Academic Regulations
Part 8 - Special Regulations
Collaborative and Joint Programmes

Special Regulations leading to the Award of FdSc or FdA

Attendance Requirements

A student whose attendance falls below 80%, or who persistently fails to submit work by the due date(s), may have his/her registration terminated.

Progression Requirements

To progress from developmental year one of the programme into developmental year two, a student must normally have passed all of the first year modules (i.e. obtained passes in 120 credits).

Exceptionally, at the discretion of the Subject Examination Board, a candidate who has passed 105 credits may be permitted to progress from developmental year one to developmental year two and resit the remaining 15 credits from developmental year one while studying for the next developmental year.

Special Regulation relating to Limit on Number of Attempts

A student may make only two attempts at a module when studying on this programme. A student who has failed to pass a module after two attempts will fail the module of concern and the foundation degree.

Eligibility for the Award

To be eligible for the award of the foundation degree a student must have

been registered on the programme for a minimum of two academic years;

passed a total of 240 credits, 120 from the first year and 120 from the second year of the programme.

Classification of award

The classification of award is based on the College Mark. The College Mark provides a weighted average across all the modules taken by a candidate. Developmental years two and one are weighted as follows: 2:1.
The classification of the foundation degree is made according to the following scale:

College Mark of 40% to 64% Pass
College Mark of 65% to 69% Merit
College Mark of 70% to 100% Distinction

Special Regulations for programmes leading to the awards of BA/BSc/BEng

BA in Journalism and Contemporary History (joint with City University)

Introduction

These Regulations apply to students enrolled on the programme of study leading to the Degree of BA in Journalism & Contemporary History, offered jointly by City University [hereinafter referred to as City] and Queen Mary, University of London [hereinafter referred to as QM].

The general management of the programme of study, including responsibility for the admission of students, and the organisation of teaching, shall be the responsibility of the Course Management Committee, established in accordance with the Memorandum of Co-operation between City and QM. The day-to-day management of the programme shall be the responsibility of the Programme Director.

Decisions concerning the performance and progression of students on this programme of study, and the responsibility for recommending the award of degrees, shall be the responsibility of the joint examination board, established in accordance with the Memorandum of Co-operation between City and QM.

The organisation and conduct of assessments for each module on the programme shall be governed by the Regulations of the institution responsible for teaching that module.

The consideration of any allegation of an examination offence shall be governed by the Regulations of the institution responsible for teaching that unit.

The consideration of a request for a review of an Examination Board decision shall be governed by the Regulations Covering the Review of Examination Board Decisions.

Definition of terms
In these Regulations:

City unit refers to a module on the programme provided by and taught at, City University. The total diet of 'City units' in any one year will be approximately half of the normal full-time load for a student.

QM unit refers to a module on the programme provided by and taught at, QM. The total diet of 'QM units' in any one year will be approximately half of the normal full-time load for a student.

Institution refers to the institution responsible for teaching the unit in question, either City or QM.

Admission
In order to be eligible for admission to the programme, a candidate shall:

i.   have obtained passes in at least 5 subjects at GCSE/GCE, of which at least two must be at Advanced Level,

   or have obtained qualifications deemed by the Course Management Committee to be of equivalent standing,
   or have qualifications and/or experience deemed by the Course Management Committee to be an appropriate preparation for the course.

The Course Management Committee shall have the discretion, which may be delegated to an admissions tutor, to waive this requirement in exceptional cases.

ii. be able to demonstrate proficiency in the English language.

Any student who secures admission to the programme on the basis of qualifications, documents or statements that are subsequently found to be false shall have his/her registration terminated, and shall accordingly cease to be a student.

Enrolment and registration

Students are required to enrol at the beginning of their programme of study at both City and QM, and to confirm their enrolment at the beginning of each subsequent year. Enrolment procedures include a student making satisfactory arrangements for the payment of his/her fees. A student who fails to make such arrangements, or who subsequently defaults on the payment of fees, may be required to withdraw from the programme of study.

Students may be required to undertake a medical examination, either as a condition of admission, or at any time during their studies. A student who has been absent as a result of a serious illness, or an infectious or contagious disease, may be required to produce a medical certificate before being permitted to resume study.

A student shall be required to register in each academic year for four (for cohorts entering from September 2003, three for previous cohorts) City units and four QM units, chosen from a list published annually by the Course Management Committee. Each student's choice of modules must be approved by his/her advisers.

Attendance and participation
Students may not be absent from the College during term-time without the agreement in advance of the Programme Director.

A student must complete all parts of the assessment for a module in order to receive a final mark for that unit. A student who fails to complete part of the assessment, or to meet any prescribed programme requirement, without reasons acceptable to the examination board, will be deemed to have failed the module, and a mark of 0 will be awarded.

A student whose general attendance and/or submission of work is not considered satisfactory by both the Programme Director and the Deputy Programme Director may have his/her registration terminated. Neither institution may terminate a student's registration without the agreement of the programme director and deputy at both institutions.

Programme of study
The minimum period of study shall be three academic years. The period of study shall normally be continuous.

