

### Taught Programmes Board

A meeting of the Taught Programmes Board will be held on Wednesday 14<sup>th</sup> September 2022 at 2:00pm through Microsoft Teams and in room QB201

#### Agenda

Part 1 – Preliminary Items		Paper	Led by	Timing
1.	<b>Welcome and Apologies</b>	N/A	Prof. Tony Michael	14:05
2.	<b>Declaration of Interests</b>	N/A	Prof. Tony Michael	14:10
3.	<b>Minutes of the Previous Meeting (27<sup>th</sup> July 2022)</b>	TPB2022-001	Prof. Tony Michael	14:15
4.	<b>Matters Arising from the Previous Meeting</b>	TPB2022-002	Prof. Tony Michael	14:20
Part 2 – For Approval/Discussion		Paper	Led by	Timing
5.	<b>Chair’s actions since the last meeting</b>	TPB2022-003	Prof. Tony Michael	14:25
6.	<b>Terms of Reference for 2022/23</b>	TPB2022-004	Prof. Tony Michael	14:30
7.	<b>Creation of Degree Apprenticeships Sub-Board</b>	N/A	Prof. Tony Michael	14:40
Part 3 – Programme Proposals/Amendments		Paper	Led by	Timing
<i>School of Geography</i>				
8.	<b>BA Global Development with Year Abroad</b>	TPB2022-005	Dr Tim Brown / Dr William Monteith	14:50
Part 4 – Report of Proposals Approved by Schools/Institutes to Note		Paper	Led by	Timing
9.	<b>Programme Amendments* Module Proposals* Module Amendments* Module Withdrawals*</b>	TPB2022-006	N/A	15:10
Part 5 – Other business		Paper	Led by	Timing
10.	<b>Any other business</b>	N/A	Prof. Tony Michael	15:15

**11. Date of next meeting**

N/A

Prof. Tony  
Michael

15:20

The next meeting will be held on Wednesday 19<sup>th</sup> October 2022. The deadline for papers is Wednesday 21<sup>st</sup> September 2022.

<b>TPB Meeting Dates 2022/23</b>	<b>Proposal Submission Deadline to DGLS</b> <i>20 working days before meeting</i>
Wednesday 19 <sup>th</sup> October 2022	Wednesday 21 <sup>st</sup> September 2022
Wednesday 30 <sup>th</sup> November 2022	Wednesday 2 <sup>nd</sup> November 2022
Wednesday 18 <sup>th</sup> January 2023	Monday 12 <sup>th</sup> December 2022
Wednesday 15 <sup>th</sup> February 2023	Monday 12 <sup>th</sup> December 2022
Wednesday 22 <sup>nd</sup> March 2023	Wednesday 22 <sup>nd</sup> February 2023
Wednesday 26 <sup>th</sup> April 2023	Monday 27 <sup>th</sup> March 2023
Wednesday 31 <sup>st</sup> May 2023	Wednesday 2 <sup>nd</sup> May 2023
Wednesday 12 <sup>th</sup> July 2023	Wednesday 14 <sup>th</sup> June 2023
Wednesday 9 <sup>th</sup> August 2023	Wednesday 12 <sup>th</sup> July 2023

Ashley Palmer, DGLS  
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Taught Programmes Board

Minutes of the meeting of the Taught Programmes Board held on  
27<sup>th</sup> July 2022 in the Room E304 and through Microsoft Teams

UNCONFIRMED

**Present:**

Prof. Tony Michael (Chair)	Dr Chris Bray	Dr John Buchanan
Prof. Maralyn Druce	Dr Mark Freestone	Prof. Henri Huijberts
Dr Patrick McGurk	Prof. Michael McKinnie	Dr Daniel Peart
Mrs Kate Price	Ms Saynab Sharif	Ms Surjit Uppal

**In attendance:**

Martin Benning ( <i>item 7</i> )	Ms Alison Dawn (Secretary)	Eileen O’Gara ( <i>item 6</i> )
Mrs Alice de Havillan	Muneer Hussain	Dr Vinodh Krishnamurthy ( <i>item 6</i> )
Prof. Arunthathi Mahendran ( <i>item 6</i> )	Dr Rachel Male ( <i>item 8</i> )	Dr Brenda Manoharan ( <i>item 6</i> )
Ms Jane Pallant	Mr Ashley Palmer	Charlie Sellar

**Apologies:**

Dr Craig Agnor	Dr Shabnam Beheshti	Dr Kristin Braun
Dr Adrian Briggs	Mrs Elizabeth Gillow	Mr Simon Hayter
Bilge Kacmaz	Prof. Bruce Kidd	Dr Eranjan Padumadasa
Prof. Anthony Warrens	Prof. Janet de Wilde	

Part 1 – Preliminary Items		Paper
<b>1.</b>	<b>Welcome and Apologies</b>	N/A
2021.184	The Chair welcomed everybody to the meeting. Apologies were <b>NOTED</b> from Craig Agnor, Shabnam Beheshti, Kristin Braun, Adrian Briggs, Elizabeth Gillow, Simon Hayter, Bilge Kacmaz, Bruce Kidd, Eranjan Padumadasa, Christina Perry, Chris Philips, Robert Tucker, Anthony Warrens, and Janet de Wide.  It was confirmed that, notwithstanding the list of apologies, the meeting was quorate.	
<b>2.</b>	<b>Declaration of Interests</b>	N/A
2021.185	The Chair invited members to declare any potential conflicts of interest.  It was <b>NOTED</b> that Dr Patrick McGurk would be speaking to item 9 and Professor Henri Huijberts would be speaking to item 7.	

**3. Minutes of the previous meeting (15<sup>th</sup> June 2022) TPB2021-074**

2021.186 The Board **APPROVED** the minutes of the meeting held on 15<sup>th</sup> June 2022 to be an accurate record of that meeting.

**4. Matters Arising TPB2021-075**

2021.187 The Board **RECEIVED** a paper on the matters arising from the minutes of previous Taught Programmes Board (TPB) meetings.

The following points were **NOTED**:

- i. 2021.164.ii, 2021.164.vii – These actions, relating to the MSc Artificial Intelligence in the Biosciences, were complete.
- ii. 2021.167.i, 2021.167.iii, 20167.iv – These actions, all relating to MSc Materials Science and Engineering, remained ongoing.
- iii. 2021.167.ii – This action, relating to MSc Materials Science and Engineering, was complete.
- iv. 2021.170.ii – This action relating to the NPU Undergraduate Amendments, was complete.
- v. 2021.170.iii, 2021.170.iv – These actions, relating to the NPU Undergraduate Amendments, remained ongoing.
- vi. 2021.149.i, 2021.149.ii, 2021.149.iii, 2021.149.iv, – These actions, all relating to the MSc Artificial Intelligence in the Biosciences, remained ongoing. As noted during the last meeting, the launch of the programme has been postponed from September 2022 to September 2023.
- vii. 2021.110.iii, 2021.110.iv, 2021.110.v, 2021.110.vi – These actions, all relating to the BSc Management for Social change, were ongoing. It was **NOTED** that some of the action regarding updates to the paperwork had been complete but this may need to be reviewed again pending the outcome of the discussion regarding the non-standard academic calendar. It was **NOTED** that these actions required addressing urgently.
- viii. 2021.134.i – This action, relating to the BSc Computer Science and Artificial Intelligence, remained ongoing.
- ix. 2021.086.ix – This action, relating to the BSc Accountancy, remained ongoing, although progress had been made. It was **NOTED** that this action required addressing urgently

In light of the number of actions still outstanding, including some that were for programmes scheduled to commence in September 2022, the Chair proposed a change to the practice in which programmes were approved. Instead of “approving subject to conditions” which often meant that conditions were not completed in a timely manner, programmes instead would be “not approved” until a point that all conditions had been met. This may mean the proposal returning to TPB or it may mean that conditions could be signed-off by Chair’s Action where the Board had delegated responsibility to the Chair. The Board agreed to this approach and the Chair and Secretaries would review this with the annual update to the Board’s Terms of Reference to present to the next meeting of the Board.

**Action: Chair / Secretary**

## Part 2 – For Approval/ Discussion

### 5. Chair's Actions since the last meeting

TPB2021-076

2021.188 It was **NOTED** that there had not been any Chair's Actions since the last meeting.

## Part 3 – Programme Proposals/ Amendments

Paper

### *Institute of Health Sciences Education*

### 6. Physician Associate Degree Apprenticeship

TPB2021-077

2021.189 The Board **CONSIDERED** the Part 2 Proposal for the **MSc Physician Associate Studies (Degree Apprenticeship) Part-Time** programme. The following points were **NOTED**:

- i. The Institute already had an extant 2-year MSc Physician Associate programme. It was proposed that the new Degree Apprenticeship will run alongside the current programme.
- ii. The Degree Apprenticeship version will be delivered January – December over 30 months plus up to 3 months to prepare and take the End Point Assessment (EPA).
- iii. 150 credits of taught modules will be taken over the first 24 months and a 30-credit research project module will be taken during months 25-30.
- iv. The EPA is non-integrated and will be assessed by the Royal College of Physicians. This is in line with the current programme, where students must pass all taught modules before they can be put forward for the national examination which enables them to practice as a Physicians Associate.
- v. The programme, being work-based, will mean that students accrue clinical hours in the course of their employment and thus released from employment to undertake the QM-Lead teaching.
- vi. The programme will follow the current programme route, all taught modules are core and students will undertake 75 credits in Year 1 and the remaining 75 credits in Year 2. The 30 credit dissertation project is compulsory and taken in the final year, prior to the student preparing for the EPA. Students must pass all Year 1 modules to progress to Year 2 of study, and all taught modules to be considered for entry to the EPA.
- vii. As per the current programme, non-standard regulations apply.
- viii. Students will still be eligible for the award of MSc if they pass all of the credits but fail the EPA. However, conferral of the MSc award is not sufficient to practise as Physicians Associate. Students must also pass the EPA.

2021.190 The Board heard that:

- i. The documentation provided to the Board had stated that the Institute had not yet received confirmation that they had won the tender from the Health Education England (HEE) to run the programme. The Programme Team confirmed that they had since learnt that they had secured the HEE tender. Queen Mary is the first Russell Group University to be awarded the tender to run this programme.
- ii. The programme aimed to recruit 15 students in its first year with this rising to 60 students (roughly 5 students from each of 12 trusts) over 5 years.

Informal conversations with healthcare trusts, who may be interested in sending students, had started.

- iii. The programme is aimed at people with science backgrounds who wish to gain practical skills to work in healthcare or for people who already work in healthcare, such as nurses, who want to upskill whilst remaining in employment.
- iv. Degree Apprenticeships in the medical field had received a lot of publicity recently following a news release by the HEE. The Board **RECOMMENDED** that the programme team seek advice from Marketing and Communications to ensure that the programme could capitalise on this. The Team agreed and said they were aiming to market the programme by saying that it opens the healthcare sector to students from all backgrounds. The Board expressed concern that the non-DA version may become unpopular with the introduction of the DA. Whilst it was understood that the non-DA version would largely attract clinical academics who wish to gain practical skills in healthcare, and the DA was more aimed at those already working as a practising clinician, the Team did not want to create a two-tier system where Physician Associates on the traditional route are seen as second-rate clinicians and students on the DA are seen as second-rate researchers. The Board and the Team **AGREED** that the messaging around the two programmes would have to be created carefully with the assistance of Marketing and Communications.

2021.191 The Board **APPROVED** the Part 2 Proposal for the **MSc Physician Associate Studies (Degree Apprenticeship) Part-Time** programme. Approval was without conditions, however, as above, the Board strongly **RECOMMENDED** that the Team discuss the marketing strategy for both programmes with Marketing and Communications.

*Faculty of Science and Engineering / Queen Mary School Hainan*

**7. BSc Information and Computational Science TPB2021-078**

2021.192 The Board **CONSIDERED** the Part 2 Proposal for the **BSc Information and Computational Science** programme:

The following points were **NOTED**:

- i. The Faculty of Science and Engineering seeks to introduce a new undergraduate programme, BSc Information and Computational Sciences, to be delivered under the new Joint Educational Institute (JEI) with the Beijing University of Posts and Telecommunications (BUPT) at Hainan (formally Queen Mary School Hainan). This JEI is separate to the existing collaboration with BUPT in Beijing, and will see QMUL and BUPT collaborate to deliver three undergraduate programmes at Hainan. This programme is the first to be offered, and will launch from September 2022. The other programmes will be proposed and launched in subsequent years.
- ii. The programme will be delivered over four years. Students will take a total of 480 credits as below, of which 360 will count towards the final award; credits studied in the Year 1 do not contribute to the credits for award.
- iii. The programme will be managed along similar lines to the JEI programmes with BUPT, with a separate committee structure. There will be a steering committee to oversee the programme and make decisions

on finances, student numbers, disciplinary matters, etc. There will be an academic committee to oversee all academic aspects of the programme, which receives feedback from the SSLC.

- 2021.193 The Board heard that:
- i. A **QUERY** was raised about whether the Level 4 credit taken in Year 1 would count towards the degree classification. It was confirmed that this would not be counted.
  - ii. It was **NOTED** that Hainan was a brand-new campus, and thus a **QUERY** was raised about the learning spaces available to students. It was **NOTED** that the campus had dedicated lecture rooms, independent working space, access to technical equipment and spaces for English Language learning. The Chair **NOTED** that, with any new space, there were bound to be teething issues with the new campus. As a fall-back, resources from BUPT would be made available.
  - iii. A **QUERY** was raised about how the programme would be managed if modules were offered from different Schools in the Faculty of S&E which could lead to governance issues and inconsistency. The Team confirmed that the Academics delivering the modules would be employed directly by the JEI, School of Queen Mary in Hainan. The modules would be taught completely separately to those delivered for student at the Queen Mary University campus and have their own governance structures. Student Support would be provided directly at Hainan.
  - iv. It was **NOTED** that the section on disability support and inclusivity was not very specific. The Chair confirmed that BUPT has excellent student support which complies with the QM Values on inclusivity and accessibility. The section referred to had to be written to comply with the Ministry of Education in China.
- 2021.194 The Board **APPROVED** the Part 2 Proposal for the **BSc Information and Computational Science** without conditions.

