School of Geography
Postgraduate Study

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Organising migrants in Chicago, USA. The MA in Community Organising engages with the international network of community organising alliances in the USA, Germany, Australia and the UK.
The Queens’ Building, Mile End has a proud association with not one, but four Queens: Queen Victoria; Queen Mary (wife of King George V); Queen Elizabeth The Queen Mother; and our Patron, Queen Elizabeth II.

Queen Mary highlights

- Member of the Russell Group – the UK’s 24 leading universities
- World-class research and teaching by international leaders in their field
- In the top one per cent of the world’s universities
- Attractive residential campus in the heart of London
- Commitment to financial support – £6m in research studentships last year
- Distinguished history dating back to 1123 (the foundation of St Bartholomew’s Hospital) and the start of teaching at the London Hospital Medical College, England’s first medical school in 1785.
Welcome to Queen Mary

Do you want to contribute to an area of cutting-edge research? Explore your academic interests in depth? Develop new knowledge and skills? Advance your career, or embark on a completely new path? Whatever your motivation, a postgraduate degree from Queen Mary University of London (QMUL) can help you achieve your ambitions.

We are one of the world’s leading universities, with first-class academics, inspirational teaching, and a distinguished 229-year history of preparing men and women for rewarding careers. Our postgraduate degrees are informed by the latest academic research in everything from cancer therapeutics to business management, and from aquatic ecology to commercial law. Our doctoral and masters by research programmes emphasise original and independent scholarship, while our taught masters programmes prepare you for professional life or further study.

Postgraduate study with us has a number of distinctive features: a high level of engagement with our internationally recognised academics, a campus environment in east London that fosters a real community, a commitment to financial support – more than £6m last year in the form of research studentships and scholarships – and programmes with demonstrable success in preparing you for professional life.

We offer plenty of opportunity for research and collaboration between different disciplines, regularly attract inspiring and high-profile speakers, and work closely with a range of cultural organisations, social enterprises, businesses and industry. A postgraduate degree with us will be a challenging, stimulating, and potentially life-changing experience.

Russell Group university
We are a member of the Russell Group of leading UK universities, testament to our excellence in research and teaching. The Group attracts the brightest students from all over the world and almost two-thirds of research funding in the UK. Graduates from Russell Group universities are especially valued by employers.

Visit us
The best way to get a feel for Queen Mary life is to join us for one of our Postgraduate Open Evenings. You can explore our campus, meet our academics and students, and get a taste of what studying here will be like. If you are unable to visit us in person we run virtual open days, where you can speak online to current staff and students. We also have representatives in 35 countries and staff who regularly travel overseas. For more information, see page 49 or qmul.ac.uk/visitus
From our location in the heart of east London – one of the capital’s most dynamic areas – to our stunning campus, world-leading research and inspiring teaching, there’s a host of reasons to make Queen Mary your first choice.

World-class university
Queen Mary is a world-class university (we are in the top one per cent of universities in the world, according to the Times Higher Education World University Rankings in 2013), helping us to attract some of the very brightest minds to study, teach and undertake research here.

Innovative research
Across the Faculty of Humanities and Social Sciences, nine (out of 13) research areas were judged to be in the top ten nationally in the last Research Assessment Exercise (RAE 2008). This included Geography (joint first), Linguistics (first), Drama (first) and English Language and Literature (second), highlighting the breadth of research excellence across the Faculty.

Career success
We are focused on ensuring that you leave Queen Mary with the enhanced skills and knowledge necessary to develop your career. Our postgraduates have an average salary of £32,942 on completing their course.

High-quality teaching
Our teaching is inspired by our world-leading research and you will be taught by academics who are genuine leaders in their field. Our academics embrace innovative teaching methods and receive national awards for their teaching (see page 8).

Friendly campus lifestyle
We are the only university in London able to offer a completely self-contained residential campus at our Mile End home. You will be able to enjoy all the benefits of a campus lifestyle – safety, convenience and a friendly atmosphere – while being just minutes from central London.
Exceptional facilities
We have spent more than £250m on new facilities in the past 15 years. From some of the largest open-plan laboratories in Europe in the Blizard Building, to our recently opened £21m ArtsTwo Building, award-winning Lockkeeper’s Cottage Graduate Centre – housed in a historic building alongside the Regent’s Canal – and our acclaimed student village, we offer an exceptional learning environment.

Great location
We are a short walk from fashionable Brick Lane and Shoreditch, and close to London’s financial centres, the City and Canary Wharf. Set beside the Regent’s Canal in Mile End, our main campus is within walking distance from the Olympic Park (see pages 12-13), and minutes from the West End on the Tube.

University of London
Queen Mary is part of the internationally recognised University of London (UoL). You will be able to use UoL’s extensive facilities, including Senate House Library and the University’s many specialist institutes and archives.

International outlook
We were recently described by *Times Higher Education* as “one of the world’s 20 most international universities”. We welcome students and staff from more than 150 countries who play a vital part in the life of the university. Our staff also conduct collaborative international research, travel to international conferences and we have links with many leading universities overseas.

Generous support
We can help you to secure funding for your postgraduate degree. We also offer a generous package of bursaries and studentships to our most highly qualified applicants, ensuring the brightest students receive a first-class education, regardless of their background.
A culture of research and teaching excellence

Our academics undertake world-leading research. Their work is original, informative and significant – both within specialist areas of knowledge and to wider society. It also directly informs the content of our postgraduate programmes.

Reputation for excellence
We recruit the best academics in their disciplines from around the world and have an impressive track-record of winning generous research funding. Following the most recent national assessment of research (RAE 2008), the Guardian placed us 11th in the UK.

What does this mean for you?
Our academics publish in leading journals, organise conferences, speak at public events, comment in the media, engage with our local community, and collaborate with international partners. As a postgraduate with us, you will be learning from experts in their field, who will involve you in their latest research, and share their wealth of knowledge and experience.

Teaching excellence
Our academics receive national recognition for their excellent teaching. Eight members of staff have been awarded National Teaching Fellowships – a highly prestigious national award recognising exceptional teaching – making us the most successful College in the University of London since we joined the Teaching Fellowships scheme in 2006.

Research that makes a difference
From our involvement in this century’s most exciting scientific breakthrough, the discovery of the Higgs boson, to our work exposing the problems of poverty among low-paid workers, we conduct research that genuinely makes a difference to society – improving health and social conditions, advancing our knowledge and understanding in specialist fields, and influencing public policy and debate.

We are now preparing to embark on our most ambitious project for a generation – an innovative new Life Sciences Institute. All three of our Faculties are involved in this initiative, which aims to address major public health issues with the long-term aim of improving health outcomes for the local community and people around the world. Research within the Faculty of Humanities and Social Sciences will cover areas such as: preventive medicine and public health, medical social sciences, anthropology, demography and geography, ethics, politics and law, and social studies and medical humanities. See: qmul.ac.uk/lifesciences

Research in numbers
• £100m – total research income per year
• 11th in the UK overall for research quality (Guardian analysis of RAE 2008)
• Top 10 in UK for: English, drama, geography, law, economics, materials, Hispanic studies, Russian, medicine, dentistry (Guardian analysis of RAE 2008)
• £6m per year in research council funding for PhD students
• 55 academy and society fellows
• 6 Nobel Prize-winning alumni.
“Studying at Queen Mary gave me the fantastic opportunity to conduct extensive fieldwork on the ice and sedimentary characteristics of glaciers in the remote arctic environment of Svalbard”

Dr Harold Lovell, PhD in Physical Geography, funded by NERC
Our home in east London

Queen Mary has been at the heart of education in east London since the late nineteenth-century when a local philanthropic trust built the original People’s Palace in 1887 to provide high-quality facilities for the education of the local community. Historical documents reveal that thousands of people attended the free talks, musical events, exhibitions, gardens, swimming pool, entertainments and library that were made available for local use. More than 125 years later, the School of Geography echoes this historic commitment to working with communities, both local and global, in ways that are appropriate to very changed times.

East London is a place of remarkable diversity and vibrancy. The area reflects the city’s historic growth as a port city and, more recently, as a global financial centre, and it has become the focal point of culture-led regeneration and a fast-developing Tech City. It is also the hub of London’s creative community and home to an array of cultural institutions, galleries, festivals and artists, not to mention a lively nightlife and global cuisine. In addition it was, of course, host to the London Olympics. The area’s histories and ongoing transformations make it an inspiring place in which to live and study.

Applying a geographical perspective
The ability to apply a geographical perspective to problem-solving in a changing world is a key skill that helps our students flourish in so many different careers and roles once they graduate from QMUL. Our Community Organising students, for example, spend five months working at the heart of local communities with Citizens UK, helping to organise around the issues most affecting their lives. Whether tackling the cost of rent in Tower Hamlets or working with local businesses to get involved in community safety campaigns, the skills our students develop balance theory and practical work in ways unique to studies of organising in the UK.