Extra mural year
A student may, with the approval of the Programme Director, elect to follow the programme over four academic years, of which one year shall be an extra-mural year on attachment to an organisation or institution approved by the Course Management Committee as having a function relevant and suitable to the field of study. The plan of work for this year must be agreed in advance by the student's advisers. Students electing during the extra-mural year to follow a course of study at a university abroad which has an exchange agreement with City, will obtain 30 extra credits (2 modules) which will be shown on their final transcript, but will not be taken into consideration for the classification of their degree.

Assessment
Students are required to register each year for their examinations by the published deadline(s). Students who fail to register for a particular examination shall not normally be permitted to sit that examination.

The Academic Secretary or their delegated authority may approve arrangements for a student who is ill or otherwise disabled to take his/her examination under special conditions.

Marks for student performance in individual modules
The pass mark for all units shall be 40%. Grades will be awarded on the following basis:
A   >= 70%
B   60% to 69%
C   50% to 59%

D   45% to 49%
E   40% to 44%

Number of attempts
A student who has failed a unit on two occasions may, exceptionally, be allowed a third and final attempt at the discretion of the Examination Board. Normally a third attempt will only be allowed where there is evidence that the student's performance has been adversely affected by circumstances outside his/her control.

Resits
A student who has passed a QM unit may not repeat any part of the assessment for that module.

Where the Examination Board deems that a student has failed a module, the Board may require the student to resit the whole assessment for the module, or to resit only the parts of the assessment that s/he has failed.

The method and the timing of resit examinations shall be at the discretion of the Examination Board. Students shall be required to resit failed unit(s) at the next available opportunity except that, in exceptional circumstances, the Chair of the Examination Board shall have discretion to permit a student to defer his/her resit(s) by not more than one academic year.

The maximum mark attainable for any resit shall be capped at the minimum pass mark of 40%.

First sits
A student who, through illness or other cause acceptable to the examination board, is prevented from attending or completing any assessment may be permitted to re-present him/herself at the next available opportunity as if for the first time. Exceptionally, the Examination Board may arrange a special examination, to be held before the next available time, except where the student is in the final year.

Progression
To progress from each developmental year to the next, students shall be required to take 8 modules and pass 6. The 6 modules must include passes in two of the four Contemporary History modules, and normally all the Journalism modules.

At the discretion of the Examination Board a candidate may be permitted to progress provided that the student has failed no more than one Journalism module, that the module is not considered to be a core module, and that all four history modules have been passed.

A student who is permitted to progress carrying a fail may elect either to resit the failed module at the next available opportunity, or to retain the failed module in his/her profile.

Eligibility for award
To be admitted to a degree a student must have

i.   been registered on the programme for a minimum period of three academic years

ii.   passed a total of at least 10 Contemporary History and normally 12 Journalism units, subject to the examination board having the discretion to condone failure in not more than two non final-year Journalism units.

iii.   passed all the final-year modules in both Journalism and Contemporary History.

Classification of award for students who enrolled in 2006/07 or later
The classification shall be based on the marks of all three years, with the following weightings: Year One: One Seventh, Year Two: two sevenths, Year Three: four sevenths. Journalism and History modules will carry equal weight in the classification.

Classification of award for students who enrolled in 2003/04 and up to and including 2005/06
The classification shall be based on 16 modules as follows:
All 8 final year modules and the 4 best History and 4 best Journalism modules from years one and two.

A student whose overall average is below 40% shall not normally be eligible for the award of the degree with Honours.

A student who is in debt to either institution shall not be entitled to receive examination results, to progress from one year to the next, or to receive any award of the College or the University.

Aegrotat Provisions
A candidate who has completed his/her full period of study and has been absent from examinations during his/her final year due to illness or other cause judged sufficient by the relevant Subject Examination Board, may apply to the Academic Registrar to be considered for a degree under the Aegrotat Provisions. The application must be accompanied by a medical certificate or other statement of the grounds on which it is made and must be submitted within 2 weeks from the last examination to which the application refers.

In considering an application for the award of an aegrotat degree, the examination board shall consider the work that the student has submitted during the year and in such part of the examinations as s/he has attended (if any), and records of the candidate's performance during previous years of the programme, to determine whether there is adequate evidence that, had the student completed the examination(s) in normal circumstances, s/he would clearly have reached a standard for the award of the degree. If the board is so satisfied, it shall offer the student an Aegrotat Degree.

On receipt of the offer of an Aegrotat Degree, the candidate may either accept the offer, in which case the degree will be conferred, or decline the offer, and re-enter the examinations for which s/he is eligible at the next normal date with a view to completing the requirements for the award of a degree. A candidate who elects to re-enter the examinations shall cease to be eligible for an Aegrotat Degree in respect of the examinations on which the original application was based.

A candidate who has accepted the award of an Aegrotat Degree will not be eligible thereafter to re-enter the examination for a classified degree.

6.50   BSc(Eng) in Telecommunications Engineering with Management BSc(Eng) in E-Commerce Engineering with Law Revised Sept 2007

Introduction
These Regulations apply to students enrolled on the programmes of study leading to the Degrees of BSc(Eng) in Telecommunications Engineering with Management, and of BSc(Eng) in E-Commerce Engineering with Law. The programme is offered jointly by Beijing University of Posts and Telecommunications [BUPT] and Queen Mary, University of London [QM].

