Queen Mary
University of London

Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	MA Globalisation and Development
Name of Interim Award(s)	
Duration of Study / Period of Registration	One year full-time/two years part-time
QM Programme Code / UCAS Code(s)	L2S9, L2S0
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	7 Mar 2013
Responsible School / Institute	School of Geography

Schools which will also be involved in teaching part of the programme
School of Politics

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

In recent years students' interest in the phenomenon of globalisation in the context of development, human security, global economic transformation, poverty, and risk management has increased at all levels of study. A new programme setting out to explore concepts, approaches and methods from an inter-disciplinary perspective will have significant appeal and offer a rich and stimulating basis for postgraduate study. The Schools of Geography and Politics and International Relations contain leading international scholars in the field of globalisation and development, ensuring that students will study programme informed by some of the important research and writing.

The programme will introduce students to the theory, practice and relationship between globalisation and development. Through its core modules students will explore different approaches to understanding globalisation, and specifically where the questions of North-South issues and of development both influence and problematise these approaches. This will be done through extensive examination of a number of themes and issues in the core courses, including theories of globalisation, development theory, the shift from Bretton Woods to neo-liberalism, international capital flows and global commodity chains, the historical geography of global capitalism, poverty and inequality, spaces of uneven development, US hegemony and the rise of China, the global economic crisis, the environment, democratisation and political transition, spaces of resistance, and migration and global uneven development.

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Aims of the Programme

As a leading international centres of research on the themes of globalisation and development, the Schools of Geography and Politics and International Relations have a shared commitment to teaching its students to the very highest academic standards, drawing in creative and innovative ways on its research.
1. To introduce students to the dominant theoretical paradigms used in the analysis of both globalisation and development, and the relationship between the two
2. To enable students to apply the various approaches and paradigms to current and historic themes, events and issues related to globalisation and development
3. To develop a critical awareness of approaches to the study of globalisation and development

What Will You Be Expected to Achieve?

Students will be expected to achieve an advanced understanding of the relationships between globalisation and development.

Academic Content:	
A 1	the concept of globalisation and its implications for development , transnational power, and uneven development
A 2	how these processes operate over a range of geographical scales and locations
A 3	the histories of globalisation and capitalism

Disciplinary Skills - able to:	
B 1	discuss the various critical interpretations of the concept of globalisation and its corollaries
B 2	discuss the various critical interpretations of the concept of globalisation and its corollaries
B 3	work with a range of theoretical frameworks
B 4	undertake empirical analysis and research

Attributes:	
C 1	be able to read critically
C 2	demonstrate good written communication skills
C 3	demonstrate good oral communication and presentation skills
C 4	undertake effective participatory and group work

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C 5	be able to organise, initiate and lead group discussions

How Will You Learn?

The programme will be taught in accordance with the two Schools' Teaching and Learning Strategies. The Schools are committed to developing, maintaining and supporting excellence in teaching and learning, to innovation in teaching practice, and to fostering independent learning and critical thinking in our students, whilst providing appropriate levels of support to students in their learning.

The programme will be delivered through a combination of lectures, seminars, interactive workshops.

Learning will be supported by:
- Coherently designed and effectively delivered modules
- Detailed module handbooks, providing learning outcomes and guided reading for each module
- The provision of key materials in libraries or through electronic resources
- Appropriate assessment exercises within each module
- Use of electronic teaching materials including Powerpoint, Blackboard and online reading lists
- Encouraging active participation by students in small group discussions
- Research methods training
- Appropriate use of AV teaching technologies, including video

How Will You Be Assessed?

