

A simple, virtual application process is used at Queen Mary University from when you submit your application to the time that you receive an offer. As you go through each stage, the school's Degree Apprenticeship team will provide you with assistance.

EMAP Eligibility Check

1

Job Description Review and Skills Scan to determine existing competencies. A member of the School's degree apprenticeship team will send you an online survey once you and your employer have agreed to proceed formally. The application process will begin as soon as it is confirmed you meet apprenticeship funding requirements.

2

Queen Mary Admissions Process

A hyperlink will then be issued for you to complete the university's application form and upload any documentary evidence required. You must accept an offer in order to enrol.

3

Enrolment & Induction

You will receive your Virtual Learning Environment credentials and further information about all the services Queen Mary has to offer.

The EMAP programme has two intakes per year: in September and in February. The deadline for applications to the September intake typically falls in June, while the deadline for applications to the February intake typically falls in January.

More information

To find out more about the Economist Masters Degree Apprenticeship and for further details on how to apply, please visit [our website](#).





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