

Learning Disabilities GP Practices requirements 2020/21

22nd October 2020

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Source of requirements/fundas

- QOF – Register indicator
 - £195 per QOF point x 4 = £780
- QOF – QI
 - £195 per QOF point x 37 = £7,215
- Learning Disabilities Health Scheme (DES)
 - £140 per check (£3,500 for 25 reviews)
 - CQRS: manual input for register size
- STOMP

Learning Disabilities and QO_r

- QI: identifying areas for improvement- basic
 - Identification – case finding
 - Staff TNA
 - AHC uptake (75%) - Use adequate template
 - Health promotion (cancer screening, imms, LTC, Healthy living)
 - Reasonable adjustments (incl comms preference)
- Extended:
 - Antipsychotic prescribing, secondary care activity, SCR with additional information

Identification

- Register codes updated on 1st April 2020
 - Before: mild/mod/severe/etc learning disabilities, on learning disability register
 - Now: as above plus 250 disorder codes including Down's Syndrome
- Difficulties coding children:
 - No code for suspected LD.... yet
- Support: [clinical inclusion tool](#)

Clinical inclusion tool





Definition of a learning disability: A significantly reduced ability to understand new or complex information, to learn new skills (Significantly impaired intelligence)
AND A reduced ability to cope independently, (Impaired social / adaptive functioning)
AND Which started before adulthood (onset before aged 18) with a lasting effect on development

*Consider the following for reasons why a person cannot achieve these things at the time of the assessment:
 - sensory impairment (hearing or sight impairment), English is not their first language

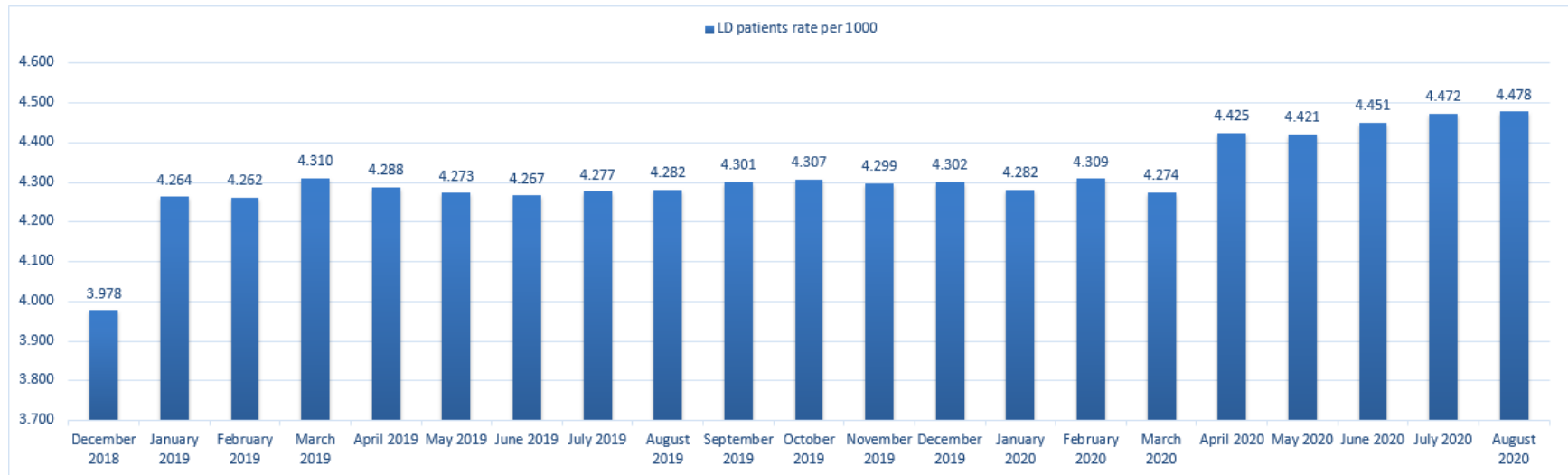
Questions to consider	yes ✓	no ✗
Did person attend any special schools or were they statemented in mainstream school? Do they have an educational health care plan		
Is there a diagnosis of a learning disability/mental handicap in any notes? IQ under 70 (please refer to read code list of definite and potential diagnosis of a learning disability)		
Is the person known to the Learning Disability Service?		
Is the person under the care of a consultant psychiatrist for learning disabilities?		
Has anyone ever told the person that they have a learning disability?		

Identification: CEG support searches

Improving identification of people with a learning disability: guidance for general practice - NHS England and Improvement

-
-  May have a LD but not on register (age 14 or over)
 -  For quarterly refresh - New registrations last 3m
 -  Might have a LD but not on register (age 14 or over)
 -  For quarterly refresh - New registrations last 3m

Identification: CEG monthly dashboard



Management

- Annual Health Checks
- Health Action Plans
- Cancer screening
- Flu vaccination
- LTC management and Healthy lifestyle
- Communications preference
- DNACPR decisions review

Annual Health Checks & Health Action Plans

Learning Disabilities DES:

Please use the **Communication Support** page to record any specific communication needs this patient or their carer may have
Review **DNACPR** status in the End of Life Care page

Learning Disabilities Review

<input type="checkbox"/> ** Learning disability health examination		No previous entry
<input type="checkbox"/> Learning disabilities annual health check declined		No previous entry
LD Health Action Plan	<input type="text" value=""/>	01-May-2013 Learning dis...
Hospital Passport		
Check if patient has a Hospital Passport document. If not, a printable copy is available in Resources. Give to patient to complete. This can be used if patient goes to hospital.		
Dysphagia	<input type="text" value=""/>	No previous entry
<input type="checkbox"/> Advised to see dentist		No previous entry

Vision/Hearing/Mobility

Check for reported changes in vision. Advise to make regular appointments at optician's.