The general management of the programme of study, including responsibility for the admission of students, and the organisation of teaching, shall be the responsibility of the Academic Committee, established in accordance with the Contract between BUPT and QM. The day-to-day management of the programme is the responsibility of the Programme Director.

The programme consists of two phases:

[a] Year 1 is equivalent to a Foundation Year in England;

[b] Years 2-4 are equivalent to Years 1-3 of a BEng degree in England

Definition of Terms

Technical modules: modules prescribed as constituting the core technical knowledge for that Programme (including transferable skills, Business and Law).

Minor programme modules: technical modules taken from another programme to form a "minor".

English Language modules: modules teaching English.

Chinese compulsory modules: modules that are required by the Chinese Ministry of Education but do not form part of the UK degree.

Optional modules: modules not related directly to the Programme but are required (a minimum of 10 credits) for students to be awarded a BUPT degree.

Engineering Environment modules: modules that are lumped together to form the Engineering Environment component of the UK Honours marks; these exclude technical modules.

Project: the independent technical project carried out in the final year. This is a technical module but is treated differently in the UK Honours calculation.

Taught technical modules: technical modules excluding the Project

Credit: a measure of load in the Chinese system that is related to the contact hours.

Take: the first attempt at a module.

Retake: where a student may attempt the module again, including attending lectures and laboratories.

Resit: where a student may attempt the assessment again for a module, but may not attend lectures and laboratories again.

Coursework hurdle: the requirement for students to obtain at least 30% (UK scale; 45% CN scale) in the overall mark for assessed coursework in order to pass the module .

Jie Ye Zhengshu: a certificate awarded by BUPT that allows a student to subsequently complete the degree.

Yi Ye Zhengshu: a certificate of incompletion awarded by BUPT.

Cap on marks (marks are **capped**): the mark on resit is "capped" at the minimum pass mark for the UK transcript and calculation of Honours; the Chinese resit mark is shown separately and is not capped.

Examination offences
Where a student commits an examination offence on an individual module, that offence shall be dealt with by the university teaching that module under its normal code of examination offences.

Where a student commits a more serious examination offence:

i. the Programme Director will consult the relevant authorities of the two universities to determine which university shall deal with the offence;

ii. the university investigating the offence shall do so in accordance with its approved regulations and procedures;

iii. the university that is not investigating shall accept the decision of the other and any punishment will be applied by both.

External Examiners

Each university shall appoint an external examiner subject to the approval of the other.

Additional external examiners may be appointed as deemed necessary, but must be approved by both universities

Data Protection

Personal data held in the UK will be subject to UK Data Protection legislation; personal data held in China will follow normal BUPT practice and comply with the relevant Chinese law.

Admission

In order to be eligible for admission to Year 1 of the programme, a candidate shall have obtained the Chinese entry standard for key universities.

Any student who secures admission to the programme on the basis of qualifications, documents or statements that are subsequently found to be false shall have his/her registration terminated, and shall accordingly cease to be a student.

Programme of Study

The minimum period of study shall be four academic years. The period of study shall normally be continuous.

The programme of study will consist of a list of modules published annually by the Academic Committee and approved by the Chinese Ministry of Education.

The list of modules will show the number of credits allocated to each module.

Enrolment

Students are required to enrol at the beginning of their programme of study at both BUPT and QM, and to confirm their enrolment at the beginning of each subsequent academic year. Enrolment procedures include a student making satisfactory arrangements for the payment of his/her fees. A student who fails to make such arrangements, or who subsequently defaults on the payment of fees, may be required to withdraw from the programme of study.

Attendance and Participation

Students may not be absent from the College during term-time without the agreement in advance of the Programme Director.

A student must complete all parts of the assessment for a module in order to receive a final mark for that module. A student who fails to complete part of the assessment, or to meet any prescribed module requirement, without reasons acceptable to the examination board, will be deemed to have failed the module, and a mark of 0 will be awarded.

A student whose general attendance and/or submission of work is not considered satisfactory by the Programme Director may have his/her registration terminated.

Students may be required to undertake a medical examination, either as a condition of admission, or at any time during their studies. A student who has been absent as a result of

a serious illness, or an infectious or contagious disease, may be required to produce a medical certificate before being permitted to resume study.

Assessment
The Programme Director (in consultation with the Academic Affairs Office of BUPT) may approve arrangements for a student who is ill or otherwise disabled to take his/her examination under special conditions.

Marks for student performance in individual modules
Different marking scales are used by BUPT and QM. The marking scale used for assessment within a module, and for the overall module mark, is determined by the Academic Committee and is specified in the module descriptor. The relationship between the marks is:

i.   A pass mark at BUPT is 60% and at QM is 40%.

ii.   A distinction mark showing distinction performance at BUPT is 85% and QM is 70%.

iii.   All marks above the pass mark are mapped using the relationship:

$$9x_{cn} = -0.05x_{uk}^2 + 13x_{uk} + 100$$

where x_{cn} is the mark on the BUPT scale and x_{uk} is the mark on the QM Scale.

iv.   Marks below the pass mark are mapped using the relationship: $x_{cn} = 1.5x_{uk}$ where x_{cn} is the mark on the BUPT scale and x_{uk} is the mark on the QM Scale.

v.   Irrespective of the scale being used, no mark can be greater than 100%, or less than 0%.

