

Programme Title: M101 LLB Senior Status



## Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLB Senior Status
Name of Interim Award(s)	
Duration of Study / Period of Registration	2 Years (24 months)/maximum registration period: 6 years
QM Programme Code / UCAS Code(s)	M101
QAA Benchmark Group	Law
FHEQ Level of Award	Level 6
Programme Accredited by	Solicitors Regulation Authority and the Bar Standards Board
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

### Aims of the Programme

The LLB Senior Status programme offers intellectually able students, who already hold an Honour degree in another subject, the opportunity to study law from a variety of perspectives in a supportive environment. Teaching is strongly underpinned by the Department's research. The programme encourages students to explore legal rules, principles, reasoning and ideas in their comparative, social, political, economic, historical, philosophical, and practical contexts. In the final year, students take a module

in Jurisprudence and Legal Theory, which examines aspects of the philosophy of law. Beyond this, the programme enables students to select modules covering a wide variety of subjects to reflect their interests and aspirations. There is an opportunity to research and write a dissertation in the final year. The programme is recognised as satisfying the academic stage of qualification for the solicitors and barristers professions in England and Wales.

Outside the programme, students may choose to take part in the work of the Queen Mary Legal

### What Will You Be Expected to Achieve?

Students who successfully complete the programme will demonstrate achievement in all the following areas.

#### Academic Content:

A 1	Knowledge: Students should demonstrate a basic knowledge and understanding of the principal features of the legal system of England and Wales and that of the European Union; they should be able to: (a) demonstrate knowledge of a substantial range of major concepts, values, principles and rules of those systems; (b) explain the main legal institutions and procedures of those systems; (c) demonstrate the study in depth and in context of some substantive areas of the legal systems.
A 2	Application and problem-solving: Students should demonstrate a basic ability to apply knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems (actual or hypothetical).
A 3	Sources and research: Students should demonstrate a basic ability to (a) identify accurately the issue(s) which require researching; (b) identify and retrieve up-to-date legal information, using paper and electronic sources; (c) use primary and secondary legal sources relevant to the topic under study.

#### Disciplinary Skills - able to:

B 1	Analysis, synthesis, critical judgement and evaluation: Students should demonstrate a basic ability to: (a) recognise and rank items and issues in terms of relevance and importance; (b) bring together information and materials from a variety of different sources; (c) produce a synthesis of relevant doctrinal and policy issues in relation to a topic; (d) make a critical judgement of the merits of particular arguments; (e) present and make a reasoned choice between alternative solutions.
B 2	Autonomy and ability to learn: Students should demonstrate a basic ability, with limited guidance to: (a) act independently in planning and undertaking tasks in areas of law which they have already studied; (b) be able to undertake independent research in areas of law which they have not previously studied starting from standard legal information sources; (c) reflect on their own learning and to seek and make use of feedback.
B 3	

#### Attributes:

C1	Communication and Literacy: Both orally and in writing, students should demonstrate a basic ability: (a) to understand and use the English language proficiently in relation to legal matters; (b) to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns; (c) to read and discuss legal materials which are written in technical and complex language.
C2	Other key skills: numeracy, information technology and teamwork: A student should demonstrate a basic ability: (a) where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form; (b) to produce a word-processed essay or other text and to present such work in an appropriate form; (c) to use the internet and email; (d) to use some electronic information retrieval systems. (e) to work in groups as a participant who contributes effectively to the group's task.
C3	

### How Will You Learn?

At Queen Mary, teaching for the core modules is typically through lectures (to the whole year group) and tutorials (groups of about 12 students). By attending lectures you hear from experts in a legal field who will also be setting and marking your examinations. Lectures may have several different goals: to provide an introduction to a particular topic; to cast light on the context of a module; to provide alternatives to orthodox approaches; to provide an overview of the topic; to explain particularly difficult aspects of a topic; to introduce comparative aspects of a topic; to cover reform proposals and recent reforms in the law which are not covered in the textbooks.