*School of Economics and Finance*

**8. MSc Banking and Finance – January Start TPB2021-079**

- 2021.195 The Board **CONSIDERED** the Proposal for the indefinite approval of the **MSc Banking and Finance – January Start** programme. The following points were **NOTED**:
- i. The programme had been running for 2 cohorts.
  - ii. The programme had been proposed to start in 2021 through a Programme Amendment and approved by Chair's Action by the previous Chair of the Taught Programmes Board for one year; which was subsequently renewed for another year. This was part of the attempts to mitigate for the potential impact on recruitment as part of the COVID-19 Pandemic.
  - iii. The programme had been well-received during this time and therefore the Team wished to seek approval for the programme on an indefinite basis.

2021.196 The Board heard that:

- i. There had been some administrative and logistical complications of running a January entry programme such as running exam boards, timetabling and reporting.
- ii. A dedicated programme officer and student support officer had been appointed to manage and deal with the non-standard complexities of the programme.
- iii. It was **NOTED** that the calendar for January 2023 had yet to be finalised, especially the placement of the Semester 3 teaching and exam boards. It was **AGREED** that this needed to be in place.

**Action: School of Economics and Finance**

- iv. The students still experienced a welcome week, although it was **NOTED** that this may not be quite as extensive as for those joining in the traditional September entry due to University-wide initiatives, such as Freshers' Fair, not being available.
- v. The Team ensured that the extra curricula training courses were available for the January starters as well as the September starters.
- vi. It was **NOTED** that some of the Semester 3 modules were available to September entry students in order for students to be taught together to improve the student experience.
- vii. SSLCs continue during Semester 3 for students taking modules then.
- viii. It was difficult to receive formal feedback from the students through the module surveys as this does not distinguish between the September and January cohorts. Likewise, the PowerBI tool did not currently distinguish between the two cohorts and the experience of the January starters would not be captured in the Postgraduate Taught Experience Survey (PTES).
- ix. It was **NOTED** that the School were already undertaking a lot of effort to ensure that students on the January programme had an excellent experience of the programme. It was also **NOTED** that a lot of the remaining difficulties required discussion wider across the University, such as the calendar and reporting systems, and these conversations were ongoing.
- x. Although the Team were applauded for their efforts in maintaining an excellent student experience, there remained a concern that about parity of experience with the September cohort and the inability to receive anonymous feedback through the module surveys. Therefore, it was **RECOMMENDED** that the Team conduct their own survey of the January cohort to ascertain their experience and any areas for improvement. The Board stated that approval of the programme was not conditional on this this recommendation.

2021.197 The Board **APPROVED** the Proposal for the indefinite approval of the **MSc Banking and Finance – January Start** programme. Although approval was without conditions, as above, it was **RECOMMENDED** that the School conduct their own survey of the experience of the January cohort.



**9. MSc Management – January Start TPB2021-080**

2021.198 The Board **CONSIDERED** the Proposal for the indefinite approval of the **MSc MSc Management – January Start** programme:

The following points were **NOTED**:

- i. As with MSc Banking and Finance above, the programme had been running for 2 cohorts and the Team were now proposing that the programme be approved on an indefinite basis.

2021.199 The Board heard that:

- i. The issues identified for the MSc Banking and Finance programme above, were also pertinent to this programme, such as timetabling Semester 3 modules when the large lecture rooms were being used for events or closed for maintenance. There were also issues with the academic calendar which had not be finalised for January 2023. It was agreed that this needed to be in place.

**Action: School of Business and Management**

- ii. As above, a lot of the issues with running a January entry programme required wider discussion across the University.
- iii. The School considered that the January entry point was appealing to a different market rather than being internal competition for the September entry.
- iv. As above, the Board **RECOMMENDED** that the Team conduct their own survey of the January cohort to ascertain their experience and any areas for improvement. The Board stated that approval of the programme was not conditional on this this recommendation.

2021.200 The Board **APPROVED** the Proposal for the indefinite approval of the **MSc Management – January Start** programme. Although approval was without conditions, as above, it was **RECOMMENDED** that the School conduct their own survey of the experience of the January cohort.

**Part 4 – Report of Proposals Approved by Schools/Institutes to Note Paper**

**10. Programme Amendments TPB2021-081**  
**Module Proposals**  
**Module Amendments**  
**Module Withdrawals**

2021.201 The Board **RECEIVED** a report of decisions made by Schools and Institutes of changes to the curricula for the period 26<sup>th</sup> July to 6<sup>th</sup> June 2022.

**Part 5 – Other Business Paper**

**11. Any Other Business**

2021.202 i. The University Librarian was currently a co-opted member of the Board. She recommended that this position should be replaced by the Head of

Library Teaching and Learning Support. The Board **AGREED** and the Chair and Secretaries would review this with the annual update to the Board's Terms of Reference to present to the next meeting of the Board. The University Librarian was thanked for her contribution to the Board.

**Action: Chair / Secretary**

- ii. It was noted that this would be the last meeting for Bilge Kacmaz, Rob Tucker, Adrian Briggs and Chris Philips. The Chair thanked each of these retiring members for their contributions to the Board.

## 12. Date of next meeting

2021.203

- i. The next meeting will be held on Wednesday 14<sup>th</sup> September 2022. The deadline for papers is Tuesday 16<sup>th</sup> August 2022.
- ii. The deadlines for all of the meetings were provided as per the table below.

It was **NOTED** that:

- (a) The submission of proposals to ARCS for scrutiny prior to circulation to the Board would now be 20 working days prior to the meeting.
  - (b) It was intended that the papers would be circulated to the Board 7 working days prior to the meeting.
  - (c) The 12<sup>th</sup> of December 2022 was the deadline for papers for both the January and February 2023 meetings of the Board. This was the deadline for receipt of Part 2 proposals relating to Postgraduate programmes for September 2023 entry and for Undergraduate programmes for September 2024 entry.
  - (d) It was **NOTED** that, since this deadline relates to Part 2 proposals to the Board, the associated Part 1 proposals would require approval by the relevant Faculty Deans for Education prior to this date.
  - (e) The 12<sup>th</sup> of December 2022 would also be the deadline for receipt of all documentation relating to programme developments including programme proposals, programme amendments, programme specifications, module proposals and module amendments; except for changes to module assessments and Learning Outcomes (for which the deadline was 24<sup>th</sup> July 2023).
  - (f) The Chair would shortly be sending communications, through the Vice-Principal for Education to the Directors of Education and School Managers, regarding the dates for programme developments, the Annual Programme Review process and the Enhanced Programme Review process.
- iii. Some members expressed concern that the deadline for all paperwork had been set as 12<sup>th</sup> of December 2022 when this had been scheduled in January for the past 2 years. The Chair explained that, prior to the pandemic, the deadline had routinely been in December such that the 12<sup>th</sup> of December deadline represents a return to the pre-pandemic status quo. He **NOTED** that moving this deadline into January for 2021 and 2022 had adversely impacted the downstream processes.

<b>TPB Meeting Date</b>	<b>Intended Paper Circulation Date to TPB</b> <i>7 working days before meeting</i>	<b>Proposal Submission Deadline to ARCS</b> <i>20 working days before meeting</i>
<b>Wednesday 14<sup>th</sup> September 2022</b>	Monday 5 <sup>th</sup> September 2022	Tuesday 16 <sup>th</sup> August 2022
<b>Wednesday 19<sup>th</sup> October 2022</b>	Monday 10 <sup>th</sup> October 2022	Wednesday 21 <sup>st</sup> September 2022
<b>Wednesday 30<sup>th</sup> November 2022</b>	Monday 21 <sup>st</sup> November 2022	Wednesday 2 <sup>nd</sup> November 2022
<b>Wednesday 18<sup>th</sup> January 2023</b>	Monday 9 <sup>th</sup> January 2023	Monday 12 <sup>th</sup> December 2022*
<b>Wednesday 15<sup>th</sup> February 2023</b>	Monday 6 <sup>th</sup> February 2023	Monday 12 <sup>th</sup> December 2022*
<b>Wednesday 22<sup>nd</sup> March 2023</b>	Monday 13 <sup>th</sup> March 2023	Wednesday 22 <sup>nd</sup> February 2023
<b>Wednesday 26<sup>th</sup> April 2023</b>	Monday 17 <sup>th</sup> April 2023	Monday 27 <sup>th</sup> March 2023
<b>Wednesday 31<sup>st</sup> May 2023</b>	Monday 22 <sup>nd</sup> May 2023	Wednesday 3 <sup>rd</sup> May 2023
<b>Wednesday 12<sup>th</sup> July 2023</b>	Monday 3 <sup>rd</sup> July 2023	Wednesday 14 <sup>th</sup> June 2023
<b>Wednesday 9<sup>th</sup> August 2023</b>	Monday 31 <sup>st</sup> July 2023	Wednesday 12 <sup>th</sup> July 2023

Alison Dawn, ARCS  
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Date	Minute	Programme Details	Action	Progress / Comments	Responsible School	Programme Organiser
27th July 2022	2021.187	Terms of Reference	Update the Terms of Reference so that programmes would be considered "not approved" until a point where all conditions had been met.	Complete	Chair / Secretaries	Chair / Secretaries
27th July 2022	2021.196.iii	MSc Banking and Finance - January Start	Finalise the calendar for January 2023 entry	Ongoing	School of Economics and Finance	Dr Rachel Male
27th July 2022	2021.199.i	MSc Management - January Start	Finalise the calendar for January 2023 entry	Ongoing	School of Business and Management	Dr Patrick McGurk
27th July 2022	2021.202.i	Terms of Reference	Update the Terms of Reference, replacing the University Librarian with the Head of Library aTeaching and Learning Support.	Complete	Chair / Secretaries	Chair / Secretaries
15th June 2022	2021.167.i	MSc Materials Science and Engineering	Identify a solution with ARCS to the challenge posed by having students complete the QMUL award a year before completing the NPU award.	Complete	School of Engineering and Materials Science / ARCS	Prof. Andy Bushby / Dr Andrew Spowage
15th June 2022	2021.167.iii	MSc Materials Science and Engineering	Remove programme titles from the Part 2 form that are no longer due to be launched.	Complete	School of Engineering and Materials Science	Prof. Andy Bushby / Dr Andrew Spowage
15th June 2022	2021.167.iv	MSc Materials Science and Engineering	Liaise with Visa Compliance and Admissions Teams regarding the status of all TNE programmes vis-à-vis English proficiency requirements for further study.	Complete	Chair	N/A
15th June 2022	2021.170.iii	NPU Undergraduate Amendments	Identify a solution with ARCS to the challenge posed by retrospectively adding a shell module covering compulsory Chinese topics to programme diets.	Complete	School of Engineering and Materials Science / ARCS	Prof. Andy Bushby / Dr Andrew Spowage
15th June 2022	2021.170.iv	NPU Undergraduate Amendments	Resolve the question of whether first-year modules should be zero-credit and/or zero-weighted with ARCS.	Complete	School of Engineering and Materials Science / ARCS	Prof. Andy Bushby / Dr Andrew Spowage

Date	Minute	Programme Details	Action	Progress / Comments	Responsible School	Programme Organiser
4th May 2022	2021.149.ii	MSc Artificial Intelligence in the Biosciences	Review the group assessment to ensure that all learning outcomes could be met by all students	Complete	School of Biological and Behavioural Sciences	Dr Stephen Buckingham / Dr Axel Rossberg
4th May 2022	2021.149.iii	MSc Artificial Intelligence in the Biosciences	Review the use of MCQs as summative assessment	Complete	School of Biological and Behavioural Sciences	Dr Stephen Buckingham / Dr Axel Rossberg
4th May 2022	2021.149.iv	MSc Artificial Intelligence in the Biosciences	Review the minimum student numbers in the module specifications	Complete	School of Biological and Behavioural Sciences	Dr Stephen Buckingham / Dr Axel Rossberg
6th April 2022	2021.110.iii	BSc Management for Social Change	Correct the second year modules wrongly listed as Level 4 in the programme specification to Level 5.	Ongoing	SBM	Dr Lisa Morrison / Dr Joanne Zhang
6th April 2022	2021.110.iv	BSc Management for Social Change	Revise the programme-level Learning Outcomes to more clearly reflect the social change element of the programme.	Ongoing	SBM	Dr Lisa Morrison / Dr Joanne Zhang
6th April 2022	2021.110.v	BSc Management for Social Change	Discuss the impact of the third teaching semester on resit periods and exam boards with colleagues in ARCS	Complete	SBM / ARCS	Dr Lisa Morrison / Dr Joanne Zhang
6th April 2022	2021.110.vi	BSc Management for Social Change	Include reference to the Level 6 placement in the programme specification.	Ongoing	SBM	Dr Lisa Morrison / Dr Joanne Zhang
6th April 2022	2021.134.i	BSc Computer Science and Artificial Intelligence	Update the programme specification to reflect that the School would seek accreditation for the programme at the next opportunity (for December 2022).	Ongoing	EECS	Prof. Yue Chen / Dr Diego Perez Liebana
2nd February 2022	2021.086.ix	BSc Accountancy	Provide outstanding module proposals for review and approval by the Chair.	Ongoing	SBM	Dr Ishani Chandrasekara



<b>Nature of proposal(s)</b>	Report of Chair's Action
<b>Outcome requested</b>	Taught Programmes Board (TPB) is asked to note the Chair's Actions since the last meeting of the Board.
<b>Approved proposal</b>	<p><u>MSc Artificial Intelligence in the Biosciences</u>          Following consideration of this proposal by the Board at its meeting on 4<sup>th</sup> May 2022, the proposal was approved, subject to a number of conditions. The School has since responded to these conditions and provided updated documents as required. The proposal has therefore been reviewed and approved by the Chair on behalf of the Board. The programme was due to launch in September 2022, but the School have taken the decision to defer it until September 2023.</p> <p><u>NPU Undergraduate Programme Amendments</u>          Following consideration of the amendments to the undergraduate programmes delivered in collaboration with NPU by the Board at its meeting on 15<sup>th</sup> June 2022, the proposal was approved, subject to a number of conditions. The School has since responded to these conditions and provided updated documents as required. The amendments have therefore been reviewed and approved by the Chair on behalf of the Board.</p> <p><u>MSc Materials Science and Engineering and MSc Organic Electronics (NPU double awards)</u>          Following consideration of the revised proposal for the MSc Materials Science and Engineering by the Board at its meeting on 15<sup>th</sup> June 2022, the proposal was approved, subject to a number of conditions. The School has since responded to these conditions and provided updated documents as required. Additionally, the School has confirmed the title of the second double MSc programme to be offered with NPU from September 2023, MSc Organic Electronics. The proposal has therefore been reviewed and approved by the Chair on behalf of the Board.</p> <p><u>Summer School Module - Creative Futures: Preparing for a Career in the Creative Industries</u>          The Chair approved the Module Proposal Form to add this module to the portfolio for the Summer School.</p>



