

Job Details	
Job Title:	Lecturer in Basic Medical Science (Anatomy)
School/Dept/Institute & Centre:	Faculty of Medicine and Dentistry, QMUL Malta Campus
Reports to:	Head of Phase 1, Malta
Salary:	Circa €44,802 Full Time Reduced: 35hours per week
Appointment period:	Indefinite
Current Location:	QMUL Malta Campus, Victoria, Gozo.

Job Context

In addition to the home campuses in London, Queen Mary University of London (QMUL) now also operates from its own state of the art, custom-built campus in Gozo, Malta. In 2017, QMUL and the Barts and the London School of Medicine and Dentistry launched a 5-year Bachelor of Medicine, Bachelor of Surgery (MB BS) programme in Malta. Up to 60 students a year will be accepted onto this 5-year programme.

This is an exciting time to join QMUL Malta: we moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo.

We are now seeking to appoint an experienced individual into the role of Lecturer in Medical Sciences who can deliver high quality education to medical students. We would particularly welcome applications from individuals with experience in academic and pastoral support or quality assurance.

The role is offered on a permanent basis on a QMUL Malta Ltd contract. This role forms part of an expanding team, and as a result the duties and responsibilities of QMUL Malta posts will necessarily cover a greater breadth and variety than similar roles in Queen Mary London. Applicants therefore need to be able to demonstrate considerable flexibility, drive, and sensitivity to strategic priorities. The role will be based at QMUL Malta, with regular ongoing contact between relevant teams in both Malta and in the UK.

Job Purpose

The Lecturer will contribute to the intellectual life of the medical school. They will make contributions to student education and experience through curriculum development and the delivery of teaching activities in basic medical science, particularly topographical and clinically applied anatomy.

The Lecturer will achieve this by:

- Delivering high quality teaching, including making innovations in key aspects of teaching and learning;
- Contributing to the administration of key university activities
- Maximising opportunities for public engagement in the subject;
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance

Main Duties & Responsibilities

Student Experience & Education

- Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBBS.
- Organise, design and deliver teaching and assessment as required by the Institute, School and University. This will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the School and Institute.
- Act as a Personal Tutor (MedPro Supervisor), providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the Institute, School and University.

Scholarship

- Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence.
- Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School/Institute and Faculty and university;
- Work to influence the higher education agenda in basic medical science or in educational research more generally
- Use scholarship to engage in activities that influence society, the economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities.

Public Engagement & Impact

- Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice.
- Participate in the outreach plans of the School and Institute, developing links with, for example, industry or community partners.
- Contribute to the successful development of partnerships with other higher education institutions, government bodies and industry for the benefit of student education and experience in the School and Institute.
- Liaison and effective collaboration with pertinent teams outside IHSE, within QMUL and more widely, for example, encouraging effective collaboration with QM Academy, associated teaching hospitals and general practices, and other providers of faculty development.

Leadership & Collegiality

- Foster collegiality through role-modelling and fulfil School and Institute responsibilities as agreed with the Deputy Dean for Education or other senior colleagues.
- Support and manage any junior colleagues and their career development through line management, coaching, mentoring and appraisals as appropriate.
- Make constructive contributions, e.g. at meetings and seminars, to the vision and leadership of the Institute, School and University, as well as wider relevant bodies, such as learned societies, where relevant.

Job Profile

Job Description

- Engage in the wider QMUL agenda (e.g. promotion of Equality & Diversity, Sustainability, Internationalisation, Widening Participation, Interdisciplinarity and Staff Development) in line with QMUL strategies and policies.

The above list of responsibilities is not exhaustive and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonable requested by their line manager.

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of the responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

Job Profile

Job Description

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

E – Essential: Requirements without which the job could not be done.

D – Desirable: Requirements that would enable the candidate to perform the job well.

Requirements	Essential / Desirable
Qualifications	
PhD in a field related to basic medical science, and / or relevant professional qualification	Essential
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	Essential
Knowledge and Experience	
Experience in teaching at undergraduate or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels with some guidance	Essential
Knowledge of clinical anatomy education to enable the development and delivery of educational programmes and learning resources	Essential
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	Desirable
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	Essential
Experience of dissection and teaching using prosections	Desirable
Skills and Abilities	
Ability to deliver teaching and assessment at undergraduate level with some guidance in topographical and clinically applied anatomy	Essential
Ability to develop teaching and scholarship proposals to bid for external funding and effective award management skills	Desirable
Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	Essential
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	Essential
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	Essential
Meet the University of London standards, as relevant to this role, for the conferment of the title of Lecturer	Essential

Job Details	
Job Title:	Senior Lecturer in Basic Medical Science (Anatomy)
School/Dept/Institute & Centre:	Faculty of Medicine and Dentistry, QMUL Malta Campus
Reports to:	Deputy Dean for Education, Malta
Salary:	Circa €51,923 Full Time Reduced: 35hours per week
Appointment period:	Indefinite
Current Location:	QMUL Malta Campus, Victoria, Gozo.

