

Job Profile

Person Specification

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Job Details		
Job Title:	Clinical Lecturer/Clinical Senior Lecturer in Public Health and/or Psychology	
Institute & Centre:	Barts and London School of Medicine. QMUL Malta Campus.	
Reports to:	Deputy Dean for Education, Malta	
Salary:	Clinical Lecturer - €45,893 Senior Clinical Lecturer - €55,395	Full-time Reduced (35hrs per week)
Appointment period:	Indefinite	
Current Location:	Gozo, Malta	
Work Activity type:	Teaching/Scholarship	

Job Context

In addition to the home campuses, Queen Mary University of London now also operates from its own custom-built campus in Gozo, Malta. In 2017, Barts and the London School of Medicine and Dentistry launched a 5-year Bachelor of Medicine, Bachelor of Surgery (MB BS) programme in Malta. Up to 60 students a year will be accepted onto this 5-year programme, with the fifth annual intake nearing completion.

This is an exciting time to join Queen Mary, Malta Campus: we moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo.

We are now seeking to appoint an experienced individual into the role of Lecturer or Senior Lecturer in Public Health and/or Psychology who can deliver high quality education to medical students. We would particularly welcome applications from individuals with experience in the following fields:

- Medical Ethics and Mental Health
- Epidemiology and Statistics
- Well-being
- Health Policy

Experience of student pastoral support would be desirable but not compulsory

The role is offered on a permanent basis on a QMUL Malta Ltd contract. The role will be based at Queen Mary, Malta Campus with regular ongoing contact between relevant teams and stakeholders in both Malta and in the UK.

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Job Purpose

The Clinical Lecturer/Clinical Senior Lecturer will contribute to the intellectual life of the medical school. They will make contributions to student education and experience through curriculum development and the delivery of teaching activities in the subject area of health care education. The principal responsibility of the post holder will be to act as theme lead for Public Health and/or Psychology, by delivering and developing the teaching to MBBS students. The post holder will be co-lead for the module Human Sciences and Public Health in Year 2 and the Public Health teaching throughout the clinical years. They will be expected to collaborate with colleagues across the department and local clinicians to deliver a broad and inclusive module.

The Clinical Lecturer/Clinical Senior Lecturer will achieve this by:

- Delivering high quality teaching, including making innovations in key aspects of teaching and learning;
- Contributing to the administration of key university activities
- Maximising opportunities for public engagement in the subject;
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance

Main Duties and Responsibilities

Student Experience & Education

- Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified outcomes of the MBBS.
- To identify suitable teachers for the delivery of teaching, ensure they are aware of what is required from them and ensure that these requirements are met, both in terms of content and quality of teaching
- Organise, design and deliver teaching and assessment as required. This will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the School.
- Act as a personal tutor (MedPro Supervisor) or senior tutor, providing effective academic support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the School and the wider University.

Scholarship

- Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence.

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- Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School and University
- Work to influence the higher education agenda in basic medical science or in educational research more generally
- Use scholarship to engage in activities that influence society, the economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities.

Public Engagement & Impact

- Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice.
- Participate in the outreach plans of the School and Institute, developing links with, for example, industry or community partners.
- Contribute to the successful development of partnerships with other higher education institutions, government bodies and industry for the benefit of student education and experience in the School and Institute.

Leadership & Collegiality

- Foster collegiality through role-modelling and fulfil School responsibilities as agreed with the Deputy Dean for Education or other senior colleagues.
- Support and manage any junior colleagues and their career development through line management, coaching, mentoring and appraisals as appropriate.
- Make constructive contributions, e.g. at meetings and seminars, to the vision and leadership of the School and University, as well as wider relevant bodies, such as learned societies, where relevant.
- Engage in the wider QMUL agenda (e.g. promotion of Equality & Diversity, Sustainability, Internationalisation, Widening Participation, Interdisciplinarity and Staff Development) in line with QMUL strategies and policies.

The above list of responsibilities is not exhaustive and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonable requested by their line manager.

This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of the responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

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This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Requirements	Essential / Desirable
Qualifications	
MBBS or equivalent and a relevant postgraduate qualification in a field related to Public Health and relevant professional experience	E
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	E
Experience and Knowledge	
Experience in teaching at undergraduate or postgraduate level in large or small group settings with the demonstrable ability to deliver teaching at both levels with some guidance	E
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	E
Experience of student support needs and able to provide guidance, signposting to specialist services where appropriate	D
Clear and ambitious plans for future scholarship activities	E
Skills/Abilities	
Ability to deliver teaching and assessment at undergraduate and postgraduate level with some guidance in the subject area of medical education (public health/psychology)	E
Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	E
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	E
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	E
Other	
Meet the University of London standards, as relevant to this role, for the conferment of the title of Lecturer	E

Essential/Desirable:

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E = Essential: Requirements without which the job could not be done.

D = Desirable: Requirements that would enable the candidate to perform the job well.

Informal enquiries should be addressed to Professor Catherine Molyneux, Deputy Dean for Education
c.a.molyneux@qmul.ac.uk

To apply for the role, please submit a current CV along with a covering letter outlining why you are suitable for the role, referencing your skills and experience against the Job Specification through
<https://form.jotform.com/220952140521343>

For further assistance with applications, please refer any queries to HR Advisor Jaclyn Magrin
j.magrin@qmul.ac.uk