Collaborative research and learning
Collaborations with local organisations also help to place our students at the cutting edge of research. Within walking distance from our Mile End campus is a range of cultural institutions with whom we have built successful collaborative graduate research partnerships that include the Geffrye Museum of the Home, V&A Museum of Childhood and the Ragged School Museum (pictured right), while others such as the Natural History Museum and the Royal Geographical Society (with IBG, the Institute of British Geographers) are only a short journey away on the Underground. Through these partnerships, we’ve been able to place research students in organisations with unparalleled access to their rich archives.
PhD student Oliver Gibson explores health, environment and the institutional care of children in late Victorian London. His research draws upon the collections and archives of the Ragged School Museum (originally founded as a Ragged School by Thomas Barnardo in 1877) ranging from objects associated with the promotion of children's health and fitness, to details of curricula and accounts of excursions to the country or seaside. Pictured with Erica Davies, Director of the Ragged School Museum.
London and the East End: a resource for your studies

London has many resources for scholars of geography and environmental science. Besides its numerous institutions, libraries and archives, London itself is a living resource for your studies. Centred on the river that brought settlers to the region thousands of years ago, today London is a place of global interconnection, where flows of all kinds come together and interact.

The East End in particular continues to present geographers with a wealth of local and international research opportunities and challenges. These span the breadth of the discipline, from issues of migration and identity to those of understanding and managing the city’s physical environments and impacted rivers. So whether you’re interested in urban politics, feminist geographies, urban river ecology, the eighteenth-century street, or transnational migration, the area will be a stimulating place in which to study.

East London is a place of contrasts; it mirrors London’s global city status through the sheer diversity of the people that live and work here as well as its less auspicious standing as an increasingly economically divided city. Here we come full circle: as a School of Geography, we believe, like our forebears, that by working together as academics, students and community organisations, we can bring about important change. In this, we honour our own and the discipline of geography’s radical roots.

Here’s our short guide to a few of east London’s cultural and geographical highlights:

Mile End and surrounding area

Home to Queen Mary’s main library and a range of study spaces, our Mile End campus is also the base for several innovative arts organisations, including the arts charity People’s Palace Projects, youth arts organisation Phakama, and in-house film production company Mile End Films. At the heart of the campus is one of its unique features, the recently re-landscaped Novo Cemetery, a Spanish and Portuguese Jewish burial ground, which dates back to 1733. One of our historical geographers has written a fascinating history of this site.

Running alongside the campus is the historic Regent’s Canal, where for a few weeks each summer we host the Floating Cinema, a cinema based on a barge (floatingcinema.info) showing films on everything from river ecology and the environment, to architecture, culture and migration. The campus also overlooks Mile End Park, an unusual 90-acre linear park that offers a tranquil spot to relax in. The park features a ‘green bridge’ spanning Mile End Road, a terraced garden, spaces dedicated to ecology and the arts, and excellent sports facilities.
Stratford
A short walk from Queen Mary or one stop on the Tube is Stratford, home to the new Queen Elizabeth Olympic Park and Westfield Stratford City. The park offers a range of state-of-the-art sporting facilities, cafés, restaurants, and lots of green space. The cultural, social, economic and environmental politics of the Olympics have driven recent work in the School, and we remain interested in examining and potentially helping to shape the legacies of the Games. Also nearby is Hackney Wick, said to house the highest concentration of creative practitioners and artist studios in Europe, and the focus of research in the School on temporary urban uses.

Old Street, Shoreditch, and surrounding area
A highlight in this area is the Geffrye Museum, which offers an unparalleled insight into the changing fashions of English domestic interiors and gardens from 1600 through to the present day. One of the School’s research centres, the Centre for Studies of Home, is run jointly with the Geffrye Museum. This area is also the heart of the technology cluster.
known as Tech City, as well as the centre of the East End’s art scene, with galleries such as Ibid Projects and the Hales Gallery exhibiting work from established and up-and-coming artists.

Brick Lane, Spitalfields, and Whitechapel
Brick Lane and its surrounding area embody the diverse cultural heritage of the UK, offering a stimulating background within which to study global cities, migration, and urban culture and politics. Just off Brick Lane, the Whitechapel Gallery is recognised for showcasing contemporary developments in art, and during the past century it has brought to the public’s attention artists such as Mark Rothko, Frida Kahlo, Jackson Pollock, Lucian Freud, David Hockney, Sophie Calle, and Gilbert and George. One of the more unusual cultural attractions in London is also found in the area – Dennis Severs’ House, a restored eighteenth-century townhouse that brings to life the fashions, furniture, and customs of that time.

Docklands and Canary Wharf
As well as being a centre of global finance, the Docklands is also a living case study of London’s socio-economic and cultural history. The Museum of London Docklands tells the story of the changing face of the area: from Roman settlement, through eighteenth- and nineteenth-century industrialisation, to substantial and politically contentious redevelopment and repurposing in the 1980s, and up to the ambitious building schemes of the twenty-first century. On the other side of the river at Greenwich is the National Maritime Museum, with which we also have research collaborations.

Bethnal Green and Victoria Park
Bethnal Green is home to the V&A Museum of Childhood, another cultural institution with whom we have close links, and which contains the largest collection of childhood objects in the UK, offering a unique insight into the cultural history of childhood since the 1600s. Close to Bethnal Green and a five-minute walk along the Regent’s Canal from the Mile End campus is the beautiful and historic Victoria Park. Often known as the People’s Park, in the summer it hosts concerts and music festivals.

Beyond the east: south bank of the Thames
Slightly overlooked in the 1980s and 1990s, today the Southbank Centre near Waterloo is London’s pre-eminent centre of culture. Originally built as part of the Festival of Britain in 1951, it is home to ever-changing exhibitions of contemporary art in the Hayward Gallery; classic and avant-garde film-making at the National Film Theatre; and a range of music and spoken word at the Royal Festival Hall. The area is also home to street performers, cafés, restaurants, and bookstalls. Walking along the south bank of the Thames from here, you will also find Tate Modern (pictured right), the national gallery of modern art, and Shakespeare’s Globe Theatre.
Looking across the Millennium Bridge at Tate Modern, the UK’s national gallery of modern art. Entry is free.
Geography has been taught at Queen Mary University of London since 1894, making us one of the most established Schools of Geography in the UK. We are one of the world’s leading centres for geographical scholarship, rated joint first in the UK for the quality of our research (RAE 2008).

Such excellence feeds directly into our teaching and ensures that you will be guided by internationally recognised experts whose writings and public engagements have significantly shaped intellectual debates and understanding of contemporary issues. These range from the challenges of climate change and river management to the spaces of home, city and identity; from struggles for social justice and migrant rights to the relationships between health, security and geography.

Ideal location
The School, set in the heart of one of London’s most vibrant and diverse areas, is ideally placed for studying the capital’s people, places, cultures and environment as well as being a global hub for geographical expertise. We take research beyond the university and work with a wide range of partners, organisations and communities to improve the wellbeing of people and the environment. We are also known for being a friendly, collegial and welcoming school, whose staff are not only passionate about their subjects but also committed to sharing their knowledge to ensure you graduate with all the tools you need to progress in your career.

Thriving research community
Our research students come from all around the world and with diverse backgrounds. They are integral to the School’s research culture and contribute significantly to our record of research excellence. Our Graduate School has grown significantly during the past two decades. We are home to around 380 undergraduates, 120 graduate students, and 40 research staff. In recognition of the excellent training and supervision in our Graduate School, we are regularly awarded UK research council PhD studentships (ESRC, NERC and AHRC) as well as doctoral funding from other national and international bodies.

Why do postgraduates study with us?
• The School of Geography at Queen Mary University of London is an internationally recognised centre of research excellence and was ranked joint first amongst UK geography departments in the most recent Research Assessment Exercise (RAE 2008). With 75 per cent of our research activities rated as ‘world leading’ or ‘internationally excellent’, you will be taught by critically engaged academics working at the very forefront of their fields.

• As a postgraduate student you will join a lively research culture with regular contributions from distinguished international visitors, and with extensive connections and collaborations with external organisations. The School was awarded Best Academic Centre by Citizens UK, an alliance of civil society organisations, and has strong ties with museums, institutions, policymakers and artists among many others.
Some of our postgraduate programmes explore how cities are produced, imagined, represented and contested. Pictured: 5 Pointz in Queens, New York City.
Studying geography and environmental science at Queen Mary

- We are based in the heart of London’s vibrant East End: you will be ideally placed to engage with the city and its surrounding areas while also having innovative fieldwork opportunities to examine key geographical processes first hand in locations in the global south and global north.

- You will have access to some of the best physical geography and environmental science laboratory facilities of any School of Geography in the UK, as well as those in the School of Biological and Chemical Sciences, the Centre for Micromorphology and the Centre for Aquatic and Terrestrial Environments (CATE).

