

Programme Title: LLB Law with History



## Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	Bachelor of Laws (LLB)
Name of Interim Award(s)	Bachelor of Laws (LLB)
Duration of Study / Period of Registration	3 Academic Years, Maximum registration period: 6 years
QM Programme Code / UCAS Code(s)	M1V1
QAA Benchmark Group	Law
FHEQ Level of Award	Level 6
Programme Accredited by	Solicitors Regulation Authority and the Bar Standards Board
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

School of History

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

In this program you will cover the foundations of legal knowledge necessary for a Qualifying Law Degree, together with a broad range of both introductory and advanced options in history. In addition, you will benefit from a module in your first year specifically designed to introduce you to the history of legal thought. You will graduate with an ability to understand the practice of law in historical context, which will be beneficial whether you pursue legal practice or postgraduate research.

Both Schools of Law and History at Queen Mary are regularly ranked as leading both nationally and internationally. The Law School has been ranked 1st in London and 3rd in the UK (for the last two years), and the School of History was ranked 2nd in London and 7th in the UK, by the Guardian, and both Departments are placed in the top 50 in the world in the latest QS Times rankings. Furthermore, the School of History and the School of Law are ranked 2nd and 3rd in London respectively for student satisfaction in the latest National Student Survey.

You will have the benefit of highly vibrant student and research communities in both Departments, also forming your own unique Law and History cohort. This will be further enhanced by an annual undergraduate conference in Law and History specifically for BA in Law with History students.

## Aims of the Programme

The LLB programme offers intellectually able students the opportunity to study law from a variety of perspectives in a supportive environment. Teaching is strongly underpinned by the Department's research. The programme encourages students to explore legal rules, principles, reasoning and ideas in their comparative, social, political, economic, historical, philosophical, and practical contexts. The programme is recognised as satisfying the academic developmental year of qualification for the solicitors and barristers professions in England and Wales.

Outside the programme, students may choose to take part in the work of the Queen Mary Legal Advice Centre, in a student-led Pro-Bono legal advice scheme, and in mooting.

The teaching delivered by the School of History aims to provide students with a thorough grounding in key aspects of history; to expose students to political, cultural, religious, social and economic themes as appropriate drawn from the School's strengths in British, European, Global, Intellectual and Islamic history; to equip students with the generic and transferable skills as defined in the History Benchmarks including self direction. These include independence of mind, ability to gather, organise and deploy evidence, data and information, structure, coherence, clarity and fluency of both oral and written expression, intellectual integrity.

## What Will You Be Expected to Achieve?

On successful completion of the programme, graduates will have demonstrated the following learning outcomes.

Academic Content:	
A 1	acquire and use knowledge of concepts, values, principles and rules of legal systems, focusing on England and Wales and the European Union
A 2	explain the main legal institutions and procedures of these legal systems
A 3	demonstrate the study in depth and in context of substantive areas of these legal systems
A 4	develop an understanding of major political, cultural and social systems in at least one region of the world
A 5	acquire a robust and detailed knowledge of at least one historical period or issue and its primary sources
A 6	develop an awareness of historiographic argument
A 7	demonstrate an understanding of the significance of different historiographical approaches
A 8	demonstrate the ability to weigh evidence and argue effectively in written work

Disciplinary Skills - able to:	
B 1	apply legal knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems (actual or hypothetical)
B 2	apply analytical skills to investigate unfamiliar problems"
B 3	identify and retrieve up-to-date legal information, using print and electronic primary and secondary sources

B4	recognise and rank items and issues in terms of relevance and importance
B5	bring together information and materials from a variety of different sources
B6	produce a synthesis of relevant doctrinal and policy issues in relation to a topic
B7	make a critical judgement of the merits of particular arguments
B8	present and make a reasoned choice between alternative solutions
B9	demonstrate familiarity with relevant bibliographic skills, including accurate citation of sources and consistent use of scholarly conventions and the ability to follow such conventions consistently and accurately in all written work
B10	demonstrate the ability to work independently and to manage time effectively and carry projects through to a successful conclusion.
B11	present ideas and arguments confidently, both in written and oral assignments

Attributes:	
C1	act independently in planning and undertaking tasks in areas of law already studied
C2	undertake independent research in areas of law not previously studied starting from standard legal information sources
C3	reflect on their own learning and to seek and make use of feedback
C4	use spoken and written English effectively in relation to legal matters
C5	present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns
C6	read and discuss legal materials which are written in technical and complex language.
C7	where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form;
C8	work in groups as a participant who contributes effectively to the group's task
C9	have a strong sense of intellectual integrity

### How Will You Learn?

Teaching for the core modules is typically through lectures (to the whole year group) and tutorials (groups of about 12 students). By attending lectures you hear from experts in a legal field who will also be setting and marking your examinations. Lectures may have several different goals: to provide an introduction to a particular topic; to cast light on the context of a module; to provide alternatives to orthodox approaches; to provide an overview of the topic; to explain particularly difficult aspects of a topic; to introduce comparative aspects of a topic; to cover reform proposals and recent reforms in the law which are not covered in the textbooks.

