

I AM YOU LESSON 3: Community

LESSON PLAN

Audience:	Primary Year 5/6 (9 – 11-year-olds)
Length of lesson:	1 hour
Learning outcomes:	<p>By the end of the session, participants should be able to:</p> <ul style="list-style-type: none"> • explore what community means, • understand that they are part of a variety of communities, and • understand that different people in the community who can help us in different ways, at different times.

Activity and Timing:	Description:	Resources/materials needed:
Introduction & Aims 5 mins	<ul style="list-style-type: none"> • Each facilitator to re-introduce themselves. • Set out Learning Objectives for the session • Recap on the previous session 	PowerPoint Slides 1-2
Community Quiz 5 mins	<p>This links takes you to the BBC page. Scroll down, you can see a quiz box, which is true or false format questions. https://www.bbc.co.uk/bitesize/topics/zpywqfr/articles/zpcqwnb</p> <p>Activity: Ask the students to shout the answers for the questions in the quiz.</p>	PowerPoint Slide 4 Quiz Link
Community Lesson 15 mins	<p>Introduce what Community is on slide 6.</p> <p>Topics on:</p> <ul style="list-style-type: none"> - types of community, - our communities, - community members, - community helpers, - community rules, and - how to be a good community member. 	PowerPoint slides 6-10
Community Service Thank-You Cards 5 mins	<p>After the children has learnt about the members and helpers in their community, we want to teach the children about the importance of giving back to the community. We will have them create thank-you cards to show their appreciation towards members of the community.</p>	PowerPoint slides 11-12 Card or paper Colouring pencils
Crafting Workshop 25 mins	<p>Community Tree</p> <p>After discussing what community is, we want the children to explore their own community.</p> <p>They will create a community tree by creating individual leaves using their handprints (one per child). On each handprint, ask them to write something about their personal communities, what and who they think is part of their community, activities etc. They can look to their community to explore their participation in a variety of communities e.g. their classroom, school, neighbourhood. They can then explore it further with</p>	PowerPoint slides 13-14 Paper Tree cut out (Made by the facilitators before the lesson, brown paper or card if possible; Size of Paper Tree is