<b>Title of Proposal(s) being considered</b>	<b>Taught Programmes Board Terms of Reference and Membership 2022/23</b>
<b>Outcome requested</b>	Taught Programmes Board (TPB) is asked to consider and approve the annual updates to the TPB Terms of Reference and Membership.
<b>Suggested amendments for consideration</b>	<p>At the first meeting of the academic year, TPB reviews its Terms of Reference and Membership to ensure these are up-to-date and reflect the business of the Board going forward.</p> <p>Factual changes to membership due to staff and Student Union changes have already been made. Changes have also been proposed which relate to the granting of conditional approval of programme proposals.</p> <p>The Board is asked to consider whether any further changes to the Terms of Reference and membership may be required.</p>

Ashley Palmer, DGLS  
[Ashley.palmer@qmul.ac.uk](mailto:Ashley.palmer@qmul.ac.uk)

## Taught Programmes Board

### Terms of Reference 2024/232

#### Remit

The Taught Programmes Board has responsibility on behalf of Senate for oversight of all taught provision (including non-credit bearing provision), and has a specific remit for the consideration of new programme proposals (and associated modules), significant programme amendments and programme suspensions / withdrawals on behalf of Senate. The responsibilities of the Taught Programmes Board are as follows:

1. To ensure that there is full and consistent consideration of new programme proposals;
2. To ensure that the programme approval process is independent from the School/Institute that is proposing the development;
3. To provide procedures that allow for the most efficient turnaround times, greater responsiveness and the most cost-effective use of Queen MaryMUL's resources;
4. To recognise the contribution that can be made to the process by School/Institute learning and teaching lead staff and committees.

#### Terms of reference

1. To consider the detailed academic proposals s for new taught programmes of study and related modules (including those delivered through collaborative provision);
2. To consider new module proposals where these are related to a new programme of study, or are delivered through:
  - i. collaborative arrangements,
  - ii. work-based learning,
  - iii. study-abroad,
  - 2.iv. distance learning;
3. To consider and approve new taught programmes ~~either with or without conditions;~~
4. To consider and approve proposals for significant amendments to programmes of studies;
5. To receive reports of module proposals and amendments to modules that have been approved by School/Institute Teaching and Learning Education Committees and scrutinised by the Academic Registry and Council Secretariat/Directorate of Governance and Legal Services:-
- 5-6. To establish groups to undertake specific tasks related to the Board's remit and to consider recommendations from these groups.

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## Membership

1. The Deputy Vice-Principal (Education - Programmes) (Chair)
2. The Deans for Education
3. The Deputy Deans for Education
4. ~~Two further~~ Three members of academic staff from each faculty ~~drawn from a pool of three~~, nominated by the Vice Principal and relevant Dean for Education
5. A member of the Queen Mary Academy nominated by the Head of the Queen Mary Academy
6. The three Faculty Vice-Presidents (Students' Union) and up to three nominated school representatives drawn from a pool of seven
7. Up to three co-opted members from the staff of Queen Mary to ensure the inclusion of appropriate expertise (e.g. e-learning, collaborative provision).

### *In attendance:*

8. Members of the ~~Academic Secretariat~~ Directorate of Governance and Legal Services
9. Heads of School/Institute or Directors of Education and administrative staff proposing programmes from their areas.

### *Nominated Members of Academic Staff*

1. The call for nominations shall be conducted by the ~~Academic Secretary~~ Secretary to the Board.
2. Nominations will be accepted during the second semester prior to the academic year in which an ~~elected~~ nominated member's period of office shall be due to end.
3. Where a ~~casual~~ vacancy arises because a nominated member ceases to be a member before ~~their~~ his/her term of office expires, the member replacing ~~him~~ her shall commence a new term of office of four years and be eligible for re-appointment in the same way as other members.
4. A member who does not attend four consecutive meetings shall be deemed to have resigned ~~their~~ his/her membership.

## Operation of the approval process

1. The Taught Programmes Board will meet ~~at least once per month~~ ten times per year.
2. ~~SAcademic Secretariat~~ staff in the Directorate of Governance and Legal Services will issue a series of deadlines for the approval process. Complete Pproposals for new programmes ~~should~~ must be received ~~3 weeks~~ 20 working days prior to the date of the meeting of the Board.

3. ~~Staff in the Directorate of Governance and Legal Services. Academic Secretariat staff~~ will manage the process of allocating proposals to meetings in accordance with deadlines, ensuring that full consideration of proposals takes place.
4. ~~Staff in the Directorate of Governance and Legal Services. Academic Secretariat staff~~ will scrutinise all documentation for completeness, adherence to required regulations and curriculum frameworks (e.g. QMACF, FHEQ), external support (where appropriate), support from the ~~s~~School/Institute ~~Teaching and Learning Education~~ Committee, ~~and support from~~aligned with the Planning and Accountability Review.
5. ~~Staff in the Directorate of Governance and Legal Services. Academic Secretariat staff~~ have the authority to reject proposals that are incomplete or do not adhere to the regulations/frameworks.
6. The relevant Head of School/Institute or Director of Education and the programme proponent will be invited to attend the meeting to discuss the proposal with the Taught Programmes Board.
7. The Taught Programmes Board will be facilitated by Academic Standards and Quality Officers, from the ~~Academic Secretariat~~Directorate of Governance and Legal Services. Specific responsibility for areas of Queen Mary will be indicated on the ARCS Directorate's website.
8. The Academic Standards and Quality Officers will make contact with Chairs of ~~Teaching and Learning Education~~ Committees to offer guidance on the completion of documentation for the approval process, together with information on the operation of the Taught Programmes Board.
9. The quorum for Taught Programmes Board shall be one third of the membership (ordinarily 11 members).
10. If a meeting of Taught Programmes Board is inquorate, the Chair shall decide whether:
  - a) the meeting shall be postponed and rearranged, or
  - b) whether the meeting shall proceed, with all decisions made to be considered preliminary, until the agreement of the required number of members has been confirmed to effect the decisions as formal for the record.

## Taught Programmes Board

### Meeting Dates 2022/23

Meeting date	Paperwork deadline
Wednesday 8 <sup>th</sup> September 2022	Wednesday-Tuesday 18 <sup>th</sup> August 2022
Wednesday 6 <sup>th</sup> October 2022	Wednesday 15 <sup>th</sup> September 2022
Wednesday 10 <sup>th</sup> November 2022	Wednesday 20 <sup>th</sup> October 2022
Wednesday 8 <sup>th</sup> December 2022	Wednesday-Monday 17 <sup>th</sup> November 2022
Wednesday 12 <sup>th</sup> January 2023	Wednesday-Monday 8 <sup>th</sup> December 2022
Wednesday 2 <sup>nd</sup> February 2023	Wednesday 12 <sup>th</sup> January 2023
Wednesday 2 <sup>nd</sup> March 2023	Wednesday-Monday 9 <sup>th</sup> February 2023
Wednesday 6 <sup>th</sup> April 2023	Wednesday 16 <sup>th</sup> March 2023
Wednesday 4 <sup>th</sup> May 2023	Wednesday 13 <sup>th</sup> April 2023
Wednesday 15 <sup>th</sup> June 2023	Wednesday 25 <sup>th</sup> May 2023
Wednesday 27 <sup>th</sup> July 2023	Wednesday 6 <sup>th</sup> July 2023

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### Membership

#### Chair – ex officio

Deputy Vice-Principal (Education - Programmes) Professor Anthony Michael

#### Deans for Education – ex officio

Humanities and Social Sciences Professor Christina Perry  
~~School-Faculty~~ of Medicine and Dentistry Professor Anthony Warrens  
 Science and Engineering Professor Anthony Michael

#### Deputy Deans for Education – ex officio

Humanities and Social Sciences Mrs Elizabeth Gillow  
 Humanities and Social Sciences ~~Professor Christopher Phillips~~ Dr Rachel Male  
 Humanities and Social Sciences Dr Javier Sajuria  
 Science and Engineering Professor Henri Huijberts  
 Science and Engineering Dr Chris Bray  
 Science and Engineering Dr Eranjan Padumadasa  
~~School-Faculty~~ of Medicine and Dentistry ~~Vacancy~~ Dr Sadani Cooray  
 Faculty of Medicine and Dentistry Dr Joanna Riddoch-Contreras

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~~School/Faculty~~ of Medicine and Dentistry  
~~School/Faculty~~ of Medicine and Dentistry  
Faculty of Medicine and Dentistry

Professor Maralyn Druce  
Professor Bruce Kidd  
Professor Catherine Molyneux

**Queen Mary Academy Representative – ex officio**

Education and Learning Manager Ms Alison PottigrowDr Emily Salines

**E-Learning Representative – ex officio**

Head of E-Learning Ms Surjit Uppal

~~Three~~ **nominated members of academic staff from each faculty** ~~drawn from a pool of three~~

Humanities and Social Sciences Dr Daniel Peart\*  
Professor Michael McKinnie  
Dr Patrick McGurk\*  
Science and Engineering Dr Shabnam Beheshti  
~~Dr Adrian Briggs\*~~Dr Jayne Dennis  
Dr Craig Agnor  
~~School/Faculty~~ of Medicine and Dentistry Dr John Buchanan  
Dr Kristin Braun\*  
Dr Mark Freestone\*

\*Refers to those nominated members who are in their final year of membership.

**Student Representatives**

Vice President HSS Ms Saynab Sharif  
Vice President S&E Ms Bilge KaemazMr Muneer Hussain  
Vice President Barts & The London Mr ~~Robert Lee Tucker~~Charlie Sellar

**Co-opted members (up to 3) from the staff or students of the University**

~~Associate Principal and Director of QM Online~~  
~~University Librarian~~Head of Library Teaching  
and Learning Support  
~~Vacancy~~ Mr Gideon Shimshon  
Ms Kate PriceMr Alistair Morey  
Vacancy

**In attendance**

Members of the ~~Academic Secretariat~~Directorate  
of Governance and Legal Services Mr Simon Hayter  
Mrs Alice de Havillan  
Ms Jane Pallant

**Secretary**

Academic Standards and Quality Officers (x2) Ms Alison Dawn  
Mr Ashley Palmer

**Information on Variable Terms of Office**

Student representatives to the Board will be elected for a term of 12 months.

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The standard term of office for all other Board members will be four years. In order to mitigate the risk of needing to nominate the complete constitute at the same time and to ensure some membership continuity, by exception, members may be appointed / re-appointed for shorter terms to manage the occurrence of vacancies in each constituency.



<b>Nature of proposal(s)</b>	Part 2 Programme Proposal
<b>Owning Schools / Institutes</b>	School of Geography
<b>Title of Proposal(s) being considered</b>	<p><b>BA Global Development with a Year Abroad</b></p> <ul style="list-style-type: none"> <li>• Part 2 Proposal Form</li> <li>• Programme Specification</li> <li>• Joint Working Statement</li> </ul>
<b>Outcome requested</b>	Taught Programmes Board (TPB) is asked to consider and approve the proposal(s) identified above and detailed in the accompanying documentation. If any conditions of approval or recommendations arise from the Board these should be clearly stipulated and articulated to the proposer.
<b>Potential issues identified and comments on the proposal(s) from Governance and Legal Services</b>	<p><i>Background</i></p> <p>The School of Geography seeks to introduce a BA in Global Development with a Year Abroad. The 3-year version of the programme is due to start in September 2022 and the School wish to add a Year Abroad version to their portfolio.</p> <p><i>Programme Structure</i></p> <p>The programme is identical to the 3-year version with the addition of a year abroad.</p> <p><i>Programme Management</i></p> <p>The programme is managed by the School of Geography. The programme utilises modules from School of Geography, School of Politics and International Relations, School of Languages, Linguistics and Film and the School of History.</p> <p><i>Regulations and Progression</i></p> <p>The University's standard regulations for a programme with a Year Abroad applies to this programme.</p> <p><i>Admission/Entry Requirements</i></p> <p>The entry requirements are the same as the 3-year version with a typical offer being made at ABB.</p> <p><i>External Adviser Comments</i></p> <p>External Adviser comments have not been sought.</p>

*Modules*

There are no new modules.

*Issues*

As the time of distributing to the Board, the Joint Working Statement is missing two signatures from the collaborating Schools. However, the Part 2 form is fully signed.

*Alison Dawn*  
*a.dawn@qmul.ac.uk*

## Part 2 Programme Proposal Form

All sections must be completed in full and supplementary information attached where requested. Part 2 proposals should be submitted with the documentation listed below, to the Academic Secretariat who will arrange for the consideration of the proposal at Taught Programmes Board:

- Programme Specification
- External Adviser Feedback Form(s)
- Module Proposal Forms for any new modules forming part of the proposed programme
- Draft Memorandum of Agreement (for any programme proposals involving a collaborative partner)

**By hovering over the blank boxes with your cursor further guidance will be displayed to aid completion.**

### Summary Information

Proposed Programme Title:

Proposed Programme and Route Code(s):

Award	Mode of study	Programme Duration
<input type="text" value="Bachelor of Arts (BA)"/>	<input type="text" value="Full-time"/>	<input type="text" value="4 academic years"/>

Proposed start date:

Proposed term dates:

Does this programme contain a foundation year or any pre-sessional activity?

Will this programme be available to Science & Engineering Foundation (SEFP) students after completion of the foundation year?

### 1) Programme Management

Please describe the arrangements for the operational management of the programme and the quality assurance and enhancement mechanisms that will be put in place. Consideration should be given to student representatives and hearing student views.

