

Programme Title:



Programme Specification (UG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	various see below
Name of interim award(s):	
Duration of study / period of registration:	4 years
QMUL programme code / UCAS code(s):	various see below
QAA Benchmark Group:	
FHEQ Level of Award :	Level 6
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of English and Drama

Schools / Institutes which will also be involved in teaching part of the programme:

School of History

School of Languages, Linguistics & Film

Institution(s) other than QMUL that will provide some teaching for the programme:

Selected study abroad partners

Programme outline

The following 3 year UG programmes in the School of English and Drama have a 4 year variant and this is the programme specification for all of them:

Q301 BA English with Year Abroad
QW1Y BA English with Creative Writing with Year Abroad
QQ1Y BA English Literature and Linguistics with Year Abroad
QV3Y BA English and History with Year Abroad
QW4Y BA English and Drama with Year Abroad
QW6Y BA English and Film Studies with Year Abroad
WW4Y BA Film Studies and Drama with Year Abroad
W401 BA Drama with Year Abroad

Programme Title:

Aims of the programme

See the programme specification for the individual programmes

What will you be expected to achieve?

In addition to the learning outcomes associated with the 3 year variants, students will be expected to achieve the following level 5 QM Model Learning Outcomes:

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking
- multi- and inter-disciplinarity
- international perspectives
- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

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Academic Content:	
A 1	

Disciplinary Skills - able to:	
B 1	

Attributes:	
C 1	

QMUL Model Learning Outcomes - Level 4:	
D 1	

QMUL Model Learning Outcomes - Level 5:	
E 1	(International Perspectives) Reflect on socio-cultural values and skills within diverse cultural and global contexts
E 2	(International Perspectives) Analyse the impact of diverse cultural and global contexts upon aspects of their discipline
E 3	

QMUL Model Learning Outcomes - Level 6:	
F 1	

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QMUL Model Learning Outcomes - Level 7:

G1

How will you learn?

As per the individual programme specifications for each programme, with the addition of the following:

In the third year of your programme you will spend a year with a selected partner abroad, and will be taught according to the teaching and learning strategies of the individual institution.

How will you be assessed?

As per the individual programme specifications for each programme, with the addition of the following:

In the third year of your programme you will spend a year with a selected partner abroad, and will be assessed according to the teaching and learning strategies of the individual institution.

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

Students will follow the structure of the three year variant with the following additional structure.

In order to be eligible for the year abroad, you must achieve an average grade of 2.1 without failing any modules in the course of the first and second years. Prior to your departure you will meet and liaise with your personal adviser to identify the most suitable modules to take during your year abroad. These must then be approved and signed by the School's International Study Tutor.

While you're abroad, you'll take a full diet of modules like the 'local' students at the overseas institution. You will need to take the Queen Mary equivalent of 120 credits and pass a minimum of 105 credits, and achieve a minimum year average of 40.0. Your year abroad will be graded pass/fail and zero-weighted in the final calculation of your award classification.

If you fail the year abroad you will revert to the three year variant of your degree programme (the failing year will not be shown on your degree transcript).

During your year abroad, you will be contacted by the School of English and Drama inviting you to choose your final year modules prior to your return. You return to Queen Mary in your final (fourth year) and follow the structure of the degree on which you're enrolled.

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Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
							<input type="checkbox"/>

What are the entry requirements?

The entry requirements are as stated in the Queen Mary prospectus for current entry, and on the Queen Mary website <http://www.qmul.ac.uk/undergraduate/coursefinder/index.html>

How will the quality of the programme be managed and enhanced?

As per the individual programme specifications for each programme.

How do we listen to and act on your feedback?

As per the individual programme specifications for each programme.

What academic support is available?

As per the individual programme specifications for each programme, with the following additional information:
Students will continue to be supervised and monitored during their time abroad. They will have advisory meetings with their Personal Adviser (usually phone/skype/facetime) which will serve to maintain a sense of belonging, as well as identify any problems in early stages. Students will also be added to relevant mailing lists, and informed of any important deadlines / relevant events.

Programme Title:

Programme-specific rules and facts

Specific support for disabled students

As per the individual programme specifications for each programme.

Links with employers, placement opportunities and transferable skills

As per the individual programme specifications for each programme.

Programme Specification Approval

Person completing Programme Specification:	Catherine Silverstone/Matt Rubery
Person responsible for management of programme:	David Colclough/Caoimhe McAvinchey
Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:	24 January 2018
Date Programme Specification approved by Taught Programmes Board:	