

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in European Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year FT / 2 years PT
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Law

Schools which will also be involved in teaching part of the programme

Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The European Law LLM programme offers students advanced knowledge of EU law with a special emphasis on the evolution of EU law in critical areas shaped by multiple crises (see the next section for the areas covered).

The programme consists of two elements: 1) a taught element (135 credits); and 2) a research element (45 credits - 15,000-word dissertation in the field of European Law).

The programme also includes extracurricular activities including networking events, career events as well as social and study events (e.g. possibility to organise a visit to EU institutions in Brussels).

Aims of the Programme

The programme gives students a unique opportunity to gain in-depth knowledge and thorough understanding of the latest developments and changes in EU law at a time of crisis and constant reform. It teaches them to independently analyse and critically assess the contemporary legal and political challenges in EU law.

Students will learn from and be supervised by leading scholars in the field about the driving forces, underlying dynamics, and the underpinning logic of European integration in a number of fields, such as internal market law, immigration law, free movement rights, criminal law, financial and monetary law, competition and state aid law, human rights law, environmental law, and data protection law (see full list below).

What Will You Be Expected to Achieve?

Through successful completion of the programme students will acquire a deep and broad understanding of the evolution and practical application of EU law and policy in diverse fields of law that are of vital importance to legal practice. They will gain critical analysis skills that will enable them impartially to evaluate the subject the matter studied and give them an ability to provide expert comment on the current state of EU law and policy based on their own informed opinion. They will also be able to carry out thorough, focused and comprehensive research in the area of EU law.

Academic Content:

A 1	Students will gain expert knowledge on the core aspects of European integration through a thorough understanding of the key legal principles, laws, rules and policies that inform the evolution, day-to-day operation and implementation of EU law at a time of unprecedented turbulence.
A 2	Students will acquire an understanding of EU law in context by learning the legal and political intricacies and tensions that exists between the European Union and the Member States and how this constantly developing relationship is changing the nature of EU law.
A 3	Students will gain a detailed insight into the goals and modalities of European integration as well as into the legal conflicts that are at the root of EU law and policy.

Disciplinary Skills - able to:

B 1	The programme will enable students to analyse, process, utilise and reflect on a wide variety of legal materials and sources related to EU law, such as EU treaties, EU legislation, and the case law of both the Court of Justice of the European Union and national courts. They will gain the skills to critically appraise complex legal concepts, the interaction of legal systems across different levels of governance, and the way in which EU law shapes the development of law in Europe. In what is paramount for future legal practitioners, students will be able to critically discuss academic works and formulate own legal arguments and reasoned opinions.
B 2	Students will be able skilfully to identify legal issues, determine the applicable law, and apply the knowledge and legal principles to practical legal problems arising in different areas of EU law based on a wealth of legal materials. They will develop their ability to approach legal problems from a critical and contextual perspective that takes into account the legal complexities and political realities facing EU law. Students will be able to form their own views and provide expert legal comment on the current and future development of EU law and generate new ideas about its functioning.
B 3	By the end of this programme, students will have gained the capacity to plan and successfully conduct complex research projects in the area of EU law. They will be able to develop ideas and formulate their arguments in transparent, verifiable and innovative ways.

Attributes:

C 1	Students will acquire the skills required to take own initiative in analysing legal questions and legal materials and they will learn to take ownership of their views on a wide range of complex issues of EU law.
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C 2	Students will be able to discern, appraise and construct legal arguments using the variety of EU law sources in an efficient and effective manner. They will develop the skills and confidence independently to engage with the literature. They will be able to discuss how different EU law concepts apply to different concrete legal problems arising in numerous policy fields.
C 3	Student will gain expertise in one of the most challenging and most rapidly developing areas of law in Europe, which has an enormous impact on the making of law and policy across Europe as well as globally. Students will be able to grasp the legal complexities of regional integration from the angles of key legal disciplines of EU law.

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials, open book or take home exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students are required to complete a total of 180 credits: 135 credits of taught modules and 45 credits for the dissertation. Of the 135 credits of taught modules, students are invited to choose 90 credits worth of elective modules and 45 credits worth of modules that may but need not be in the area of European Law and can thus be selected from the full list of available LLM modules. Students are advised to take an even amount of taught modules in each semester to balance their workload appropriately. All modules are single-semester modules worth 22.5 credits.

The word limit for the dissertation is 15,000 words and should be on a topic chosen by the student following the advice of their supervisor. It should be submitted in mid-August.