- Our flexible masters programmes and PhD training will enable you to develop specialist and transferable skills that are highly valued by employers, through independent research and teamwork to project design and project management, cultural and visual analysis, statistics and data handling.

Dynamic culture

Our School is an energetic, inclusive research community in which our postgraduates and staff work closely together, not only through small group teaching and individual supervision but also through an array of research events and activities including:

- Weekly research seminars and regular reading groups
- Human and physical geography discussion groups, with regular meetings convened around the work of distinguished academic visitors
- Conference days for the informal presentation and discussion of new ideas and preliminary research findings
- Student-led workshops and events, often supported by funding from the School or university
- Cross-disciplinary and cross-institutional activities organised in collaboration with research centres connected with the School, including the City Centre, the Centre for Studies of Home, the Centre for Global Security and Development, and the Centre for Aquatic and Terrestrial Environments.

Unparalleled facilities

Our postgraduate students enjoy a range of excellent facilities. Research students have individual desk and computing space in dedicated offices. They also have access to facilities for specialist statistical and Geographical Information System (GIS) analyses, desktop publishing and the processing of video and electronic images. We offer a wide range of field equipment, state-of-the-art lab facilities for the analysis of environmental samples, a micromorphology and micropalaeontology suite, and a luminescence dating laboratory, with technical staff on hand to help.

In addition you will have access to the unparalleled range of facilities, learning resources and libraries within Queen Mary and across the University of London’s other member institutions. You can also use the first-rate resources of other libraries with London collections (eg the British Library); and graduate facilities in the Faculty of Humanities and Social Sciences, including the award-winning Lock-keeper’s Cottage, which borders the picturesque Regent’s Canal.
Scholarships and studentships

We offer a range of funding opportunities to help applicants fund their masters studies (for further current details see: geog.qmul.ac.uk/admissions/masters/funding)

- QMUL Alumni Scholarships (£1,000)
- Simon and Deirdre Gaskell Scholarships (£6,000)
- IMFE Studentships (£1,000) (MSc Environmental Science: Integrated Management of Freshwater Environments).

PhD studentships

The School also offers studentships to our PhD students. These usually cover full fees and a maintenance allowance for three years, although funding for four-year programmes involving MRes training plus a PhD are also available from the ESRC and NERC. Regular funding sources include:

- Queen Mary Principal’s Studentships: open to all PhD students in human and physical geography, including international students.
- ESRC 1 + 3 (MRes and PhD) and +3 (PhD) Studentships for research in the social sciences through the London Social Science Doctoral Training Centre, an ESRC-funded collaboration between QMUL and Goldsmiths, University of London.
- NERC Studentships: open to PhD students in physical geography and environmental science through the London NERC Doctoral Training Partnership, a collaboration between QMUL and other leading universities and institutions in the capital.

In addition, the School has a strong record of securing project-specific funding, and advertisements for this are posted on our website. For current opportunities, see: geog.qmul.ac.uk/admissions/phdadmissions/funded

School highlights

- We are ranked joint first in the UK for the quality of our research (RAE 2008)
- You will be taught by academics who are passionate about their work
- We have a culturally diverse and inclusive postgraduate community
- We have close links with the Department of Health, Environment Agency, the Geffrye Museum, Citizens UK, Latin American Women’s Rights Service and Trust for London among others.

- AHRC Collaborative Doctoral Awards for specific, defined research projects in the arts and humanities.
- Erasmus Mundus Joint Doctorate (EMJD) Programme (with University of Trento, Italy, and Free University of Berlin, Germany): open to PhD students studying Science for Management of Rivers and their Tidal Systems (SMART). See: riverscience.eu
- China Scholarship Council/Queen Mary Joint PhD Studentships: open to PhD students eligible for funding from the China Scholarship Council. See: qmul.ac.uk/international/scholarships/#CSC
Wide-ranging career options
The range of skills gained through our programmes, coupled with opportunities for extracurricular activities and work experience, has enabled our students to move into careers within government, including in the Department for Education, and in the Department for International Development, and also into positions in many international non-governmental organisations. They include:

- **Audience Researcher**, the Science Museum
- **Chief Investment Officer**, Allianz Insurance
- **Community Organiser** with the Industrial Areas Foundation, Chicago, USA, and with the German Institute for Community Organising
- **Environmental Consultant**, Dr Knoell Consult Ltd
- **Geomorphologist**, Royal Haskoning DHV
- **Geologist** with the British Geological Survey
- **Geologist** with NITG-TNO, Dutch Geological Survey
- **Head of Research**, Kids Company
- **Head of Strategic Research**, International Transport Workers’ Federation
- **Human Settlements Officer**, UN-Habitat in Nairobi, Kenya
- **National Macrophyte Specialist**, Natural England
- **Project Manager**, Migrant Rights Network
- **Social Media Co-ordinator**, Disney
- **Technical Specialist Development Control**, Environment Agency

Further study
Our masters graduates often continue on to PhD studies, either at Queen Mary or in other institutions. Many of our PhD graduates go on to research assistantships, fellowships or lectureships at universities in London, the UK and beyond. They have recently included:

- Cambridge University
- HafenCity University, Germany
- Kings College London
- McMaster University, Canada
- National Autonomous University of Mexico (UNAM)
- Oxford University
- Queen Mary University of London
- University College London
- University of Toronto, Canada.

Networks and collaborations
Our postgraduates take advantage of the many collaborations and links the School has with governmental and non-governmental organisations, as well as industry at local, regional, national and international level. These include:

- Charities (Womankind)
- Community organisations (Citizens UK)
- Conservation boards (Natural England, Chilterns Conservation Board)
- Environmental consultancies (PiLon Ltd, Atkins Global)
- Governmental agencies (Defra, Environment Agency, Countryside Council for Wales)
ALUMNI PROFILE: Sean Patterson

Studied: MA London Studies

Currently: Small business owner, providing psychogeographic walks in London.

Why did you choose Queen Mary?
As a mature student, it was important to come to a supportive environment where I could do the MA over two years to get me back up to academic speed and Queen Mary was very welcoming.

I didn’t do a BA at university so coming back in my forties and managing an MA distinction really did seem like an achievement.

What did you gain from your time at Queen Mary?
Queen Mary is an ideal place to study urban geography because not only is the teaching excellent, but your research starts as you walk out of the gates and into the vibrant and ever-changing environment of London’s East End.

How have your studies at Queen Mary helped or influenced your career?
I created a walk as part of my dissertation. I now create heavily themed and psychogeographic walks in London that have been voted among London’s top ten by the Guardian newspaper. An audio version created for the Royal Geographical Society is their top-rated London walk.

• International organisations (Organisation for Economic Co-Operation and Development; the World Bank)
• International trade unions (International Transport Workers’ Federation)
• Museums (Geffrye Museum, Natural History Museum)
• National Health Service
• Research centres (British Geological Survey, the Centre for Ecology & Hydrology, Future Cities Catapult)
• Strategic networks (London Women and Planning Forum)
• Utilities (Wessex Water).

In addition, all of our MA Community Organising students have an opportunity to undertake a placement with Citizens UK.
The School of Geography is recognised as an international centre for excellence in research. Our work is at the forefront of geography, shaping debates and providing significant new insight and understanding. Our staff provide consultancy and advisory services to government departments and agencies, international institutions and charities, in addition to being involved in a wide range of public engagements.

Shaping policy and politics
Particularly significant is our collaborative work with national and international, governmental and non-governmental agencies to shape policies and politics beyond the university, for example: Citizens UK, the Department of Health, Environment Agency, Geffrye Museum, Latin American Women’s Rights Service, Natural History Museum, United Nations, US Cancer Institute, and the World Bank.

Socially engaged research
The School was central to the campaign to make Queen Mary University of London the UK’s first Living Wage university, after which it was honoured with the award of Best Academic Centre by Citizens UK, a broad-based alliance of civil society organisations working for social, economic and environmental justice in five UK cities.

Research themes
Our research is organised around four major research themes:

- Culture, Space and Power
- Earth Surface Science
- Economy, Development and Social Justice
- Health, Biosciences and Security.

Support for cross-disciplinary research is additionally provided through the School’s five research Centres:

- The City Centre
- The Centre for Global Security and Development
- The Centre for Studies of Home (with Geffrye Museum)
- The Centre for Micromorphology (with Royal Holloway, University of London)
- The Centre for Aquatic and Terrestrial Environments.

Culture, Space and Power
Research in this theme explores the geographies of cultural practices, forms and knowledge, as well as the cultural dimensions of geographical processes in multiple historical and geographical settings. We have strong interdisciplinary links, especially with history, English, anthropology, art and performance studies, and our research often involves external collaboration with organisations beyond the university including museums and arts organisations. Research has recently focused on the following themes and concerns:
• **Global geographies of knowledge and practice**
  The significance of global or globalising practices, and planetary ways of knowing, for imperial political and economic orders; historical geographies of development; the production, organisation and translation of medical knowledge past and present; and the knowledge, narratives and aesthetics of environmental and climatic change.