Please complete either section a) for programmes delivered by one QMUL School / Institute or section b) for programmes delivered by more than one QMUL School / Institute. Programme management arrangements for collaborative programmes should also be reflected in the Memorandum of Agreement with the partner institution.



### a) Single School / Institute Delivery

N/A See b), below.

### b) Joint School / Institute Delivery

For programmes that are delivered jointly between more than one QMUL School / Institute or for programmes that utilise modules from other QMUL Schools / Institutes in an interdisciplinary capacity, a separate joint working statement signed by all relevant Heads of Schools / Institutes should also be provided. This should identify the respective responsibilities of each QMUL School / Institute with regards to programme management, quality assurance, enhancement, and student support, and should be reviewed on an annual basis.

The programme will be delivered by the Schools of Geography, Politics and International Relations, Languages, Linguistics and Film, and History, with Geography having overall responsibility for the programme and serving as the 'home school' for the students taking it.

The School of Geography will appoint an Academic Programme Lead from new or existing staff with expertise in Global Development.

The Academic Programme Lead will manage the programme, liaising with relevant academic and professional service staff in collaborating schools, to ensure its smooth running. This will include chairing a Programme Co-ordination Group with representatives from all participating schools that will meet twice yearly.

The School of Geography will be responsible for the operation of the programme across the student journey from marketing and recruitment, admissions, induction, timetabling, advising, liaising with the Global Opportunities office over the Study Abroad placements, e-learning support, student support, enabling student voice via representation on its SSLC, dissertation supervisor allocation, progression and award, appeals and complaints, careers and employability, and alumni engagement.

Programme review (both formal institutional elements and local evaluation and development) will be led the School of Geography via its Education Committee, but will involve consultation and collaboration with other collaborating schools.

The Schools of Politics and International Relations, Languages, Linguistics and Film, and History will appoint a designated Programme Contact to sit on the Programme Co-ordination Group and work with the Academic Programme Lead in the School of Geography to ensure smooth running of the programme. They will be a key point of contact and will participate in formal programme monitoring events (e.g. APR) and act as a go-between in relation to sharing and addressing staff and student feedback.

Each school will be responsible for the delivery of its own modules as listed in the Programme Specification. Level 6 dissertation supervision will be by undertaken by staff in the School of Geography, the School of Politics and International Relations, and the School of Languages, Linguistics and Film. Allocation will be made on the basis of expertise and workload considerations.

## 2) Accessibility and inclusivity

Please describe how you have factored in the needs of all students for this programme, including those with disabilities and those who are neurodiverse (e.g. have dyslexia, AD(H)D, autism). Considerations of this nature should include the following:

- Are the learning outcomes for the programme and each module clear?
- Have all reading lists been reviewed in the last academic year with consideration given to texts that are available electronically as well as in hard copy?
- Have all reading lists been included on the [Reading Lists Online resource](#) available from Library Services?
- How much of the teaching will be made available via Q-Review and when will recordings be released to students?
- Has consideration been given to using QMPlus to post audio content for students to relisten to?
- Has QMPlus content been checked for accessibility standards with the E-Learning Unit?

Further information and guidance on inclusive practice can be found on the Disability and Dyslexia Service's [website](#).

All of the schools participating in this programme are committed to providing an accessible and inclusive educational experience. They stand ready to make reasonable adjustments to enable students with specific needs to access and participate in different elements of their education where the nature of that provision makes it difficult. However, as part of wider university initiatives, the schools are working towards equity considerations being embedded within all elements of educational and student support provision. They regard improving access and inclusion as an ongoing process of quality enhancement. This extends to commitments to 'decolonize' their curricula by rethinking and reframing what is taught to incorporate a wider range of intellectual perspectives and world views, moving beyond a dominant western, colonial lens.

All students on this programme will have an Advisor with whom they will meet regularly with in their first year, fortnightly in their second year, and every two to three weeks in their final year. Advisors are also available for meetings and consultation at other times such as during weekly Advice and Feedback hours. Advisors support students' inclusion and are able to provide responsive assistance to students encountering access and inclusion issues. They are supported in the School of Geography by a dedicated Student Support Officer and Senior Tutor who can refer students to a variety of university services (such as the Disability and Dyslexia Service) to address a range of special learning needs and disabilities. Similar support structures exist in the other collaborating schools. The lead School of Geography has a strong track record of supporting an inclusive education, for example through having policies to support inclusive residential field work.

1) The learning outcomes for the programme will be outlined to students during welcome and induction events at the start of the programme and at the beginning of each academic year when students return from the summer vacation. Module learning outcomes are included in module handbooks and module QMplus pages. They are discussed with students at the start of the module and in relation to assessment. Every effort will be made to ensure that learning outcomes are clear to students.

2) Module reading lists are reviewed on annual basis. Where possible, books are obtained electronically as well as (or instead of) in hard copy. As part of projects to decolonize the curricula across the participating schools, module reading lists are also reviewed to ensure that materials reflect a wide range of intellectual perspectives, world views and include scholars from non-white backgrounds.

3) Across the participating schools a large number of modules have an associated Reading List Online, improving access to materials and ensuring annual review of reading and related learning resources. QMplus is also used as a platform to provide links to other academic learning resources (e.g. videos and websites).

4) Recordings of the majority of lectures will be made available using QReview or another platform (e.g. Blackboard Collaborate or Microsoft Teams). Partly for reasons of inclusivity, but also to respect privacy and to create an environment conducive for sharing views and engaging in discussion, some classes such as tutorials and seminars will not be recorded. Online Concurrent Educational technologies will be made use of when students are not able to be present on campus (e.g. in the event of a continuation of the pandemic).

5) Pre-recorded videos and other aural content will enable asynchronous learning in many modules that will form part of this programme.

6) E-learning officers (or those in equivalent positions) in the collaborating schools will check to ensure that QMplus content is checked for accessibility standards.

### 3) Plagiarism Detection

Consideration should be given to the use of plagiarism detection software e.g. turnitin, for programmes with a significant proportion of written assessed work. Please provide information about how this will be managed for the programme.

Plagiarism will be managed by the participating schools and academic colleagues relevant to the module in question. All students are required to submit their coursework via QMplus, the university's VLE. This work is then passed through Turnitin to check for plagiarism. All work that has a high similarity index is looked at by the module assessor to investigate potential plagiarism.

If suspected, the material is then passed on to the individual responsible for investigating alleged plagiarism cases within the relevant school who, depending on the severity of the case, deals with it or passes it onto the Academic Registry and Council Secretariat.

Good academic practice, including referencing and citation, and understanding and avoiding plagiarism, are taught to students as part of this programme in the context of the first year DEV4001 Key Issues in Global Development module.

### 4) Academic Staffing for the programme (non-QMUL staff)

Please list any academic staff that are not employed or managed by QMUL that will be involved in the teaching or assessment of the programme. For collaborative programmes, this list should include staff from the partner institution(s) who will be involved in delivering the proposed programme.

There will be occasional contributions to modules within the programme from staff who work for other organizations (e.g. The London International Development Centre, LIDC).

### 5) Distance Learning Programmes (if applicable)

If the programme is to be delivered via distance learning, please describe the specific arrangements in place to ensure the quality of distance learning provision. Particular consideration should be given to enrolment, assessment, provision of learning materials, and student support. All proposals for new distance learning programmes should be discussed with the e-Learning team.

N/A

### 6) Subject Examination Board Details

Please specify the name of the Subject Examination Board (SEB), which will oversee the assessment processes that operate for the programme(s) and modules **clarify whether this is a new or existing SEB**. For further information please contact [Simon Hayter](#).

School / Institute	Subject Exam Board responsible for the module
School of Geography	Geography

**The following documents must accompany the Part 2 Programme Proposal. Proposals that are not accompanied by the necessary documentation **will not** be considered by Taught Programmes Board.**

> Has a Programme Specification been completed and submitted with the Part 2?

N/A

- > Have module proposal forms for each new module been submitted with the Part 2? N/A
- > Has at least one External Adviser Feedback Form been submitted with the Part 2? No
- > If any special regulations are required for the proposed programme, have these been clearly documented and/or appended? N/A

**Collaborative provision: programmes that are offered in partnership with an external organisation should usually have the following documents appended to the Part 2 Programme Proposal.**

- > Has a draft Memorandum of Agreement been submitted with the Part 2? N/A

### Approval of Part 2 Programme Proposal

The signature of the Heads of School(s) / Institute(s) will be taken as confirmation that the School or Institute can fund the required resources, both internal and elsewhere (for example: staffing, library and computing resources).

<b>Head(s) of School</b>	Kavita Datta <small>Digitally signed by Kavita Datta Date: 2022.07.27 16:31:45 +01'00'</small>	<b>Head(s) of supporting School</b>	<span style="color: red; font-weight: bold; font-size: 1.2em;">28/7/22</span>
<b>Head(s) of supporting School</b>	David Williams <small>Digitally signed by David Williams Date: 2022.07.28 13:25:52 +01'00'</small>	<b>Head(s) of supporting School</b>	
<b>Head(s) of supporting School</b>	<span style="float: right; font-size: 0.8em;">28.07.2022</span>	<b>Head(s) of supporting School</b>	
<b>Chair of Taught Programmes Board</b>			

Once a programme has passed Part 2 approval offers can be made to applicants. For programmes that are offered in partnership with an external organisation, offers cannot be made until the Memorandum of Agreement has been signed. This will be arranged by the Academic Secretariat.



## Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of award and field of study:	BA Global Development with Year Abroad
Name of interim award(s):	Not applicable
Duration of study / period of registration:	4 years
QMUL programme code / UCAS code(s):	
QAA Benchmark Group:	Not applicable
FHEQ Level of Award :	Level 6
Programme accredited by:	Not applicable
Date Programme Specification approved:	
Responsible School / Institute:	School of Geography

Schools / Institutes which will also be involved in teaching part of the programme:

School of History

School of Languages, Linguistics & Film

School of Politics and International Relations

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The BA Global Development with Year Abroad programme is a four-year, full-time degree course taught by the School of Geography together with the School of Politics and International Relations and School of Languages, Linguistics and Film. It is an innovative, interdisciplinary programme which provides students with a number of different entry points into the most pressing development challenges of our time – from health pandemics to social inequalities and climate change. The programme equips students with a range of theoretical and methodological tools for understanding development challenges from a global, intersectional perspective that is attentive to the role of gender and race. Students will be encouraged to challenge the common use of Western historical experiences and categories as the universal templates against which the rest of the world is measured and understood. They will gain first-hand experience of debating development theory, conducting original fieldwork and engaging global policy actors in order to develop evidence-based understandings of, and responses to, the key development challenges of the 21st century. The programme also provides students with the opportunity to undertake language training,

equipping them with the skills required for further study and/or an international career in the global development arena.

### **Aims of the programme**

Through the BA Global Development with Year Abroad programme, the Schools of Geography, Politics and International Relations, and Languages, Linguistics and Film aim to:

- 1) Share our passion for global development research and scholarship with students;
- 2) Develop intellectual, discipline-specific and key skills, including field work skills and social science research skills;
- 3) Encourage students to develop reflexive learning practices, equipping them with a sense of independence and the confidence to use their own initiative and imagination;
- 4) Foster an engagement with Southern populations, politics and histories;
- 5) Develop critical thinking skills about the world and a continuing sense of enquiry;
- 6) Provide an open and inclusive intellectual space in which students are able to develop their own research interests and specialisms
- 7) Develop students' understanding of the value and relevance of global development to their future careers and wider life experiences;
- 8) Facilitate a range of personal attributes relevant to further achievement in the world beyond undergraduate and postgraduate education.
- 9) Teach students to the very highest academic standards, drawing on faculty research in creative and innovative ways.

### **What will you be expected to achieve?**

The programme provides opportunities for students to develop and demonstrate knowledge and understanding of development issues from a global perspective, including through the design and completion of an independent research project. Students will be expected to study and pass a range of modules on issues related to global development and to contribute to the creation and maintenance of an open, inclusive and engaged learning environment.

Students who successfully complete the programme will be able to:

- synthesise and assess knowledge of key concepts and approaches in the study of development;
- understand development processes from a global perspective;
- compare and interpret different qualitative and quantitative datasets;
- design and complete independent research projects;
- recognise the value of operating in more than one language

### **Please note that the following information is only applicable to students who commenced their Level 4 studies in 2017/18, or 2018/19**

In each year of undergraduate study, students are required to study modules to the value of at least 10 credits, which align to one or more of the following themes:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

These modules will be identified through the Module Directory, and / or by your School or Institute as your studies progress.

Academic Content:	
A 1	Knowledge and understanding of key theoretical concepts and approaches in the study of development
A 2	Knowledge and understanding of the key development processes that shape the social, economic and political world
A 3	Knowledge and understanding of the role of context within development processes, including differences and continuities within and between different spaces of the global North and South
A 4	Knowledge and understanding of the of the distinctiveness of particular cultures and places and their interdependence with other places at various spatial scales
A 5	Knowledge and understanding of the geographies of difference and inequality in the human world and the processes underpinning them
A 6	Knowledge and understanding of the diverse forms of representation that produce ideas about the human and non-human world
A 7	Knowledge and experience of a range of qualitative and quantitative methods and ability to evaluate different approaches to data collection and analysis
A 8	Knowledge and experience of applied research skills developed through independent fieldwork

Disciplinary Skills - able to:	
B 1	Describe and critically assess ideas in development theory and practice
B 2	Compare, combine and interpret different types of evidence pertaining to development processes
B 3	Plan, design and execute a piece of rigorous research or enquiry, including the production of a piece of original research
B 4	Employ a variety of social survey and interpretative methods for the collection, analysis and understanding of information on the human world
B 5	Undertake effective fieldwork (with due regard to safety and risk assessment)
B 6	Recognise and reflect upon the ethical issues raised by development research and practice

Attributes:	
C 1	Develop a global perspective (and engage with the professional world)
C 2	Engage critically with knowledge (acquire and apply knowledge in a rigorous way; connect information and ideas within their field of study; use writing for learning and reflection; adapt their understanding to new and unfamiliar settings)
C 3	Learn continuously in a changing world (acquire new learning in a range of ways, both individually and collaboratively; use quantitative data confidently and competently)
C 4	Rounded intellectual development (good judgement; curiosity and openness to change; initiative and resilience in meeting challenges; respect for the opinions of others and a readiness to act inclusively; the ability to reflect upon and assess their own progress; transferable key skills to help them with their career goals and their continuing education)

C 5	Clarity of Communication (develop effective spoken and written English; explain and argue clearly and concisely; apply different forms of communication in various social, professional and cultural settings; use communication technologies competently)
C 6	Research Capacity (grasp the principles and practices of their field of study; produce analyses which are grounded in evidence; apply their analytical skills to investigate unfamiliar problems; work individually and in collaboration with others; develop a strong sense of intellectual integrity; acquire substantial bodies of new knowledge)
C 7	Information Expertise (identify information needs appropriate to different situations; use technologies to access and interpret information effectively; critically evaluate the reliability of different sources of information; use information for evidence-based decision-making and creative thinking)
C 8	Recognise the value of operating in more than one language (develop inter-cultural communication skills; show an understanding of cultural difference)

## How will you learn?

The programme will be taught in accordance with the Teaching and Learning Strategies of the Schools of Geography, Politics and International Relations, and Languages, Linguistics and Film. Together, we are committed to developing, maintaining and supporting excellence in teaching and learning, to innovation in teaching practice, and to fostering independent learning and critical thinking in our students, whilst providing appropriate levels of support to students in their learning.