Some elective modules are taught through seminars without lectures. Tutorials and seminars both require reading to be completed beforehand. Discussion is usually structured around questions distributed in advance. Talking about law fluently is a vital part of developing legal reasoning skills. By expressing ideas you are able to refine and reflect on them. Tutorials and seminars are supportive environments in which ideas can be exchanged and difficulties can be ironed out.

A considerable amount of independent study is expected throughout the programme. This involves reading cases, legislation and academic texts. Independent study may also involve working with other students in pairs or small groups: students are encouraged to set up informal study groups to help each other get to grips with topics before or after tutorials and seminars.

All modules at Queen Mary make use of an online learning environment.

### How Will You Be Assessed?

All modules (core and elective) are assessed in a variety of ways, including examinations, course work or dissertation.

### How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students are required to take 135 credits each year at Queen Mary. Modules are either 30 credits or 15 credits.

In year one, there are four 30-credit core modules: Public Law; Elements of Contract Law; Law of Property I; and Land Law and one 15 credit module: LAW5105 Law of the European Union. In the final year, there are two 30-credit core modules: Tort Law and

Programme Title: M101 LLB Senior Status

Equity and Trusts and one 15-credit core module: Administrative Law. In addition students select 60-credits of elective modules. 5

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Public Law	LAW4001	30	4	Core	1	Semesters 1 & 2
Criminal Law	LAW4002	30	4	Core	1	Semesters 1 & 2
Elements of Contract Law	LAW4005	30	4	Core	1	Semesters 1 & 2
Land Law	LAW4006	30	4	Core	1	Semesters 1 & 2
Law of the European Union	LAW5105	15	5	Core	1	Semester 1

Academic Year of Study FT - Year 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Tort Law	LAW5001	30	5	Core	2	Semesters 1 & 2
Equity and Trusts (Level 6)	LAW6056	30	6	Core	2	Semesters 1 & 2
Administrative Law	LAW5106	15	5	Core	2	Semester 2
Law and Globalisation	LAW6003	30	6	Elective	2	Semesters 1 & 2
International Commercial Transactions	LAW6005	30	6	Elective	2	Semesters 1 & 2

Programme Title: M101 LLB Senior Status

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Media Law	LAW6006	30	6	Elective	2	Semesters 1 & 2
United Kingdom Human Rights Law	LAW6010	30	6	Elective	2	Semesters 1 & 2
Medical Negligence	LAW6013	30	6	Elective	2	Semesters 1 & 2
Law and Literature: Justice in Crisis	LAW6015	15	6	Elective	2	Semester 1
Law and Literature: The Foundations of Law	LAW6016	15	6	Elective	2	Semester 2
Law Modernity and the Holocaust	LAW6018	30	6	Elective	2	Semesters 1 & 2
Jurisprudence and Legal Theory	LAW6021	30	6	Elective	2	Semesters 1 & 2
Revenue Law	LAW6026	30	6	Elective	2	Semesters 1 & 2
Commercial and Consumer Law	LAW6028	30	6	Elective	2	Semesters 1 & 2
Law and Medical Ethics	LAW60029	30	6	Elective	2	Semesters 1 & 2
Family Law	LAW6031	30	6	Elective	2	Semesters 1 & 2
Public International Law	LAW6032	30	6	Elective	2	Semesters 1 & 2
Intellectual Property Law	LAW6033	30	6	Elective	2	Semesters 1 & 2
International Human Rights Law	LAW6034	30	6	Elective	2	Semesters 1 & 2
Dissertation Option Module	LAW6035	30	6	Elective	2	Semesters 1 & 2
Company Law	LAW6036	30	6	Elective	2	Semesters 1 & 2
Law of Evidence	LAW6037	30	6	Elective	2	Semesters 1 & 2
Criminology	LAW6045	30	6	Elective	2	Semesters 1 & 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Criminology A	LAW604A	15	6	Elective	2	Semesters 1 & 2
Competition Law	LAW6048	30	6	Elective	2	Semesters 1 & 2
Comparative Law: African and Asian Legal Studies	LAW6050	30	6	Elective	2	Semesters 1 & 2
International Environmental Law	LAW6052	30	6	Elective	2	Semesters 1 & 2
Cultural Diversity and the Law	LAW6057	30	6	Elective	2	Semesters 1 & 2
Performing the Law	LAW6060	15	6	Elective	2	Semesters 1 & 2
Democracy and Justice	LAW6154	15	6	Elective	2	Semester 1
Law, Justice and Ethics	LAW6155	15	6	Elective	2	Semester 2