• **Home and relatedness**
  The cultural and political significance of ideas and practices of belonging, origins and movement for urban diasporas; ideas of difference, relatedness and indigeneity within accounts of human genetic diversity at different scales, and intimate geographies of home past and present.

• **Urban cultural politics**
  Cities as spaces of possibility, creativity and identity formation; utopian urbanism and visions of mobility from within modernist and avant-garde movements; the politics and poetics of artistic spatial practices; diasporic identities, humanitarian engagement, and corporate social philanthropy.

**Earth Surface Science**

This research theme integrates analysis of the global-scale phenomena that force environmental change with an understanding of the microscale process mechanics and feedbacks that configure the local form, structure and dynamics of the Earth's surface. Recent research has focused on the following themes:

• **Dynamics and co-evolution of rivers and their ecosystems**
  Innovative geospatial technologies and methods to quantify the structure and dynamics of braided rivers over both event and decadal timescales; innovative conceptual models of the interactions between aquatic biota, hydrodynamic and sedimentological processes and the use of numerical methods to predict the response of river systems to land-use change and simulate flood hazards.

• **Biogeochemical processes and dynamics in aquatic and wetland systems**
  Conceptual and numerical models of the physical-biological feedback processes controlling peatland dynamics; field and laboratory-based studies of nutrient cycling in groundwater and surface water systems; novel geochemical tracers to quantify cohesive sediment and related contaminant fluxes.

• **Using geo-archives to understand patterns and processes of environmental change**
  The environmental context for the dispersal of the first ancient humans in Britain; the application of ostracods for palaeoclimatic reconstruction; independent palaeoprecipitation data from mountain glacier reconstructions to constrain regional climate models; the application of luminescence dating to proximal glacio-lacustrine sediments; the timing and extent of Mediterranean glaciation.

**Economy, Development and Social Justice**

Research in this theme bridges political economy, social geography, and a hybrid economic/development geography through intellectual engagements with the global north, south, east and west. It is often developed collaboratively with academic colleagues elsewhere, as well as with community groups and non-governmental organisations.
Recent research has focused on:

- **Geographies of production, investment and uneven development**
  From the British Empire to contemporary global trade liberalisation and EU enlargement, free trade agreements, global production networks and economic (in)security.

- **Changing politics of work and labour relations in the global north and south**
  Workplace relations and ‘everyday peace’ in Northern India, gendered work-life (im)balance, labour geographies of India’s new service economy, sub-contracting and labour organising in London’s low wage economy, new migrant divisions of labour, and geographies of the living wage.

- **Transnational migration**
  The negotiated ‘connectivity’ between the global north and global south, transnational Indian-UK citizenship, financial exclusion and translocal coping practices among migrant groups, migrants’ philanthropic networks in the aftermath of recession, and corporate philanthropy in east London.

- **Neoliberalism, politics and resistance**
  New forms of political organisation, and the alternative values and practices reshaping and resisting neoliberalisation; the ‘domestication’ of neoliberal economic reform by households in East-Central Europe; the re-working of neoliberal welfare reform by third sector homeless service organisations; and new forms of broad-based community organising in the UK.

**Health, Biosciences and Security**

This research theme constitutes one of the largest groups of health geographers in the UK, and has had a significant and continuing impact on research, policy and practice in, and outside of, the discipline. Recent research has focused on the following themes:

- **Health, place and population**
  Spatial statistical approaches and the visualisation of health data using GIS; migrant geographies of health practice, and environmental interventionist geographies of public health in nineteenth-century London.

- **Global health and security**
  Global health and security discourses, as well as forms of advocacy and resistance; food security and global health security; geographies of translation and re-appropriation in the prevention and treatment of non-communicable diseases (from North America to east and west Africa); the challenges of implementing evidenced-based practice in global health policy-making; humanitarian interventions; and the politics of non-communicable diseases in the global south.

- **Geographies of bioscience and bioethics**
  Changing understanding of disease and its agents; the role of scientific research in society; the development of new bioethical and other forms of governance for the biosciences; evidence-based governance of biomedical science in Uganda; applied bioethics and care work performance by laboratory animal technicians in the UK; and genealogical understandings of modernity and biomedical subjectivities associated with the development of bioethics in the UK and Singapore.
“Our MSc Environmental Science: Integrated Management of Freshwater Environments provides scientific training in river assessment and restoration, flood risk management and modelling, aquatic ecology, and biogeosciences as well as strong links to industrial and environmental agency partners”

Dr Alex Henshaw, Lecturer in Physical Geography
Each of the masters programmes we offer within the School of Geography relates directly to our research themes. This means that you will be taught by those working at the cutting edge of their respective fields. Provision of degree programmes and the precise content of modules may change, so for the latest information you are advised also to check our website at: geog.qmul.ac.uk/admissions/masters. We also plan to introduce two new masters programmes for entry in 2015-16 in the field of global development and also in biomedicine, global health and society. Details will be confirmed on our website.

**Standard entry requirements**

For details of our standard masters programme entry requirements, please see page 43. For the entry requirements specific to the MA/PgCert Community Organising programme, please see page 30.

For further information on all programmes, please contact our postgraduate administrator:

Tel: +44 (0)20 7882 8165
email: Geog-PGadmin@qmul.ac.uk

**MA Cities and Cultures**

One year full-time, two years part-time
qmul.ac.uk/ma-cities-cultures

The MA in Cities and Cultures combines the study of cultural geography with a specific focus on urban cultures, both past and present. Taught by members of the School’s Culture, Space and Power research theme, the programme draws upon the latest developments in cultural geography and urban studies to provide an advanced and critical understanding of how cities are socially produced, imagined, represented and contested. Modules examine the relationships between urban space and power through themes that include empire, migration and postcolonialism. They also explore the meanings and politics of spaces in diverse cities by engaging with original texts as well as the built environment, art practices, literature, performance, film, exhibitions and museum curation. Core research training in geographical thought and practice equips you to undertake your own research in this field.

This programme:

- takes your knowledge, understanding and skills to an advanced level through a research-led programme that provides flexibility for you to pursue your own interests
- introduces innovative approaches to cities and urban life that make the most of Queen Mary’s location in London, and that draw upon the School’s strong connections with museums and artists
• provides a unique basis for careers in the cultural and urban sectors, as well as for further research through its distinctive emphasis on urban practices and on creative collaborations between geographers, artists and curators.

Programme outline
The programme is made up of 180 credits.

Core module:
• Dissertation of 15,000 words (60 credits)

Compulsory module:
• Geographical Thought and Practice (30 credits)

Option modules – THREE from:
• Cities, Space and Power (30 credits)
• Cultural Geography in Practice (30 credits)
• Art, Performance and the City (30 credits)
• Empire, Race and Immigration (30 credits).

One of the option modules may be replaced by another approved module in consultation with the Programme Convenor.

Please note: the availability of modules listed in this section is subject to change. Please contact the School to confirm the availability of specific modules before you make your application.

ALUMNI PROFILE: Katy Kemble

Studied: MSc Environmental Science: Integrated Management of Freshwater Environments
Currently: Graduate Geomorphologist, Jacobs
What attracted you to your course?
“I chose the Queen Mary masters programme because it included everything I wanted to do while giving enough detail in specific areas. It gave me the background knowledge I needed in order to get my job as well as skills such as presenting. The regular coursework deadlines helped me prepare for consultancy work and the programme introduced me to people in the field of work I wanted to be in which has meant that I got the job I wanted.”
For anyone considering the MA Cities and Cultures course, I recommend it entirely. Queen Mary has a brilliant reputation, the School of Geography has a really friendly environment and the professors are incredibly helpful and supportive.”

Eimear Kelly, MA Cities and Cultures
MRes Cities and Cultures
One year full-time, two years part-time
qmul.ac.uk/mres-cities-cultures

The MRes Cities and Cultures is a pre-doctoral training programme version of the MA Cities and Cultures. Alongside the focus on the cultural geographies of cities, it develops social science research skills and methods appropriate for further study in this field. Core modules in interdisciplinary research methods are taught through the London Social Science Doctoral Training Centre, making it an approved pathway for ESRC funding. This allows eligible students to apply for ESRC 1+3 funding to cover the MRes with a PhD. It also allows successful MRes graduates to apply subsequently for ESRC +3 PhD funding. The MRes also caters more generally for those working in, or seeking to work in, a research-related post in the public, private or charitable sectors.

Our taught programmes

Programme outline
The programme is made up of 180 credits.

