

Programme Specification

Awarding Body/Institution	Queen Mary University of London				
Teaching Institution	Queen Mary University of London				
Name of Final Award and Programme Title MSc Astrophysics					
Name of Interim Award(s)	PGCert Astrophysics				
Duration of Study / Period of Registration	1 Year FT, 2 Years PT				
QM Programme Code / UCAS Code(s)	F5S1, F5S2 and F5EG				
QAA Benchmark Group					
FHEQ Level of Award	Level 7				
Programme Accredited by	N/A				
Date Programme Specification Approved	20 Apr 2017				
Responsible School / Institute	School of Physics and Astronomy				
Schools which will also be involved in teaching part of the programme					
School of Physics and Astronomy					
Institution(s) other than Queen Mary that will provide some teaching for the programme					
N/A					

Programme Outline

The MSc Astrophysics is a one year FT or two year PT course that is unique in the UK in the scope of material covered. It consists of eight taught modules and a project which gives students a detailed overview of the fundamentals of the subject as well as an up-to-date account of recent developments in research. The wide range of topics covered by the course reflects the breadth of research interests pursued by the members of staff in our large and friendly research group. Lectures cover such diverse topics as the origin of the universe, dark matter, dark energy, galaxies, radiation mechanisms in astrophysics, the life and death of stars, black holes, extrasolar planets, the solar system, space and solar plasma physics and research methods. Students also write a dissertation on a project on an astrophysical topic of a theoretical, computational or observational nature.

Aims of the Programme

- 1) To provide an understanding of a wide range of fields in astronomy and astrophysics and to give students a detailed overview of the fundamentals of the subject as well as knowledge of the most recent research results.
- 2) To provide an opportunity for graduates in a subject with substantial mathematical or physical content to pursue their



interest in astronomy, which leads to a formal postgraduate qualification in the subject.

- 3) To provide a starting point for a research career in astronomy, astrophysics or cosmology, both within the University and elsewhere.
- 4) To provide an understanding of the contemporary research in an area in astrophysics through completion of an extended project under the guidance of a supervisor at the forefront of research in the relevant subject area.
- 5) To provide students with a friendly and supportive environment in which to enrich their learning experience through interaction with active research staff and other students.

What Will You Be Expected to Achieve?

Students successfully completing the programme will be able to:

Academic Content:				
A 1	Manage their own research, making use of journal articles and other primary sources.			
A2	Communicate complex scientific ideas, concisely, accurately and informatively.			
А3	Demonstrate an advanced understanding of theories and ideas in a number of astrophysical topics.			

Disciplinary Skills - able to:				
В1	Plan and execute an investigation and critically analyse the results, drawing valid conclusions.			
В2	Learn to carry our original work as well as independent work.			
В3	Develop and demonstrate, through the preparation of their project in writing, an ability to assimilate and understand a topic of current research in astrophysics.			

Attributes:			
C1	Acquire and apply knowledge in a rigorous way.		
C2	Explain and argue clearly and concisely.		
С3	Connect ideas and information within their field of study.		
C4	Critically evaluate the reliability of different sources of information.		
C5	Acquire substantial bodies of new knowledge.		



How Will You Learn?

All taught modules consist of a three hour block each week. This is made up of two hours of lectures and one hour of tutorial, during which the students can ask questions to the lecturer and gain an deeper knowledge of materials covered in the lecture. The project involves weekly one to one meetings with the supervisor.

How Will You Be Assessed?

All taught modules bar SPA7020P is assessed by 90% final exam and 10% coursework.

SPA7020P is a research methods based module which prepares students for their dissertation. This is assessed by a a 1000 word research review (50%), a presentation (30%) and by the creation of a poster (20%).

The core 60 credit project is weighted as 100% dissertation and should be roughly 10,000 words.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

F5S1 Full-Time MSc Astrophysics:

Students take the 8 compulsory 15 credit taught modules + the project/dissertation during semesters 1-3.

F5S2 Part-Time MSc Astrophysics:

Students take 4 of the compulsory 15 credit taught modules in semesters 1 -2 of the first year and the remaining 4 taught modules plus the project/dissertation during semesters 1-3 of the second year.

Students can choose to take the taught modules in any order, but they should take 2 in semester 1 and two in semester 2 for both years.

F53G Postgraduate Certificate in Astrophysics:

Students should be offered all 8 of the compulsory taught modules and should register for 60 credits, to be completed in one academic year.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Astrophysical Plasmas	SPA7004P	15	7	Compulsory	1	Semester 2



Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Cosmology	SPA7005P	15	7	Compulsory	1	Semester 1
Electromagnetic Radiation in Astrophysics	SPA7006P	15	7	Compulsory	1	Semester 2
Extrasolar Planets and Astrophysical Discs	SPA7009P	15	7	Compulsory	1	Semester 2
The Galaxy	SPA7010P	15	7	Compulsory	1	Semester 2
Research Methods for Astrophysicists	SPA7020P	15	7	Compulsory	1	Semester 1
Solar System	SPA7022P	15	7	Compulsory	1	Semester 1
Stellar Structure and Evolution	SPA7023P	15	7	Compulsory	1	Semester 1
Project/Dissertation	SPA7017P	60	7	Core	1	Semester 3

What Are the Entry Requirements?

Students wishing to take the MSc Astrophysics should normally have a first- or second-class honours degree (or equivalent) in a subject with substantial Physics, Mathematics and/or Astronomy content. Students who do not qualify may wish to take the Postgraduate Certificate in Astronomy and Astrophysics (the first year of the MSc Astrophysics programme) which normally requires a pass degree (or equivalent) in a subject with a substantial Physics, Mathematics and/or Astronomy content.

Students who do sufficiently well in the Postgraduate Certificate examinations may be allowed to change their registration to the part time MSc Astrophysics and move into its second year.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year. Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.



Academic Support

The programme director acts as academic advisor to the students and they are also allocated a project supervsior, based on their research interests. Weekly project supervision meetings are expected.

Programme-specific Rules and Facts

The Postgraduate Subject Examination Board for MSc Astrophysics, MSc Physics and MSc Physics (Euromasters) may condone failure in the taught component of modules up to a maximum value of 30 credits, where:

i. A student achieves a module mark of 0.0 or higher; and,

ii. The student achieves an average mark of 50.0 or higher across all modules.

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

The School has a dedicated SEPh	iet Employer Engagement Offic	er who provides links betwee	n students and industry, arrang	ıng
work placement opportunities.				

Programme Specification Approval



Person completing Programme Specification	Prof Carl Murray
Person responsible for management of programme	Prof Carl Murray
Date Programme Specification produced/amended by School Learning and Teaching Committee	11 Jan 2017
Date Programme Specification approved by Taught Programmes Board	20 Apr 2017