Some elective modules are taught through seminars without lectures. Tutorials and seminars both require reading to be completed beforehand. Discussion is usually structured around questions distributed in advance. Talking about law fluently is a vital part of developing legal reasoning skills. By expressing ideas you are able to refine and reflect on them. Tutorials and seminars are supportive environments in which ideas can be exchanged and difficulties can be ironed out.

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A considerable amount of independent study is expected throughout the programme. This involves reading cases, legislation and academic texts. Independent study may also involve working with other students in pairs or small groups: students are encouraged to set up informal study groups to help each other get to grips with topics before or after tutorials and seminars.

All modules make use of an online learning environment.

### How Will You Be Assessed?

The majority of Law modules are assessed in a variety of ways, including examinations and course work.

Assessment in History modules is varied and takes a number of forms within the programme, closely related to the desired learning outcomes of each module within the programme.

Forms of assessment include:

- Essays (from 2,000 to 5,000 words as appropriate) - Unseen examinations
- Dissertation (10,000 words)
- Gobbet work
- Project work
- Translation and editing exercises
- Book reviews
- Literature reviews
- Log books

### How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students are required to take 120 credits each year. Modules are either 30 credits or 15 credits.

In year one, there are 90-credits of core modules and 30 of elective History modules. In History, students will be encouraged to take a combination of Foundations of Modern Political Thought: Introduction to Intellectual History and one other 15-credit option, or either Europe in a Global Context (30 credits) or Unravelling Britain (30 credits).

In year two, there are 90-credits of core modules and 30-credits of elective History modules.

In the final year, there are 60-credits of core modules and one of the 60-credit Special Subjects in History.

## Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2
Elements of Contract Law	LAW4005	30	4	Core	1	Semesters 1 & 2
History of Legal Thought (New Law Module)	TBC	30	4	Core	1	Semesters 1 & 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Option from History		30	4	Elective	1	Semesters 1 & 2

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Land Law	LAW4006	30	4	Core	2	Semesters 1 & 2
Law of the European Union	LAW5105	15	5	Core	2	Semester 1
Administrative Law	LAW106	15	5	Core	2	Semester 2
Criminal Law for BA students	LAW5002	30	5	Core	2	Semesters 1 & 2
Option module(s) from History		30	5	Elective	2	Semesters 1 & 2

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Tort Law	LAW5001	30	5	Core	3	Semesters 1 & 2
Equity and Trusts	LAW5003	30	5	Core	3	Semesters 1 & 2
A History Special Subject		60	6	Elective	3	Semesters 1 & 2

**What Are the Entry Requirements?**

Required AAA, one of which must be in history (GCE A-Level).

Information for applicants from outside the United Kingdom, including English language qualifications [link to : <http://www.qmul.ac.uk/international/international-students/englishlanguage/requirements//index.html>]

## How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

## Academic Support

Feedback on progress in each module is provided throughout the year in various ways (for example, comments on written assignments, and guidance given in lectures and tutorials). In addition, every student has a designated academic adviser, who is a member of academic staff responsible for having an overview of progress and helping with any problems that impact on academic progress. Academic advisers and module tutors have 'office hours' during which students can consult them.

In addition, The Law Department Graduate Student Advisers (GSAs) are experienced and friendly postgraduate law students who are available to offer confidential one-to-one guidance and support to undergraduates in the Department as well as workshops on study skills.

## Programme-specific Rules and Facts

In order to progress to the next year of study, you must pass all your examinations. This applies even when you are absent due to events outside your control: under no circumstances can a student be allowed to progress to the next stage of the degree unless all examinations have been passed.

You are normally expected to pass all your examinations in a year in one sitting. This means that, when you fail some examinations (or you are unable to attend them for any reason), you must normally sit all of them again, including those that you already passed. There are some limited exceptions to this rule. Unlike most other programmes at Queen Mary, resit marks on undergraduate law programmes are not capped. There is a maximum of three attempts at the examinations: one sit and two resits.

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)

- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one study skills tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

## Links With Employers, Placement Opportunities and Transferable Skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications, interview skills and choosing the right LPC and BPTC provider.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. More than 250 students are involved in the QMSPBG from their first year through to their final year at Queen Mary. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP. Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Pro Bono Group publishes a monthly student newspaper called 'The Advocate', which includes articles from Queen Mary academics and students as well as external lawyers.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

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## Programme Specification Approval

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**Person completing Programme Specification**

Dr. Maksymilian Del Mar

**Person responsible for management of programme**

Dr. Maksymilian Del Mar

**Date Programme Specification produced/amended by School Learning and Teaching Committee**

14.1.16

**Date Programme Specification approved by Taught Programmes Board**