Core module:
• Dissertation of 15,000 words (60 credits)

Compulsory modules:
• Geographical Thought and Practice (30 credits)
• Introduction to Social Science Methods: Qualitative Research (30 credits)
• Introduction to Social Science Research: Quantitative Research (30 credits)

Option modules – ONE from:
• Cities, Space and Power (30 credits)
• Cultural Geography in Practice (30 credits)
• Empire, Race and Immigration (30 credits)
• Art, Performance and the City (30 credits).
MA/PgCert Community Organising
One year full-time, two years part-time
qmul.ac.uk/ma-comm-org
qmul.ac.uk/cert-comm-org

Community organising is about bringing people together to achieve change through political action. The first of its kind in the UK, this programme will take you to the heart of community-led action in the East End of London. Joining Citizens UK – the country’s largest and most diverse broad-based alliance and the power behind the Living Wage campaign – you will experience community organising as well as achieve an advanced understanding of the theory, history and practice of the movement in the wider context of contemporary social, political and economic change. The programme is led by Professor Jane Wills, with Lord Maurice Glasman (London Metropolitan University) and Neil Jameson (Executive Director of Citizens UK).

This programme:

• provides you with the intellectual and practical training required to work as a community organiser, or in a related field
• offers you five months’ experience as a community organiser with Citizens UK, or an ongoing placement with your current employer
• introduces you to a range of voices – including academic, activist, local authority and charity – to bring you the reality of issues being faced in communities and the campaigns undertaken around them
• flexible study options make it ideal for those already working in the sector, as well as those looking to expand their knowledge and experience.

Programme outline
The programme is made up of 180 credits and consists of the following modules:

Core module:
• Dissertation of 15,000 words (60 credits)

Compulsory modules:
• Community Organising in Practice (60 credits, including seminars alongside a placement with Citizens UK)
• The Theory and History of Community Organising (30 credits)
• Geographical Thought and Practice (30 credits).

PgCert option
The Postgraduate Certificate (PgCert) option (one year full-time) is based entirely on the core module Community Organising in Practice (including a five-month placement working part-time as a community organiser with Citizens UK).

Entry requirements
In addition to the standard entry requirements on page 43, you are expected to have the skills and/or aptitude to work as a community organiser on placement with Citizens UK. Candidates will be interviewed and may be asked to provide examples of written work.
**MSc Environmental Science: Integrated Management of Freshwater Environments**
**One year full-time, two or three years part-time**
qmul.ac.uk/msc-env-sci-imfe

This programme, taught by members of the School’s Earth Surface Science research theme, and delivered in close collaboration with the water industry, offers you fundamental and applied training in the science and management of freshwater environments. It includes fieldwork at our research sites on the near-natural River Tagliamento, Italy, and on heavily impacted rivers within London and the south-east of England. From uplands and hillslopes through floodplain and river networks to estuaries, the programme is designed to produce scientists ready to enter direct employment in the water industry or in freshwater scientific research. Please see page 19 for information regarding our IMFE studenships.

**This programme:**
- aims to produce scientists capable of addressing priority freshwater resource and sustainability management issues
- emphasises current and emerging issues needed for policy and decision-making
- draws on expertise from the School of Geography combined with that of QMUL’s School of Biological and Chemical Sciences
- places you at the heart of industry, with visiting specialist lecturers, industrial visits and the completion of a research project with the water industry. Previous collaborations have included Atkins Global, Wessex Water, Environment Agency and Sussex Wildlife Trust
- develops skills ideal for work in agency or academic research as well as those sought by employers, including consultancy-style report writing, laboratory analysis skills, problem solving, project design and management, and communication.

**Programme outline**
The programme is made up of 180 credits.

**Core module:**
- Individual Research Project (60 credits), usually undertaken in collaboration with a user organisation.

**Compulsory modules** (worth 15 credits):
- Integrated Catchment Systems and Management
- Aquatic Ecosystems: Structure and Function
- Flood Risk Management and Modelling
- Data Analysis
- River Assessment and Restoration
- Biogeosciences and Ecosystem Services
- Field Methods for Freshwater Environmental Science

Plus ONE option module worth 15 credits from the following:
- Physical Modelling of Fluvial Processes
- Desk Study.
**MSc Environmental Science by Research**

**One year full-time, two years part-time**

qmul.ac.uk/msc-env-sci-res

This programme, taught by members of the School’s Earth Surface Science research theme, offers you the opportunity to investigate a theme or issue within the environmental sciences, specific to your own interests and passions. Unlike most MSc degrees, you design much of the programme in partnership with our teaching staff, meaning that much of your tuition will be on a one-to-one basis, typically also in collaboration with external organisations.

The programme:

- places you with one or more internationally-acknowledged experts in a field of study, with superb research and analytical facilities, ensuring a top-quality learning environment
- offers you the opportunity to link with partner organisations, providing work experience opportunities and insights into the structure and operation of these organisations
- combines a taught element to provide key research methodology, approaches and debates relevant to the field of study along with a research element to focus on a specific area of interest
- provides you with a range of transferable skills suitable for further research and employment, including analytical field and laboratory skills, data modelling, statistical analysis, project management and critical evaluation of information.

**Programme outline**

The programme is made up of 180 credits.

**Core module:**
- Independent Research Project (120 credits)

**Compulsory modules:**
- Environmental Science Research and Practice (15 credits)
- Data Analysis (15 credits)
- Elective taught component: EITHER Project-specific Research Training (15 credits) OR Field Methods for Freshwater Environmental Science (15 credits)

**Plus ONE option module from the following:**
- Integrated Catchment Systems and Management (15 credits)
- Flood Risk Management and Modelling (15 credits)
- Biogeosciences and Ecosystem Services (15 credits)
- Desk Study (15 credits)
- River Assessment and Restoration (15 credits).
MA/MSc Geography
One year full-time, two years part-time
qmul.ac.uk/ma-geog
qmul.ac.uk/msc-geog

The MA/MSc Geography programme provides a strong grounding in current geographical theory, methods and issues by drawing on the expertise of the human geography staff from across the research themes of the School. The programme is designed to be flexible, combining core training in theory and practice with the opportunity for you to specialise in your chosen areas, and you can choose to graduate with a MA or MSc. You can also choose the length of your dissertation. Opportunities to work with institutions and groups beyond the university are provided through our close ties with numerous museums, archives, community organisations and artists. Those opting for the longer dissertation may graduate with a named specialism, chosen in conjunction with the Programme Convenor.

This programme:
• provides an advanced understanding of geographical theory, methods and substantive issues at the cutting edge of the discipline
• promotes flexibility, allowing you to choose the length of your dissertation and the number of option modules you study
• equips you with advanced-level research skills including project design, planning and management, as well as analytical and interpretive skills that are ideal for those looking to enhance their qualifications, broaden skills and knowledge specialisms, or to conduct further research.

Programme outline
The programme is made up of 180 credits. There are three programme options based on different lengths of dissertation:

Option A – MA/MSc Geography (Research):
Core module: Dissertation of 30,000 words (120 credits) Compulsory module: Geographical Thought and Practice (30 credits). Plus ONE option module (30 credits).

Option B – MA/MSc (Named Specialism):
Core module: Dissertation of 22,000 words (90 credits) Compulsory module: Geographical Thought and Practice (30 credits). Plus TWO option modules (30 credits each).

Option C – MA/MSc Geography:
Core module: Dissertation of 15,000 words (60 credits) Compulsory module: Geographical Thought and Practice (30 credits). Plus THREE option modules (30 credits each).

Option modules include (see our website for our current listing):
• Art, Performance and the City
• Cultural Geography in Practice
• Cities, Space and Power
• Empire, Race and Immigration
• Introduction to Social Science Methods: Qualitative Research
• Introduction to Social Science Methods: Quantitative Research
• Advanced Readings in Geography
• The Theory and History of Community Organising.

You may also substitute one module option from this list with another approved module offered by another School.
MRes Geography
One year full-time, two years part-time
qmul.ac.uk/mres-geog

The MRes Geography is a pre-doctoral training programme version of the MA/ MSc Geography. Alongside the opportunity to specialise in a chosen area of human geography, it is concerned with developing social science research skills and methods appropriate for further study in this field. Core modules in interdisciplinary research methods are taught through the London Social Science Doctoral Training Centre, making it an approved pathway for ESRC funding. This allows eligible students to apply for ESRC 1+3 funding to cover the MRes with a PhD. It also allows successful graduates from the MRes to apply subsequently for ESRC +3 PhD funding.

The MRes further caters more generally for those working in, or seeking to work in, a research-related post in the public, private or charitable sectors.

Programme outline
The programme is made up of 180 credits.

Core module:
• Dissertation of 15,000 words (60 credits)

Compulsory modules:
• Geographical Thought and Practice (30 credits)
• Introduction to Social Science Methods: Qualitative Research (30 credits)
• Introduction to Social Science Research: Quantitative Research (30 credits).