Assessment will be by essay and examination.
Assessment details:
Compulsory modules:
GEG7119. Understanding Globalisation and Development – one 1,500 word and one 3,500 word coursework essay.
POLM026. Globalisation and the International Political Economy of Development – two 3,000 word essays.
GEG7124. Researching Globalisation and Development - three 2,500 word essays
Core module:
GEG7125. Globalisation and Development Dissertation – 15,000 word dissertation.
Options:
There may be some variation in the assessment for particular options offered across the two Schools.
GEG7110. Globalisation and Development in Practice (30 credits) – two 2500 word essays
POLM049 Global Politics of Health (30 credits) - to be confirmed
POLM046 Sub-Saharan Africa: States and Societies (30 credits) - to be confirmed
POLM043 International Relations of the Middle East (30 credits) - to be confirmed

How is the Programme Structured?

The programme is structured around a set of compulsory, core and elective modules.
Compulsory modules:
GEG7119. Understanding Globalisation and Development (30 credits)
POLM026. Globalisation and the International Political Economy of Development (30 credits)
GEG7124. Researching Globalisation and Development (30 credits)
Core modules:
GEG7125 Globalisation and Development Dissertation (60 credits)
Students are then able to choose from the following list of elective modules (30 credits):
GEG7110. Globalisation and Development in Practice (30 credits)
POLM049 Global Politics of Health (30 credits)
POLM046 Sub-Saharan Africa: States and Societies (30 credits)
POLM043 International Relations of the Middle East (30 credits)

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Academic Year of Study   1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Understanding Globalisation and Development	GEG7119	30	7	Compulsory	1	Semester 1
Globalisation and the International Political Economy of Development	POLM026	30	7	Compulsory	1	Semester 2
Researching Globalisation and Development	GEG7124	30	7	Compulsory	1	Semesters 1 & 2
Globalisation and Development Dissertation	GEG7125	60	7	Core	1	Semesters 1-3
Globalisation and Development in Practice	GEG7110	30	7	Elective	1	Semester 2
Global Politics of Health	POLM049	30	7	Elective	1	Semester 2
Sub-Saharan Africa: States and Societies	POLM046	30	7	Elective	1	Semester 2
International Relations of the Middle East	POLM043	30	7	Elective	1	Semester 2

What Are the Entry Requirements?

As they appear in the Handbook/College prospectus. Normally at least an upper second class undergraduate degree or equivalent experience. IELTS 7.0 is required for non-native speakers of English.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the

school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students receive academic support via regular meetings with their advisor and via the programme director, module lecturers and attendance at research-related events in both Schools.

Programme-specific Rules and Facts

None

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

The programme provides a deep understanding of key processes of globalisation and development as well as developing a range of advanced analytical and research skills. This knowledge and experience will have transferable value in the labour market. Graduates would be especially well equipped to pursue careers in the field of development practice (non-governmental organisations, bilateral and multilateral development agencies) as well as those relating to global and local development issues in the UK and beyond. It is also envisaged that the research experience in the programme would provide a suitable basis for undertaking PhD research and, therefore, as a stepping stone to an academic career.
Graduate skills and qualities
In terms of transferable knowledge and skills, an MA Globalisation and Development graduate will:
• have a detailed, interdisciplinary knowledge of the concept of globalisation and its implications for development, transnational power, and uneven development
• be familiar with how globalisation and development operate over a range of geographical scales and locations at a practical and policy level
• be able to work with advanced theoretical ideas relating to globalisation and development
• have an advanced level understanding of the institutions of global and local governance

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- be familiar with, and work confidently and critically with a range of different sources and materials for studying processes of globalisation and development
- have a range of advanced level research skills including: project design, project planning, project management, and analytical and interpretive skills
- be a confident oral and written academic communicator
- be a confident independent learner, thinker and worker
- be able to work in a group situation, showing empathy and sensitivity for the views of others, but with the ability to interact confidently and persuasively

Programme Specification Approval

Person completing Programme Specification

Professor Adrian Smith

Person responsible for management of programme

Professor Adrian Smith

Date Programme Specification produced/amended by School Learning and Teaching Committee

Date Programme Specification approved by Taught Programmes Board

7 Mar 2013

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