Number of attempts
A student may make as many attempts as required to pass any technical or English Language module within the overall period allowed subject to the requirements of maximum registration.

Resits
A student who has passed a module may not repeat any part of the assessment for that module, except where specifically permitted by the examination board.

Where a student has failed a module, the examination board may require him/her either to resit the whole assessment for that module, or to resit only the parts that have been failed.

The mark attainable for any resit shall be capped at the minimum UK pass mark for the QM transcript.

Where a student is required to only resit the examination component, any existing coursework mark for that module will be combined with the new examination mark, to produce a new overall mark, and this is capped.

Where a student is required by the Examination Board to retake the year, the marks for coursework assessment, examination and the overall module mark are not capped.

Resits shall be taken at the next available opportunity except that, in exceptional circumstances, the Chair of the Examination Board shall have discretion to permit a student to defer his/her resit(s) by not more than one academic year.

The "next available opportunity" for resit examinations will coincide with normal BUPT resit examinations.

For 2007/8 resits will take place as follows:

- For modules first taken in Semesters 1-4: the following academic year.

- For modules first taken in Semester 5-7: the following semester.

- For modules first taken in Semester 8 where the examinations are early: at a date to be determined near the end of the semester.

For all technical modules students must pass the coursework hurdle in order to pass the module.

A student who would have passed a module on a total combined mark but fails the coursework hurdle will be permitted to resit only the coursework and carry forward the weighted examination mark. The overall mark for the module will be capped.

A student who fails the module overall, irrespective of the coursework hurdle, will be required to resit under Regulations 6.6 and 6.7.

Where a technical module is failed because of the coursework hurdle, the resit mark will be capped

Extenuating circumstances
A student who, through illness or other cause acceptable to the examination board, is prevented from attending or completing any assessment may be permitted to re-present him/herself at the next available opportunity as if for the first time. Exceptionally, the examination board may arrange a special examination, to be held before the next available time, except where the student is in the final year.

Progression
To progress, a student must have an accumulated failure of less than 20 credits outstanding from technical or Chinese compulsory modules. In addition a student must also have passed 6 technical modules in Year 2 and have accumulated 12 technical modules from Years 2 and 3 by the end of Year 3 in order to progress.

A student who retakes the year must pass 60% of failed credits to progress to the next year, otherwise the year has to be retaken again.

A student who fails to progress may retake the units failed and in addition may take up to two modules from the following year. The number of modules to be taken in addition will be determined by the Programme Director and the choice of those modules will be determined by the Academic Committee.

Eligibility for award
To be admitted to a degree a student must have:

i.   been registered on the programme for a minimum period of four academic years;

ii.   completed all requirements within a maximum period of 6 years (excluding periods of interrupted study);

iii.   passed all English Language modules (a pass in the Chinese national examination CET4 counts as having met all requirements on passing English Language);

iv.   passed all technical modules;

v.   passed all Chinese compulsory modules; and

vi.   passed the Year 4 Project module.

Students who fail to pass all modules within the 6 years maximum period may be issued a *Yi Ye Zhengshu* by BUPT, but this will not entitle them to a degree from either university.

A student who is awarded a *Jie Ye Zhengshu* by BUPT may take or retake the modules or resit the examinations within the maximum period of 6 years. If the student meets the requirements in 8.1 he/she will be awarded a degree from both BUPT and QM.

The transcript provided by BUPT will show all modules with marks on the BUPT scale.

The transcript provided by QM will show all technical and English Language modules with marks on the QM scale plus an overall Honours classification; it will also show that the student has passed the BUPT requirements and the Engineering Environment modules.

Classification of award
The classification of award is based on the weighted average and shall be calculated as a weighted sum with:

- 20% for project

- 5% for Engineering Environment

- 75% for taught technical modules in Years 2-4 with weighting between different levels as follows:
    - Level 1 modules: 1
    - Level 2 modules: 3
    - Level 3/4/M modules: 6

For students who first take Year 4 in 2007 or 2008 the calculation of the 75% component for taught technical modules shall be the sum of:

- 0.08 * average % mark for Year 2 modules

- 0.33 * average % mark for Year 3 modules

- 0.34 * average % mark for Year 4 modules

For students who first take Year 4 in 2009 onwards the calculation of the 75% component for taught technical modules shall be the sum of:[1]

- 0.18 * average % mark for Year 2 modules

- 0.33 * average % mark for Year 3 modules

- 0.24 * average % mark for Year 4 modules

The classification of honours is made according to the following scale:

- 1st Class >= 70%

- Upper second class >= 60% and < 70%

- Lower second class >= 50% and < 60%

- Third class >=45% and <50%

- Pass <45%

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[1] This change reflects the movement of modules to earlier years and the increased number of modules in Year 2.

A student who is in debt to either institution shall not be entitled to receive examination results, to progress from one year to the next, or to receive any award.

Aegrotat Provision

A candidate who has completed his/her full period of study and has been absent from examinations during his/her final year due to illness or other cause judged sufficient by the relevant Subject Examination Board, may apply to the Programme Director, for consideration at the Subject Examination Board, to be considered for a degree under the Aegrotat Provisions. The application must be accompanied by a medical certificate or other statement of the grounds on which it is made and must be submitted within 2 weeks from the last examination to which the application refers.

