

Careers and Enterprise

Postgraduate Law Mentoring Programme

Are you...

- A postgraduate Law student?
- Interested in gaining six months of one-to-one support from an experienced law professional?
- Not sure what to do with your degree?

PG Law Mentoring can help you to:

- Gain insight into the UK or overseas legal sector and qualifications.
- Explore potential career paths with your degree.
- Build your professional network with highprofile legal practitioners.
- Learn how to write persuasive job applications, CVs and/or cover letters.
- Improve your interview technique.
- Find and apply for work experience opportunities.

To apply for a place, please <u>visit the link</u> <u>here</u>



Applications close on 1st December 2023

www.qmul.ac.uk/ccls/support/alumni/postgraduate-law-professional-mentoring-programme/

The PG Law Mentoring Programme is a professional development pathway aimed to support postgraduate law students in their career development through exploring career ideas, ideally in the legal sector or another industry with the guidance of a legal practitioner.

To become a PG Law Mentee, you must be:

- Enrolled in a Full Time or 2nd Year Part Time Postgraduate Law Programme (e.g., Master of Laws)
- Opened to receiving insights and constructive feedback.
- Available to meet with your mentor for at least one hour per month for six months.
- Proactive in leading the mentoring relationship.

Please note: You are required to attend an online training session. More information about the induction session will be sent out after the registration closes.

The mentoring programme grew my confidence in applying for jobs, networking and being inquisitive. I gained insight into the inner workings of the art law field and clarified my decision on the career path I wish to pursue." — Janan Foster, Art, Business and Law LLM 2021

For general enquiries, please contact pglawmentoring@qmul.ac.uk

programmes are targeted at students from groups currently underrepresented in higher education.

^{*}Queen Mary is committed to ensuring all students achieve their full potential and has allocated substantial resources to this through the Access Agreement it holds with the Office for Students (OfS). Therefore, a number of student support and progression