The delivery of teaching will take a number of forms:

- lectures both online and on campus
- small group tutorials
- seminars and webinars
- workshops
- computing practical classes
- guest speakers
- individual supervision of projects, dissertations and internships
- fieldwork

Learning will be supported by:

- coherently designed and effectively delivered modules
- detailed module handbooks for each module
- the provision of key materials in libraries and through electronic resources such as online reading lists, databases and journal portals
- individual summative and formative feedback on written work
- appropriate formative and /or summative assessments
- provision of supporting materials (e.g. Powerpoint slides, recorded lectures, handouts, reading lists) via QMplus (QM's dedicated and interactive on-line learning environment)
- encouraging active participation in seminars and debates engaging students in problem solving and collaborative group work
- research methods training
- guided independent study resources

## How will you be assessed?

Assessment is varied and will take a number of forms within the programme. The nature of the assessment is closely connected to the desired learning outcomes and the mode of teaching within each module. Forms of assessment include:

- seen and unseen examinations
- in-class tests
- coursework essays
- research projects and dissertations
- project synopses
- oral presentations and role play exercises
- group projects and presentations
- writing exercises/written assessments that adopt different formats and styles and are aimed at a range of audiences, for example writing journals and newspaper articles
- literature reviews



- writing policy briefs, field work journals, reading exercises
- audio-visual productions (including podcasting on fieldtrips)

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The programme is structured around a set of compulsory modules and a range of elective modules, as identified in the table below. Students take modules up to the value of 120 credits in each of their 3 Developmental Years. In addition to a core theoretical and methodological training in development studies, they are able to choose between three clusters of modules as they progress through the programme:

Cluster 1: Geographies of development (elective modules in the School of Geography)

Cluster 2: Politics and histories of development (elective modules in the School of History and Politics and International Relations)

Cluster 3: Languages and cultures of development (elective modules in the School of Languages, Linguistics and Film)

These clusters are illustrative of three particular areas of study students can choose to specialize in as they progress through the degree programme. However, they can take elective modules from multiple clusters (they have complete free choice) with no prerequisites with the exception of language modules in SLLF.

Students in Developmental Year 1 are required to take level 4 modules. Students in Developmental Year 2 will select level 5 modules. Students in Developmental Year 3 will normally select level 6 modules. Exceptions may be made for language modules (for example, in cases where Level 5 students require an introductory course in level 4) subject to the approval of the programme convenor. Further information on College rules governing progression and award of degrees can be found at [www.arcs.qmul.ac.uk](http://www.arcs.qmul.ac.uk).

In Developmental Year 1, students take 90 credits of compulsory modules and 30 credits of elective modules. The compulsory modules are designed to provide a firm grounding in key issues and debates in development, including appropriate research methodologies, approaches to study (including theory, representation and fieldwork) and generic skills training. The elective modules provide students with an opportunity to gain an introduction to one or more of the three clusters: geographies of development, politics and histories of development, and languages and cultures of development.

In Developmental Year 2, students take 45 credits of compulsory modules and 75 credits of elective modules. The compulsory module Research and Evidence in Global Development provides students with an applied introduction to research design and methodology in preparation for their Independent Study in Year 3. The compulsory module Spaces of Uneven Development exposes students to key debates in development geography, including the recent movement to decolonise development. Students can then specialise their programme by taking elective modules from one or more of the three clusters, including the option to continue their language training.

In Developmental Year 3, students will choose Year Abroad modules equating to 120 credits from their overseas institution in dialogue with their academic advisor, to best suit their degree and ensure they maximize their academic trajectory. They will study the majority of modules in their core subject, developing their skills while witnessing how the discipline is taught in another context, but they may take modules outside their discipline, expanding their horizons and providing for future development. Students must pass the assessments set by the partner institution in order to progress to year 4 of the programme. If they fail to do so, they will be transferred onto the three-year version of the programme.

In Developmental Year 4, students take 30 credits of compulsory modules and 90 credits of elective modules. The compulsory module Independent Study in Global Development is based on original research. This module is seen as the culmination of students' training in research design, methods, analysis and presentation and demonstrates their ability to deploy accurately techniques of analysis and enquiry using primary and secondary sources. The remaining 90 credits enable students to specialise in one or more of the three clusters, including the option to complete their language training.

Academic advisors in the School of Geography will play a key role in guiding students through the selection of their modules each year, taking into account their interests and future career ambitions.

Note that not all of the elective modules listed in the following table will be offered every year and semester timings for 2023/24

Programme Title: BA Global Development with Year Abroad

are to be confirmed in early 2023.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Key Issues in Global Development: Poverty, Inequality and Climate Change	DEV4001	30	4	Compulsory	1	Semesters 1 & 2
Introduction to Research Methods	GEG4011	30	4	Compulsory	1	Semesters 1 & 2
Global Worlds	GEG4112	15	4	Compulsory	1	Semester 2
Global Histories	POL109	15		Compulsory	1	Semester 2
Reinventing Britain	GEG4106			Elective	1	Semester 1
Geography in the World	GEG4003	15		Elective	1	Semester 1
Global Encounters: Conquest and Culture in World History	HST4622A	15		Elective	1	Semester 1
Controversies of Science and Technology in the Making of the Modern World	HST4625B	15		Elective	1	Semester 2
Introductory Spanish	HSP4200	30		Elective	1	Semesters 1 & 2
Spanish I	HSP4201	30		Elective	1	Semesters 1 & 2
Introductory Portuguese	POR110	30		Elective	1	Semesters 1 & 2
Portuguese I	POR4200	30		Elective	1	Semesters 1 & 2
French I	FRE4200	30		Elective	1	Semesters 1 & 2

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Research and Evidence in Global Development	DEV5001	30	5	Compulsory	2	Semesters 1 & 2
Spaces of Uneven Development	GEG5128	15	5	Compulsory	2	Semester 1
Economic Geographies	GEG5129	15	5	Elective	2	Semester 1
Health, Space and Justice	GEG5135	15	5	Elective	2	Semester 2
Colonial Lives and Afterlives	GEG5142	15	5	Elective	2	Semester 2
Development Futures: Mumbai Unbound	GEG5120	30	5	Elective	2	Semester 2
Colonialism, Capitalism and Development	POL255	15	5	Elective	2	Semester 1 or 2
The International Politics of the Developing World	POL257	15	5	Elective	2	Semester 1 or 2
Foreign Policy Analysis	POL249	15	5	Elective	2	Semester 1 or 2
War in World Politics	POL256	15	5	Elective	2	Semester 1 or 2
Politics of International Law	POL259	15	5	Elective	2	Semester 1 or 2
Race and the Desire for Difference	HST5615	15	5	Elective	2	Semester 1 or 2
Human Rights in History: Origins, Foundations, Prospects	HST5405	15	5	Elective	2	Semester 1 or 2
Literature, Dictatorship and Cultural Memory in the Hispanic World	HSP5200	15	5	Elective	2	Semester 1 or 2
Latin America: Key Concepts	HSP5012	15	5	Elective	2	Semester 1 or 2
Colonialism and Culture in Latin America	HSP5007	15	5	Elective	2	Semester 1 or 2
Contemporary World Cinemas	FLM5202	15	5	Elective	2	Semester 1 or 2
Brazilian Cinema: The Social Tradition	FLM5034	15	5	Elective	2	Semester 1 or 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Facts and Fictions of Climate Change	COM5205	15	5	Elective	2	Semester 1 or 2
Colonial Literatures, Post Colonial Perspectives	COM5200	15	5	Elective	2	Semester 1 or 2
Spanish I	HSP4201	30	4	Elective	2	Semesters 1 & 2
Spanish II	HSP5201	30	5	Elective	2	Semesters 1 & 2
Portuguese I	POR4200	30	4	Elective	2	Semesters 1 & 2
Portuguese II	POR5201	30	5	Elective	2	Semesters 1 & 2
French I	FRE4200	30	4	Elective	2	Semesters 1 & 2
French II	FRE5202	30	5	Elective	2	Semesters 1 & 2

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Year overseas at a partner university, taking modules of at least 60 ECTS (120 QM credits)	GEG5302	120	5	Elective	3	Semesters 1 & 2

Academic Year of Study FT - Year 4

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Independent Study in Global Development	DEV6001	30	6	Compulsory	4	Semesters 1 & 2
Development Futures: Mumbai Unbound	GEG6120	30	6	Elective	4	Semester 2
Contemporary India: Politics, Society and the Economy	GEG6129	15	6	Elective	4	Semester 1 or 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Urban African Economies	GEG6151	15	6	Elective	4	Semester 2
Latin American Debates	GEG6144	15	6	Elective	4	Semester 2
Geopolitics post 9/11: War, Security, Economy	GEG6130	15	6	Elective	4	Semester 1
Health, Disease and the City	GEG6137	15	6	Elective	4	Semester 2
Global Historical Geographies	GEG6105	15	6	Elective	4	Semester 1 or 2
The Politics of the Anti-Colonial	POL311	15	6	Elective	4	Semester 1 or 2
Global Ethics	POL385	15		Elective	4	Semester 1 or 2
Africa and International Politics	POL372	15	6	Elective	4	Semester 1 or 2
The Politics of Southeast Asia	POL381	15	6	Elective	4	Semester 1 or 2
Latin American Politics	POL365	15	6	Elective	4	Semester 1 or 2
Race and Racism in World Politics	POL377	15	6	Elective	4	Semester 1 or 2
Globalisation: Issues and Debates	POL355	15	6	Elective	4	Semester 1 or 2
Technology, Politics, War	POL303	15	6	Elective	4	Semester 1 or 2
Gender and Politics	POL361	15	6	Elective	4	Semester 1 or 2
The Modern Caribbean: Migration, Radicalism and Revolt	HST6377	15	6	Elective	4	Semester 1 or 2
'An Excess of Colonialism': Empire, Race and Violence	HST6356	15	6	Elective	4	Semester 1 or 2
The Atlantic Slave Trade: Africa, Europe and the Americas	HST6339	15	6	Elective	4	Semester 1 or 2
Comparative Modernisms: The Case of China and India	COM6203	15	6	Elective	4	Semester 1 or 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Beyond Crisis and Catastrophe: Environmental Humanities Across Texts and Cultures	COM6211	15	6	Elective	4	Semester 1 or 2
Postcolonial Studies Today	COM6210	15	6	Elective	4	Semester 1 or 2
Afropean Identities	COM6052	15	6	Elective	4	Semester 1 or 2
The Mexican Revolution and its Aftermath	HSP6009	15	6	Elective	4	Semester 1 or 2
Slavery, Colonialism and Postcolonialism in African Cinema	FLM6036	15	6	Elective	4	Semester 1 or 2
Eurocinemas: Nature, Animals and the Moving Image	FLM609	15	6	Elective	4	Semester 1 or 2
Spanish II	HSP5201	30	5	Elective	4	Semesters 1 & 2
Spanish III	HSP6201	30	6	Elective	4	Semesters 1 & 2
Portuguese II	POR5201	30	5	Elective	4	Semesters 1 & 2
Portuguese III	POR6200	30	6	Elective	4	Semesters 1 & 2
French II	FRE5202	30	5	Elective	4	Semesters 1 & 2
French III	FRE6202	30	6	Elective	4	Semesters 1 & 2

### What are the entry requirements?

The School considers each candidate individually and may conduct admissions interviews. Entry requirements are as follows:

#### A-levels

Tariff/Grades requirement: ABB. A reduced tariff (BBB) offer may be made to applicants who meet contextual criteria. Although Geography and/or Politics at A-level is preferred, it is not required. If you do not perform well in one subject and do better in others, that is acceptable providing you gain the minimum grades required for the degree programme. For students taking EPQs, an alternative offer of ABB or BBB plus an A in the EPQ can be made. Excluded subjects: General Studies.

#### Vocational or applied A-levels

The following Applied A-levels and Double Awards only are acceptable: Art and Design; Business; Information and Communication Technology; Leisure and Recreation; Media; Performing Arts; Science; Travel and Tourism.

#### International Baccalaureate

Acceptability: Acceptable on its own and combined with other qualifications. Subjects and grades required: 32 points overall with 6,5,5 in HL subjects.

**Other Qualifications**

Equivalent BTEC, AccessHE and Foundation degree qualifications are also accepted

**English Language Requirements**

All students must meet Queen Mary's English language requirements. Students from outside the United Kingdom must give evidence of their English language ability by producing an English language test score. Requirements are as follows:  
IELTS 7.0 (writing 6.5).

**How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?**

The School of Geography - the programme's home School - operates an Education Committee which advises the Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work through the reporting of minutes from the Staff-Student Liaison Committee and via the consideration of module evaluations and student surveys.

Like all schools/institutes at Queen Mary, the School of Geography operates an Annual Programme Review (APR) of its taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery. Students' views are considered in this process through analysis of the NSS and module evaluations and through the comments of Staff-Student Liaison Committee.