In considering an application for the award of an aegrotat degree, the examination board shall consider the work that the student has submitted during the year and in such part of the examinations as s/he has attended (if any), and records of the candidate's performance during previous years of the programme, to determine whether there is adequate evidence that, had the student completed the examination(s) in normal circumstances, s/he would clearly have reached a standard for the award of the degree. If the board is so satisfied, it shall offer the student an Aegrotat Degree.

On receipt of the offer of an Aegrotat Degree, the candidate may either accept the offer, in which case the degree will be conferred, or decline the offer, and re-enter the examinations for which s/he is eligible at the next normal date with a view to completing the requirements for the award of a degree. A candidate who elects to re-enter the examinations shall cease to be eligible for an Aegrotat Degree in respect of the examinations on which the original application was based.

A candidate who has accepted the award of an Aegrotat Degree will not be eligible thereafter to re-enter the examination for a classified degree.

Minor Programmes

Minor Programmes are designed to broaden students' knowledge by allowing them to take additional modules apart from their Major Programme.

A Minor Programme comprises no more than 30 credits in total from a list prescribed by the Academic Committee.

Students who have passed all technical and English Language modules and achieved good results at the end of Year 1 can apply to register for a Minor Programme at the beginning of Year 2.

When there is a timetable clash between a major and minor module, students are required to apply for an approval from the lecturer of the minor module to allow them to take the module with no attendance. Once approved by the lecturer, students must study the module in their own time and take the exam.

When there is a clash between a major and minor module examination, students must attend the major module examination first, and then attend the resit examination of the minor module.

Students will not be allowed to continue their Minor Programme study if they have failed one resit attempt at a minor module, or they have failed two or more technical modules in their Major at their first attempt.

To be awarded a Minor Programme Diploma, students must pass all modules of the Minor Programme within the duration of their Major Programme as well as passing the Major.

BUPT will award a Minor Programme Diploma to successful candidates as well as a separate transcript for the Minor Programme.

QM will list the Minor Programme modules on the standard transcript.

Special Regulations for programmes leading to the awards of MA and MSc

6.53 MSc Biomedical Technologies in Health Care

Minimum and Maximum Registration Periods
The minimum and maximum periods of registration for the awards within the Programme Route are as follows:

Qualification	Minimum	Maximum
Masters	1 year	5 years
PG Diploma	9 months	3 years
PG Certificate	6 months	3 years

Resits
When there has been a first valid attempt, resit provisions will apply to all failed modules provided that:
- the method and date of resit shall be prescribed by the Assessment Board in accordance with the module regulations;
- a module may be resat only once, with the exception where a resit has been conducted by 'Referred Work' and this has been unsatisfactory, then a second resit (of written examination) is permitted.
- A student who does not satisfy his or her resit by the date specified shall not progress on the Programme and the Assessment Board shall make a recommendation to Senate on withdrawal.

A student who successfully completes a resit shall be awarded the credit for the Module. The mark used for the purpose of calculation towards the Award shall be the greater of the minimum pass mark for the Module and the Module Mark calculated using the minimum pass mark of the component(s) of the Module which constitute the resit requirement.

Condoned failure
Where a student fails 20 credits at a first valid attempt for Postgraduate Diploma or Masters awards or up to 10 credits in the case of a Postgraduate Certificate at a first valid attempt, the Assessment Board may consider the application of compensation, provided that:
- Modules have been taken in a single valid attempt, including where resits have taken place; this means that students must have taken all assessments associated with the Programme within the normal specified time for that Programme and;
- Compensation is permissible for the Module(s) in question, as set out in the Programme Scheme, thus ensuring that all Programme Route learning outcomes have been met and;
- A minimum mark of no more than 10 percentage points below the Module pass mark has been achieved in the Module to be compensated and;
- An aggregate mark of 50% has been achieved, excluding the project or dissertation mark.

- A student who receives a compensated pass in a Module shall be awarded the credit for that Module and their original mark for the purpose of calculation towards the award.

Compensation Between Modules at Second Attempt

If, having made a valid attempt at resit, the student fails 15 credits at a first valid attempt for Postgraduate Diploma or Masters awards or up to 10 credits in the case of a Postgraduate Certificate compensation provisions may be applied on the basis of the marks after the results of the resits have been taken into account.

Eligibility for Award

- To qualify for a Master's Degree, a student must acquire a total of 180 credits as specified in the Programme Scheme.
- To qualify for a Postgraduate Diploma, a student must acquire a total of 120 credits as specified in the Programme Scheme.
- To qualify for a Postgraduate Certificate, a student must acquire a total of 60 credits as specified in the Programme Scheme.

Where a student fails to meet the requirements for a particular award, having exhausted all resit opportunities, but satisfied the requirements for a lower level award, then the lower level qualification will be awarded.

Where a student fails to meet the requirements for a particular award and is not eligible for the award of a lower level qualification, the Assessment Board shall require the student to withdraw from the Programme.

Classification of Award

The Award of the Master's degree shall be calculated on the basis of the Overall Aggregate of the Module marks weighted according to their credit value. Exempted modules will be excluded from the weighting.

