

## Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in International Economic Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year full time, 2 years part time
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	N/A
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme
School of Law

Institution(s) other than Queen Mary that will provide some teaching for the programme

### Programme Outline

In just one generation, the world has witnessed a dramatic increase in the economic interdependence of countries and shifts in global economic power. This reshaped global economic map has many drivers, including key international institutions and accords that seek to promote enhanced competitiveness, trade and foreign direct investment globally. The LLM in International Economic Law aims to provide students with both a theoretical understanding and practical legal skills set for analysing the roles that these institutions play in regulating these crucial international economic relations and their specific rules that often become the agreed framework for national regulation across various economic sectors. It also enables students to explore the significant policy issues that arise in the development and implementation of these international economic legal frameworks. The programme offers a comprehensive range of modules that focus on these international economic regulatory frameworks as they impact diverse economic sectors, including finance, trade, investment, innovation and knowledge. It also provides students a unique opportunity to critically explore pressing development, environmental and financial stability concerns arising from the globalisation of the world economy in a genuinely international atmosphere. The programme equips students with knowledge and skills suitable for careers in government, international organizations, law firms and NGOs concerned with international development, trade, investment and finance.

## Aims of the Programme

This programme aims to:

- provide detailed knowledge and high level of understanding of the law and institutions governing the economic relationships between states and between states and non-state actors
- provide students with both a theoretical understanding and practical legal skills to explore the significant policy issues that arise in the development and implementation of these international economic legal frameworks
- encourage critical thinking on controversial issues relating to global economic governance,
- raise awareness of the limitations of current understanding of economic globalization, and identification of areas in need of further research
- provide students with first-class and comprehensive teaching materials
- enhance the students' learning experience through regular interaction with course teachers, practitioners, visiting academics and fellow students

## What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to...

- demonstrate knowledge and skills suitable for careers in government, international organizations, law firms and NGOs concerned with international development, trade, investment and finance
- discuss the key legal principles, issues and debates on international economic law matters
- recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
- analyse legal problems and drafting detailed responses addressing the key issues.
- produce research and briefing papers through self-study that examine particular legal issues with the intellectual rigor appropriate to post-graduate legal students.
- apply knowledge of the relevant topic at an advanced level by successfully addressing problem with issues in both a practical and a scholarly manner.
- illustrate practical and transferable skills, such as the capacity to make presentations and work in a team.

### Academic Content:

A 1	Demonstrate knowledge and understanding of the law governing the international trade, monetary, investment and financial systems
A 2	Demonstrate knowledge and understanding of key international economic institutions such as the IMF, World Bank and WTO
A 3	Demonstrate knowledge and understanding of academic debates surrounding the global regulation of trade, investment, money, finance and knowledge
A 4	Gain awareness of the economic and political context in which international economic law operates

### Disciplinary Skills - able to:

B 1	Advice on the consistency of domestic measures with international trade or investment disciplines
B 2	Apply public international rules for the interpretation of trade and investment agreements
B 3	Identify issues of international economic law and governance which arise in practical situations
B 4	Navigate through relevant sources of law and policy for international economic governance

Attributes:	
C 1	Conduct research of high quality standards, demonstrating competence in using a wide range of resources such as databases, library catalogues and relevant websites
C 2	Demonstrate self direction and independence in solving complex or unfamiliar problems
C 3	Use clear language to effectively communicate ideas, both orally and in writing
C 4	Ability to grasp the essence of long and complex readings in a time-efficient way

### How Will You Learn?

You will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, small group teaching, seminar sessions, tutorials and e-learning. You will also be expected to invest a significant amount of time on independent learning including reading materials in advance of lectures/seminars, preparing class presentations or doing assignments. You will also have to carry out research to complete your dissertation. For this purpose you will be provided with a variety of legal resources and you will receive training on how to use them for your dissertation.

### How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

### How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

--

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Principles of Regulation	QLLM155	22.5	7	Elective	1	Semester 1
International Investment Law	QLLM187	22.5	7	Elective	1	Semester 1
Regulation of International Investment and Public Policy	QLLM188	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Global Intellectual Property: Fundamental Principles	QLLM340	22.5	7	Elective	1	Semester 1
Global Intellectual Property: Technology and Policy	QLLM341	22.5	7	Elective	1	Semester 2
The Law of Geographical Indications	QLLM347	22.5	7	Elective	1	Semester 2
Law and Finance in Emerging Economies	QLLM364	22.5	7	Elective	1	Semester 1
Legal Aspects of Financing Development	QLLM365	22.5	7	Elective	1	Semester 2
International Financial Regulation	QLLM367	22.5	7	Elective	1	Semester 2
WTO Law: Market Access and Non-Discrimination	QLLM370	22.5	7	Elective	1	Semester 1
WTO Law: Trade Remedies and Regulatory Issues	QLLM371	22.5	7	Elective	1	Semester 2
International Economic Law	QLLM376	22.5	7	Elective	1	Semester 1
International Trade and Investment Law of the EU	QLLM387	22.5	7	Elective	1	Semester 1
Trade, Climate Change and Energy: EU and International Perspectives	QLLM388	22.5	7	Elective	1	Semester 2

Programme Title: LLM in International Economic Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Telecommunications Policy Law and Practice	QLLM408	22.5	7	Elective	1	Semester 1
European and International Telecommunications Law	QLLM409	22.5	7	Elective	1	Semester 2
Multinational Enterprises 1	QLLM421	22.5	7	Elective	1	Semester 1
Multinational Enterprises 2	QLLM422	22.5	7	Elective	1	Semester 2
Principles of Taxation	QLLM423	22.5	7	Elective	1	Semester 1
International Tax Law	QLLM424	22.5	7	Elective	1	Semester 1
International Tax Law: Advanced Topics	QLLM425	22.5	7	Elective	1	Semester 2
International Natural Resources 1	QLLM442	22.5	7	Elective	1	Semester 1
International Natural Resources 2	QLLM443	22.5	7	Elective	1	Semester 2
International Competition Law	QLLM461	22.5	7	Elective	1	Semester 1
Comparative Competition Law	QLLM462	22.5	7	Elective	1	Semester 2
Dissertation in International Economic Law	QLLM233	45	7	Compulsory	1	Semesters 1-3
Globalisation and the Law: Corporations, International Trade and Foreign Investment	QLLM482	22.5	7	Elective	1	Semester 2

### What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

## How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

## Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

## Programme-specific Rules and Facts

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Programme Title: LLM in International Economic Law

• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

### Links With Employers, Placement Opportunities and Transferable Skills

---

## Programme Specification Approval

---

**Person completing Programme Specification**

Dr. G. Gari

**Person responsible for management of programme**

Dr. G. Gari

**Date Programme Specification produced/amended  
by School Learning and Teaching Committee**

**Date Programme Specification approved by  
Taught Programmes Board**