Ophthalmological referral needed	<input type="text" value=""/>	No previous entry
	<i>Text</i> <input type="text" value=""/>	
Hearing	<input type="text" value=""/>	No previous entry
<input type="checkbox"/> O/E - wax in auditory canal	<i>Text</i> <input type="text" value=""/>	No previous entry
<input type="checkbox"/> Refer to audiologist	<i>Text</i> <input type="text" value=""/>	No previous entry
<input type="checkbox"/> Hearing aid worn		No previous entry
Speech	<input type="text" value=""/>	No previous entry

Annual Health Checks & Health Action Plans

Hearing, Vision and Dental

You said you have difficulty with:

- Eating/Drinking/Swallowing
- Vision
- Hearing
- Dental

Comments and Advice

Mobility

You said you had:

- No difficulty with mobility
- Difficulties with mobility



Comments and Advice

Thoughts and Feelings

You said that you:

- Would like some help with how you are feeling

Comments and Advice





Cancer screening




- 🔍 Age cohort eligible for Bowel Cancer screening
 - 🔍 Exclude total excision of colon
 - 🔍 Have had bowel cancer screening
- 🔍 Age sex cohort eligible for Breast Cancer screening
 - 🔍 Exclude total mastectomy
 - 🔍 Have had breast cancer screening
- 🔍 Age sex cohort eligible for Cervical Smear
 - 🔍 Aged 25-49 -exclude hysterectomies or lack of cervix
 - 🔍 Aged 25-49 have had smear last 3 years and 6 months
 - 🔍 Aged 50-64 -exclude hysterectomies or lack of cervix
 - 🔍 Aged 50-64 have had smear last 5 years and 6 months

Flu vaccination

 LD, exclude flu vac allergy, contraindication, refusal this season.

 Not had a flu vaccination yet

 LD Cancer Screening v1
 LD flu vaccine performance 2019/20 v1
 LD flu vaccine recall v1
 LD Prevalence Improvement SNOMED v1

 Current QOF LD register (v41 1.0) - all ages
 Exclude allergy, contraindication, refusal this season.
 Had flu vacc 2019 season

Reasonable adjustments

Accessible Information

It is important to record if a patient or their carer(s) have any communication/information needs relating to a disability, impairment or sensory loss.

Any identified need should also be highlighted to all staff via an alert e.g. EMIS patient warnings

[Click here for more information on the Accessible Information Standard](#)

Specific Contact Method	
Patient requires Specific Contact Method	<input type="text" value=""/>
	<ul style="list-style-type: none"> A Requires contact by telephone B Requires contact by text relay C Requires contact by short message service text message D Requires contact by letter E Requires contact by email F Requires audible alert G Requires visual alert H Requires tactile alert
Specific Information Format	
Patient requires Specific Information Format	<input type="text" value=""/>
	<ul style="list-style-type: none"> A Requires information verbally B Requires information in Easyread C Requires information in contracted (Grade 2) Braille D Requires information in uncontracted (Grade 1) Braille E Requires written information in at least 24 point sans serif font F Requires written information in at least 28 point sans serif font
Information Professional	
Patient requires Information Professional?	<input type="text" value=""/>

Specific Information Format	
Patient requires Specific Information Format	<input type="text" value=""/>
	<ul style="list-style-type: none"> A Requires information verbally B Requires information in Easyread C Requires information in contracted (Grade 2) Braille D Requires information in uncontracted (Grade 1) Braille E Requires written information in at least 24 point sans serif font F Requires written information in at least 28 point sans serif font
Information Professional	
Patient requires Information Professional?	<input type="text" value=""/>

STOMP



















Stopping over medication of people with a learning disability, autism or both

Psychotropic medicines affect how the brain works and include medicines for psychosis, depression, anxiety, sleep problems and epilepsy. Sometimes they are also given to people because their behaviour is seen as challenging.

People with a learning disability, autism or both are more likely to be given these medicines than other people.

These medicines are right for some people. They can help people stay safe and well. Sometimes there are other ways of helping people so they need less medicine or none at all.

STOMP – CEG Support

- ▶  All currently registered patients
- ▶  Adults on the learning disabilities register (QOF codes -18yr+, may in...
 - ▶  Adults LD Hypnotic/anxiolytic prescription in last 6 months (current)
 - ▶  Antidepressant prescription in last 6 months (current)
- ▶  Adults LD Antidepressant no depression, OCD, or eating disorder...
 - ▶  Antipsychotic prescription in last 6 months (current)
- ▶  Adults LD Antipsychotic no SMI no dementia
 - ▶  Mood stabiliser prescription in last 6 months (current)
- ▶  Adults LD Mood stabiliser no epilepsy, no SMI, no migraine
- ▶  Adults with autistic spectrum disorder
- ▶  Adults ASD (with no LD)
 - ▶  Adults ASD Hypnotic/anxiolytic prescription in last 6 months (...)
 - ▶  Antidepressant prescription in last 6 months (current)
- ▶  Adults ASD Antidepressant no depression, OCD, or eating ...
 - ▶  Antipsychotic prescription in last 6 months (current)
- ▶  Adults ASD Antipsychotic no SMI no dementia
 - ▶  Mood stabiliser prescription in last 6 months (current)
- ▶  Adults ASD Mood stabiliser no epilepsy, no SMI, no migraine

Any questions?



<https://www.qmul.ac.uk/blizard/ceg/resources/local-resources/>

CEG Support

Newham: p.kallah@qmul.ac.uk

City and Hackney: l.o.rivastaquias@qmul.ac.uk

Waltham Forest: f.wilkins@qmul.ac.uk

Tower Hamlets: a.gutierrez@qmul.ac.uk

BHR: b.corfield@qmul.ac.uk; t.gibbons@qmul.ac.uk