The classification shall be determined as follows:

With Distinction - minimum aggregate of 70% plus at least a mark of 65% in the project*.
Without Classification - minimum 50%

* The dissertation will be graded, and not marked. The five categories are shown below, as are the corresponding marks:
Excellent => 80%
Good => 70%
Satisfactory => 60%
Pass => 50%
Fail < 50%

Award of a higher classification

Where a student has received a compensated pass in one or more Modules, the Assessment Board may exercise discretion to raise a student's award classification to the next classification band, provided that the overall aggregate is no more than 2% below the next higher classification and the overall aggregate calculated using the minimum pass mark in place of the original mark for compensated Modules falls within the next higher classification band.

Postgraduate Diploma

The Award of the Postgraduate Diploma shall be calculated on the basis of the Overall Aggregate of the Module marks weighted according to their credit value. Exempted modules will be excluded from the weighting.

Without Classification - minimum 50%
Where a student has received a compensated pass in one or more Modules, the Assessment Board may exercise discretion to raise a student's award classification to the next classification band, provided that the overall aggregate is no more than 2% below the next higher classification and the overall aggregate calculated using the minimum pass mark in place of the original mark for compensated Modules falls within the next higher classification band.

Postgraduate Certificate
The Award of the Postgraduate Certificate shall be calculated on the basis of the Overall Aggregate of the Module marks weighted according to their credit value. Exempted modules will be excluded from the weighting.

Without Classification - minimum 50%
Where a student has received a compensated pass in one or more Modules, the Assessment Board may exercise discretion to raise a student's award classification to the next classification band, provided that the overall aggregate is no more than 2% below the next higher classification and the overall aggregate calculated using the minimum pass mark in place of the original mark for compensated Modules falls within the next higher classification band.

6.54 MSc programmes offered jointly by BUPT and QMUL

The Beijing University of Posts and Telecommunications [BUPT] and Queen Mary, University of London [QM] have agreed to offer a joint postgraduate programme leading to a series of joint awards of the two institutions. These Special Regulations govern the joint programme of study.

Definition of Terms
In these Regulations the following terminology will apply:

Academic credit refers to an indicator of the amount and level of learning. Modules are awarded a value of academic credit in multiples of 15, with the minimum module size 15 credits.

BUPT module refers to a module on the programme provided by BUPT;

level - the academic standing of a module in the context of its discipline. Modules of first degree standard are ascribed a level on the scale of 1-4; modules of postgraduate standard are denoted by level M.

module - a prescribed unit of teaching and study which is separately assessed and to which a course-unit value has been assigned.

pathway - a combination of modules specified in the Programme Regulations leading to specific named qualification(s), and governed by Programme Regulations.

Postgraduate Programme - a collection of modules leading to a named Master's Degree(s) which shall have one or more pathways.

QM module refers to a module on the programme provided by QM.

Introduction
The individual pathway Regulations shall specify:
- the modules contributing to the pathway, and the qualifications that may be conferred;
- any special requirements for admission to the pathway;
- the minimum period of study required;
- any examinations related to the pathway as a whole;
- the requirements for progression between the various stages of the pathway;
- the requirements for the award of the qualifications within the pathway.

The general management of the programme of study, including responsibility for the admission of students and the organisation of teaching, shall be the responsibility of the Academic Committee, established in accordance with the Memorandum of Co-operation between BUPT and QM. The day-to-day management of the programme shall be the responsibility of the Programme Director.

There shall be a Joint Examination Board for the postgraduate programme, although there may be sub-boards for individual pathways. The Joint Examination Board shall be responsible for:
- assessing the performance of candidates taking modules which are its responsibility;
- determining matters of progression and the award of qualifications to candidates registered on that Postgraduate Programme.

Programme of Study
The period of study for the Masters Degree shall be specified in the individual Programme Regulations but shall not be less than two academic years of full-time study.

Part-time candidates shall be required to complete a period of study as determined by the Academic Committee depending on the proportion of time being devoted to study.

A candidate registered for the Master's Degree shall be required to pursue modules to the value of at least 120 credits within an approved pathway which shall include:
- at least 60 credits in respect of taught courses;
- at least 60 credits in respect of project work;
- no more than 30 credits shall be in respect of modules at level 3 or below;
- at least 50% of the academic level of taught modules shall be at level M.

Admission
The normal minimum entrance qualification for admission to a Postgraduate Programme shall be
   i.   a degree awarded by a university in the United Kingdom, normally with first or second class Honours;
   ii.   a degree awarded by a key university in China, normally with an average mark of 75% or better;
   iii.   a degree equivalent to [i] or [ii] from a recognised university;
   iv.   other qualifications, including work experience, deemed by the Academic Committee to be an appropriate preparation for the proposed postgraduate programme.

A candidate admitted under [iv] may be required to undertake preparatory modules additional to those required under these Regulations and/or to sit a qualifying examination.

A candidate may also be required to provide evidence of competence in written and spoken English.

Modules and Module Assessment
The appropriate body at each institution shall be responsible for approving modules taught by that institution and determining their credit value, their academic level, and the method of assessment. Each module shall be the responsibility of a specific Examination Board, which shall be responsible for assessing the performance of candidates taking that module.

The assessment for each module shall normally take place on only one occasion each year.

A candidate shall not be admitted to the written assessment on any module until s/he shall have completed all coursework requirements of that module.

