# Student expectations for online teaching and assessment delivery

This document should inform you what to expect from online teaching and assessment. It outlines what your lecturers have been given as guidelines for delivery and how this translates into what you can expect in the advising, teaching and assessments that currently form your course of study.

| | What academics have been told | What students can expect |
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| | **Advising** | |
| | The advisor role is an on-going commitment which is now, especially during these difficult times, more important than usual. Please be available to give feedback and to hold advice hours online and notify your students about this opportunity and the means of contacting you. | Virtual hours should be made clearly available and offered to you |
| **1** | **Q Review Recordings - baseline** | |
| | Direct recording of the lectures available online by<br>- New recordings are encouraged using Kaltura or Universal capture (go to Software store)<br>- Historic recordings may be used with required permission if necessary | Having a lecture recording made available is the baseline level of teaching material that should be made available. |
| **2** | **Asynchronous, Content & Recordings** | |
| | Slides with voice overs<br>Webinar recordings<br><br>*Uploading slide presentations with accompanying narrations or MP4 files (or equivalent) to QMPlus, together with interactive exercises to drive active student engagement.*<br><br>***Note it is good practice to have an asynchronous version of all course activities to give access to students that might not be able to attend synchronous activities due to barriers such as time zones and access to equipment.*** | The next level up from Q-Review recordings is having slides with voiceover or other webinar recordings available for you to access from within QMplus. |

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| **3** | **Synchronous, Interactive Webinars** | |
| | Interactive options, polls, chats, breakout rooms,<br>*To set up interactive discussion for a / chat rooms / webinars so that students are encouraged to engage with the content online at time when lectures / seminars are timetabled in the relevant weeks*. | The next level up from asynchronous content is having online lecture sessions via Blackboard Collaborate, which could include Mentimeter interactive polls, quizzes, etc. |
| **4** | **Online assessment** | |
| | Available options for submitting written or alternative format assessed work via QMplus or WISEFlow, as appropriate | Details of any assessments that may be required as part of your course will be made available shortly, so look out for further communications around this.<br><br>Clear guidance on what is expected in the assessment should be provided. |