The Staff-Student Liaison Committee provides a formal means of communication and discussion between the School of Geography and its students. The committee is co-chaired by a student and the Senior Tutor, and consists of student representatives from each year group together with appropriate representation from staff within the School. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year - currently it meets every 2 weeks. Global Development BA students will be represented on the committee.

All modules provide end-of-module online evaluation questionnaires to be completed by students, the results of which are considered annually by module convenors and teaching teams and may lead to modifications of module content and/or delivery in future years. The programme director will assess the student evaluations for all modules on the programme and use this feedback when considering any amendments to the curriculum.

**What academic support is available?**

The Schools of Geography, Politics and International Relations and Languages, Linguistics and Film pride themselves on providing a welcoming and friendly environment and all academic and professional support staff play a role in ensuring that students are supported through their studies.

Programme Induction is provided for all incoming students during Welcome Week. This is used as an opportunity to acquaint new students with the format of the programme and expectations of them. Students also receive a library induction. All students meet with a designated Academic Advisor during this week to talk about the year ahead. Students with special educational needs have the opportunity to talk to their adviser about how the university can best support them, and to agree with the students how to communicate those needs to appropriate members of staff.

All first year students are allocated an Academic Advisor in the School of Geography with whom they will meet for an hour weekly or fortnightly during Semesters A and B. Second year students will meet with their personal tutors (also their Advisors) on a fortnightly basis. All staff have weekly office hours when they are available to see students on a one-to-one basis.

The Programme Directors in Geography are responsible for overseeing the delivery of undergraduate programmes, including monitoring attendance and engagement, and can be consulted about problems and academic issues. The Senior Tutor has overall responsibility for matters concerning student support and welfare within the School of Geography and can be consulted in relation to more serious issues and problems. Finally, the School of Geography participates in Queen Mary's PASS scheme - a peer-mentoring system where new students can seek advice and support for students at later stages in their degree programme.

## How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

## Programme-specific rules and facts

N/A

## Links with employers, placement opportunities and transferable skills

As this is a new programme, we are currently in the process of establishing and strengthening links with employers through the creation of an advisory board. The School of Geography -- the programme's home school -- has existing connections with the London International Development Centre (LIDC) and International Institute for Environment and Development (IIED), which provide internship opportunities for our postgraduate students. Representatives of LIDC and IIED will be invited to the advisory board, alongside other key employers in the global development arena including Oxfam, the Overseas Development Institute and the International Rescue Committee. Representatives of the advisory board will be invited to deliver practitioner-led seminars to BA Global Development with Year Abroad students as part of the DEV5001 Research and Evidence in Development module. Furthermore, students will be encouraged to develop their independent research projects in collaboration with potential employers and members of the advisory board as part of the DEV6001 Independent Study in Global Development module.

In terms of transferable skills, students who successfully complete the BA Global Development programme will have:

- good knowledge and understanding of key the processes that shape the social, political and economic world
- the ability to employ a variety of social survey and interpretative methods for the collection, analysis and understanding of information from the human world
- good written and verbal communication skills
- good numeracy and analytical skills
- confidence in using ICTs
- competence in information management, storage and translation
- good interpersonal working skills
- the ability to work autonomously, showing initiative and demonstrating self-awareness and self-management
- flexibility, adaptability and creativity

Throughout their period of study, students are encouraged to reflect upon the acquisition of skills and their future employability. Tutorials in all three years provide support in CV planning, skills development and applying for internships and graduate positions. Working with Queen Mary's Careers Service, the School also hosts employability forums (or similar) with recent graduates who offer insights and advice and encourage students to apply for internships and other activities that provide



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relevant work experience.

Based on our experiences of the BA Human Geography and MA Global Development programmes, we expect students from BA Global Development with Year Abroad to progress into a wide range of careers including: development consultancy; NGOs and development agencies; project management in the public and third sector, business and finance; marketing and promotion; human resources; media and communication; planning and regeneration; housing and welfare; community development; teaching and lecturing; and research.

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## Programme Specification Approval

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**Person completing Programme Specification:**

Emma Shapcott

**Person responsible for management of programme:**

Dr William Monteith

**Date Programme Specification produced / amended by School / Institute Education Committee:**

5 Sep 2022

**Date Programme Specification approved by Taught Programmes Board:**

# **JOINT WORKING STATEMENT**

## **BA (Hons) Global Development with Year Abroad**

Joint working statement between the School of Geography (SoG), the School of Politics and International Relations (SPIR), the School of Languages, Linguistics and Film (SLLF), and the School of History (SoH).

This Joint Working Statement describes the key administrative and governance arrangements between the above schools in relation to delivery of the BA Global Development degree programme from 2023-2024.

This agreement is intended as a guide to principles and basic working arrangements and cooperation that will ensure the successful delivery of the programme.

The Academic Programme Lead will be based in SoG. They will chair a Programme Co-ordination Group that will meet twice yearly to bring together with academic and professional service education teams to discuss the running of the programme, identify and seek to resolve issues and concerns, confirm the module offerings each year.

### **1. Key principles**

1.1. The BA Global Development with Year Abroad degree is a new programme which draws upon new modules in SoG existing modules in SoG, SPIR, SLLF and SoH. All parties commit to flexibility to ensure the programme's success.

1.2. The head of the school delivering a module agrees to take ultimate responsibility for the delivery of the module.

1.3. In case of perceived quality failure, SoG and the relevant partner school will work together to resolve the issue.

1.4. Quality assurance of the programme is undertaken by the SoG Education Committee.

### **2. Programme administration**

Overall administrative responsibility and Queen Mary accountability for the programme rests with the SoG. There will also be additional administrative support provided by the HSS Interdisciplinary Programmes Co-ordinator.

2.1. Academic Programme Lead: The Academic Programme Lead is responsible for:

- the academic content and quality of the programme and any changes to the curriculum
- chairing the Programme Co-ordination Group (comprising Academic Programme Contacts and relevant professional service staff in other participating) to ensure the smooth running of the programme and maintain a consistent quality of teaching across the programme.

2.2 Academic Programme Contacts: There will be Academic Programme Contacts in each of the other participating schools (SPIR, SLLF and SoH). They will attend the Programme Co-ordination Group chaired by the Academic Programme Lead and liaise over the running of the programme in relation to their schools. A core responsibility will be to inform the Academic Programme Lead of any changes to the status or timing of modules before the start of a new academic year.

2.3. The SoG will be responsible for:

- the overall administrative delivery of the programme across the student journey from marketing and recruitment, admissions, induction, timetabling, advising, e-learning support, student support, enabling student voice via representation on its SSLC, dissertation supervisor allocation, progression and award, appeals and complaints, careers and employability, and alumni engagement.
- Annual Programme Review (both formal institutional elements and local evaluation and development) will be led by SoG via its Education Committee, but will involve consultation and collaboration with SPIR, SLLF and SoH.
- ensuring SPIR, SLLF and SoH are provided with all necessary student and organisational information in order to effectively deliver its module(s)

### **3. Programme delivery**

3.1 The programme will be delivered at Queen Mary on the Mile End Campus.

3.2 Teaching will be delivered in rooms or via e-learning platforms most suitable for the delivering school.

#### **Modules provided through SoG:**

##### *Level 4*

DEV4001 Key Issues in Global Development (30 credits, compulsory)  
GEG4003 Geography in the World (15 credits, elective)  
GEG4011 Introduction to Research Methods (30 credits, compulsory)  
GEG4006 Cities and Regions in Transition (15 credits, elective)  
GEG4106 Reinventing Britain (15 credits, elective)  
GEG4112 Global Worlds (15 credits, compulsory)

##### *Level 5*

DEV5001 Research and Evidence in Global Development (30 credits, compulsory)  
GEG5120 Development Futures: Mumbai Unbound (30 credits, elective)  
GEG5128 Spaces of Uneven Development (15 credits, compulsory)  
GEG5129 Economic Geographies (15 credits, elective)  
GEG5135 Health, Space and Justice (15 credits, elective)  
GEG5142 Colonial Lives and Afterlives (15 credits, elective)

##### *Level 6*

DEV6001 Independent Study in Global Development (30 credits, compulsory)  
GEG6105 Global Historical Geographies (15 credits, elective)  
GEG6120 Development Futures: Mumbai Unbound (15 credits, elective)  
GEG6129 Contemporary India: Politics, Society and the Economy (15 credits, elective)  
GEG6130 Geopolitics post 9/11: War, Security, Economy (15 credits, elective)  
GEG6137 Health, Disease and the City (15 credits, elective)  
GEG6144 Latin American Debates (15 credits, elective)  
GEG6151 Urban African Economies (15 credits, elective)

#### **Modules provided through SPIR:**

##### *Level 4*

POL109 Global Histories (15 credits, compulsory)

##### *Level 5*

POL249 Foreign Policy Analysis (15 credits, elective)  
POL255 Colonialism, Capitalism and Development (15 credits, elective)  
POL256 War in World Politics (15 credits, elective)  
POL257 The International Politics of the Developing World (15 credits, elective)  
POL259 Politics of International Law

##### *Level 6*

POL303 Technology, Politics, War (15 credits, elective)  
POL311 The Politics of the Anti-Colonial (15 credits, elective)  
POL319/POL381 The Politics of Southeast Asia (15 credits, elective)  
POL355 Globalisation: Issues and Debates (15 credits, elective)  
POL361 Gender and Politics (15 credits, elective)  
POL365 The Politics of the Post-Colonial Middle East (15 credits, elective)  
POL369 Latin American Politics (15 credits, elective)  
POL372 Africa and International Politics (15 credits, elective)  
POL377 Race and Racism in World Politics (15 credits, elective)

POL385 Global Ethics (15 credits, elective)

**Modules provided through SLLF:**

*Level 4*

HSP4200 Introductory Spanish (30 credits, elective)  
HSP4201 Spanish I (30 credits, elective)  
POR110 Introductory Portuguese (30 credits, elective)  
POR4200 Portuguese I (30 credits, elective)  
FRE4200 French I (30 credits, elective)

*Level 5*

HSP5007 Colonialism and Culture in Latin America (15 credits, elective)  
HSP5012 Latin America: Key Concepts (15 credits, elective)  
HSP5043 Literature, Dictatorship and Cultural Memory in the Hispanic World (15 credits, elective)  
FLM5202 Contemporary World Cinemas (15 credits, elective)  
FLM5034 Brazilian Cinema: The Social Tradition (15 credits, elective)  
COM5200 Colonial Literatures, Postcolonial Perspectives (15 credits, elective)  
COM5205 Facts and Fictions of Climate Change (15 credits, elective)  
HSP5202 Spanish II Intensive (30 credits, elective)  
HSP5201 Spanish II (30 credits, elective)  
POR5200 Portuguese II Intensive (30 credits, elective)  
POR5201 Portuguese II (30 credits, elective)  
FRE5202 French II (30 credits, elective)

*Level 6*

COM6203 Comparative Modernisms: The Case of China and India (15 credits, elective)  
COM6207 Migration in Contemporary European Literature and Film (15 credits, elective)  
COM6210 Postcolonial Studies Today (15 credits, elective)  
COM6052 Afropean Identities (15 credits, elective)  
HSP6009 The Mexican Revolution and its Aftermath (15 credits, elective)  
FLM609 Ecocinemas: Nature, Animals, and the Moving Image (15 credits, elective)  
FLM6036 Slavery, Colonialism and Postcolonialism in African Cinema (15 credits, elective)  
HSP6201 Spanish III (30 credits, elective)  
POR5201 Portuguese II (30 credits, elective)  
POR6200 Portuguese III (30 credits, elective)  
FRE6200 French III (30 credits, elective)

**Modules provided through SoH:**

*Level 4*

HST4622A Global Encounters: Conquest and Culture in World History (15 credits, elective)  
HST4625B Controversies of Science and Technology in the Making of the Modern World (15 credits, elective)

*Level 5*

HST5615 Race and the Desire for Difference (15 credits, elective)  
HST5405 Human Rights in History: Origins, Foundations, Prospects (15 credits, elective)

*Level 6*

HST6339 The Atlantic Slave Trade: Africa, Europe, and the Americas (15 credits, elective)  
HST6356 'An Excess of Colonialism': Empire, Race and Violence (15 credits, elective)  
HST6377 The Modern Caribbean: Migration, Radicalism and Revolt (15 credits, elective)

## **5. Module Delivery**

- Module convenors and support staff in each school/department have operational responsibility for the delivery of their modules including teaching administration, assessment administration, preparation of materials, delivery of classes, marking, and contact with students over issues in the modules.
- Module convenors will prepare module handbooks, including curriculum, reading lists, and other relevant information.
- Module convenors will be responsible for setting assessments suitable to their modules.
- Students should receive feedback on assessment in line with their relevant school norms.
- Module convenors will contribute necessary material for marketing, programme handbooks, other programme related material in a timely way, and will prepare the student handbook for the module.
- Level 6 dissertation supervision will be by undertaken by staff in SoG, SPIR and SLLF. Allocation will be made on the basis of expertise and workload considerations.

## **6. Timetabling**

- Timetabling will be co-ordinated by the Education Manager in SoG in correspondence with the relevant individual responsible for timetabling in collaborating schools.
- Assessment deadline dates will be set and agreed before the start of each academic year so as to avoid as much as possible multiple submissions on the same date. The Academic Programme Lead and SoG Education Manager will co-ordinate this.

## **7. Marketing and recruitment**

- SoG will produce marketing materials for the programme, with input from the other Schools and the central Queen Mary Marketing and Communications team, and will continue to arrange this, updating them at least annually. Marketing materials will include: brochures, online media and print advertising, and email and other mail outs. The programme will receive space on the Queen Mary website and other sites where appropriate. Other participating schools will ensure links to the programme via their own webpages and publicity.
- SoG will be responsible for admissions to the programme in line with QMUL requirements.


## **8. Enrolment, welcome week and on-going student communication**

- Enrolment and welcome week are the responsibility of SoG.
- SoG is responsible for the preparation of the level information for students before the start of the first semester, with the other schools contributing information when requested.