### What Are the Entry Requirements?

Typical tariff or grades required: 2:1 Honours degree or equivalent.

### How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

## Academic Support

Feedback on progress in each module is provided throughout the year in various ways (for example, comments on written assignments, and guidance given in lectures and tutorials). In addition, every student has a designated academic adviser, who is a member of academic staff responsible for having an overview of progress and helping with any problems that impact on academic progress. Academic advisers and module tutors have 'office hours' during which students can consult them. In addition, Graduate Student Advisers (GSAs) are experienced and friendly postgraduate law students who are available to offer confidential one-to-one guidance and support to undergraduates in the Department as well as workshops on study skills.

## Programme-specific Rules and Facts

In order to progress to the next year of study, you must pass all your examinations. This applies even when you are absent due to events outside your control: under no circumstances can a student be allowed to progress to the next stage of the degree unless all examinations have been passed.

You are normally expected to pass all your examinations in a year in one sitting. This means that, when you fail some examinations (or you are unable to attend them for any reason), you must normally sit all of them again, including those that you already passed. There are some limited exceptions to this rule. Unlike most other programmes at Queen Mary, resit marks on undergraduate law programmes are not capped. There is a maximum of three attempts at the examinations: one sit and two resits.

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Links With Employers, Placement Opportunities and Transferable Skills

When you arrive, you will meet the School of Law's dedicated Careers Adviser, part of the Queen Mary Careers Team, who is regularly available in the department for one-to-one support. The Law Adviser also manages Careers Brief, the School's careers website, and arranges employer workshops in areas such as commercial awareness, applications, interview skills and choosing the right LPC and BPTC provider.

The Legal Advice Centre provides undergraduate law students with the opportunity to place law into a practical legal context under the supervision of volunteer lawyers. Lawyers from Allen & Overy, Field Fisher Waterhouse Mishcon de Reya, Nabas Legal and Reed Smith work closely with students, providing guidance and supervision, as well as training and careers advice.

The Queen Mary Student Pro Bono Group (QMSPBG) is a student group created by students for students. More than 250 students are involved in the QMSPBG from their first year through to their final year at Queen Mary. As students develop their skills and legal knowledge, they are able to become involved in increasingly challenging and hands-on projects. The Queen Mary Student

Programme Title: M101 LLB Senior Status

Pro Bono Group has well-developed links with the London legal community. Students have the opportunity to volunteer at organisations that provide pro bono legal advice and to 'shadow' solicitors. Placement programmes operate through partnerships with leading law firms such as Berwin Leighton Paisner LLP, SNR Denton, Clifford Chance and Reed Smith LLP. Queen Mary runs a Streetlaw Programme, which is based on a US model to provide an outreach volunteer programme to local schools and communities. Students visit primary and secondary schools to teach pupils relevant parts of the law. The Group also offers exciting opportunities in international law, in the past students have worked with organisations such as A4ID and Lawyers Without Borders.

The Pro Bono Group publishes a monthly student newspaper called 'The Advocate', which includes articles from Queen Mary academics and students as well as external lawyers.

The Queen Mary Mooting Society plays an active part of undergraduate life at Queen Mary. Under the auspices of the Student Moot Master and Student Mooting Committee, students have the opportunity to become involved in both internal and external mooting competitions.

---

## Programme Specification Approval

---

**Person completing Programme Specification**

**Person responsible for management of programme**

**Date Programme Specification produced/amended  
by School Learning and Teaching Committee**

**Date Programme Specification approved by  
Taught Programmes Board**