




		
		No Poverty
Zero Hunger	Good Health and Well Being	Quality Education
Gender Equality	Clean Water and Sanitation	Affordable and Clean Energy

Decent Work and Economic Growth	Industry, Innovation and Infrastructure	Reduced Inequalities
Sustainable Cities and Communities	Responsible Consumption and Production	Climate Action
Life Below Water	Life on Land	Peace and Justice
Partnerships for the Goals	The Global Goals for Sustainable Development	 <p>THE GLOBAL GOALS For Sustainable Development</p>



Teacher notes – Ideas for teaching the new Global Development Goals

- Card sort: **Identify** the logos
- Card sort: **Match** to their descriptions
- Use data in a range of styles to illustrate the use of **development indicators** eg from <http://www.worldmapper.org>, <http://www.gapminder.org/world> and <http://mdgtrack.org>
- **Research** detail on selected goals from <http://www.globalgoals.org/>
- **Analyse** success towards goals and suggest how progress/ success will be measured
- Use skills of **synthesis** to plan how the global goals should be tracked and reported over time. Which development indicators will be used? What are the limitations and challenges of creating such a report?
- Select one goal and **justify** why you think it is the *most important* (or *most likely to be met* or *most challenging*) A stimulus activity to get this going could be a Vote with your feet activity, hot air balloon style debate or creating a ‘**diamond nine**’ of Global Goals .The strongest arguments would need to reference
 - The core aims of the goals
 - How this goal will be measured
 - How this goal contributes to holistic development
 - Evidence from recent case study
 - Use of core geographical vocabulary
- Create a visual representation of how several goals are **interlinked and interconnected**

