Queen Mary
University of London

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Computer and Communications Law
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

Aims of the Programme

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What Will You Be Expected to Achieve?

Academic Content:	
A 1	
A 2	
A 3	

Disciplinary Skills - able to:	
B 1	
B 2	
B 3	

Attributes:	
C 1	
C 2	
C 3	

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:
- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing
Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist shipping law modules. Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately. Exams will take place in May. Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study   FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Digital Intellectual Property Law	QLLM328	22.5	7	Elective	1	Semester 1
Information Technology Transactions	QLLM329	22.5	7	Elective	1	Semester 2
Interactive Entertainment and Intellectual Property Law	QLLM342	22.5	7	Elective	1	Semester 1

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Interactive Entertainment Law: Contracts and Regulation	QLLM343	22.5	7	Elective	1	Semester 2
Electronic Disputes in Legal Disputes	QLLM350	22.5	7	Elective	1	Semester 1
Cybercrime: Substantive Offences	QLLM351	22.5	7	Elective	1	Semester 1
Cybercrime: International Co-operation and Digital Investigations	QLLM352	22.5	7	Elective	1	Semester 2
EU Data Protection Law	QLLM353	22.5	7	Elective	1	Semester 1
Information Security and the Law	QLLM354	22.5	7	Elective	1	Semester 2
Cyberspace Law: Internet Jurisdiction & Dispute Resolution	QLLM358	22.5	7	Elective	1	Semester 1
Cyberspace Law: Protecting the Online Persona: Rights in Cyberspace	QLLM359	22.5	7	Elective	1	Semester 1
Entrepreneurship Law Clinic	QLLM407	22.5	7	Elective	1	Semester 2
Telecommunications Policy Law and Practice	QLLM408	22.5	7	Elective	1	Semester 1
European and international Telecommunications Law	QLLM409	22.5	7	Elective	1	Semester 2
Media Law	QLLM410	22.5	7	Elective	1	Semester 1
Media Regulation & Media Law	QLLM411	22.5	7	Elective	1	Semester 2
E-Commerce Transactions	QLLM412	22.5	7	Elective	1	Semester 1
E-Commerce Regulation	QLLM413	22.5	7	Elective	1	Semester 2
IP and the Creative Industries 1	QLLM417	22.5	7	Elective	1	Semester 1
IP and the Creative Industries 2	QLLM418	22.5	7	Elective	1	Semester 2
Dissertation in Computer and Communications Law	QLLM214	45	7	Compulsory	1	Semesters 1-3

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Artificial Intelligence, Robotics and the Law	QLLM487	22.5	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

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Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Programme Specification Approval

Person completing Programme Specification

Person responsible for management of programme

Date Programme Specification produced/amended by School Learning and Teaching Committee

Date Programme Specification approved by Taught Programmes Board

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