Plus ONE 30-credit option module from those available, which include:
• Art, Performance and the City
• Cities, Space and Power
• Cultural Geography in Practice
• Empire, Race and Immigration
• The Theory and History of Community Organising.
MA London Studies
One year full-time, two years part-time
qmul.ac.uk/ma-london

London has long been an international centre of cultural production and political power. This interdisciplinary programme takes the city as its focus, using London as a central example, resource and inspiration. It is taught collaboratively, drawing on expertise from the Culture, Space and Power research theme in the School of Geography, and from the School of English and Drama. The programme brings together historical and contemporary perspectives on metropolitan culture through approaches that span the humanities and social sciences, and through engaging with urban history and theory, literature, art practice, performance, exhibitions, the built environment and more.

This programme:
• provides a sound conceptual base as well as suitable practical training to conduct independent research on London, introducing resources in the city and ways of using them intelligently and creatively
• makes the most of Queen Mary’s location in the East End, being close to key cultural resources and institutions as well as in an area whose historical changes and current transformations provide a focus for study and debate
• involves working with a range of London-based archives, libraries, museums and other repositories with collections relating to the cultural life of the city, while exploring the practices of museums, institutions, artists and others working beyond the academy.

Programme outline
The programme is made up of 180 credits.

Core module:
• Dissertation of 15,000 words (60 credits)

Compulsory module:
• Cities, Space and Power (30 credits).

Option modules may include:
• Art, Performance and the City (30 credits)
• Contemporary Theatre and Performance (30 credits)
• Cultural Geography in Practice (30 credits)
• Empire Race and Immigration (30 credits)
• Metrointellectuals, 1770–1820: British Women Writers in London and Paris (30 credits)
• Sociability, Literature and the City (30 credits)
• The Theory and History of Community Organising (30 credits)
• The Spatial Turn: History, Literature and Geography (30 credits)
• Writing the East End (30 credits).
Pre-Masters Graduate Diploma in Humanities and Social Sciences
One year or seven months full-time
http://language-centre.sllf.qmul.ac.uk/premasters-hss
This Diploma offers a route to masters degrees for international and EU students who are changing disciplines, need to ‘top up’ their academic qualifications or who need to improve their level of English. It is fully integrated with the university and academic modules are taught by Queen Mary lecturers.

MSc Aquatic Ecology by Research
One year full-time, two years part-time
qmul.ac.uk/msc-aeb
The Aquatic Ecology by Research programme provides you with comprehensive practical training by application in the laboratory or field, rather than by formal tuition in the lecture theatre. The format is designed to equip you with the skills and experience to undertake further academic or applied research. Queen Mary is home to a leading research group in aquatic ecology, within which you will receive expert supervision and have access to cutting-edge facilities, such as the Centre for the Aquatic and Terrestrial Environment and the Freshwater Biological Association’s River Laboratory on the River Frome in Dorset via our River Communities Group. Part-fees bursaries are also available to support promising scientists.

MSc/PgCert Freshwater and Marine Ecology
MSc: One year full-time, two years part-time
PgCert: Four months full-time
qmul.ac.uk/msc-fame
Threats to the ecosystem goods and services that aquatic resources provide (eg clean drinking water, sustainable fisheries) frequently appear in the media and on the agendas of governments. To maintain these goods and services requires a fundamental understanding of the biodiversity and ecosystem processes responsible, for without knowledge there can be no application or effective management. With aquatic ecosystems under threat from multiple stressors, we have designed a programme to equip you with the necessary interdisciplinary practical skills and theoretical understanding for employment in this area or further research.

LLM Environmental Law
One year full-time, two years part-time
qmul.ac.uk/llm-environmental-law
The LLM in Environmental Law is an interdisciplinary programme, encompassing legal, political and human rights issues of environmental protection, climate change policies, and natural resources law, with an overarching emphasis on the impact of gas and oil. We draw on expertise from colleagues in other Schools at Queen Mary working in the fields of geography, human rights and physics.
LLM Energy and Natural Resources Law
One year full-time, two years part-time
qmul.ac.uk/llm-energy-law
Energy is the largest and one of the most dynamic industry sectors. It raises many challenges both politically and technically, from traditional exploration and production of fossil fuels to more recent mining extraction methods (hydraulic fracturing or ‘fracking’), renewables and environmental protection. Queen Mary is only one of a few universities in the world to offer an LLM in Energy and Natural Resources Law and this programme builds upon well-established areas at Queen Mary, such as Commercial Law, Dispute Resolution, Environmental Law and Regulation.

MSc/PgDip Migration, Culture and Global Health
One year full-time, two years part-time
www.qmul.ac.uk/msc-mcghp
This programme considers the vitally important area of public health issues related to migrant communities across the globe, a subject as yet rarely addressed in dedicated teaching. It addresses the nature of migrant and diaspora communities and the ways that health within these communities is related to social, political, economic, and cultural factors.
The School’s research strengths, breadth of expertise and welcoming ethos mean that we attract the very best PhD candidates. We welcome applications from those wishing to study full- or part-time in any area of the subject in which we have appropriate expertise. Our research students work under the close supervision of members of academic staff and they are encouraged to participate fully in our training programmes and research culture.

**Networks and collaborations**

The School is part of the ESRC-funded London Social Science Doctoral Training Centre (run jointly by QMUL and Goldsmiths). It is also part of the NERC Doctoral Training Partnership, a collaboration between QMUL and other leading universities and institutions in the capital that include the Natural History Museum, Institute of Zoology, and Royal Botanic Gardens, Kew. The School regularly receives PhD funding from the AHRC and other bodies both national and international.

We have one of the largest concentrations of doctoral students working in collaboration with non-academic organisations in the country. Among them are Arcadis UK, British Geological Survey, British Museum, Geffrye Museum, Hunterian Museum, Living Wage Foundation, Kids Company, International Transport Workers’ Federation, National Maritime Museum, Ragged School Museum, Royal Geographical Society (with IBG), Runnymede Trust, Sandwell, Barking and Dagenham Primary Care Trusts, and V&A Museum of Childhood. For a short video showcasing some of our collaborations with museums, please see the ‘Research engagement and impact’ section at: youtube.com/user/QMULGeography

**Applying for a PhD**

You are strongly encouraged to contact the Director of Graduate Studies or a member of staff with interests in your area to discuss your proposed research before making a formal application. If you are applying for an open position, you should send a CV and an outline of your proposed research project. For further information about our PhD programme and for guidance on how to put together a research proposal and how to apply, please see: geog.qmul.ac.uk/admissions/phdadmissions

Further information on the current research interests of our academic staff are available overleaf and also at: geog.qmul.ac.uk/admissions/phdadmissions/staffinterests

**Entry requirements**

You will normally have a first degree with first or upper second class honours (or an international equivalent), and/or a masters degree (at Merit or above), in geography or a related discipline. You will need two references, at least one of which must be academic. You are expected to have good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. Open applications are assessed primarily on the record of academic and/or professional achievement, the quality of the research proposal, the compatibility with the School’s research interests and strengths, and the availability of appropriate supervisors.
“When I'm not travelling in Nepal, I’ve had the chance to attend lots of different seminars on various topics, such as migration and malaria. I love the fact that I can learn about things outside the remit of my own research. This helps me to think about my research in alternative and progressive ways.”

Suzy Solley, PhD student
Staff research interests

Lisa Belyea BSc (Carleton)  
MSc (Waterloo) PhD (London)  
Reader in Biogeosciences  
Spatiotemporal dynamics of ecosystems, carbon cycling, ecohydrology, peatlands

Alison Blunt BA (Cambridge) MA PhD  
(University of British Columbia)  
Professor of Geography and Head of School  
Geographies of home; migration, diaspora and the city; museums; feminist and postcolonial geographies

James Brasington BSc (Bristol) PhD  
(Cambridge)  
Professor of Physical Geography  
Numerical modelling and remote sensing of rivers

Tim Brown BA PhD (Portsmouth)  
Senior Lecturer in Geography  
Critical approaches to public health, global health and security, human/nature relations and urban health

Simon Carr BSc PhD (London)  
Senior Lecturer in Geography  
Glaciers and glaciation, science and politics of climate change, sedimentology, micromorphology and 3D x-ray tomography

Peter Congdon PhD (London)  
Research Professor of Quantitative Geography and Health Statistics  
Quantitative analysis of spatial data, spatial modelling techniques in general; geographic inequalities in health; spatial demography, spatial epidemiology

Kavita Datta BA (Botswana) PhD (Cambridge)  
Reader in Human Geography  
Transnational migration, migrant remittance and philanthropic giving practices, geographies of finance, gender and development

Angela Gurnell BSc PhD DSc (Exeter)  
Professor of Physical Geography  
Ecohydrology and biogeomorphology

Gemma Harvey BSc (Liverpool)  
PhD (Nottingham)  
Lecturer in Physical Geography  
River science