Job Context

In addition to the home campuses in London, Queen Mary University of London (QMUL) now also operates from its own state of the art, custom-built campus in Gozo, Malta. In 2017, QMUL and the Barts and the London School of Medicine and Dentistry launched a 5-year Bachelor of Medicine, Bachelor of Surgery (MB BS) programme in Malta. Up to 60 students a year will be accepted onto this 5-year programme.

This is an exciting time to join QMUL Malta: we moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo.

We are now seeking to appoint an experienced individual into the role of Lecturer in Medical Sciences who can deliver high quality education to medical students. We would particularly welcome applications from individuals with experience in academic and pastoral support or quality assurance.

The role is offered on a permanent basis on a QMUL Malta Ltd contract. This role forms part of an expanding team, and as a result the duties and responsibilities of QMUL Malta posts will necessarily cover a greater breadth and variety than similar roles in Queen Mary London. Applicants therefore need to be able to demonstrate considerable flexibility, drive, and sensitivity to strategic priorities. The role will be based at QMUL Malta, with regular ongoing contact between relevant teams in both Malta and in the UK.

Job Purpose

The Senior Lecturer will contribute to the intellectual life of the medical school. They will make contributions to student education and experience through curriculum development and the delivery of teaching activities in basic medical science, particularly topographical and clinically applied anatomy.

The Senior Lecturer will achieve this by:

- Delivering high quality teaching, including making innovations in key aspects of teaching and learning;
- Contributing to the administration of key university activities
- Maximising opportunities for public engagement in the subject;
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance

Main Duties & Responsibilities

Student Experience & Education

- To enhance the student experience by contributing to the design, development and assessment of the curriculum.
- To identify suitable teachers for the delivery of basic medical science teaching on all our programmes, ensure they are aware of what is required from them and ensure that these requirements are met, both in terms of content and quality of teaching
- Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBBS.
- Organise, design and deliver teaching and assessment as required by the Institute, School and University. This will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the School and Institute.
- Act as a personal tutor (MedPro Supervisor) or senior tutor, providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the Institute, School and University.

Scholarship

- Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence.
- Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School/Institute and Faculty and university;
- Work to influence the higher education agenda in basic medical science or in educational research more generally
- Use scholarship to engage in activities that influence society, the economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities.

Public Engagement & Impact

- Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice.
- Participate in the outreach plans of the School and Institute, developing links with, for example, industry or community partners.
- Contribute to the successful development of partnerships with other higher education institutions, government bodies and industry for the benefit of student education and experience in the School and Institute.
- Liaison and effective collaboration with pertinent teams outside IHSE, within QMUL and more widely, for example, encouraging effective collaboration with QM Academy, associated teaching hospitals and general practices, and other providers of faculty development.

Leadership & Collegiality

- Foster collegiality through role-modelling and fulfil School and Institute responsibilities as agreed with the Deputy Dean for Education or other senior colleagues.

- Support and manage any junior colleagues and their career development through line management, coaching, mentoring and appraisals as appropriate.
- Make constructive contributions, e.g. at meetings and seminars, to the vision and leadership of the Institute, School and University, as well as wider relevant bodies, such as learned societies, where relevant.
- Engage in the wider QMUL agenda (e.g. promotion of Equality & Diversity, Sustainability, Internationalisation, Widening Participation, Interdisciplinarity and Staff Development) in line with QMUL strategies and policies.

The above list of responsibilities is not exhaustive and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonable requested by their line manager.

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of the responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

Job Profile

Person Specification

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

E – Essential: Requirements without which the job could not be done.

D – Desirable: Requirements that would enable the candidate to perform the job well.

Requirements	Essential / Desirable
Qualifications	
PhD in a field related to basic medical science, and / or relevant professional qualification and / or equivalent professional experience	Essential
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	Essential
Knowledge and Experience	
Experience in teaching at undergraduate or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels with some guidance	Essential
In-depth knowledge of clinical anatomy education to enable the development and delivery of novel educational programmes and learning resources	Essential
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	Essential
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	Essential
Experience of dissection and teaching using prosections	Desirable
Skills and Abilities	
Ability to deliver high quality teaching and assessment at undergraduate level in topographical and clinically applied anatomy	Essential
Ability to develop teaching and scholarship proposals to bid for external funding and effective award management skills	Essential
Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	Essential
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	Essential
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	Essential
Meet the University of London standards, as relevant to this role, for the conferment of the title of Senior Lecturer	Essential