The Examination Board may set comprehensive papers intended to test a candidate's knowledge over the whole or part of his/her programme of study, and any such papers shall be specified in the pathway Regulations.

Marks for student performance
Different marking scales will be used at BUPT and QM. Marks awarded for a module will be based on the normal marking in the institution teaching that module. The relationship between the marks is:

- The pass mark on the BUPT scale is 60% and at QM is 50%.
- A distinction level mark at BUPT is 80% and QM is 70%.
- All other marks above the pass mark are mapped using the relationship: $x_{cn} = x_{uk} + 20$ where x_{cn} is the mark on the BUPT scale and x_{uk} is the mark on the QM Scale.
- Irrespective of the scale being used, no mark can be greater than 100%.

Every transcript will list all the modules taken, but transcripts from BUPT will show all marks on the Chinese scale and transcripts from QM will show all marks on the UK scale.

Resits
A candidate who fails to satisfy the Examination Board on any module may present him/herself for re-examination on that module on one further occasion, normally at the next available opportunity.

Condoned failure
The Examination Board may condone failure in one or more modules within a pathway provided this is compensated by good performance elsewhere, and the average mark for all taught modules is at least equivalent to the pass mark, and the total number of failed modules does not exceed 25% of the taught element of the programme.

Extenuating circumstances
A candidate who has been prevented from completing either the whole or part of the assessment of any module by illness or other cause judged sufficient by the relevant examination board may be permitted either:

- to enter the examination in those elements which s/he has missed on the next available occasion; *or*
- at the discretion of the Examination Board, to sit a special examination in those elements which s/he has missed as soon as possible and/or be permitted to submit any work prescribed (e.g. report) by a date specified by the Board. The special examination(s) shall be in the same format as those element(s) missed.

Progression

The pathway Regulations may specify that a candidate shall be required to pass a specified number of taught modules before being permitted to proceed with project work.

Eligibility for award

To be admitted to the Masters Degree under these Regulations, a candidate must

i.   have been registered on a Master's Degree programme for the minimum period prescribed by the Regulations;
ii. have completed modules to the value of at least 120 credits within an approved pathway,
iii. have met the requirements for the award of the Masters Degree as specified in the individual pathway Regulations.

Award of distinction

A candidate who achieves a mark of at least 70% (UK scale) in the project, together with an average mark of 70% (UK scale) over all modules may be recommended for the award of the degree with distinction.

Pathway in Electronic Engineering

This pathway shall lead to the award of the degree of MSc by Research in Electronic Engineering and is part of the MSc programmes offered jointly by BUPT and QMUL.

Programme of study

Candidates shall be required to:

i.   Take an approved programme of taught modules, to the value of 60 credits, selected from a list published annually by the Academic Committee. At least 30 credits of these modules will be compulsory. [NB as there are only 60 credits of taught modules, only failure in one 15 credit module will be condoned]

ii. undertake a substantial research project, and submit a project report, on a topic to be approved by the Head of Department. This research project will be assessed as 120 credit.

Award of distinction

Candidates who achieve a mark of at least 70% (QM scale) or 80% (BUPT scale) in the project, and an average of at least 70% (QM scale) or 80% (BUPT scale) over all taught modules, shall be eligible for the award of the degree with distinction.

6.55 MSc by Research in Electronic Engineering

Programme

The Postgraduate Programme by Research in Electronic Engineering shall consist of a single pathway leading to the award of MSc.

Admissions

First degree in a subject related to the chosen research area at level:
i.   upper second class from a UK university, or
ii. >75% average mark for a key university in China, or
iii. equivalent qualification.

Programme of study

Candidates shall be required to

i. take an approved programme of taught modules, to the value of 60 credits, selected from a list published annually by the Academic Committee. At least 30 credits of these modules will be compulsory.
ii. undertake a substantial research project, and submit a project report, on a topic to be approved by the Head of Department.

Minimum Duration of Programme
2 academic years full-time.

Condoned failure
The Examination Board may condone failure in taught modules to the value of not more than 2cu, provided the candidate's average performance over all taught modules is at least 50% (QM scale) or 60% (BUPT scale), and the mark for any failed module is not below 30%.

Eligibility for award
Candidates shall be required to pass the project, and to pass taught modules to the value of at least 30 credits.

Award of distinction
Candidates who achieve a mark of at least 70% (QM scale) or 80% (BUPT scale) in the project, and an average of at least 70% (QM scale) or 80% (BUPT scale) over all taught modules, shall be eligible for the award of the degree with distinction.

6.56 MSc in Freshwater and Coastal Sciences (joint with UCL until 2008/09)

Additional Entry Qualifications
For the MSc programme, a second class honours degree in a relevant subject such as Environmental Science, Biology, Chemistry or Geography. Preference will be given to candidates with an upper second class or first class degree.

Applicants with relevant professional experience in aquatic science or environmental management will also be considered.

Individuals who have achieved Master's level on the diploma programme may transfer   to the MSc.

Programme of study
Term 1: (Certificate, Diploma and MSc programme)
Four compulsory two-week core modules.
Aquatic systems: structure and functioning (includes field class)
Quantitative Environmental Palaeolimnology (includes field class)
Aquatic Monitoring
Modelling: explanation and prediction
Workshop/seminar programme

Term 2: (Diploma and MSc programme)
Option modules (to the value of 40 credits) chosen from a list of specified combinations and the development of dissertation outline (including project proposals).