Alex Henshaw BSc PhD (Nottingham)  
Lecturer in Physical Geography  
Fluvial geomorphology

Kate Heppell MSc DIC DPhil (Oxford)  
Reader in Physical Geography  
Hydrological and biogeochemical interactions

David Horne BSc MSc (London) PhD  
(Bristol) FLS  
Professor of Micropalaentology  
Quaternary climate and environmental change

Al James BA PhD (Cambridge)  
Reader in Economic Geography  
Regional learning and innovation, gendered work-life, labour geographies, hybrid economic-development geographies, India’s new service economy
Simon Lewis BSc PhD (London)
Reader in Quaternary Science
Quaternary stratigraphy, sedimentology and geoarchaeology

Sven Lukas MSc (Bochum) PhD (St Andrews)
Senior Lecturer in Physical Geography
Glaciers: sedimentary processes, landforms and palaeoclimate

Jon May BA (Cambridge) PhD (London)
Professor of Geography and Deputy Dean for Research (Humanities and Social Sciences)
Homelessness, welfare reform, and new responses to urban marginality and exclusion

Cathy McIlwaine BA MA (Liverpool) PhD (London)
Professor of Geography
Development, gender, urban violence, international migration, Latin America

Konstantinos Melachroinos DTP (University of Thessaly, Greece) PhD (London)
Lecturer in Geography
Regional economic development and policy

Catherine Nash BA PhD (Nottingham)
Professor of Human Geography
Feminist cultural geography, geographies of identity and relatedness

Miles Ogborn BA PhD (Cambridge)
Professor of Geography
Global historical geographies, historical geographies of modernity

Alastair Owens BA PhD (London)
Reader in Geography and Deputy Dean for Taught Programmes (Humanities and Social Sciences)
Historical geographies of wealth-holding, investment and property transmission; family, home and material culture

David Pinder BA PhD (Cambridge)
Reader in Geography
Cities, culture, utopianism, art and spatial politics

Simon Reid-Henry BA PhD (Cambridge)
Reader in Geography
Geopolitics, ‘vital’ geographies, geographical biography

David Reubi BA, MA (Neuchatel, Switzerland), MSc, PhD (London)
Lecturer in Geography
Politics and geographies of global health, geographies of science and knowledge, geopolitics

Adrian Smith BA MA PhD (Sussex)
Professor of Human Geography and Dean for Research (Humanities and Social Sciences)
Economic geography, globalisation and the global economy, Europe and North Africa

Kate Spencer BSc MSc DIC PhD (Greenwich)
Reader in Environmental Geochemistry
Estuarine geochemistry and contaminant behaviour in sediments and soils, fine (cohesive) sediment management
Stephen Taylor MA MPhil PhD (Cambridge)
Lecturer in Human Geography
Critical geographies of global health, biomedicine and HIV/AIDS

Geraldene Wharton BSc (Sheffield) PhD (Southampton)
Reader in Physical Geography
Fluvial geomorphology and hydroecology

Philippa Williams BA MPhil PhD (Cambridge)
Lecturer in Human Geography
Citizenship, development and identity in India; India’s new economy; geographies of peace; material politics of transnational identities

Jane Wills MA (Cambridge) PhD (OU)
Professor of Human Geography
The geo-political economy of labour including the rising demand for a living wage; new forms of urban politics including community organising and localism

Kathryn Yusoff BA (Northumbria) MA (Bath Spa) PhD (London)
Senior Lecturer in Human Geography
Anthropocene; climate change and social theory; political aesthetics; feminist philosophy

“My work is grounded in fundamental science, but the results are applicable to practical environmental problems. For example, I co-authored the first paper by European scientists on the importance of fallen trees and dead wood for physical habitat complexity in river systems. Now tree and wood clearance from rivers is no longer routine and managers are deliberately introducing wood to rehabilitate rivers”

Angela Gurnell, Professor of Geography
How to apply
All applications should be made online at qmul.ac.uk/postgraduate/howtoapply

Documents such as references and transcripts can be uploaded directly into the online application system.

Entry requirements
Our standard entry requirement to our masters programmes is an upper second class honours degree or higher in a relevant subject from a UK university (or an equivalent international qualification), together with two supportive references, at least one of which must be academic.

Relevant work experience may also be taken into account. You are further expected to demonstrate good English language ability and to meet the standard of the IELTS – or equivalent – at a level of 7.0. It is not a requirement to have previously studied geography and we encourage applications from those coming from appropriate related disciplines in the social sciences, humanities or natural and environmental sciences.

Please see page 38 for details of our PhD entry requirements.

Tuition fees
You can find a full list of both UK/EU and overseas tuition fees here: qmul.ac.uk/tuitionfees

Funding
In addition to the studentships noted on page 19, there are a number of other sources of funding available for masters and PhD students. These include a significant package of competitive Queen Mary bursaries and scholarships in a range of subject areas, as well as external sources of funding. As noted, recent Queen Mary graduates can benefit from £1,000 alumni scholarships, and may be eligible for the Simon and Deirdre Gaskell scholarships, while we have awarded over £6m in studentships to support the most talented and ambitious new researchers in 2014. For all funding information, see qmul.ac.uk/postgraduate/funding

Accommodation
We are the only university in central London to offer a completely self-contained residential campus, with a 2,000-bed award-winning Student Village at Mile End. There is also a good range of private accommodation in the area around the Mile End campus, and we can provide advice and information to help you find a convenient place to stay.

For more information:
Tel: +44 (0)20 7882 5522
email: residences@qmul.ac.uk
residences.qmul.ac.uk

Contact us
For more information about our programmes:
Postgraduate Administrator
School of Geography
Tel: +44 (0)20 7882 8165
email: Geog-PGadmin@qmul.ac.uk

For general admissions enquiries:
Freephone: 0800 376 1800
From outside the UK: +44 (0)20 7882 5533
email: admissions@qmul.ac.uk
Queen Mary has a cosmopolitan postgraduate community, with students from over 150 countries making a valuable and active contribution to academic and social life. Wherever you are from, you will find a very warm welcome at the university.

**Entry requirements**
Each application received at Queen Mary is evaluated on a case-by-case basis, comparing international and UK qualifications. We look at your qualifications, the institution you have attended, and any relevant work experience. You can find detailed country-specific entry requirements here: qmul.ac.uk/international/countries

**Support for international students**
We offer a range of support services to help you feel at home:

**Airport collection**
New international students are offered a free airport collection service before the start of term in September 2015. This service will be advertised on our website, along with an online booking form: qmul.ac.uk/prearrival

**The welcome programme**
A welcome programme will be provided for all new international students before the start of term in September 2015. This is an opportunity to meet other international students studying a variety of programmes and gain practical advice about living and studying in London. Following the welcome programme, you can take part in a number of social events throughout the year. In 2014, these included trips to Amsterdam, Bruges, the Scottish Highlands, Wales, and the Wye Valley.

**Advice and counselling**
The Advice and Counselling Service offers professional advice and support to international students. We can advise you on finance and funding, Tier 4 Entry Clearance, Tier 4 extensions, immigration problems, UK work schemes after study, and offer counselling support for personal issues, such as homesickness. For further details, see: welfare.qmul.ac.uk

**International Student Society**
As a new International Student at Queen Mary the International Office pays your membership fee to the International Student Society (ISS). The ISS will organise a number of social and cultural events throughout the academic year to help you immerse yourself into student life at QMUL.

**Healthcare**
There is a Student Health Service on campus. You (and your spouse and children if they are in the UK with you as your dependants) are entitled to free medical treatment on the UK National Health Service (NHS) if you are registered on a programme lasting six months or longer (please note: from September 2015 this may change – International Students may face a small charge to access NHS services). If your programme lasts for less than six months, you should make sure you...
have adequate medical insurance cover. If you are an EEA national, you should obtain a European Health Insurance Card (EHIC) before coming to the UK, which entitles you and your family to full NHS treatment. For more information, visit: studenthealth.qmul.ac.uk

Living costs
International students will need to show evidence of having at least £9,000 for living costs plus 100 per cent of your tuition fees in order to obtain Entry Clearance under Tier 4 of the UK Visas and Immigration’s points-based system of immigration. Additional amounts need to be shown for dependants. £9,000 is based on nine months of study and is an immigration requirement only – most students require more money than this for 12 months’ living costs – normally around £11,000. For further information, visit: welfare.qmul.ac.uk/international/money

Scholarships
We want to attract the best students to Queen Mary. In recognition of the important investment that international students are making in their education, we are pleased to offer a range of scholarships to reward outstanding academic achievement. For more information, visit: qmul.ac.uk/international/feesfinance

Representatives in your country
In many countries we have offices or representatives who you can visit to discuss applying to Queen Mary. Contact details can be found at: qmul.ac.uk/international/countries

QMUL International
Members of staff at Queen Mary regularly make visits overseas to meet students and their families.