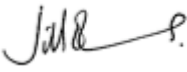
## **9. Student-Staff Liaison Committee**

- The Student-Staff Liaison Committee in the SoG will provide a formal means of communication and discussion between schools and students enrolled on the programme. The committee consists of student representatives from each year of the programme together with appropriate representation from staff. It is designed to respond to the needs of students, as well as act as a forum for discussing programme administration and module developments. The committee meets monthly throughout the academic year. The minutes of the committee will be received by the SoG Education committee and the Programme Steering Group.
- Students are also encouraged to fill in module surveys and this information is also summarised and presented to the School Teaching and Learning Committee. Student representatives on the SSLC are informed of actions taken.

## 10. Working Statement Heads of School Approval

Professor Kavita Datta Head of School of Geography	Signature 06/09/2022   Kavita Datta Kavita Datta Professor Signed by: exw218
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Dr David Williams Head of the School of Politics and International Relations	Signature
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Professor Kathryn Richardson Head of School of Languages, Linguistics and Film	Signature  pp
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Professor Dan Todman Head of the School of History	Signature
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Date this document was prepared September 2022  
Date for first review September 2024



<b>Paper title</b>	<b>Report of Proposals Approved by Schools/Institutes</b>
<b>Outcome requested</b>	Taught Programmes Board (TPB) is asked to note the proposals that have been approved by Schools and Institutes since its last meeting.
<b>Comments from Governance and Legal Services</b>	<p>The approval of minor programme amendments, standard module proposals, module amendments, and module withdrawals is devolved to School and Institute Education Committees (or equivalent).</p> <p>The attached report covers decisions taken by School and Institute Education Committees from 01/08/2022 to 16/08/2022.</p>

Ashley Palmer, DGLS  
[ashley.palmer@qmul.ac.uk](mailto:ashley.palmer@qmul.ac.uk)

Faculty	(Multiple Items)
Report Period	1

Count of Proposal Type							
School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Business and Management	<b>Programme Amendment</b>	Msc International Marketing and Consumer Psychology	PSIMC - N1C	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
	<b>Module Amendment</b>	Digital Marketing	BUSM099	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Introduction to Management Accounting	BUS140	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Creative Industries	BUS233	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Management Accounting for Decision Making (UG Y2)	BUS239	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Mentoring and Coaching	BUS344	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Strategic Analysis and Practice	BUS371	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		World Economy and Development	BUSM090	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Global Supply Chain Management	BUSM091	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Social and Political Marketing	BUSM095	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Financial analysis & Management Accounting	BUSM107	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Introudction to Blockchain and Digital Economy	BUSM189	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		The Roots of Blockchain's Social Justice Potential	BUSM191	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
		Blockchain for Social Impact: Democracy and Governance	BUSM197	School/Institute Education Committee / Head of School/Institute	15/08/2022	No	1
<b>Business and Management Total</b>							<b>14</b>
Economics and Finance	<b>Module Amendment</b>	Finance of Emerging Markets	ECN376	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		International Financial Strategy	ECN377	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Mathematical Methods in Economics and Finance	ECN115	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Asset Pricing, Trading, and Portfolio Construction	ECOM155	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Macroeconomics B	ECOM009	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Commercial and Investment Banking	ECOM049	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Investment Management	ECOM050	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Applied Wealth Management	ECOM079	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Development Economics	ECOM081	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Applied Econometrics (Macro and Finance)	ECOM108	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Strategy, Leadership and Management of Investment Banking Firms	ECOM120	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		International Economics	ECOM124	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Real Estate Finance	ECOM138	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Statistical Machine Learning in Finance	ECOM193	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Economics of Mental Health	ECOM195	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Machine Learning for Finance	ECOM198	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		R for Finance	ECOM209	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		SEF PGT Bulk assessment change - Coursework to Mid-term	Various	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		SEF PGT Bulk assessment change - Coursework to Quiz	Various	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		SEF PGT Bulk assessment change - Midterm to Quiz	Various	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Professional qualification: CISI	ECN003	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		World Economy	ECN102	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Contemporary Economic Issues	ECN105	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Principles of Economics	ECN113	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Economics and Finance in Action	ECN126	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Principles of Economics for Financial Professionals	ECN131	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Asset Pricing	ECN132	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Work Based Module: Systems and Processes	ECN133	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Financial Markets and Institutions	ECN134	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Quantitative Methods for Finance 1	ECN135	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Capital Markets 1	ECN226	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Economics of Social Issues	ECN231	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Corporate Strategy	ECN302	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Economics of Technology and Innovation	ECN344	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
Environmental Economics	ECN351	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1		
Labour Economics	ECN356	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1		
Political Economy	ECN375	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1		
Corporate Finance	ECN378	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1		
History of Economic Thought	ECN379	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1		



School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Economics and Finance	Module Amendment	Portfolio Management	ECN382	School/Institute Education Committee / Head of School/Institute	11/08/2022	No	1
		SEF EMAP Bulk assessment change to quizzes	Various	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		End Point Assessment [EMAP]	ECOM180	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Games and Strategies	ECN214	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		International Trade	ECN228	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Principles of Trading	ECN274	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
		Portfolio Management	ECN382	School/Institute Education Committee / Head of School/Institute	02/08/2022	No	1
<b>Economics and Finance Total</b>							<b>46</b>
English and Drama	Module Amendment	Victorian Voices	ESH7024	School / Institute L&T Committee / Head of School / Institute	27/07/2022	No	1
		Practice-Based Dissertation	DRA7711	School / Institute L&T Committee / Head of School / Institute	27/07/2022	No	1
	Programme Suspension	MA English Literature: Postcolonial and Global Literatures (FT)	PMAF-QMEN	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		MA English Literature: Literature and Culture 1700-1900 (FT)	PMAF-QMEN	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
<b>English and Drama Total</b>							<b>4</b>
Geography	Module Amendment	Research Design	GEG5214B	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Environmental Research Methods	GEG5215B	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Cities and Regions in Transition	GEG4006	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Fragile Environments	GEG5231/62	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Nature-based Climate Solutions	GEG6232	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Nature-based Climate Solutions	GEG6232P	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Future Coasts	GEG5228/62	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Victorian London: Economy, Society and Culture	GEG6117	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Urban African Economies	GEG6151	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
		Urban Water and Beyond the Pipes	GEG6153	School/Institute Education Committee / Head of School/Institute	29/07/2022	No	1
<b>Geography Total</b>							<b>10</b>
History	Module Amendment	History: Methods, Approaches and Challenges	HST7900	School / Institute L&T Committee / Head of School / Institute	29/07/2022	No	1
<b>History Total</b>							<b>1</b>
Law	Module Amendment	The Practice of Law in a Clinical Environment	LAW6156	School / Institute L&T Committee / Head of School / Institute	02/08/2022	No	1
		International Human Rights Law	LAW6034	School/Institute Education Committee / Head of School/Institute	12/08/2022	No	1
<b>Law Total</b>							<b>2</b>
Politics and International Relations	Module Amendment	Introduction to International Relations	POL106	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		International Organisations	POLM099	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Colonialism, Capitalism, and Development	POL255	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Thinking Politically: Introduction to Concepts, Theories and Ideologies	POL110	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Politics in Action	POL113	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Political Data Research	POL269	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		The International Politics of the Developing World	POL257	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Modern Political Thought 1	POL312	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Modern Political Thought 1	POL263	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Power in Global Governance	POL261	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Analysing Public Policy - Independent Study	POL306	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Critical Currents in North American Political Thought	POL323	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Analysing Public Policy	POL350	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Africa and International Politics	POL372	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Radical Politics Today	POL379	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
Bulk SPIR Module Assessment Amendments	Various	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1		
<b>Politics and International Relations Total</b>							<b>16</b>
CCLS	Module Amendment	Use of Force in International Law	SOLM112	School / Institute L&T Committee / Head of School / Institute	01/08/2022	No	1
	Programme Suspension	Flexible LLM / PGDIP	PMLV-QXCC	School/Institute Education Committee / Head of School/Institute	27/07/2022	No	1
<b>CCLS Total</b>							<b>2</b>
Languages Linguistics and Film	Module Amendment	Language and Mind	LIN213	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		English Language and Study skills	IFP6000-IFJ	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Sounds of French	FRE5201	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Languages in the Classroom 1: Practical and Theoretical Approaches to Teach	SML6211	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Learning Languages: Second Language Acquisition	EAL7302	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Epic Remakes: Ancient Hero(in)es and Modern Society	COM6212 (C)	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Feminist Film Philosophy	FLM7209	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Coding for Linguists	LIN6209/LIN6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Puzzles in Semantics	LIN7049	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Cinema and Eastern Philosophies	FLM6037 (FL	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1

School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Languages Linguistics and Film	Module Amendment	Experimental Linguistics	LIN5039	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Scene of Writing	COM300 (CO	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Literature and Philosophy	COM501	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		European Tragedy	COM507	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Latin America: Key Concepts	COM5012	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Latin America: Key Concepts	HSP5012	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Literature, Dictatorship and Cultural Memory in the Hispanic World	COM5043	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Literature, Dictatorship and Cultural Memory in the Hispanic World	HSP5043	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Mexican Revolution and its Aftermath	COM6009 (C	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Mexican Revolution and its Aftermath	HSP6009	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Morphology of British Culture	EAL5600	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Approaches and Methods in English Language Teaching	EAL7200	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Description of Language	EAL7207	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Description of Language	EAL6207	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Second Language Acquisition	EAL7202	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Engaging Critically with Writing	EAL4750	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Exploring Spoken English	EAL4760	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Teaching Languages: Approaches and Methods	EAL7300	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Research Methods in Language Teaching	EAL7213	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		German Film 3: Contemporary German Cinema	FLM302 (FLM	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The French New Wave	FLM014	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Decolonising Approaches to Film Analysis	FLM4205	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		US Cinema: Concepts and History	FLM4204	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Latin American Cinema from the 1960s to the present	FLM6055 (FL	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Latin American Cinema from the 1960s to the present	HSP6055	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Cinema and Eastern Philosophies	FLM7037	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Contemporary British Cinema: From the 1960s to the Present Day	FLM6215 (FL	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Contemporary German Studies II	GER505	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Die Kultur der deutschsprachigen Schweiz	GER6204	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Introduction to Politics	IFP/J3003	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Introduction to International Politics	IFP/J3004	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Introduction to Human Geography	IFP3005 / IFJ	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Human Geography of London	IFP3006 / IFJ	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Microeconomics	IFP3013/IFJ3	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Macroeconomics	IFP3014/IFJ3	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Independent Study Project	IFP/IFJ3020	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Topics in Econometrics	IFP6006/IFJ6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Research Methods in HSS	IFP6011-IFJ6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Humanities and Social Sciences Independent Research Project	IFP6012-IFJ6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Research Methods in Finance and Economics	IFP6013-IFJ6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Finance and Economics Independent Research Project	IFP6014-IFJ6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Features of English: Linguistics for English Language Teaching	SML5205	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Advanced Oral Competence in Modern Languages (One Language)	SML6202	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Advanced Oral Competence in Modern Languages (Two Languages)	SML6203	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Language in the UK	LIN4205	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Advanced Semantics: Puzzles in Meaning	LIN6049(LIN6	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Constructing a Language	LIN6203 (LIN	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Bulk Assessment update Why Belgium? Culture and Language	XXX4006/40C	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Bulk assessment update Why Belgium? Identities, Cultures, Narratives	XXX5020	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Bulk assessment update Race and Racism in European Culture	XXX5045	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
Bulk assessment change to LAN modules	LANXXXX	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1		
Bulk assessment change to MLC modules	Various	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1		
Bulk assessment change - removal of examinations to be in person rather than	Various	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1		
<b>Languages Linguistics and Film Total</b>							<b>63</b>
Queen Mary Academy	Programme Amendment	Postgraduate Certificate in Academic Practice (distance learning)	PCPP-DLESI	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1
		Certificate in Learning and Teaching (DL)	PCLP-DLESI	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1
	Module Amendment	Learning and Teaching in Higher Education	ADP7216	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1
		Curriculum Design	ADP7218	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1
		Learning and Teaching in the Disciplines	ADP7217	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1

School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Queen Mary Academy	Module Amendment	Action (practitioner) Research Project (Distance learning)	ADP7219	School/Institute Education Committee / Head of School/Institute	24/06/2022	No	1
<b>Queen Mary Academy Total</b>							<b>6</b>
University of London in Paris	Module Amendment	Marketing	ULB011	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		European Business Context	ULB244	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Introduction to International Politics	POLP106	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Fundamentals of Management	ULB001	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Principles of Financial Accounting	ULB138	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Economics for Business	ULB017	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Introduction to Entrepreneurship	ULB300	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Advanced French Grammar and Expression (F)	ULL200	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Introduction to Translation (F&E)	ULL210	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Advanced Translation from English to French (F)	ULL311	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Advanced French Written and Oral Discourse (F)	ULL300	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Doing International Politics (1): Theories and Actors	POLP101	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Learning Lab: Field Experience (Actors)	POLP102B	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Doing International Politics (2): Methods - Giving an Account of International Ac	POLP201	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Learning Lab: Field Experience (Sites)	POLP202B	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Sites of International Politics	POLP203	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Doing International Politics (3): Practices - The Nation-state as a Global Practic	POLP301	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Learning Lab: Field Experience (Practices)	POLP302B	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Oeuvres: Critical Approaches to Literature and Visual Arts (F)	ULC100	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Histoire et Histoires: Social, Political and Cultural Issues from the Revolution to	ULC110	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Issues in Contemporary French Politics	ULC140	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Introduction to Cultural Studies	ULC150	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Introduction to French Linguistics (F)	ULC201	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Gender and Sexuality (F)	ULC212	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		20th Century Art (F)	ULC213	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		History and Memory I: Narratives of Nation (F)	ULC214	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Visual Imagery and Mass Culture (F)	ULC223	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Climate Politics	ULC230	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Politics and Fiction	ULC231	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Queer Politics in Contemporary France	ULC232	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		France, Britain and Empire: Comparative and Connected Histories	ULC234	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Social Movements and the Politics of Protests	ULC236	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Fin de Siecle II: Politics and Ideology	ULC304	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Republicanism in France I: 1789-1914 (F)	ULC310	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		French Colonialism in North Africa (E)	ULC313	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Variation, Contacts and Ideologies in Contemporary French	ULC317	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		French Society Through Musical Films	ULC318	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Trauma and Transmission: Holocaust Afterlives (E)	ULC326	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Postcolonial Fictions in the City of Paris	ULC333	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Contemporary Theory I: Critique	ULC334	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Contemporary Theory II: Crisis	ULC335	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Contemporary Theory 3: Thinking the Anthropocene	ULC336	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Written and Oral Expression	ULL100	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
		Advanced Translation from French to English (E)	ULL312	School/Institute Education Committee / Head of School/Institute	31/07/2022	No	1
<b>University of London in Paris Total</b>							<b>44</b>
<b>Grand Total</b>							<b>208</b>

