

Programme Specification

Awarding Body/Institution	Queen Mary University of London
Teaching Institution	Queen Mary University of London
Name of Final Award and Programme Title	LLM in Comparative and International Dispute Resolution
Name of Interim Award(s)	PG Diploma, PG Certificate
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies

Schools which will also be involved in teaching part of the programme
Centre for Commercial Law Studies

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

QMUL has been the first university in the world to introduce in 1985 a specialist programme in dispute resolution and this programme builds up on this high level of expertise and extensive experience. Since 1985 dispute resolution generally and arbitration and ADR more specifically have grown exponentially and has been established globally.

This is an advanced graduate programme on dispute resolution offering a series of options in commercial arbitration, ADR, conflict of laws and related fields of law. Each student is expected to collect 180 credits, comprising six modules of 22.5 credits each (135) and 45 credits from a 15,000 word dissertation in a topic within the specialism.

Students are expected to take three modules per term and dedicate the third term on writing up their dissertation

Aims of the Programme

The LLM in Comparative and International Dispute Resolution aims to inspire a new generation of lawyers to rethink traditional approaches to conflict and conflict resolution. Grounded in dispute resolution theory, this LLM programme combines solid

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theoretical grounding, broad interdisciplinary training and opportunities for individual study and skills development. The subjects have been designed to appeal to students with a strong interest in international and comparative law.

This LLM through academic rigour and practice relevance aims to ensure that graduates are well equipped to fully understand and appreciate the intricacies of the subject matter, be familiar with theoretical and practical aspects and be able to utilise knowledge and skills when required.

What Will You Be Expected to Achieve?

On Completion of the this programme, students will have acquired in-depth theoretical knowledge about dispute resolution, and the ability to identify and critically analyse the relevant legal provisions and cases to respond to a wide range of arbitration problems.

The theoretical knowledge and ability to apply the law will prepare students to practice arbitration at an international level.

Academic Content:

A 1	Demonstrate a comprehensive, detailed and critical knowledge of the concepts, values, principles, procedures and rules of the law governing international dispute resolution
A 2	Demonstrate understanding of the economic, social, ethical and political contexts in which the law governing international dispute resolution operates
A 3	Critically evaluate regulatory context as well as proposals for the reform of the law governing international dispute resolution

Disciplinary Skills - able to:

B 1	Analyze in a structured and systematic manner complex situations to identify legal issues and to develop sophisticated arguments about the appropriate ways in which law and dispute resolution methods can be used to provide arguable conclusions for concrete problems
B 2	Produce a synthesis of relevant doctrinal and policy issues in relation to a topic
B 3	Communicate complex concepts effectively, orally and in writing, in a clear and concise manner, using accurate legal terminology and referring to legal scholarship and research

Attributes:

C 1	Plan and undertake research into unfamiliar areas of law
C 2	Demonstrate a critical understanding of the uncertainty and limits of knowledge and how it is developed.
C 3	Ability to write and argue at an advanced level and in an international context

How Will You Learn?

Students will attend structured lectures and seminars, where participation on their part will be encouraged. Students will have to prepare for both lectures and seminars on the basis of reading lists and materials that will be provided to them in advance.

More specifically, for each of the six 22.5-credit modules, students will undertake the following:

- 22 hours of lectures/seminars
- 110 hours of preparation for lectures/seminars (approximately 10 hours per lecture/seminar)
- 93 hours of exam preparation/essay writing

Thus, a total of 225 notional study hours

Students will also engage in independent research (under our supervision and guidance) preparing and writing up their dissertation.

How Will You Be Assessed?

Students will be assessed by means of essays or exams, as indicated under each module description. Exams can be either closed book, permitted materials or open book exams. A module may be assessed through the submission of a 7,500 word essay, 2 x 3750 word essays or a Final Assessment Exercise. Exceptionally students may have to complete a presentation.

How is the Programme Structured?

Please specify the full time and part time programme diets (if appropriate).

Students will be invited to choose 6 modules of 22.5 credits, at least four of which must be specialist dispute resolution law modules.

Students are advised to select three taught modules in semester 1 and three in semester 2 to balance their workload appropriately.

Exams will take place in May.

Students will select the topic of their dissertation in November/December and will have three supervisory meetings with the dissertation supervisor allocated to them, two of which will take place in semester 2 and the third in early summer.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Strategic Decision Making for Lawyers	QLLM150	22.5	7	Elective	1	Semester 1
Negotiation Theory and Practice	QLLM151	22.5	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Arbitration and Energy	QLLM153	22.5	7	Elective	1	Semester 2
International Investment Law	QLLM187	22.5	7	Elective	1	Semester 1
Regulation of International Investment and Public Policy	QLLM188	22.5	7	Elective	1	Semester 2
Maritime Arbitration	QLLM301	22.5	7	Elective	1	Semester 2
Transnational Law and Governance	QLLM314	22.5	7	Elective	1	Semester 1
Transnational Law and Governance in Practice	QLLM315	22.5	7	Elective	1	Semester 2
Electronic Disclosure in Legal Disputes	QLLM350	22.5	7	Elective	1	Semester 1
Cyberspace Law: Internet Jurisdiction & Dispute Resolution	QLLM358	22.5	7	Elective	1	Semester 1
WTO Law: Market Access and Non-Discrimination	QLLM370	22.5	7	Elective	1	Semester 1
WTO Law: Trade Remedies and Regulatory Issues	QLLM371	22.5	7	Elective	1	Semester 2
Alternative Dispute Resolution: Theory and Context	QLLM385	22.5	7	Elective	1	Semester 1
Alternative Dispute Resolution: Selected Issues	QLLM386	22.5	7	Elective	1	Semester 2
International Construction Contracts and Dispute Resolution	QLLM391	22.5	7	Elective	1	Semester 1
International Arbitration Law and Practice 1: Theory and Context	QLLM393	22.5	7	Elective	1	Semester 1
International Arbitration Law and Practice : Selected Issues	QLLM394	22.5	7	Elective	1	Semester 2
International Commercial Litigation	QLLM395	22.5	7	Elective	1	Semester 1
Commercial Conflict of Laws	QLLM396	22.5	7	Elective	1	Semester 2
Investment Treaty Arbitration	QLLM397	22.5	7	Elective	1	Semester 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Investment Arbitration: Substantive Protection	QLLM398	22.5	7	Elective	1	Semester 2
Art Disputes and their Resolutions	QLLM406	22.5	7	Elective	1	Semester 2
International Commercial Law	QLLM419	22.5	7	Elective	1	Semester 1
Ethics in International Arbitration	QLLM420	22.5	7	Elective	1	Semester 1
Dissertation in Comparative and International Dispute Resolution	QLLM212	45	7	Compulsory	1	Semesters 1-3
Intellectual Property Dispute Resolution	QLLM493	22.5	7	Elective	1	Semester 2

What Are the Entry Requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific Rules and Facts

n/a

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

We have developed an annual networking event with law firms as well as a series of co-curricular and extra-curricular seminars to familiarise students with practical aspects of dispute resolution.

Programme Specification Approval

Programme Title: LLM in Comparative and International Dispute Resolution

Person completing Programme Specification

Professor Loukas Mistelis

Person responsible for management of programme

Professor Loukas Mistelis and Professor Stavros Brekoulakis

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

**Date Programme Specification approved by
Taught Programmes Board**