

Job Profile

Person Specification

Job Details	
Job Title:	Clinical Teaching Fellow in Anatomy and Clinical Skills
School/Dept/Institute & Centre:	Barts and the London School of Medicine. QMUL Malta.
Reports to:	Head of Clinical Skills
Accountable to:	Head of Anatomy
Salary:	€40,544 Full-Time Reduced – 35hours per week
Appointment period:	Definite 1 year
Current location	Queen Mary Malta Campus, Gozo, Malta
Work activity type	Teaching/Scholarship

Job Context

In addition to the home campuses in London, Queen Mary University of London (QMUL) now also operates from its own state of the art, custom-built campus in Gozo, Malta. In 2017, QMUL and the Barts and the London School of Medicine and Dentistry launched a 5-year Bachelor of Medicine, Bachelor of Surgery (MB BS) programme in Malta. Up to 60 students a year will be accepted onto this 5-year programme, with the fourth annual intake recently joining us.

This is an exciting time to join QMUL Malta: we moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo.

We are now seeking to appoint **seven** Clinical Teaching Fellows in Anatomy and Clinical Skills. The anatomy and clinical skills curricula at Barts (London) and Barts (Malta) are identical. They comprise a core philosophy that clinical skills are learnt with, from and for patients, with simulation and peer practise playing an important role in the preparation for this. Physical examination skills are integrated explicitly with the underlying sciences (particularly anatomy and physiology) and with the medical sciences that inform clinical reasoning. The curriculum follows best evidence in clinical skills and clinically relevant anatomy and specifically acknowledges areas of uncertainty or variation in how skills are practiced.

The role is offered on a fixed-term basis of one year on a QMUL Malta Ltd contract. This role forms part of an expanding team, and as a result the duties and responsibilities of QMUL Malta posts will necessarily cover a greater breadth and variety than similar roles in QMUL London.

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Job Purpose

To support learning and provide teaching within the Clinical Skills and Anatomy Centres, teaching a variety of clinical skills and clinically relevant anatomy to medical students throughout the curriculum (including students who have been referred for extra help), and identifying and developing teaching materials.

To work as part of the Medical School's education team, being mutually supportive and covering duties as necessary during colleagues' absences and at times of additional pressure.

To act as near peer mentors for students as they approach finals, SJTs, PSA, OSCEs etc

Main Duties & Responsibilities

Education

1. **Clinical Skills:** To provide clinical skills teaching (examination skills, practical procedures, communication skills, SIM) to students at all levels of the MBBS course
2. **Anatomy:** to act as an anatomy tutor within the Anatomy Centre providing support to the Anatomy Lead in anatomy practical's and dissections
3. **PBL/CBL:** to facilitate problem/case-based learning sessions (full training will be provided)
4. **Lectures:** clinical teaching fellows will be given the opportunity to deliver some lectures in their chosen fields of expertise

The Clinical Teaching Fellows are expected to carry out the following tasks:

- Teach with cadavers, prosections and anatomical models in the Anatomy Centre.
- Work with simulated patients and healthy volunteers being examined in communication and clinical skills.
- Work closely, on a daily basis, with those academic, technical and administrative staff to ensure the quality of the undergraduate medical curricula.
- With guidance contribute to curriculum and assessment design
- To support effective teaching, learning and assessment.
- Support, teach, advise and facilitate the learning of students in formal teaching sessions (e.g. lectures, seminars, tutorials, one-to-one supervision) to help them achieve their best potential.

The above list of responsibilities is not exhaustive, and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonably requested by their line manager.

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This job description accurately reflects the duties and responsibilities of the role at the time the job description was written. These duties and responsibilities may change over time without significantly impacting on the character of the role, the overall level of responsibility, or its grade.

Depending on strategic or operational needs, the jobholder may in the future be required to work for another existing or new organisational unit and/or at a different site within Queen Mary. This may be on a temporary or indefinite basis and may involve a change in line management and / or regularly working at more than one site.

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Requirements	Essential / Desirable
Qualifications	
Undergraduate medical degree-MBBS or equivalent	E
Current Licence to Practise (GMC/MMC registration or equivalent)	E
Knowledge and Experience	
2 years Clinical Experience	E
Good Teaching Skills	E
Clinical knowledge appropriate to experience	E
Good working knowledge of clinically relevant anatomy (or ability to relearn)	E
Knowledge/understanding of confidentiality issues	E
Knowledge/understanding of Clinical Governance issues	D
Knowledge of healthcare needs in a multi-racial society	E
Knowledge of GMC "Outcomes for Graduates"	D
Good clinical and communication skills	E
Ability to identify priorities	E
Ability to work effectively in a team	E
Ability to initiate action and work independently	E
Excellent interpersonal skills	E

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Requirements	Essential / Desirable
Enthusiasm for students and a desire to help them learn	E
Enthusiasm for extending own learning and new ideas	E
Able to remain calm under pressure and in stressful situations	E

Essential/Desirable:

E = Essential: Requirements without which the job could not be done.

D = Desirable: Requirements that would enable the candidate to perform the job well.

To apply:

<https://form.jotform.com/223123100866344>

Further Information:

Details about the school can be found at:

<https://www.qmul.ac.uk/malta/>

Informal enquiries should be made to:

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