To see when we will be visiting your region or for more information on any aspect of life at Queen Mary, see: qmul.ac.uk/international/events

Contact us
Tel: +44 (0)20 7882 6530
e-mail: international-office@qmul.ac.uk
qmul.ac.uk/international

English language
All tuition and examinations at the university are in English, so a sound command of the language is essential for success. Queen Mary provides a number of programmes in English for academic purposes to help you get the most out of your study. You need to be able to cope with reading; note-taking from lectures, books, journals, and other materials; to speak well in seminars, discussion groups, and tutorials; and to present yourself effectively in written assignments and examinations.

English language requirements
If your first language is not English, you must provide evidence that your English skills are sufficient by including details of recognised language qualifications with your application. If you are an international applicant you are strongly advised to contact your local British Council Office, take the academic IELTS (International English Language Testing Service) test and submit the results with your application. Queen Mary’s minimum requirement for postgraduates is an IELTS
score of 6.5 or PTE Academic 62, however, some courses require a higher score. For detailed English language entry requirements for all of our programmes, including individual component scores, see: qmul.ac.uk/international

For many nationals, it is now also an immigration requirement that you sit a secure English language test and meet minimum component scores as set by the UK Visas and Immigration service.

If you have English language scores slightly below the required band you may be eligible to attend one of our pre-sessional English language summer programmes before the start of your course.

**English language summer programmes (pre-sessional programmes)**
From June to September, we arrange a series of English language programmes for students who wish to improve their proficiency in English before starting university. The programme aims to improve your listening, speaking, reading, and writing skills; teach study skills such as note-taking, academic writing, and seminar participation; develop skills essential to working independently; and to introduce you to life in Britain. We encourage independent work and use of English by setting individual projects. Queen Mary academic staff and other visiting lecturers will give a series of lectures. We provide some residential accommodation on summer programmes in our halls of residence. Find out more: http://language-centre.sllf.qmul.ac.uk/presessionals

**Pre-Masters Graduate Diploma in Humanities and Social Sciences**
If you need to improve your English and academic skills and become familiar with the UK system before postgraduate study, you can join our Pre-Masters Graduate Diploma in Humanities and Social Sciences. The minimum entry level is IELTS 5.5 or PTE Academic 51. Find out more: http://language-centre.sllf.qmul.ac.uk/pre-masters

**In-sessional English language support**
The Language Centre runs a series of insessional English programmes in academic writing, grammar and vocabulary, lecture comprehension and seminar skills, and general English during the main teaching periods of the academic year. These are free of charge. Find out more: http://language-centre.sllf.qmul.ac.uk/in-sessionals

**Academic study support**
To help you with the transition to higher degree study, the Library runs a programme of short courses, tutorials, and drop-in classes in skills such as organisation and time management, research and note-taking, oral communication and presentation, academic writing, personal development planning and revision, and examination skills. For more information, see: library.qmul.ac.uk/academic_study_tutorials

**English Language and Study Skills Office**
Tel: +44 (0)20 7882 2827
email: elss@qmul.ac.uk
http://language-centre.sllf.qmul.ac.uk
“The special aspect of the MA Cities and Cultures course is that it offers different perspectives on understanding the world. Through programmes which engage with museums and galleries, it was exciting and unique in terms of collaborative works and exhibition planning. I am now working for a geospatial company in Japan, which links to my research. Having some input on policy making in this field is very rewarding”

Shiori Tamagami, MA Cities and Cultures (alumna)
A postgraduate open evening in the Octagon at our Mile End campus, historically the university’s library and now an event space.
Visit us

Campus tours
We organise campus tours throughout the year. Restricted to small groups so that everyone has the chance to ask questions, these informal events are a great way to find out about living and studying here. They normally last an hour and you will be shown around by a current student. To book your place, please visit qmul.ac.uk/visitus

Postgraduate open evening
Our postgraduate open evening is held at the Mile End campus. You will be able to meet academics, see subject-specific facilities, tour research and learning facilities and speak to our support services, including Careers staff.

To book your place, please visit: qmul.ac.uk/pgopenevening

Virtual events
We also hold virtual events during the year. For dates, virtual tours of the campus, videos and more, visit: qmul.ac.uk/postgraduate/virtualopenday

ALUMNI PROFILE: Lucy Diggens

Studyied: MSc Environmental Science by Research
Currently: Part-time research assistant in the Centre for Micromorphology at QMUL
Why did you choose Queen Mary?
I studied my undergraduate course in the School of Geography and this focused my interest and developed my knowledge of glaciers and sub-glacial processes. I really enjoyed being in the department and knew it had great laboratory facilities to help me specialise further at postgraduate level.

How did your Queen Mary degree help you with your career?
My MSc gave me the chance to learn how to use scanning equipment such as a tomograph in the Centre for Micromorphology. I’m now directly applying these x-ray computer tomography skills in the work that I am doing on a project analysing sediment samples from Poland in order to increase our understanding of the formation of mega-scale glacial lineations.

Where do you hope these skills will take you in the future?
I’m hoping to use these skills to either work as a research technician, or apply for a PhD. QMUL has helped by providing access to these facilities, which are not widely available in universities.
The easiest way to get to Queen Mary is to use public transport. There are two Underground stations and many bus stops within a few minutes’ walk of the Mile End campus.

**Underground**
Queen Mary’s Mile End campus is located between Mile End station (Central, District, Hammersmith and City lines) and Stepney Green station (District, Hammersmith and City lines). Both stations are in London Underground Zone 2.

Our Whitechapel campus is right behind the Royal London Hospital on Whitechapel Road. Whitechapel Underground station (Hammersmith and City and District lines) is directly across the road from the Hospital.

Based in the City of London, close to the Barbican, Queen Mary’s Charterhouse Square campus is five minutes’ walk from Barts Hospital. The nearest Underground station is Barbican (Hammersmith and City, Metropolitan and Circle lines). Farringdon is also not far away.

The nearest Underground station to the Postgraduate Law Centre at Lincoln’s Inn Fields is Holborn (Central and Piccadilly lines).

**Buses**
All of our campuses are well served by London bus routes. To plan your journey, visit: tfl.gov.uk

**Docklands Light Railway (DLR)**
The nearest DLR station to Queen Mary is Bow Church.

**Travelcards and Oystercards**
The most cost-effective and convenient way to pay for public transport in London (buses, trains, tubes, boats, trams, and DLR) is to get an Oyster card. As a student at QMUL, you are eligible for an 18+ Student Photocard which gives you 30 per cent off the price of adult-rate Travelcards and Bus and Tram Passes.

A discounted Zone 1-2 Travelcard – which gives you unlimited travel on buses, trains, tubes, and the DLR within Zone 1 (Central London) and Zone 2 (which includes Mile End) – is approximately £84. For more information, please see: www.tfl.gov.uk/oyster

**Cars**
Traffic is heavy and parking difficult, making driving in London an unattractive option. There are no parking places for students on campus, with the exception of students displaying an authorised blue disabled sticker (who have applied for and received a Queen Mary parking permit). Contact the Disability and Dyslexia Service for advice on: +44 (0)20 7882 2756.
Taxis
Black cabs use a meter to calculate your fare and you can hail one in the street. They are safe to use, but can be expensive. Mini-cabs are normal cars and charge a fixed price.

Trains
London is very well served by overground train stations, all within easy reach of Queen Mary’s campuses. The closest is Liverpool Street, just two stops from Mile End on the Underground (Central line). Trains from Liverpool Street run to Stansted Airport, as well as other destinations. King’s Cross and St Pancras International (for Eurostar services to mainland Europe) are both a short journey from Mile End on the Underground’s Hammersmith and City line. London Bridge and Fenchurch Street are also close by.

Airports
The closest airport is London City Airport – just five miles away – which offers regular flights to UK and other European cities.

Heathrow, Gatwick, Luton, Southend and Stansted are within easy reach of Queen Mary, and all can be reached in anything from one to two hours by train or Underground.

Student travel in London
For more information about discounted travel, safety information and how to use the travel planning tools on the tfl website, visit: tfl.gov.uk/campaign/student-guide-to-travel-in-london

“In my work with students at Queen Mary, my team and I have engaged students politically and democratically both on campus and throughout the greater community of Tower Hamlets. I have enjoyed watching them develop their leadership skills, and engage with their neighbours.

“The university experience is often fairly straight forward: you come to uni, make some friends, work hard to get a degree, and move on to bigger and better things. Queen Mary is challenging that status quo, and reminding students why it is so beneficial to be present within your current context, and great things are happening as a result”

Courtney Cross, MA Community Organising (student)
We would like to thank the students who took part in these photographs. Student and departmental photography by Jorge Estevao (jdestevao.com) and Jonathan Cole (JonathanColePhotography.com)

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