Term 3: (MSc programme only)

Individual dissertation project including poster presentation to be submitted on a specified date in early September. Oral poster presentation late-September.

Examination

Coursework (52.5%). Core and optional modules will be examined using a range of assessment methods (essays, practicals, presentations). Each module is weighted at 7.5% of the final assessment load. Core modules 2, 3 and 4 and four option modules will each be assessed, giving a total weighting of 52.5% for coursework.

Examination (7.5%). A two-hour pre-seen examination paper at the end of term two is designed to assess understanding of cross-cutting issues and themes addressed in core modules 1. Students will be expected to draw on work covered in core modules 2, 3 and 4.

Dissertation (40%). The examination of the research project is through a 10,000-15,000 word dissertation weighted at 40%.

An oral poster presentation based on dissertation work will provide assurance that students are submitting their own original work for assessment.

6.57 MSc in Marine Ecology and Environmental Management (with the University of London Marine Biological Station, Millport, Scotland)

These Special Regulations shall be read in conjunction with the General Regulations for Masters Degrees.

The MSc in Marine Ecology and Environmental Management is a collaborative programme taught on a 50:50 shared basis by the School of Biological Sciences, Queen Mary, University of London (QMUL) and the University Marine Biological Station Millport, University of London (UMBSM). The programme operates under the Regulations of QMUL.

This programme leads to the award of MSc in Marine Ecology and Environmental Management.

Assessment

All Modules shall be assessed using at least two of the following assessment methods: open essays, practical reports, laboratory or fieldwork notebooks, presentations, traditional exams. These will be selected to suit the contents of the individual modules.

Project One and Project Two shall each be examined by dissertation of 5,000-7,000 words, which may be in the style of a traditional dissertation, consultancy report or the manuscript of a research paper to be submitted for publication. Students will also be required to give an oral poster presentation based on dissertation work approximately two-thirds of the way through their project.

Condoned failure

Exceptionally the examiners may condone a candidate's failure in modules to the value of not more that two module, provided that a candidate's average over the taught modules is not less than 50% and the mark for any failed module is not below 30%.

Award of the Qualification

Candidates for the award of the MSc in Marine Ecology and Environmental Management shall have passed 8 taught modules and passed both projects.

A candidate for the MSc who fails to achieve the requirement for the degree but who has passed 8 taught modules may be offered a Postgraduate Diploma, provided that the candidate's average overall all the taught modules is not less that 50%, and the mark for any failed module is not below 30%.

Classification of Award

The classification of the degree is made according to the following scale:
College mark of 70.0 or more and an average project mark of 65 (taken from two 30 credit project modules) – Distinction
College mark of 60.0 – 69.9 – Merit
College mark of 50.0 – 59.9 – Pass

6.58 Postgraduate Programmes in Public Health (with City University)

Introduction
The Postgraduate Programme in Public Health is a joint programme between City University, London (CU) and Queen Mary, University of London (QM). Students will be subject to the General and Examination Regulations of Queen Mary, University of London and will be awarded a degree of the University of London.

Entry qualifications
Minimum of a Second Class Honours degree in a health related subject plus a minimum of two years professional experience in a related area.

Programme of Study
The programme of study for the MSc shall consist of 12 modules (180 CU credits) of which 8 modules (120 CU credits) will be taught modules and 4 modules (60 CU credits) will be a dissertation.

The Postgraduate Diploma shall consist of 8 taught modules (120 CU credits).

The Postgraduate Certificate shall consist of 4 taught modules (60 CU credits).

The 8 taught modules will comprise 6 core (90 CU credits) and 2 optional modules (30 CU credits) as follows:

Core modules
Research Methods and Introductory Module
Sociology of Public Health
Introduction to Epidemiology and statistics
Public Health Policy, Strategy and Management
Integrating Module
Health Promotion

Option modules – 2 to be selected from :
Advanced Research Methods
Epidemiological and Statistical Methods
Communicable Diseases

Minimum duration of registration
Full-time: MSc – 12 months ; PG Diploma – 2 semesters; PG Certificate – 1 semester.

Assessment
Assessment requirements of the individual modules shall be set out in the programme handbook.

The dissertation element shall be examined by a minimum of 15000 words on a subject related to public health to be agreed by the Programme Director.

Condoned failure

Exceptionally, the Examination Board may condone failure in up to 2 taught modules (30 credits), provided the candidates average over all the taught modules is not less than 50% and the mark for any failed module is not below 30%. No condoned failure is available on the Postgraduate Certificate.

Eligibility for Award
MSc
Candidates shall have passed 8 taught modules (120 credits) and passed the project (4 module units/60 credits).

A candidate for MSc who does not meet the requirements for award but meets the requirements for award of Postgraduate Diploma is offered the award.

Postgraduate Diploma
Candidates shall have passed taught modules to the value of 8 module units (120 credits).

A candidate for the Postgraduate Diploma who does not meet the requirements for award but meets the requirements for award of Postgraduate Certificate is offered the award.

Postgraduate Certificate
Candidates shall have passed 4 taught modules (60 credits).

Award of Distinction
Achieve a mark of at least 70% in the project and at least 70% in each of the programme's core modules.