The part-time LLM is available especially to full-time legal practitioners. The programme is the same albeit spread over two academic years. In year one, you will normally complete 90 credits of taught modules. In year two, you will normally take a further 45 credits of taught modules and submit the compulsory 15,000-word dissertation (45 credits). This can of course be changed if necessary, as the dissertation can be done in either year. Yet part-time students are advised to take 90 credits of taught modules in their first year if they are timetabled in a convenient slot. Although not recommended, it is possible for part-time students, who are having difficulties in finding taught modules that fit in with their work timetable, to submit two 45 credit dissertations – one per year. This would then enable you to take only 45 credits of taught modules each year, one per semester.

Part-time students may also wish to consider the LLM Flexible Study programme: <http://www.law.qmul.ac.uk/postgraduate/courses/items/193207.html>

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
EU Immigration Law	QLLM100	22.5	7	Elective	1	Semester 1
EU Criminal Law	QLLM101	22.5	7	Elective	1	Semester 2
EU Constitutional Law 1: Concepts, Values and Principles (*Not running in 2017-18)	QLLM106	22.5	7	Elective	1	Semester 1
EU Constitutional Law 2: Governance (*Not running in 2017-18)	QLLM107	22.5	7	Elective	1	Semester 2
Terrorism & Human Rights: Constitutional Perspectives	QLLM173	22.5	7	Elective	1	Semester 1
Migration, Security and Human Rights	QLLM174	22.5	7	Elective	1	Semester 2
EU Healthcare Law: Rights, Policies and Instruments (*Not running in 2017-18)	QLLM190	22.5	7	Elective	1	Semester 1
Competition and Regulation in EU Healthcare Markets (*Not running in 2017-18)	QLLM191	22.5	7	Elective	1	Semester 2
Market Integration and Regulation in the European Internal Market	QLLM192	22.5	7	Elective	1	Semester 1
Free Movement of Persons in the European Union	QLLM193	22.5	7	Elective	1	Semester 2
Policing in Local and Global Contexts	QLLM311	22.5	7	Elective	1	Semester 1
Comparative Criminal Justice	QLLM312	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Competition and the State: EU State Aid Law	QLLM317	22.5	7	Elective	1	Semester 1

Programme Title: LLM in European Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Competition and the State: Regulation of Public Services in the EU (*Not running in 2017-18)	QLLM318	22.5	7	Elective	1	Semester 2
Comparative Contract Law	QLLM324	22.5	7	Elective	1	Semester 2
The Law of the European Convention on Human Rights	QLLM326	22.5	7	Elective	1	Semester 1
European Union Human Rights Law	QLLM327	22.5	7	Elective	1	Semester 2
EU Copyright Law	QLLM346	22.5	7	Elective	1	Semester 2
The Law of Geographical Indications	QLLM347	22.5	7	Elective	1	Semester 2
EU Data Protection Law	QLLM353	22.5	7	Elective	1	Semester 1
EU Financial and Monetary Law	QLLM377	22.5	7	Elective	1	Semester 1
International Trade and Investment Law of the EU (*Not running in 2017-18)	QLLM387	22.5	7	Elective	1	Semester 1
Trade, Climate Change and Energy: EU and International Perspectives	QLLM388	22.5	7	Elective	1	Semester 2
EU Corporate Tax Law	QLLM431	22.5	7	Elective	1	Semester 2
UK Taxation of Savings and Wealth	QLLM432	22.5	7	Elective	1	Semester 2
Public International & European Air Transport Law	QLLM433	22.5	7	Elective	1	Semester 1
Private International & European Air Transport Law	QLLM434	22.5	7	Elective	1	Semester 2
European Union Environmental Law 1	QLLM449	22.5	7	Elective	1	Semester 1
European Union Environmental Law 2	QLLM450	22.5	7	Elective	1	Semester 2
European Union Competition Law 1	QLLM463	22.5	7	Elective	1	Semester 1
European Union Competition Law 2	QLLM464	22.5	7	Elective	1	Semester 2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Dissertation in European Law	QLLM216	45	7	Compulsory	1	Semesters 1-3

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

If an applicant does not meet language or scholarly requirements it might be possible for him/her to undertake foundation or pre-sessional programmes that will prepare him/her for the masters programme.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction to enable them to make an informed choice of the modules they wish to follow. They will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Queen Mary University of London has agreed a range of student-tailored activities and programmes with renowned law firms including Herbert Smith Freehills, Linklaters, Frehfields, Reed Smith, etc. These can include internships, mock job interview sessions, and professional mentoring. Find out more about all the opportunities at: <http://www.law.qmul.ac.uk/postgraduate/careers/>

Programme Specification Approval

Person completing Programme Specification

Davor Jancic

Person responsible for management of programme

Date Programme Specification produced/amended by School Learning and Teaching Committee

Date Programme Specification approved by Taught Programmes Board