Faculty	S&E
Report Period	1

Count of Proposal Type							
School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Mathematical Sciences	Module Amendment	Ring Theory	MTH6158	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Machine Learning 1	MTH7001P	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Essential Foundation Mathematical Skills	SEF026	School/Institute Education Committee / Head of Scho	16/08/2022	Yes	1
		Introduction to Algebra	MTH4104	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Actuarial Professional Development I	MTH4112	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Introduction to Computer Programming	MTH5001	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Introduction to Differential Geometry	MTH5113	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Linear Programming and Games	MTH5114	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Differential Equations	MTH5123	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Number Theory	MTH5130	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Algorithmic Graph Theory	MTH6105	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Chaos and Fractals	MTH6107	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Communicating and Teaching Mathematics: the Undergraduate Ambassadors	MTH6110	School/Institute Education Committee / Head of Scho	16/08/2022	Yes	1
		Cryptography	MTH6115	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Metric Spaces and Topology	MTH6127	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Numerical Computing with C and C++	MTH6150	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Financial Mathematics I	MTH6154/61	School/Institute Education Committee / Head of Scho	16/08/2022	Yes	1
		Financial Mathematics II	MTH6155	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Topics in Scientific Computing	MTH739P	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
		Optimisation for Business Processes	MTH784P	School/Institute Education Committee / Head of Scho	16/08/2022	No	1
Computational Statistics with R	MTH791P	School/Institute Education Committee / Head of Scho	16/08/2022	No	1		
<b>Mathematical Sciences Total</b>							<b>21</b>
Engineering and Materials Science	Module Amendment	Environmental Properties of Materials	MAT507/MA1	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Engineering Design	EMS402U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Computational and Mathematical Modelling 1	EMS412U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Materials Chemistry	EMS440U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Exploring Engineering	EMS450U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Designing for Sustainable Manufacture	EMS501U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Thermodynamic Cycles	EMS502U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Applied Fluid Mechanics	EMS503U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Heat and Mass Transfer	EMS504U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Process Design and Simulation	EMS510U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Functional Materials	EMS525U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Heat Transfer II	DEN6208/DE	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Particle Technology and Advanced Separation Processes	DEN6413	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Implant Design	DEN6437	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Tissue Engineering and Regenerative Medicine	EMS617U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Modelling and Control of Robotic Systems	EMS627U	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Renewable Energy Materials	MAT427/MTF	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Manufacturing Processes	MAT601/MTF	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Materials Selection for Design	MAT602/MTF	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		<b>Engineering and Materials Science Total</b>					
Electronic Engineering and Computer Science	Module Amendment	Programming Fundamentals for Engineers	ECS429U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Electric and Hybrid Powertrain for Transport	ECS662U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Power Electronics	ECS720P	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Power Electronics	ECS643U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Electrical Machines and Systems	ECS790P	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Embedded Systems	ECS714U/P	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Data Analytics	ECS784U/P	School/Institute Education Committee / Head of Scho	05/08/2022	Yes	1
		Data Analytics	ECS784W	School/Institute Education Committee / Head of Scho	05/08/2022	Yes	1
		Arts Application Programming	ECS405U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Computing	SEF034	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Big Data Processing	ECS640U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Big Data Processing	ECS765P	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
		Multi-Platform Game Development	ECS7003P	School/Institute Education Committee / Head of Scho	17/08/2022	No	1
		Distributed Systems	ECS656U	School/Institute Education Committee / Head of Scho	05/08/2022	No	1
Distributed Systems	ECS796P	School/Institute Education Committee / Head of Scho	06/08/2022	No	1		

School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Electronic Engineering and Computer Science	Module Amendment	Project Risk Management	ECS609U	School/Institute Education Committee / Head of School	05/08/2022	No	1
<b>Electronic Engineering and Computer Science Total</b>							<b>16</b>
Physical and Chemical Sciences	Module Amendment	Introductory Chemistry	SEF003	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Essential Skills for Chemists	CHE100	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Practical Chemistry	CHE211	School/Institute Education Committee / Head of School	27/07/2022	No	1
		A Closer Look at Chemistry	SEF004	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Professional Skills in Chemistry	CHE310/310I	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Fundamentals of Practical Chemistry	CHE101	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Fundamentals of Organic Chemistry	CHE102B	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Fundamentals of Inorganic Chemistry	CHE113	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Pharmaceutical Chemistry (SemA)	CHE206A	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Pharmaceutical Chemistry (SemB)	CHE206B	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Applied Spectroscopy	CHE215	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Advanced Pharmaceutical Chemistry	CHE306U/P	School/Institute Education Committee / Head of School	27/07/2022	No	1
		Extended Independent Project	SPA6776	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physics Review Project	SPA6913	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physics Investigative Project	SPA7015U	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Scientific Measurement	SPA4103	School/Institute Education Committee / Head of School	30/07/2022	No	2
		Introduction to Data Science	SPA4131	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Practical Techniques for Data Science	SPA5131	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Introduction to Scientific Computing	SPA5666	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Supersymmetric Methods in Theoretical Physics	SPA7031U/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physics Laboratory	SPA5201	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Mathematical Techniques 1	SPA4121	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Classical Physics	SPA4401	School/Institute Education Committee / Head of School	01/08/2022	No	1
		Mathematical Techniques 3	SPA5218	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Planetary Systems	SPA5241	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Nuclear Physics and Astrophysics	SPA5302	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physical Dynamics	SPA5304	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physics of Galaxies	SPA6305	School/Institute Education Committee / Head of School	09/08/2022	Yes	1
		Elementary Particle Physics	SPA6306	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Physical Cosmology	SPA6311/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Mathematical Techniques 4	SPA6324	School/Institute Education Committee / Head of School	01/08/2022	No	1
		Statistical Data Analysis	SPA6328	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Advanced Quantum Field Theory	SPA7001U/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Introduction to Strings and Branes	SPA7032U/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Mechanics and Materials	SEF005	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Fields and Waves	SEF006	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Electricity and Atomic Physics	SEF007	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Modern Physics	SPA4402	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Our Universe	SPA4101	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Mathematical Techniques 2	SPA4122	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Electric and Magnetic Fields	SPA4210	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Thermodynamics	SPA5219	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Electromagnetic Waves and Optics	SPA5222	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Space, Time and Gravity	SPA6308/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Quantum Mechanics B	SPA6413/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Quantum Mechanics and Symmetry	SPA6325	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Statistical Physics	SPA6403	School/Institute Education Committee / Head of School	30/07/2022	No	1
		Differential Geometry in Theoretical Physics	SPA7027U/P	School/Institute Education Committee / Head of School	30/07/2022	No	1
<b>Physical and Chemical Sciences Total</b>							<b>49</b>
Biological and Behavioural Sciences	Programme Amendment	BSc Neuroscience (and extramural variants)	UBSF-QMBIC	School/Institute Education Committee / Head of School	02/08/2022	No	1
		BSc Pharmacology and Innovative Therapeutics (and extramural variants)	UBSF-QMBIC	School/Institute Education Committee / Head of School	02/08/2022	No	1
		BSc Psychology (and extramural variants)	UBSF-QMBIC	School/Institute Education Committee / Head of School	02/08/2022	No	1
	Module Amendment	Cancer Biology	BMD381	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Social Psychology	PSY215	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Research Methods and Communication	BIO209	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Social Development	PSY339	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Comparative Psychology	PSY235	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Criminal and Forensic Psychology	PSY314	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Introduction to Biopsychology	PSY117	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Brain and Behaviour	PSY121	School/Institute Education Committee / Head of School	02/08/2022	No	1
		Developmental Psychology	PSY223	School/Institute Education Committee / Head of School	02/08/2022	No	1

School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
Biological and Behavioural Sciences	Module Amendment	Cognitive and Affective Neuroscience	PSY323	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Research Methods in Psychology I	PSY108	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Working with Vulnerable Groups	PSY326	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Psychiatric Genetics and Genomics	PSY706P	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Essential Skills for Psychologists	PSY100	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Business Psychology	PSY318	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Social-Environmental Influences on Mental Health and Well-Being	PSY704P	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Basic Immunology	BMD251	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Stem Cells and Regenerative Medicine	BMD363	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Multiple modules - exam durations	Various	School/Institute Education Committee / Head of Scho	UNSIGNED	No	1
		Infectious Diseases Biology	BIO214	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Ecological Interactions 1	BIO234	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Population and Chromosome Genetics	BIO325	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Climate Change and Conservation Challenges	BIO343	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Practical Biology	BIO190	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Genes and Bioinformatics	BIO223	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Statistics in Psychology I	PSY107	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Exploring Psychology I	PSY124	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Diversity and Ecology	SEF033	School/Institute Education Committee / Head of Scho	10/08/2022	No	1
		Cells	BIO116	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Cells	BMD116	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Human Molecular Biology	BMD211	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Biomedical Physiology II--Cardiovascular and Respiratory	BMD221	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Endocrine Physiology and Biochemistry	BMD311	School/Institute Education Committee / Head of Scho	10/08/2022	No	1
		Cellular Pathology and Blood Science	BMD321	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Tissue Biology	BMD181	School/Institute Education Committee / Head of Scho	02/08/2022	No	1
		Systems Neuroscience	BMD265	School/Institute Education Committee / Head of Scho	10/08/2022	No	1
Ecosystem Structure and Functioning	BIO737P	School/Institute Education Committee / Head of Scho	02/08/2022	No	1		
<b>Biological and Behavioural Sciences Total</b>							<b>40</b>
Engineering and Materials Science / NPU	Module Amendment	Designing with Materials	QXU7112	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Molecules to Materials	QXU4001	School/Institute Education Committee / Head of Scho	03/06/2022	No	1
		Communication in Science and Engineering	QXU3104	School/Institute Education Committee / Head of Scho	01/08/2022	No	1
		Experiments in Materials 1	QXU4007	School/Institute Education Committee / Head of Scho	03/06/2022	No	1
		Experiments in Materials 2	QXU5017	School/Institute Education Committee / Head of Scho	03/06/2022	No	1
<b>Engineering and Materials Science / NPU Total</b>							<b>5</b>
<b>Grand Total</b>							<b>150</b>

Faculty	FMD
Report Period	1

Count of Proposal Type							
School/Institute	Proposal Type	Programme/Module Title	Code	Approval Body 1	Date of Approval 1	Outstanding Issues	Total
IHSE	Module Amendment	Applied Medical and Social Sciences	IHS7110	School/Institute Education Committee / Head of School/Institute	09/06/2022	No	1
		Healthcare Improvement Project	IHS7119	School/Institute Education Committee / Head of School/Institute	09/06/2022	No	1
		Part 1, Section A: Continuous Assessment	MED41A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 1, Section A: Continuous Assessment	MEM41A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		GEP Parts 1 and 2, Section A: Continuous Assessment	GMD51A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 2, Section A: Continuous Assessment	MED52A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 2, Section A: Continuous Assessment	MEM52A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 3, Section A: Continuous Assessment	MED63A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 3, Section A: Continuous Assessment	MEM63A1	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 4, Section A: Continuous Assessment	MED74A1/MEM	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 5, Section A: Continuous Assessment	MED75A1/MEM	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Part 5, Section C: Prescribing Safety Assessment (PSA)	MED75C1/MEM	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
	Part Two Programme Proposal	Physician Associate Studies (Apprenticeship) MSc	B962	School/Institute Education Committee / Head of School/Institute	09/06/2022	No	1
<b>IHSE Total</b>							<b>13</b>
Blizard	Module Amendment	Research Skills and Methodology	ICMM132	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Paediatric Emergency Medicine	ICM7231	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Research Methods	ICM7059	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Cutaneous Physiology, Healing Scarring and Ageing	ICM7001	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Non-Invasive Aesthetic Techniques	ICM7003	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Laser and camouflage techniques	ICM7004	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Hair biology and hair treatment	ICM7005	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Regenerative and cell based applications	ICM7009	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Trauma: The Disease	ICM7050	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Torso Trauma	ICM7052	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Critical Care and Trauma	ICM7054	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Critically Ill child	ICM7220	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		The Child with Trauma	ICM7221	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Cell and Molecular Basis of Regeneration	ICM7141	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Stem cell and Developmental Biology	ICM7142	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Biomaterials in Regenerative Medicine	ICM7143	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Tissue Specific Stem Cells	ICM7144	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
Induced Pluripotent Stem Cells and Genomic Engineering	ICM7145	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1		
<b>Blizard Total</b>							<b>18</b>
BCI	Module Amendment	Dissertation	CANM936	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Research Methods	CANM937	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Lab Project	CANM939	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Pathology of Cancer and Imaging	CANM951	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Lab Skills	CANM938	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
<b>BCI Total</b>							<b>5</b>
IoD	Module Withdrawal	The Dental Technology Research Project	DIN7003	School/Institute Education Committee / Head of School/Institute	09/02/2022	No	1
		DIN7029 Research Project	DIN7029	School/Institute Education Committee / Head of School/Institute	09/02/2022	No	1
		Oral Biology Project	DIN7155	School/Institute Education Committee / Head of School/Institute	09/02/2022	No	1
	Programme Suspension	Minimally Invasive Dentistry DCD	PSMID	School/Institute Education Committee / Head of School/Institute	26/04/2022	No	1
<b>IoD Total</b>							<b>4</b>
WHRI	Module Amendment	Research Project	WHR7059	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
		Literature Review	WHR7058	School/Institute Education Committee / Head of School/Institute	01/08/2022	No	1
<b>WHRI Total</b>							<b>2</b>
WIPH	Part One Programme Proposal	Creative Arts and Mental Health Mres	A3X7	School/Institute Education Committee / Head of School/Institute	04/11/2021	No	1
<b>WIPH Total</b>							<b>1</b>
<b>Grand Total</b>							<b>43</b>