

## THE QUEEN MARY STATEMENT OF GRADUATE ATTRIBUTES

The distinctive learning environment provided by Queen Mary reflects its position as a leading research-intensive institution in London that draws its students from a culturally diverse set of communities, and that prepares its students for the complexities of the twenty-first century.

We are committed to producing graduates with the knowledge and ability to take full advantage of the range of distinctive attributes they possess as a result of their experiences at Queen Mary.

Our statement of graduate attributes captures this distinctive environment, using seven attribute themes grouped into the categories of Vision and Realisation. The three Vision attributes embody the core attributes at the heart of the College's framework for teaching and learning across the institution as a whole, while the four Realisation attributes express ways in which this framework will be instantiated at disciplinary and departmental level. All seven attributes, taken together, reflect the most significant elements of the learning experience achievable through study and engagement in the wider Queen Mary student experience. As such the statement provides an important reference point for curriculum development and enhancement.

In developing the statement, consultations have been carried out with Queen Mary students, academic and non-academic staff, recent alumni and selected employers.

## **VISION**

### **Engage critically with knowledge**

Queen Mary is committed to developing graduates who:

- acquire and apply knowledge in a rigorous way
- connect information and ideas within their field of study
- use writing for learning and reflection
- adapt their understanding to new and unfamiliar settings

### **Have a global perspective**

Queen Mary is committed to developing graduates who:

- accept the responsibilities that come from taking a global perspective
- recognise the value of operating in more than one language
- work effectively in diverse communities
- engage with the professional world

### **Learn continuously in a changing world**

Queen Mary is committed to developing graduates who:

- acquire new learning in a range of ways, both individually and collaboratively
- possess the skills to influence, negotiate and lead
- respond appropriately to criticism
- use numbers confidently and competently

## **REALISATION**

### **Rounded Intellectual Development**

While at Queen Mary, we expect our students to develop:

- good judgement
- curiosity and openness to change
- initiative and resilience in meeting challenges
- respect for the opinions of others and a readiness to act inclusively
- the ability to reflect upon and assess their own progress
- transferable key skills to help them with their career goals and their continuing education

As a result, Queen Mary graduates will be self-aware and responsible learners

### **Clarity of Communication**

While at Queen Mary, we expect our students to:

- develop effective spoken and written English
- explain and argue clearly and concisely
- apply different forms of communication in various social, professional and cultural settings
- use communication technologies competently

As a result, Queen Mary graduates will communicate effectively with a range of audiences

### **Research Capacity**

While at Queen Mary, we expect our students to:

- grasp the principles and practices of their field of study
- produce analyses which are grounded in evidence
- apply their analytical skills to investigate unfamiliar problems
- work individually and in collaboration with others
- develop a strong sense of intellectual integrity
- acquire substantial bodies of new knowledge

As a result, Queen Mary graduates will be able to extend their understanding through academic enquiry

### **Information Expertise**

While at Queen Mary, we expect our students to:

- identify information needs appropriate to different situations
- use technologies to access and interpret information effectively
- critically evaluate the reliability of different sources of information
- use information for evidence-based decision-making and creative thinking

As a result, Queen Mary graduates will be able to use information constructively and critically